



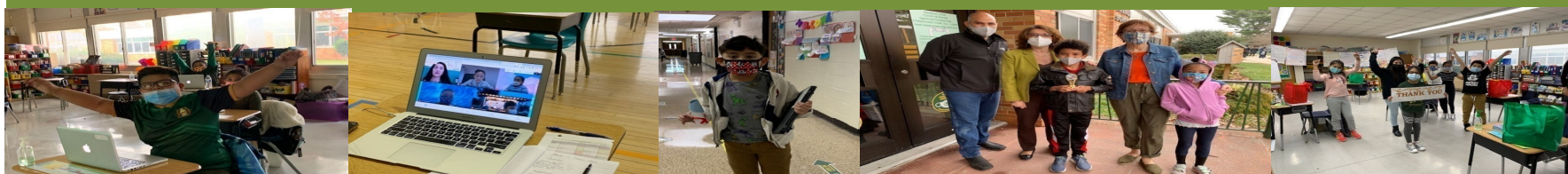
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BIDJÈ 2021-2022

Kenbe Ekselans Akademik ak Responsablite Fiskal



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Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 1010.400-08-0042	Kotizasyon ak Frè	\$ 23,000	\$ 22,345	\$ 23,427	\$ 25,450	\$ 2,023	8.64%
A 1010.400-08-0046	Konferans/Seminè/Vwayaj	23,500	6,370	22,440	18,450	(3,990)	-17.78%
A 1010.450-08-0000	Founiti/Pwodwi ak Materyèl	6,000	8,358	6,000	9,500	3,500	58.33%
A 1010.490-08-0000	Sèvis Kontra (BOCES)	6,000	10,620	-	11,325	11,325	100.00%
TOTAL 1010	KOMISYON KONSÈY EDIKASYON AN	\$ 52,500	\$ 47,693	\$ 51,867	\$ 64,725	\$ 12,858	24.79%
A 1040.160-08-0000	Salè ki pa Ansèyman	\$ 45,000	\$ 45,894	\$ 45,000	\$ 68,800	\$ 23,800	52.89%
A 1040.160-80-0000	Salè ki pa Ansèyman	5,000	-	5,000	5,000	-	0.00%
A 1040.400-08-0000	Depans Kontra yo	-	-	25,000	15,000	(10,000)	-40.00%
A 1040.400-08-0046	Konferans/Seminè/Vwayaj	500	265	500	500	-	0.00%
A 1040.450-08-0000	Pwodwi/Founiti ak Materyèl	500	1,311	1,300	1,500	200	15.38%
TOTAL 1040	GREFYE DISTRI A	\$ 51,000	\$ 47,470	\$ 76,800	\$ 90,800	\$ 14,000	18.23%
A 1060.400-08-0000	Anrejistre / Depans pou Vòt yo	\$ 12,000	\$ 17,471	\$ 14,846	\$ 24,850	\$ 10,004	67.38%
A 1060.400-08-0080	Avi Legal yo	10,000	6,494	22,549	22,549	-	0.00%
A 1060.450-08-0000	Pwodwi/Founiti ak Materyèl	1,500	3,403	414	414	-	0.00%
A 1060.490-08-0000	BOCES: Reyinyon Anyèl Bidjè	37,110	13,178	23,986	14,675	(9,311)	-38.82%
TOTAL 1060	REYINYON DISTRI	\$ 60,610	\$ 40,546	\$ 61,795	\$ 62,488	\$ 693	1.12%
A 1240.150-08-0000	Salè Ansèyman	\$ 254,898	\$ 254,898	\$ 259,996	\$ 265,000	\$ 5,004	1.92%
A 1240.160-08-0000	Salè ki pa Ansèyman	158,840	161,536	164,553	179,261	14,708	8.94%
A 1240.167-80-0000	Salè ki pa Ansèyman - Ranplasan	3,900	-	3,900	3,900	-	0.00%
A 1240.400-08-0000	Depans Kontra yo	22,000	7,985	18,252	16,152	(2,100)	-11.51%
A 1240.400-08-0046	Konferans/Seminè/Vwayaj	6,000	952	3,968	3,968	-	0.00%
A 1240.450-08-0000	Pwodwi/Founiti ak Materyèl	5,500	7,248	7,649	7,649	-	0.00%
A 1240.450-80-0000	Pwodwi ak Materyèl	5,000	-	5,000	5,000	-	0.00%
TOTAL 1240	ADMINISTRATÈ AN CHÈF/DIRIJAN LEKÒL	\$ 456,138	\$ 432,619	\$ 463,318	\$ 480,930	\$ 17,612	3.80%
A 1310.150-08-0000	Salè Ansèyman	\$ 294,467	\$ 313,462	\$ 326,400	\$ 423,361	\$ 96,961	29.71%
A 1310.160-08-0000	Salè ki pa Ansèyman	773,176	651,074	708,054	837,280	129,226	18.25%
