

POSITION: Elementary School Physical Education Teacher
REPORTS TO: Elementary School Principal
CONTRACT TERM: 2 School Years (2023-2025)
JOB OPENING: 12 September - 10 December 2022
External: we reserve the right to end the recruitment process once a suitable candidate is found

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS Elementary School teachers are responsible for working collaboratively to develop and implement the Elementary School (ES) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values and Dispositions*.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree
2. Graduate of an accredited teacher preparation program
3. Physical Education teaching credentials appropriate for working in an international elementary setting
4. Minimum five years of experience in the area of physical education, with recent experience teaching at the Elementary level
5. International experience in a similar school setting preferred
6. Demonstrated evidence in developing performance assessments
7. Strong understanding of child development and motor development
8. Demonstrated background in collaborative teaming and a commitment to the Professional Learning Community (PLC) model
9. Understanding of differentiated instruction, students with neuro-diversities and/or second language acquisition (EAL)
10. Extensive background in associating with students outside the classroom environment. This could include experiences in camp, drama, sports, clubs, music or other non-academic endeavors.
11. A clear commitment to Child Protection, safety, service learning and environmental stewardship

DUTIES and RESPONSIBILITIES

1. Building and providing a sense of community
2. Providing students with positive and appropriate learning experiences:
 - a. Faculty must demonstrate commitment to professional inquiry and engage in collective processes of:
 - i. Identifying essential elements of curriculum and building common units of instruction
 - ii. Personalizing instruction, knowing and engaging each learner using and planning appropriate interventions

- iii. Providing timely and precise feedback using observational data, common formative and summative assessments to provide both meaningful student achievement data to inform instructional practice and an assessment policy that encourages success
 - b. Creating a safe learning environment
 - c. Demonstrating a variety of strategies for maintaining student motivation and interest
 - d. Demonstrating knowledge and skills in the content areas
 - e. Planning learning sequences that enable students to meet standards and benchmarks of courses as well as promote growth in JIS Learning Dispositions (Resilience, Resourcefulness, Relating and Reflecting)
 - f. Collaboratively support students and execute Individual Learning Plans (ILPs) as appropriate for students in their charge
 - g. Planning, coordinating and supervising the work of classroom assistants and assistant teachers as appropriate
3. Building positive interpersonal relationships:
- a. Promoting positive interactions among students who have differing cultural, linguistic, and national backgrounds
 - b. Fostering a sense of identity and pride in the school among students, parents and colleagues
 - c. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions and beliefs may differ
 - d. Supporting individual students in their physical and motor development, strengths and needs
 - e. Collaborating with grade-level teams, schoolwide teams and the elementary Student Support Teams
4. Seeking ongoing professional growth:
- a. Continuing to acquire new learning and reflecting new learning and professional practice
 - b. Engaging in opportunities for in-service and workshop offerings
 - c. Sharing professional knowledge with colleagues
 - d. Working closely with Team Leaders, Curriculum Coordinator and specialist teachers to plan cooperatively, develop curriculum and maintain a positive, professional school climate
 - e. Setting goals for professional development, taking advantage of professional development opportunities and demonstrating current best practice in the field of education
5. Communicating effectively:
- a. Providing opportunities for parent involvement in school programs, activities or the classroom
 - b. Providing access to curriculum documents and unit plans
 - c. Communicating concerns for students who may be experiencing social, emotional or academic difficulties to the Student Support Team
 - d. Communicating effectively with students, colleagues and parents
 - e. Communicating curriculum expectations clearly and on a regular basis

JOB OPENING

6. Performing other related duties and assuming other responsibilities as assigned by the ES Principal

TO APPLY

Interested qualified candidate, please send your cover letter, resume, and 3-5 list of professional references to teachingapplication@jisedu.or.id