



# WORKSHOP #2

# **CONCEPT WORKSHOP**

# NEW ELEMENTARY SCHOOL (PK-5)

Virtual Zoom Webinar 11.09.2022

#### Agenda





- 2. Critical Aspects of the Project
- 3. Project Roadmap
- 4. What We've Heard So Far
- 5. Concept Development
- 6. How to Stay Connected

Throughout the webinar, please use Zoom's **Q&A feature** to submit your questions!





**JEFF WYSZYNSKI** AIA

Principal-in-Charge



**JUSTIN HOPKINS** RA

Senior Project Manager Team Lead



**ERNEST NEPOMUCENO** LEED AP

**RYAN DEANE** 

ASLA, PLA

Benesch

Senior Designer



**KATHRYN MEASE** NCIDQ, EDAC, LEED AP BD+C

> Senior Interior Designer



**ANTONIA CIAVERELLA** EDAC, LEED AP BD+C, WELL AP, FITWEL

Sustainability & Wellness



**RACHEL PEPIN** 

Architectural Designer



WILLIAM WALTER PE, LEED AP

Senior Project Manager, Senior Landscape Architect, Benesch

**KOHLER RONAN** MEP Engineering, Fire Protection

**ALFRED BENESCH & COMPANY** Civil Engineering, Landscape Architecture, Survey, Geotech

MICHAEL HORTON ASSOCIATES Structural Engineering

PAN AMERICAN CONSULTING SERVICES Cost Estimating

CAVANAUGH TOCCI ASSOCIATES Acoustical Engineering

**CRABTREE MCGRATH ASSOCIATES** Kitchen Design



Responsible	Respectful of the variety of needs, balances your vision with established requirements, project budget, longevity
Functional	Adaptable, flexible, ability to serve multiple uses, scalable, ease of maintenance
Design	Forward-thinking, diverse, inclusive, daylit, connection to outdoors, sustainable (PV/geothermal), resilient, collaborative, supports project based & small group learning, reflective of community, safe, secure and welcoming
Community Use	Accessible, separable space, durable
Site Design	<b>Functional educationally</b> : outdoor education / presentation / learning, safety & security <b>Functional technically</b> : traffic flow, on site sanitary, overflow parking, FEMA & wetlands





# What we've heard Community At Large Workshop #1 – Visioning Session

2. Critical Aspects of the Project

3. Roadmap of Design Process 4. Bold Gools geaps

What We Know So Far...
 How to Stay Connected



 Underscored the need to engage teachers in the conversation

Madison

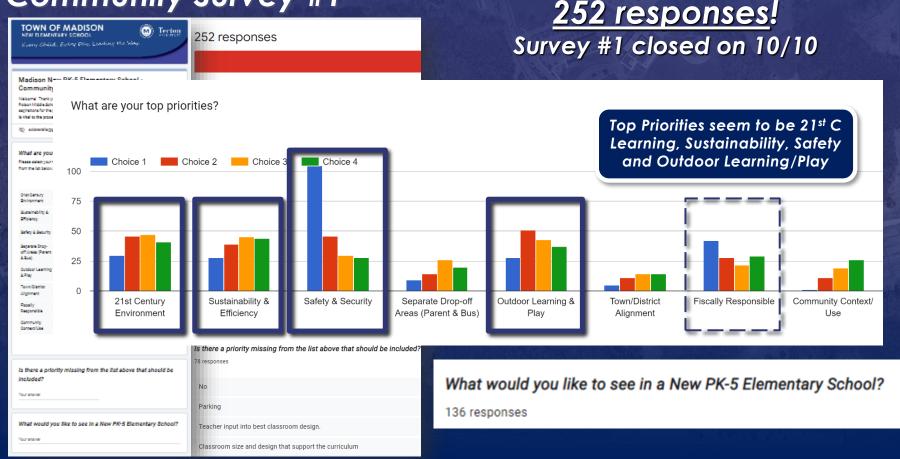
Tecton

- Connections to nature and outdoor play/learning
- Opportunities for peer to peer collaboration but also mentorship from Middle and High School
- Special Education spaces and resources for <u>all</u> students
- Safety on site and in the building

