

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY

Count Day is Wednesday, October 5, 2022! It is essential that all students be in attendance! It is important for our school funding!

SELF DISCIPLINE

Who’s in charge of your child’s behavior? The ultimate goal of discipline is for your child to be in control. You can gradually hand of the reins to him with these tips.

Talk about choices: when your child does something he shouldn’t (slams a door in anger, makes fun of his sister’s outfit), ask, “what would be a better choice?” for instance, he could keep his opinion to himself, or he might take a few deep breaths and walk away when he’s angry. If you talk to him about choices regularly, he will understand that he’s in control of his reactions.

Use timers: Let her use a timer or cell phone alarm to follow the rules. Say you allow 20 minutes of video-game time. She can set the timer to signal his session is up. Or he could create a “set the table” alarm for 6:30 or a “get ready for bed” alarm for 8:00 so he’s not relying on you to remind him.

Let consequences happen: your child will learn from his own mistakes. Say her favorite sweatshirt is dirty because she didn’t put it in the hamper – she will need to wear something else. Or if she doesn’t complete her homework have him explain it to the teacher and take the consequence that comes with that. Students must begin to accept responsibility for and control their own behaviors.

Students will at times make poor choices, but parents cannot always come to the rescue of their child nor can the threat of a parental consequence be the only thing that a student responds to.



DAY	ANNOUNCEMENTS
Monday 10/3	Turn in Emergency Contact Form ASAP Read and Respond and C3 Homework goes home! Focus Hope CLC Programs begins today!
Tuesday 10/4	Student’s must bring Read and Respond Daily
Wednesday 10/5	COUNT DAY!!!! WE NEED 100% OF STUDENTS IN ATTENDANCE! FREE DRESS
Thursday 10/6	Vision to Learn Eye Screenings
Friday 10/7	Read and Respond & C3 Homework Due – Must turn in TODAY!

UPCOMING	
10/10	Kindergarten SFA Parent Meeting 3:00
10/20	½ Day Parent Teacher Conferences 1-6pm
10/31	Math-0-Ween 4:30-6:00
11/4	End of Quarter 1

Focus Hope 21st Century Afterschool Program will begin at Glazer on October 4th. The program runs Monday-Thursday 3:30-6:00. Applications are available in the office.



We are currently enrolling students K-8!



Glazer Gladiator Pride Past, Present and Future!



This is our theme for the school year! Gladiators have pride in all things they do and who they are!

This month's character focus is Cooperation.

WHAT DOES COOPERATION LOOK AND SOUND LIKE?

- TEAMWORK AND PARTNERSHIP
- BEING HELPFUL AND ASSISTING OTHERS
- COLLABORATION AND COMPROMISE
- BEING ACTIVE AND MAKING AN EFFORT

If you missed the ice cream social you can may review the Title I presentation here! Please review and complete the survey. If you have feedback please include it in your survey! Thank you!

Zoom Recording [Title I Meeting 9.17.22](#)

Survey [Title I Meeting Survey](#)

The School-wide Getting Along Together Challenge

“DEMONSTRATE A FOCUSING STRATEGY”

WHAT DOES THAT LOOK & SOUND LIKE:

GRADES K-2

- USE THE FOUR ACTIVE-LISTENING SKILLS
- PAY CLOSE ATTENTION TO WHAT YOU ARE WRITING AND READING
- TRY TO NOT HAVE A LOT OF DISTRACTIONS
- USE SELF-TALK TO REMIND YOURSELF TO FOCUS (WHAT YOU SAY TO YOURSELF)
- GRADES 3-8: TAKING NOTES
- USING AN ORGANIZER/PLANNER

STUDENTS MUST WEAR A MASK DAILY!
STUDENTS ARE EXPECTED TO ARRIVE WITH A MASK DAILY! IT IS A PART OF OUR REQUIRED UNIFORM!

Uniform Policy

Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Red, Blue, White Socks	Red, Blue, White Socks
Casual Black Shoes	Casual Black Shoes

The importance of Attendance

Attendance is important because students are more likely to succeed in academics when they attend school consistently. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. In addition to falling behind in academics, students who are not in school on a regular basis are more likely to get into trouble with the law and cause problems in their communities.

A study conducted by the Rodel Community Scholars at Arizona State University that tracked students from kindergarten through high- school found that dropout patterns were linked with poor attendance, beginning in kindergarten. Gregory Hickman, director of the Rodel Community Scholars program and former director of the Arizona dropout Initiative, notes they discovered that as early as kindergarten, behavioral differences are apparent between those who go on to graduate and those who drop out, with dropouts missing an average of 124 days by Eighth grade.

Remember our goal is to reduce our chronic absenteeism by 15% from 45% to 30% and to increase our average daily attendance from 86% to 96%!

Read by Grade 3 Law

In 2016, the Michigan Legislature passed a law that requires schools. to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are. More than one grade level behind beginning with the 2019-2020 school year. More information to come.



Please be sure to view the Vimeo video posted here to reinforce the instruction we are providing in KINDERGARTEN. [Kindergarten Vimeo](#)

Here is the video for the Roots Reading Program [Roots Reading Vimeo Videos](#)

Attendance Week of 9/26/22

	Absences	Tardies
9/26	11	31
9/27	13	21
9/28	39	13
9/29	12	13
9/30	9	14

CONSISTENTLY MISSING

