

Coventry Public Schools

Goals: 2022 -2023 School Year

By: Beth Giller, Director of Pupil and Staff Support Services

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

- Collaborate with Coventry's Educational Technology Team on the migration of the district's current platform that maintains students' Individualized Education Programs (IEP) and 504 Accommodation Plans to the Connecticut Special Education Data System (CT-SEDS), most specifically for historical data and parent contact uploads, identifying outlier processes, and training on the technical side of the transition.
- Provide resources and supports for PSSS staff to effectively implement the Connecticut Special Education Data System (CT-SEDS) for students' Individualized Education Plans (IEP) and 504 Accommodation Plans that went into effect July 1, 2022.
- Develop a plan to manage and monitor a Special Education Stipend awarded to Coventry by the CSDE Bureau of Special Education to support staff implementation of CT-SEDS and for targeted professional development for para-educators.
- Develop 100% of students' IEPs and 504 Accommodation Plans in CT-SEDS by the end of the 2022-2023 school year.
- In collaboration with the Director of Educational Technology, explore marketing techniques to attract out-of-district students to Coventry's specialized programs.
- Continue to explore opportunities for students in our 18-22 year old program to attend college courses.
- Prioritize and address the action steps in the Special Education Plan developed in response to the areas of opportunity identified in the District Management Group (DMG) study with a focus on programming in grades 6-12, development of action steps and identification of a metric to measure success.

2. Maintain and promote a positive and respectful learning community.

- In collaboration with building administrators, provide structures for K-8 related services staff to review and disaggregate the data from the results of the Aperture Education CASEL-aligned social and emotional learning system to inform Coventry's

tiered interventions for social and emotional learning.

- Allocate resources from the ESSER II Special Education Recovery Activities and ARP IDEA grants to expand Coventry Academy to develop three distinct learning environments to increase students' focus on teaching and learning, and thereby increasing student achievement and success as measured by students' attendance and quarterly grades.
- Support the schools in adhering to the District Attendance Protocols to monitoring chronic attendance and truancy.
- Provide opportunities for parents of students with IEPs or 504 Accommodation Plans training in the CT-SEDS Parent Portal to have access to their students confidential information.

3. Recruit, retain and develop high quality staff at every level.

- Develop structures for PSSS staff to engage in collaborative coaching sessions to deepen their understanding of the CT-SEDS platform in order to develop and finalize Individual Education Plans (IEPs).
- Allocate the time necessary for the PSSS Office Team to participate in CSDE/Regional Education Service Center (RESC) CT-SEDS Office Hours, Office of Special Education Programs (OSEP), 504 meetings and OSEP IEP meetings to continuously enhance our assistance to the PSSS staff with the implementation of CT-SEDS.
- Establish an adhoc committee to develop a comprehensive local professional development plan for paraeducators not fewer than eighteen hours in length in preparation for legislation effective July 1, 2023.
- In collaboration with members of the leadership team, engage in professional development on academic return on investment with the District Management Group and develop an approach for application to programs and practices within the PSSS department.