

Coventry Public Schools
SubSystem/Department Goals
for the 2022-2023 School Year

By: Joseph Blake, Principal Coventry High School

- 1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**

Literacy, Math SMART Goals

- Maintain or increase graduation rate for the class of 2022-23 at 95% or higher.
- Students in Grades 9-10 will increase their mean RIT score on the MAP Literary Text Standard by 2.0 points or higher, as measured by the MAP Reading Assessment from fall 2022 to spring 2023.
- Students in Grades 9-10 will increase their mean RIT score on the MAP Operations and Algebraic Thinking and Geometry Standards by 2.0 points or higher, as measured by the MAP Mathematics Assessment from fall 2022 to the spring 2023.
- Grade 11 students will increase performance from the 2022 PSAT to the Spring 2023 SAT by 5%.
- Grade 11 students will improve their at or above goal performance on NGSS Assessments by 5% as measured by the Spring 2022 NGSS State Assessment to 2023 NGSS aligned formative assessments.

Whole School Learning Indicator Goal

- 85% of students will score 3 or higher on the revised Portrait of a Graduate Communication, Collaboration, Critical Thinking, and Empowered Citizen 21st Century Skills Rubrics as measured by year-long performance in PowerSchool.

Parent Goal

- Teachers will keep a log of all parent communication, which includes phone calls, emails and PowerSchool comments. 85% or higher of our CHS parent community will agree or strongly agree that their child's teachers have provided ongoing communication as measured by our district spring 2022 parent/guardian survey data.

- Develop an improvement plan to support student growth on the grade 11 Next Generation Science Assessment, including curriculum revisions, pacing, and formative assessment practices aligned with NGSS standards.
- Continue to offer and enhance programs to provide opportunities to grow achievement in high performing students.
- In collaboration with district and school staff, create and implement the Portrait of a Graduate Empowered Citizen Rubric.
- Review and revise the Interdisciplinary Project and presentation aligned with the skills and attributes of the Portrait of a Graduate for all 10th graders based previous performance
- Support and expand student participation in the CT Seal of Biliteracy for CHS students.
- Support the ongoing relationship and exchanges with Chinese students and teachers through our 6-12 Chinese program.
- Implement and adjust skill based learning supports for students with special learning needs to increase contact time with certified teachers as recommended by the DMG study.
- Collaborate with the Director of PSSS to implement the effective use of the CT Special Education Data System to manage student Individual Education Plans and 504 plans.
- Continue the implementation of the ESSR II and ARP/ESSR grants to provide enhanced supports and programming for the academic and social development of our students.

2. Maintain and promote a positive and respectful learning community.

- Continue the use of enhanced resources for high schools from the Aperture Education Collaborative for Academic, Social, and Emotional Learning (CASEL) and the data from our district climate survey to support students' social and emotional growth.
- Collaborate with district administration and school staff to create at least two character building experiential learning opportunities for our students to develop values, attitudes, and actions that promote a welcoming and accepting school climate.
- Collaborate with district administration to explore next steps related to attracting international students to Coventry High School by vetting agencies that support international student experiences.
- Continue and expand positive parent and community partnerships through the use of the Parent Advisory Council and Athletic Advisory to engage stakeholders in workshops and discourse on a variety of educational topics.
- Maintain and strengthen connections with area businesses and organizations to the extent possible to improve real world learning opportunities in our school program and to showcase student learning throughout the community.

3. Recruit, retain and develop high quality staff at every level.

- Continue to develop customized professional development opportunities in the areas of technology and best practices to meet the learning needs of the Coventry High School professional staff.
- Develop and promote leadership opportunities for Coventry Leadership Academy teachers in the area of improving school culture and professional development.
- Collaborate with district administrators to create a comprehensive professional development plan for paraeducators.
- Identify the need for teacher training on aspects of differentiation of instruction and provide professional development to maximize student learning.