

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



OCTOBER IS BULLYING PREVENTION MONTH

Talking With Your Child About Technology and Bullying

Today's children are the first generation to use technology to bully others. Today's parents are the first who have had to learn how to address this issue with their children. The following steps can help you explore this topic with your child:

1. Talk about potential for bullying

Start a conversation with your child about cyberbullying. Bullying can be hard for children to talk about with their parents for many reasons. They might be embarrassed by what is happening, be afraid that the bullying will increase if they tell, and they may believe that it is their problem to solve on their own.

Cyberbullying can add complications. Many students might not interpret the mean and hurtful behavior that happens on their computer or cell phone as bullying. Children may also worry that they will lose access to technology if they tell their parents about cyberbullying.

As you open the subject for discussion, let your child know that you recognize that phones, computers, and being connected online with friends is a significant part of their lives, but that you also want them to know how to be safe and handle cyberbullying. Explain that if something hurtful is communicated online, it is important that they tell you so that you can work through the situation together.

To open the subject up for discussion, tell your child:

- "I understand how important it is to communicate with your friends by phone and online" • "You deserve to be safe from bullying online, just like at school"
- "If something happening online is hurtful to you, it is bullying and it's important to tell me about it"

Parents should discuss online conduct and behavior, as well as cyberbullying, as soon as children begin using technology. There is potential for cyberbullying whenever children are using technology to interact. It can begin as soon as children have access to a cell phone or computer that they can use to connect to gaming sites, social media, text, direct messaging, or group chats.

Mrs. J Dungey
 New Paradigm Glazer Principal
 (313) 852-1500

GLADIATOR NATION PRIDE

Parent Compact – The parent compact is a commitment between teacher, student and parent. It outlines what each person is responsible for in development of our partnership work together. Please complete this form if you did not sign in person!
<https://na2.docusign.net/Member/PowerFormSigning.aspx?PowerFormId=ca1ecb68-4d45-4164-8408-4c8c4b4f478b&env=na2&acct=e2cc0a4a-046e-4177-aa5-fd631e338bb5&v=2>

DAY	ANNOUNCEMENTS
Monday 10/24 Please send Candy donations for math-o-ween	C3 / Read & Respond Homework go home! Students should bring daily to be checked. U of D Dental at Glazer SFA Cooperative Challenge – Stop & Stay Cool
Tuesday 10/25 If you haven't scheduled a conference! Please do!!	U of D Dental at Glazer Check C3/Read & Respond Exact Path begins!
Wednesday 10/26	MATH-O-WEEN 4:30-6:30 Please come out and learn about our math curriculum, enjoy math games, costume contests and lots of fun!
Thursday 10/27	Check C3/Read & Respond
Friday 10/28	Read and Respond/C3 Homework Due
UPCOMING	
Week of 10/31-11/8	ANET Testing 2 nd -8 th Grade
11/4	End of Quarter 1
11/18	½ Day 11:30 Dismissal
11/23-11/25	Thanksgiving Break

Reading Support <https://vimeo.com/channels/kchomelink>
 Kindergarten - 1st and 2nd
<https://vimeo.com/channels/rrhomelink>

Ms. Baker, our Student Support Specialist is our homeless Liaison. If you are experiencing homelessness or are unsure please reach out to Ms. Baker at kbaker@npfeschools.org. [Homeless memo](#)

Families, we have been hearing about student vape use. Please pay attention to your children be aware of fruity smells other smells that you are not familiar with.

Vaping: What You Need to Know

Reviewed by: [Lonna P. Gordon, MD](#)
[Adolescent Medicine at Nemours Children's Health](#)

What Is Vaping?

Vaping is the inhaling of a vapor created by an electronic cigarette (**e-cigarette**) or other vaping device. E-cigarettes are battery-powered smoking devices. They have cartridges filled with a liquid that usually contains nicotine, flavorings, and chemicals. The liquid is heated into a vapor, which the person inhales. That's why using e-cigarettes is called "vaping."

What Are the Health Effects of Vaping?

Vaping hasn't been around long enough for us to know how it affects the body over time. But health experts are reporting serious lung damage in people who vape, including some deaths.

Vaping puts nicotine into the body. Nicotine is highly addictive and can:

- slow brain development in kids and teens and affect memory, concentration, learning, self-control, attention, and mood
- increase the risk of other types of addiction as adults

E-cigarettes also:

*Irritate the lungs

*may cause serious lung damage and even death

*can lead to [smoking cigarettes](#) and other forms of tobacco use

*Some people use e-cigarettes to vape [marijuana](#), THC oil, and other dangerous chemicals. Besides irritating the lungs, these drugs also affect how someone thinks, acts, and feels.

How Do E-cigarettes Work?

There are different kinds of e-cigarettes. But many people use the Juul. This e-cigarette looks like a flash drive and can be charged in a laptop's USB port. It makes less smoke than other e-cigarettes, so some teens use them to vape at home and in school. The Juul pod's nicotine levels are the same as in a full pack of cigarettes.



I CAN EXCEL Ice Skating program for K-8 girls. Glazer will pay for it! If you are interested, please email Principal Dungey at jdungey@npfeschools.org

Lunch Form – Please Fill out! Required! A paper copy was sent home on Friday as well!
 NPGA: <https://glazer.npfeschools.org/resources/household-information-letter>

Read & Respond	K - Brooks	Hall	Baker	Hand	Holmes	Johnson	5 - Taylor	6 - Taylor	7 - Taylor	8 - Taylor
10/10-10/14	40%	82%	67%	61%	60%	30%	86%	90%	77%	100%
C3	K - Brooks	Hall	Dungey	Hand	Holmes		5 - Taylor	6 - Williams	7 - Williams	8 - Williams
10/10-10/14	45%	69%	78%	56%	50%	NA	89%	50%	50%	64%

Read by Grade 3 Law

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are. More than one grade level behind beginning with the 2019-2020 school year. More information to come.

Glazer Uniform Policy

Students are required to be in uniform daily. Students with multiple uniform violations will be suspended from school.

White Button Down
 Navy Pants
 Red, Blue, White Socks
 Casual Black Shoes

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Glazer 22-23 Goals

Daily Average Attendance 96%

Decrease Chronic Absenteeism by 15% from 45% to 30%

50% of students will meet NWEA Individual Goals

20% increase in MSTEP and PSAT scores from 21-22 SY

School Wide Cooperative Challenge

The school wide Getting Along Together Challenge for the week is stop and stay cool. Strategies includes basic coping mechanisms such as counting slowly to five, taking deep breaths, and giving yourself a hug.

Dean's List

Dean's List is a new platform that Glazer will be using to notify parents. It will send out communications via phone call, text messages, voice mails or emails for a variety of reasons including missing work, attendance and positive and negative behavior. Deans List for Families is the app that makes it easy for Parents/Guardians and Students to access the Student's data all in one place! View your child's notifications, report cards, school bulletin boards and more! Stay up to date with your child's progress in school. Approve and sign instantly on weekly report cards right within the app. Stay up to date with push notifications directly from your Student's school. Please download the app