#### What we've heard - Community At Large



# **Community Survey #1**







# **RECAP OF CONCEPT & SCHEMATIC DESIGN**

- Site
- Building
- Interiors
- Systems





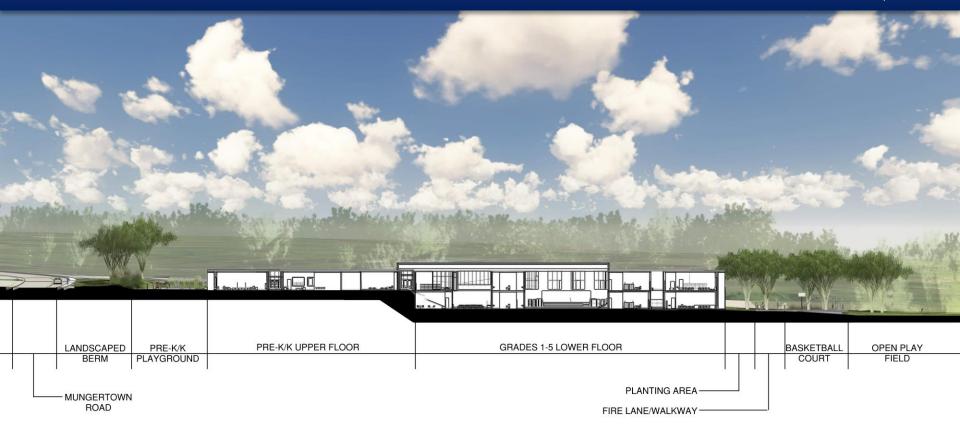
# SITE DEVELOPMENT

#### Concept Development | Schematic Site Plan



### **Concept Development** | Schematic Site Section





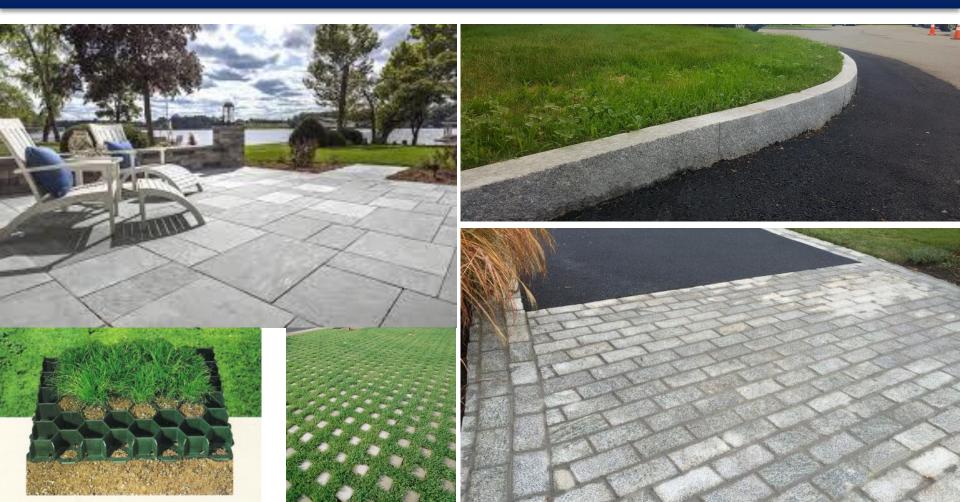
# Concept Development | Enlarged Site Section





