

Dyslexia Screening and Intervention Process Overview

Tell City-Troy Township School Corporation

All students Grades K-2 are required to be screened for dyslexia, (according to Senate Enrolled Act No. 217) beginning in the 2019-2020 school year.

Early identification of students "at some risk" or "at-risk" for dyslexia is critical for the development of early and appropriate interventions to support the student before they begin to fall behind their peers.

The universal screener is an assessment for understanding students' literacy performance, both strengths and areas of concern. Universal screeners focus on specific areas and are typically brief, but determine those students who are "at some risk" or "at risk". The universal screener, which is used for the initial screening of students, shall include the following, as determined to be developmentally appropriate for each student:

1. Phonological and phonemic awareness;
2. Sound symbol recognition;
3. Alphabet knowledge;
4. Decoding skills;
5. Rapid naming; and
6. Encoding skills.

Assessment and Identification Timeline

Within the first 90 calendar days of school:

The universal screener for dyslexia will be administered to all students in Kindergarten, first, and second grade in accordance with SEA 217.

The universal screener used is the DIBELS 8th Edition.

The Dyslexia Data Team consisting of teacher(s) from both buildings, building principals, and the reading specialist trained in dyslexia will meet to analyze results from the universal screener given. The Dyslexia Data Team will compare student data with cut score norms and factor in teacher input as necessary.

Students who are identified as having signs or characteristics of dyslexia will:

- Have parent contact made informing them of the “at risk” identification.
- Have dialogue between the reading specialist and the classroom teacher to discuss classroom work and a potential remediation plan.
- Be referred for Level 1 screener administration.

Administering the Level 1 Diagnostic Assessment

The Level 1 diagnostic assessment used is the DIBELS 8th Edition.

After administering the Level 1 diagnostic assessment the identification team will reconvene to evaluate the data. Parent contact will again be made. Teachers of students who were given the Level 1 diagnostic assessment will be given the diagnostic results that include recommendations for instructional interventions.

Tell City Schools will be using progress monitoring as the Level 2 diagnostic assessment to monitor growth. The focus will be on remediation of students who identify as "at risk" for dyslexia after the universal screener and Level 1 diagnostic assessment.

Ongoing Remediation

Tell City Schools will utilize rigorous and relevant remediation tools to assist students who are "at risk" for dyslexia through targeted instruction supported by the classroom teacher, assistants, and the reading specialists. Schools will progress monitor those students on a regular basis.

During the 2021-2022 school year, the Tell City-Troy Township School Corporation assessed 21 students with a Level 1 diagnostic assessment.