

**Nea Lead Facilitator Report**  
**November 16, 2022**  
**Charlotte Pickett**



**We use Persistence to:**

- Demonstrate the ability to maintain action regardless of the challenges in reaching goals.
- Engage in effective self-reflection, assessment and revision of actions and products

**Pluses (+)**

1. School Culture
2. Fully staffed admin team (includes 2 deans, 2 assistant leads, 1 lead)
3. Senior Fundraising (movie night, popsicle/hot chocolate sale)
4. Persistence in the ways we show care, consistency and clarity

**Challenges Inspiring Change (Deltas: Δ)**

1. Staff Absences
2. Learners attending Office Hours

**Executive Summary**

1. Community Highlights
2. CCEIS Plan Update
3. Suspension Rates

**Community Highlights:**

I. Spooktacular: We had our first in person Spooktacular since the beginning of the pandemic. Many families turned out to enjoy activities such as the spooky hallway (hosted by seniors), a 5th to 7th grade dance, face painting and tacos cooked by Ms. Blanca.

**LCAP Update:**

Each school district must engage parents, educators, employees, and the community to establish an LCAP plan. The plans will describe the school district's overall vision for students, annual goals and specific actions the district will take to achieve the vision and goals. Below, find an overview of our goals and progress.

**Annual Update Goals and Action Plan:**

Goal	Progress on Goal
<p><b>Goal One:</b></p> <p>Access to Broad and Challenging Curriculum focuses on closing the achievement gap in the areas on the California School Dashboard includes target action for improved standards-based instruction and a focus on meeting UC a-g requirements.</p>	<p>Individual MAP assessments have been reviewed during department meetings. Instructional strategies have been updated to better meet learner needs. Each learner received a detailed MAP assessment report. This provides learners and their parents with a better understanding of the process.</p> <p>CLCS adoption of Mastery Based Grading supports building and assessing learner's true understanding of their grade level content.</p> <p>Facilitators continue to provide office hours and we are working to encourage learners to attend.</p> <p>Department leads are continuing to adjust curriculum, instruction, and assessment with their colleagues to improve their teaching strategies and better manage their classrooms.</p>
<p><b>Goal Two:</b></p> <p>Positive School Environment, Climate, and Culture with Equity at the Core and Support for the Whole Child and provide safe and well-maintained facilities and positive learning climates and instructional practices that are culturally responsive, challenge bias, and support the academic, social, emotional, and physical needs of students. Actions include attendance, use of surveys to inform Nea with stakeholder input, and an updated school safety plan.</p>	<p>New staff roles: Learner and Family Liaison and Student Support Coordinator: working collaboratively with truancy, data, and grades to support families getting to school, small group work and meeting graduation requirements.</p> <p>Twice yearly school survey data.</p> <p>Field trips: 8th to Holy Names College, 6th/7th to the exploratorium &amp; ice skating, 12th to Sac State &amp; Davis</p> <p>Spirit Week run by MS and HS Leadership.</p> <p>Learners participate in friendship or coping skills groups across grade levels.</p> <p>Akoma buddies have returned where learners can collaborate across grade levels.</p>

<p><b>Goal Three:</b></p> <p>Focus on Family, Community, and Staff Engagement with actions to support meaningful parent/guardian participation and engagement and the school as a place of family and community support.</p>	<p>Our CLCS spirit squad is well under way, run by Nea staff member, Ajee Watts. Learners in grades 5-8 are participating. We look forward to seeing them in action at upcoming basketball games.</p> <p>Bimonthly Friday morning coffees continue with Lead Facilitators via Zoom.</p> <p>Continued strong support from the PTSA for learner activities, beautification, monthly Facilitators Bites luncheon, and fundraising.</p> <p>The Student Support Coordinator has sent out letters, made phone calls, has gone on house visits and held SART meetings to support families with attendance problems. Our attendance continues to show some improvement.</p>
<p><b>•Goal Four:</b></p> <p>Quality Leadership, Teaching, and Learning with an evident system-wide, unifying vision that equips and empowers all stakeholders to provide optimal student learning opportunities and outcomes with actions to retain quality teachers, support new teacher training, and quality professional development in ELA, Mathematics, ELD using Project Based Learning.</p>	<p>We have expanded our leadership team this year with 2 deans, 2 assistant leads, a full time counselor and part time campus supervisor.</p> <p>We are in the process of hiring an additional part time instructional coach to support facilitators that are new to Nea.</p> <p>We have enhanced our MTSS (intervention) process to support learners on a socioemotional and academic level. This includes both in class and out of class interventions.</p>

**CCEIS Update:**

We are still actively working on our CCEIS plan. We should hear back soon.

**4. Suspension/Expulsion Data**

Nea Suspension and Expulsion Data Year-to-Date comparison to last year:

2016-2017 August-June  
Year Total Expulsions: 0  
Year Total Suspensions: 21

2017-2018 August-June  
Year Total Expulsions: 0  
Year Total Suspensions: 12

2018-19 August-June  
Year Total Expulsions: 0

Year Total Suspensions: 8

2019-20 August-March

Year Total Expulsions: 0

Year Total Suspensions: 14

2020-21 August-June (COVID)

Year Total Expulsions: 0

Year Total Suspensions: 0

2021-22 August-November

Year Total Expulsions: 0

Year Total Suspensions: 5

2022-23 August-November

Year Total Expulsions: 0

Year Total Suspensions: 9

	August 2022	September 2022	October 2022	November 2022	December 2022	January 2023	February 2023	March 2023	April 2023	May 2023	June 2023
Expulsions	0	0	0	0							
Suspensions	0	2 at UV 1 at LV	1 at UV	5 at UV							