# Concept Development | Site Materials: Paving





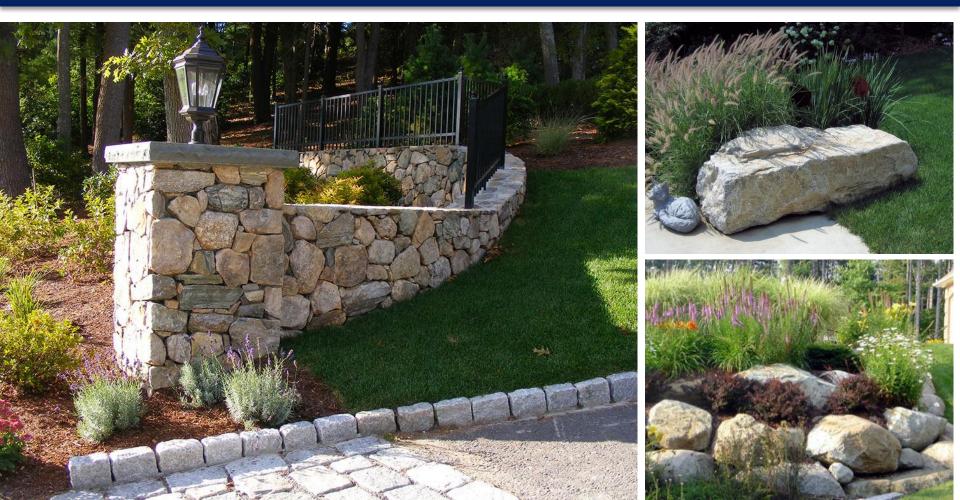
# **Concept Development** | Site Materials: Playgrounds





