

**Coventry Public Schools  
George Hersey Robertson Intermediate School  
for the 2022-2023 School Year  
Jennifer DeRagon  
Principal**

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

**Literacy, Math SMART Goals**

- **Reading**  
*Increase the percentage of Grade 3-5 students who demonstrate at or above goal scores on the ELA/Literacy Interim Assessment Blocks (IAB) by 10 percent as measured by the spring 2022 SBAC assessment data to the spring 2023 IAB assessment data.*
- **Writing**  
*All students in grades 3-5 will increase their writing scores from pre to post on-demand in narrative, informational, and opinion writing by an average of 12 points as measured by the Lucy Calkins rubric.*
- **Math**  
*Increase the percentage of Grade 3-5 students who demonstrate at or above goal scores on the Math Interim Assessment Blocks (IAB) by 10 percent as measured by the spring 2022 SBAC assessment data to the spring 2023 IAB assessment data.*
- **Science**  
*Increase the percentage of Grade 5 students who demonstrate at or above goal scores on the NGSS aligned assessment blocks by 5 percent as measured by the spring 2022 NGSS assessment data to the spring 2023 NGSS aligned formative assessment.*

**Whole School Learning Indicator Goal**

- *All teachers will integrate components of the critical thinking, collaboration, and communication rubrics across disciplines.*

**Parent Feedback Goal**

- *80% of the parent engagement implementation plan will be marked completed.*

- Continue to analyze and disaggregate Smarter Balanced Summative Assessment data; plan for instructional focus and assessment revisions based on data and student work analysis.
- Collaboratively analyze various formative assessments in ELA using the Student Work Protocol, including: BAS, pre- and post literary interim assessment blocks, Research and Listening interim assessment block, writing prompts, and the Informational interim assessment block to inform instructional needs and student support areas
- Collaboratively analyze various formative assessments in math using the Student Work Protocol, including: Performance tasks, Interim Assessment Blocks, Eureka Module assessments, and intervention data in mathematics.
- For implementation in the 2023-2024 school year, finalize multi-disciplinary projects in each grade that integrate the Coventry Portrait of the Graduate competencies.
- Integrate the collaboration, communication, and critical thinking rubrics across all disciplines.
- Develop the empowered citizen rubric as part of the Coventry Portrait of the Graduate competencies.
- Disaggregate NGSS 2022 assessment data in Grade 5 to identify instructional and curricular needs in science, including the development of lessons to address disciplinary core ideas in earth and life sciences.
- Implement at least three NGSS aligned formative assessments and engineering and design performance tasks in each grade level.
- Provide additional opportunities to grow achievement in high performing students through enrichment and programming.
- Analyze data and monitor student progress to refine programming in math and reading intervention to improve student achievement.
- Implement enrichment, tutoring, and academic support programs after school to accelerate student achievement.

## **2. Maintain and promote a positive and respectful learning community.**

- Continue to provide professional development on culturally responsive education, trauma-invested practices and restorative justice.
- Utilize the DESSA Assessment to develop and implement tiered interventions to address individual students' social and emotional learning needs.
- Develop instruction and utilize strategies based upon the 5 CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.
- Implement student leadership groups such as Student Council and the Kindness Squad to promote a respectful school community.
- Use observations and walkthroughs to evaluate implementation of curriculum and use of best instructional practices.

## **3. Recruit, retain and develop high quality staff at every level.**

- Continue to provide ongoing and personalized professional learning and leadership opportunities for all staff with a focus on effective pedagogical practices, differentiated instruction, Portrait of the Graduate competencies, and social and emotional skills.
- Continue to recognize and honor staff who have demonstrated excellence in teaching and learning in multiple ways, including at faculty meetings, leading professional development, Positive Postcards, and the Teacher of the Year program.
- Maintain partnerships with ECSU, UCONN, and other local universities and colleges through supporting student teacher assignments, practicums, independent projects, and internships.
- Enhance professional development to provide regular literacy, math, science, and technology coaching to ensure meaningful integration of best practices across the curriculum.