

Albany Area Schools Curriculum Review Cycle (REVISED August 2022)

Phase Steps Included	<u>2021-2022</u>	<u>2022-2023</u>	<u>2023-2024</u> PE Arts	<u>2024-2025</u> Science	<u>2025-2026</u> ELA	<u>2026-27</u> Social Studies	<u>2027-28</u> Mathematics	<u>2028-29</u>
	<i>MDE Math Review Begins</i>			<i>MCA IV Science Test Implemented</i>	<i>MCA IV Reading Test Implemented</i>			
Study and Evaluate (Year 1) <ul style="list-style-type: none"> Establish intent, charge, team membership Review and evaluate data collected in previous cycle Conduct or review a needs assessment Review current best practices 	E-5 Science World Language Business CATE FACS <i>E12 Health</i> *1/4/7 Science	E-5 ELA 6-12 Science Tech Ed *2/5/8 Science	E-5 Social 6-12 ELA Business	E-5 Math 6-12 Social FACS	6-12 Math Tech Ed	E12 Fine Arts E12 PE Business	E12 Interventions E12 Media FACS	E12 Health E12 EL Tech Ed
Program Design (Year 2) <ul style="list-style-type: none"> Update curriculum, instruction, and assessment map aligned to local/state/national standards Design instruction and assessment materials Craft evaluation plan to guide continued improvement Share plan as well as instructional and assessment materials with school board and WBWF 	RENEW WONDERS DIGITAL for 3 YEARS *K/3/6 Science	E-5 Science World Language Business CATE FACS <i>E12 Health</i> *1/4/7 Science	E-5 ELA 6-12 Science Tech Ed *2/5/8 Science	E-5 Social 6-12 ELA Business	E-5 Math 6-12 Social FACS	6-12 Math Tech Ed	E12 Fine Arts E12 PE Business	E12 Interventions E12 Media FACS
Implementation (Year 3) <ul style="list-style-type: none"> Provide training and inservice for staff Implement curriculum and assessments Monitor implementation Follow evaluation plan 	E12 Health E-5 Math E12 EL	*K/3/6 Science	E-5 Science World Language Business CATE FACS <i>E12 Health</i> *1/4/7 Science	E-5 ELA 6-12 Science Tech Ed *2/5/8 Science	E-5 Social 6-12 ELA Business	E-5 Math 6-12 Social FACS	6-12 Math Tech Ed	E12 Fine Arts E12 PE Business
Refine and Sustain (Year 4) <ul style="list-style-type: none"> Collect data as determined by evaluation plan Maintain continuous feedback loop through PLCs and/or grade-level discussions Revise standards alignment documents as needed 	E12 Interventions E12 Media	E12 Health E-5 Math E12 EL	*K/3/6 Science	E-5 Science World Language <i>E12 Health</i>	E-5 ELA 6-12 Science	E-5 Social 6-12 ELA	E-5 Math 6-12 Social	6-12 Math

Refine and Sustain (Year 5)	E12 Fine Arts E12 PE	E12 Interventions E12 Media	E12 Health E-5 Math E12 EL		E-5 Science World Language <i>E12 Health</i>	E-5 ELA 6-12 Science	E-5 Social 6-12 ELA	E-5 Math 6-12 Social
Refine and Sustain (Year 6)	6-12 Math	E12 Fine Arts E12 PE	E12 Interventions E12 Media	E12 Health E-5 Math E12 EL	*K/3/6 Science	E-5 Science World Language <i>E12 Health</i>	E-5 ELA 6-12 Science	E-5 Social 6-12 ELA
Refine and Sustain (Year 7)	E-5 Math 6-12 Social	6-12 Math	E12 Fine Arts E12 PE	E12 Interventions E12 Media	E12 Health E-5 Math E12 EL	*K/3/6 Science	E-5 Science World Language <i>E12 Health</i>	E-5 ELA 6-12 Science
Reset (As needed Years 4-7) <ul style="list-style-type: none"> Based on evaluation, make MAJOR adjustments if needed 	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>	<i>TBD through evaluation process</i>

Assumptions

- Critical thinking, collaboration, creativity, and communication are essential to the development of all Albany Area Schools' learners.
- Social Emotional Learning curriculum will be a key component of curriculum development in all content areas on an annual basis.
- College and Career readiness efforts across grade levels and content areas as well as careers exploration will be a key component of curriculum development in all content areas on an annual basis (Community and Business Partners connection)
- All content areas will include the needs of SPED, Gifted, and EL stakeholders in their review process.
- Vertical alignment is a key component of curriculum development, and the district will commit curriculum time to this.
- Technology integration will be a key component of curriculum development in all content areas on an annual basis.
- MDE Standards may change at a schedule other than what Albany Area Schools has determined for curriculum review. The review plan will be adjusted as needed so that the school district is in compliance with MDE expectations.
- All current Albany Area courses will have a standards alignment document within a template provided by the district.
- New courses may be added according to school board procedure each year. These courses proceed directly into curriculum writing the year prior to being offered for students. Once the courses are developed, the class will join its content area in the predetermined cycle phase.
- Board approved curriculum cycle will be posted online. Curriculum adoptions will include teacher input, community comment, and board approval.
- Adjustments to curriculum areas with state assessments will receive highest priority in terms of ongoing improvement and resources.
- All curricula adoptions will come in at or under budget.
- Equity lens