# **Concept Development** | Site Materials: Stone Elements





# Concept Development | Site Materials: Lighting



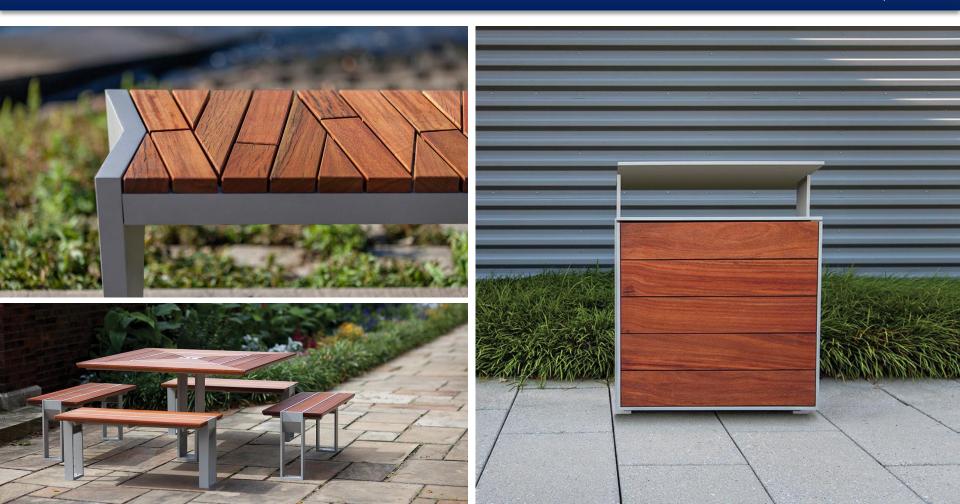






# Concept Development | Site Materials: Furniture









# Concept Development | Site Materials: Playgrounds









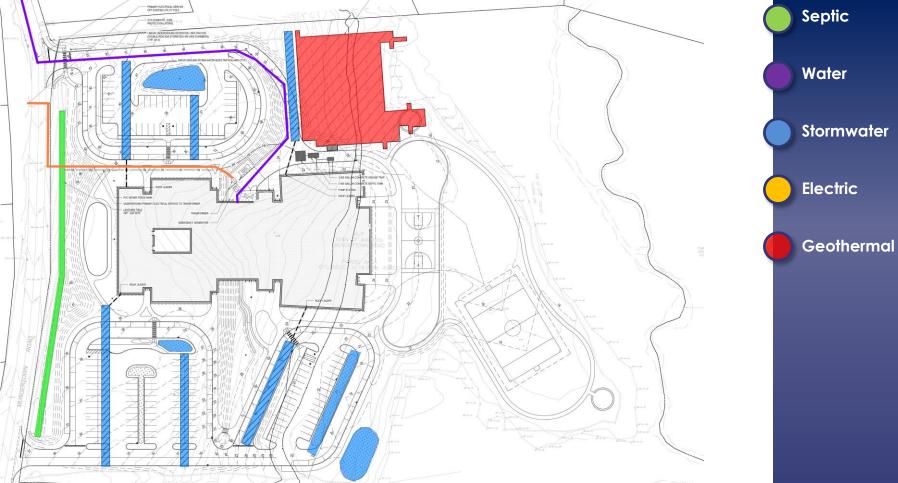
# **Concept Development** | Site Materials: Planting Character





## Concept Development | Schematic Utility Plan





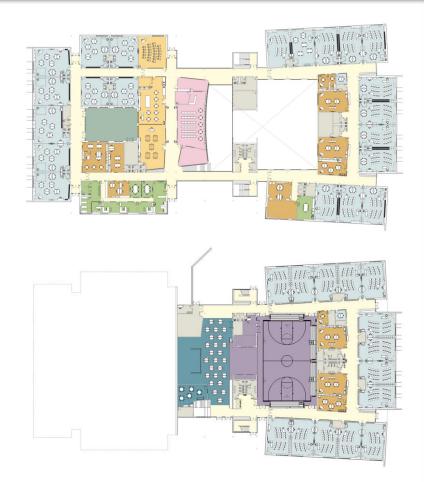


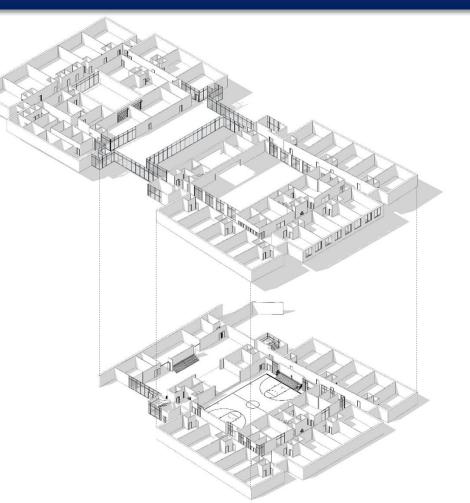


# **BUILDING DEVELOPMENT**

## **Concept Development** | Schematic Floor Plans







#### Concept Development | Schematic Main Floor Plan

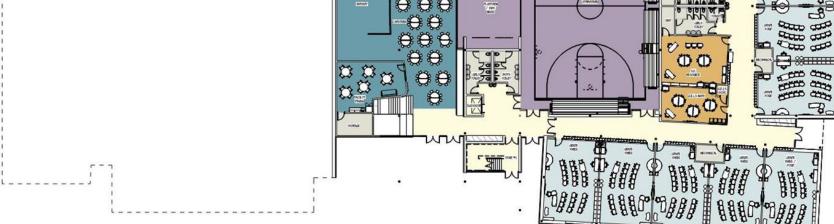


**Madison** 

Tecton ARCHITECTS

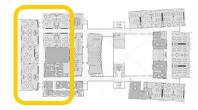
#### **Concept Development** | Schematic Lower Floor Plan



