

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY

Reading at Glazer Academy

Reading is one of the most fundamental skills a child needs to learn to succeed in life. Developing good reading habits is vital to your child's future not just academically, but in everyday life as well.

Reading develops vocabulary: The more your child reads, the more new words will find their way into her/his vocabulary. Students who scored 90% better than their peers on reading tests, read for more than 20 minutes a day – exposing them to 1.8 million words a year.

Students who scored at fifty percentile, read on average only 4.6 minutes a day – exposing them to 282,000 words per year.

The reading program at Glazer is called Success for All or SFA. Our program is researched based and evidence based and can support strong reading achievement! In order to support its success this is what we need from students and families!

Scholars are required to:

- * Read 20 minutes a day
- * Complete Read and Response forms daily.
- * Turn in their completed forms to their SFA teachers every Friday.

Look out for reading curriculum nights coming soon!

Principal Dungey



DAY ANNOUNCEMENTS

Monday 9/26	Turn in Emergency Contact Form ASAP Read and Respond and C3 Homework goes home! Full Day of School 8:00-3:30
Tuesday 9/27	Student's must bring Read and Respond Daily
Wednesday 9/28	½ Day of school – Dismissal at 11:30! We Need all students in attendance!
Thursday 9/29	We need [parent volunteers! If you would like to volunteer, please ICHAT form In the office and bring your i.d. for a background c
Friday 9/20	Read and Respond & C3 Homework Due – Must turn in

UPCOMING

10/5	Count Day We need all students in attendance
10/6	Vision to Learn Eye Screenings
10/7	Vision to Learn to Learn Eye Exams
10/20	½ Day Parent Teacher Conferences 1-6pm
11/4	End of Quarter 1

Congratulations to 8th grade for 100% submission of Read and Respond homework week 1! Let's keep it up!

Focus Hope 21st Century Afterschool Program will begin at Glazer on October 4th. The program runs Monday-Thursday 3:30-6:00. Applications are available in the office.



We are currently enrolling students K-8!



Glazer Gladiator Pride Past, Present and Future!



This is our theme for the school year! Gladiators have pride in all things they do and who they are!

This month's character focus is Respect. How do you show respect?

- Listening to what others have to say without interrupting
- Affirming others and showing them that they too are important
- Serving Others and being helpful
- Being Kind and Polite

If you missed the ice cream social you can may review the Title I presentation here! Please review and complete the survey. If you have feedback please include it in your survey! Thank you!

Zoom Recording [Title I Meeting 9.17.22](#)

Survey [Title I Meeting Survey](#)

Parent Handbook
Parent Handbook Link-

The School-wide Getting Along Together Challenge for the week is demonstrating a Stop and Think strategies.

When you stop and think you are learning to show self- control. Here are a few strategies to use when stopping and thinking: ? Waiting your turn ? No interruptions ? Pause, take a deep breath, and think Also, if you are a parent of a Kindergarten student or a student that is in Roots, here is a link to get homework support for reading:

Uniform Policy

Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Red, Blue, White Socks	Red, Blue, White Socks
Casual Black Shoes	Casual Black Shoes

When is too Sick for School?

Keep students home if they: Have a temp above 100. Return 24 hrs after clear Are throwing up or have diarrhea. Return 24 hrs after clear Eyes are pink and crusty. Return after Dr. visit Have a runny nose or sniffles not related to allergies relieved by allergy medicine with no other symptoms and not getting better after a few days. A slight cough with no other symptoms not getting better after a few days with cough medicine.

Remember our goal is to reduce our chronic absenteeism by 15% from 45% to 30% and to increase our average daily attendance from 86% to 96%!

Emergency Contact Forms

Emergency contact Forms went home this week. Please ensure that we get the form back completed. Remind parents of the importance of having this form. Also, if you become aware of custody situations the school must have all documentation. IT IS EXTREMELY IMPORTANT THAT WE HAVE THIS FORM!

Students who arrive late and leave early from school miss out on key learning opportunities such as, morning announcements, academic activities, tests and quizzes, and social interactions with peers.

Chronically tardy students are more likely to accept that absence altogether is tolerated, often leading to **chronic absenteeism**. This not only reflects poorly on the students and the school, but can affect their peers as well. **Research** has found that not only do students who are chronically tardy perform worse on their test scores, but so do their more prompt peers. The less time students spend in the classroom means the less they can contribute; often leading to class being disrupted, placing group and class projects on hold, and making less significant peer connections.

Attendance Week of 9/19/22

	Absences	Tardies
9/19	18	19
9/20	10	24
9/21	25	11
9/22	22	15
9/23	19	14

CONSISTENTLY MISSING