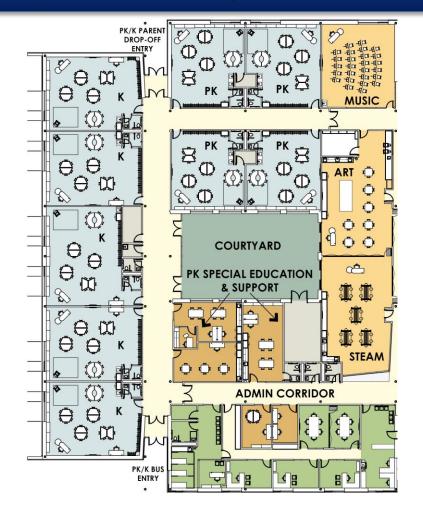


#### **Concept Development** | Pre K and Kindergarten Area





Main Floor Plan

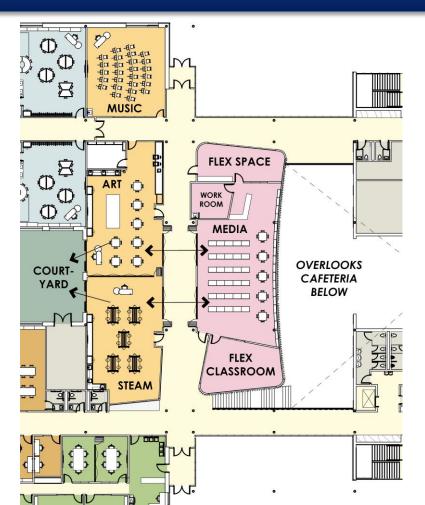


#### Concept Development | Media, STEAM Area



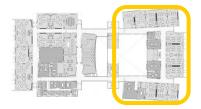


Main Floor Plan



#### Concept Development | Grades 1 2 Area





Main Floor Plan

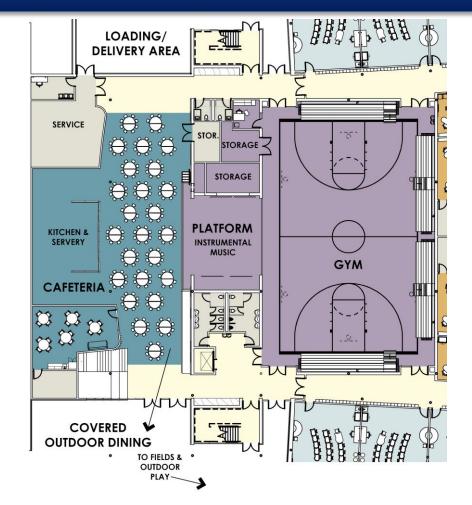


### Concept Development | Cafeteria & Gymnasium Area





Lower Floor Plan

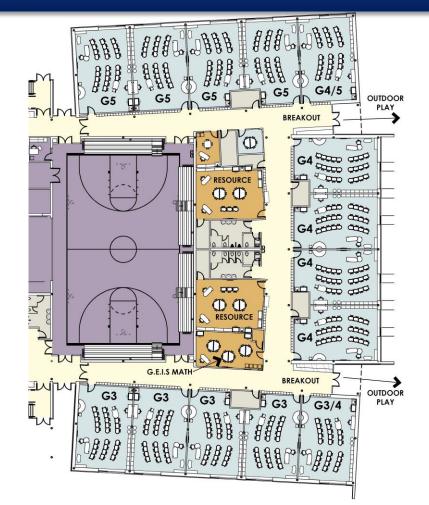


#### Concept Development | Grades 3 5 Area





Lower Floor Plan



## Concept Development | Perspective View to Entry/Cafeteria

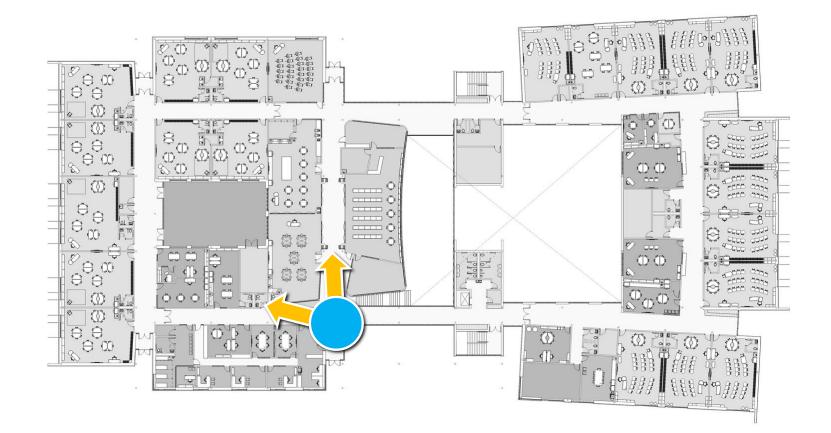




# **Concept Development** | Perspective View to Entry/Cafeteria





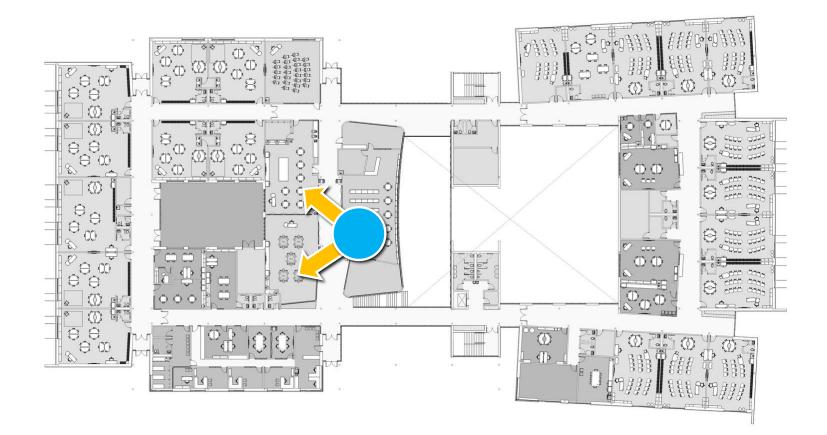




# **Concept Development** | Perspective View to Media/STEAM/Art









### **Concept Development** | Perspective View to Media/STEAM/Art







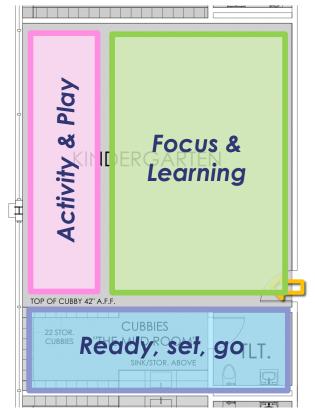


## **INTERIORS DEVELOPMENT**

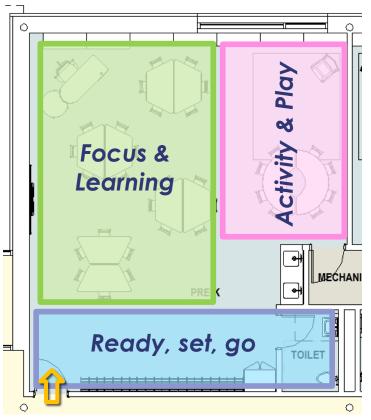






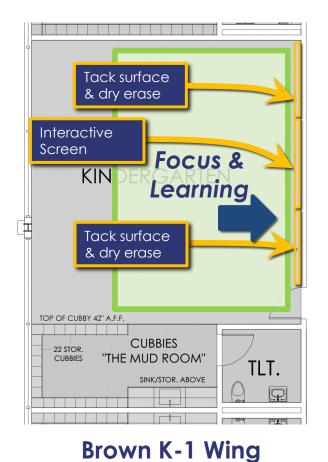


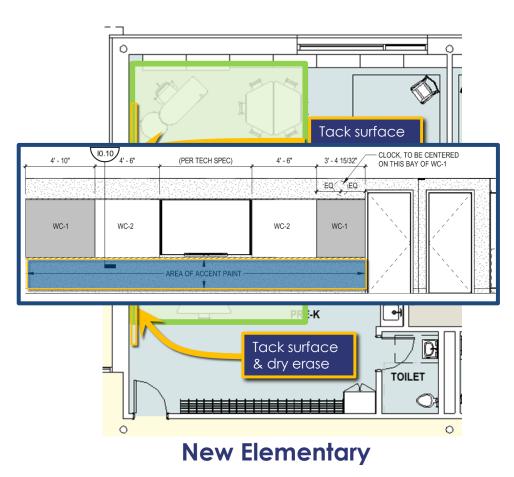
**Brown K-1 Wing** 



### **New Elementary**







### Classroom Development | Ceiling





**Brown K-1 Wing** 

**New Elementary** 

## Classroom Finishes



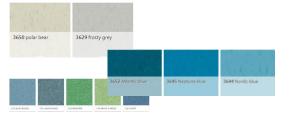
GENERAL WALL PAINT BENJAMIN MOORE SIMPLY WHITE ACCENT WALL PAINT BENJAMIN MOORE GRAY OWL



SOLID SURFACE WILSONART COCONUT OIL PLASTIC LAMINATE WILSONART FUSION MAPLE



TAC-WALL KOROSEAL

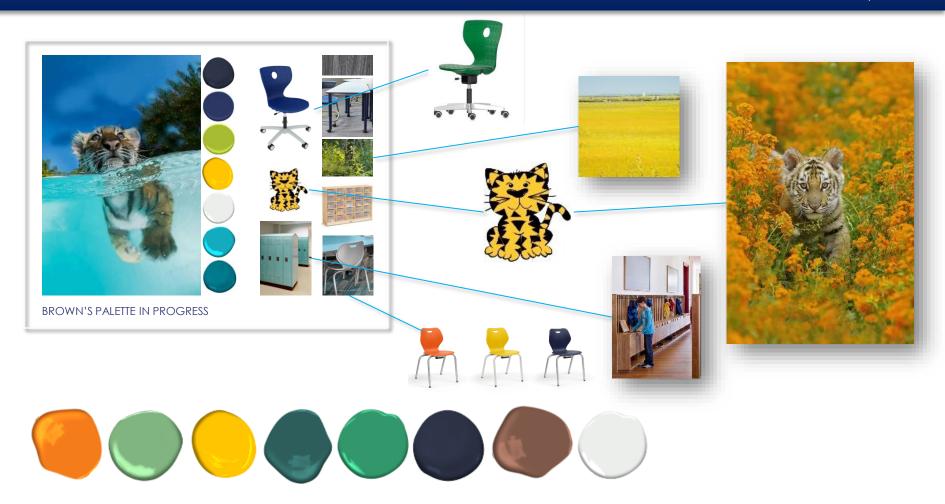


RESILIENT FLOORING FIELD TBD RESILIENT FLOORING ACCENT TBD



## Concept Development | Creating Continuity







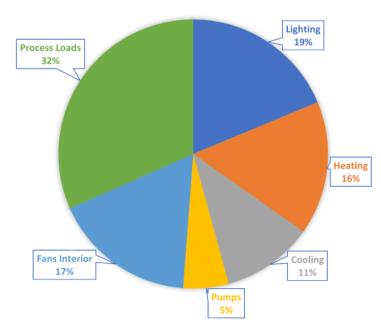


## SYSTEMS DEVELOPMENT

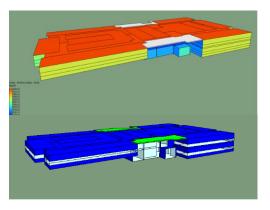
### **Concept Development** | EUI Initial Analysis



#### **BASE DESIGN BUILDING- ENERGY**



# The EUI of the base building is 22 kBtu/sf/yr



- Space conditioning (Heat/Cool) accounts for 35% of energy consumption and lighting accounts for 19%
- The highest single end use energy consumption is by Process loads (32%) which includes Receptacles, Office and Kitchen equipment
- Th EUI of the base building is 22 kBtu/sf/yr
- ASHRAE 90.1 2019 Prescriptive requirements have been used to model the Envelope and Lighting of the building
- · Daylight sensors are active throughout the perimeter of the building
- Max savings will be achieved by reduction in Process Loads and Lighting
- The building is modeled to be operating throughout the regular school year (8 am - 4 pm) with 50% occupancy during the summer months (Daily profiles shown in Appendix-A)

### **Concept Development** | Mechanical Strategies









## **ACTIVE LISTENING SESSION!**



What we'd like your feedback on:

- What do you like?
- What needs improvement?
- For each area, consider...
  - Is it functioning effectively?
  - Is it adjacent to the right spaces?
  - Is it safe and secure?
  - Does it allow for innovative teaching & learning?



### Concept Development | Schematic Main Floor Plan

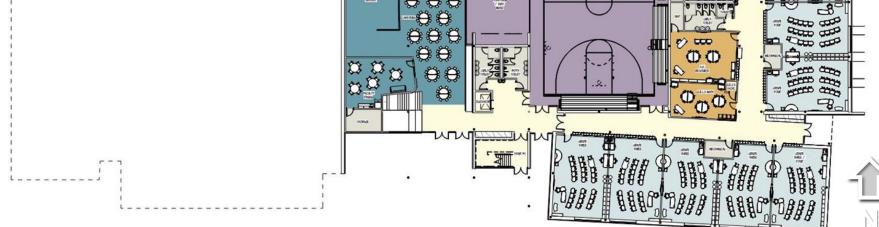


**Madison** 

Tecton ARCHITECTS

### **Concept Development** | Schematic Lower Floor Plan





### **Next Steps**



#### TOWN OF MADISON NEW ELEMENTARY SCHOOL



#### Every Child. Every Day. Leading the Way.

DISTRICT VISION: Prepare all learners to make a unique, positive contribution in a complex, global society. We are committed to fostering the diverse talents and abilities of each and every child in an emotionally and physically safe environment.

#### Project Objective

To ensure Madison children are able to attend a school that is safe, modern, compliant with current building codes and able to support the educational program.

#### **UPCOMING EVENTS:**

 9/28
 Workshop #1 Visioning Session 6-8pm

 Wed.
 Location: Polson Middle School Auditorium

 A big-picture thinking event to hear the community's goals, aspirations, and priorities for the project.

 9/28
 Community Survey #1

 Wed.
 Location: Online: Survey opens 9/28 after Workshop #1 and closes 10/10

A short online survey based on Workshop #1 to gather the community's goals and aspirations for the project and what's most important.

10/21 PRC Meeting 9:30-11am

sbc@madisonct.org

- 11/9 Workshop #2 Concept Workshop 6-8pm Wed. Location: Virtual

An event designed to hear and gather the community's preferences as multiple conceptual options are explored.

11/9 Community Survey #2

Connect

with us

Ned. Location: Online: Survey opens 11/9 after Workshop #2 and closes 11/21 A short online survey based on Workshop #2 to gather the community's preferences as multiple conceptual options are explored.

1/18 Workshop #3 Refining the Design 6-8pm Wed. Location: Polson Middle School Auditorium

e designation of a preferred community direction as the concepts e narrowed down into one collective vision.

Madison Public

chools

Project website:
 https://www.madison.k12.ct.us/
 district/renewal

## Community Survey #2 will be open soon!

#### 1/18 Wed.

## Workshop #3 Refining the Design 6-8pm

Location: Polson Middle School Auditorium

The designation of a preferred community direction as the concepts are narrowed down into one collective vision.

### How To Stay Connected





## **Project Email**



## **Project Website**



## sbc@madisonct.org

## madison.k12.ct.us/district/renewal

## **@Madison Public Schools**





## WORKSHOP #2

# **CONCEPT WORKSHOP**

## NEW ELEMENTARY SCHOOL (PK-5)

Virtual Zoom Webinar 11.09.2022