A 1310.163-00-0000	Biwo Biznis-O.T. Salè	55,000	69,457	55,000	60,000	5,000	9.09%
A 1310.200-00-0000	EKIPMAN	-	-	3,500	3,500	-	0.00%
A 1310.200-80-0000	EKIPMAN	5,000	-	5,000	5,000	-	0.00%
A 1310.400-08-0000	Sèvis Kontra yo	23,000	16,729	21,197	21,197	-	0.00%
A 1310.400-08-0046	Konferans/Seminè/Vwayaj	5,900	1,777	4,628	4,628	-	0.00%
A 1310.400-08-0080	Avi Legal yo	10,500	1,987	9,232	9,232	-	0.00%
A 1310.400-80-0000	Sèvis Kontra yo	22,700	22,700	22,700	23,800	1,100	4.85%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 1310.450-08-0000	Pwodwi/Founiti ak Materyèl	8,000	3,667	6,811	6,811	-	0.00%
A 1310.490-08-0000	BOCES-Enstiti Aff Otobis Lekòl	4,807	4,977	12,496	12,496	-	0.00%
TOTAL 1310	ADMINISTRASYON BIZNIS	\$ 1,202,550	\$ 1,085,831	\$ 1,175,019	\$ 1,407,305	\$ 232,287	19.77%
A 1320.160-80-0000	Salè ki pa Ansèyman	\$ 2,500	\$ 1,802	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1320.400-08-0000	Sèvis Konsiltasyon	135,100	122,330	143,664	198,664	55,000	38.28%
A 1320.400-80-0000	Sèvis Konsiltasyon	20,000	-	20,000	20,000	-	0.00%
TOTAL 1320	VERIFYE	\$ 157,600	\$ 124,133	\$ 166,164	\$ 221,164	\$ 55,000	33.10%
A 1325.160-08-0000	Salè ki pa Ansèyman	\$ 25,000	\$ -	\$ 29,500	\$ 29,500	\$ -	0.00%
A 1325.450-08-0000	Pwodwi/Founiti ak Materyèl	1,000	105	397	-	(397)	-100.00%
TOTAL 1325	TREZORYE	\$ 26,000	\$ 105	\$ 29,897	\$ 29,500	\$ (397)	-1.33%
A 1345.400-80-0000	Depans Kontra yo	\$ 1,000	\$ -	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1345.450-08-0000	Pwodwi/Founiti ak Materyèl	300	117	205	205	-	0.00%
A 1345.490-08-0000	BOCES: Kooperatif Òf	9,620	5,568	9,350	9,350	-	0.00%
TOTAL 1345	ACHTE/ACHA	\$ 10,920	\$ 5,686	\$ 10,555	\$ 10,555	\$ -	0.00%
A 1380.400-80-0000	Sèvis Konsiltasyon	\$ 3,000	\$ -	\$ 3,000	\$ 3,250	\$ 250	8.33%
A 1380.450-80-0000	Konsiltasyon-Founiti/Pwodwi ak Materyèl	250	-	250	250	-	0.00%
TOTAL 1380	FRÈ AJANS FISKAL	\$ 3,250	\$ -	\$ 3,250	\$ 3,500	\$ 250	7.69%
A 1420.400-00-0000	Sèvis Legal yo	\$ 350,000	\$ 129,241	\$ 311,389	\$ 286,000	\$ (25,389)	-8.15%
TOTAL 1420	LEGAL	\$ 350,000	\$ 129,241	\$ 311,389	\$ 286,000	\$ (25,389)	-8.15%
A 1430.150-00-0000	Pèsonèl- Salè Cert	\$ 174,787	\$ 131,561	\$ 183,632	\$ 185,468	\$ 1,836	1.00%
A 1430.160-08-0000	Salè ki pa Ansèyman	62,680	40,645	62,680	103,833	41,153	65.66%
A 1430.163-00-0000	Resous Pèsonèl OT - Sekretè	-	3,538	4,000	7,500	3,500	87.50%
A 1430.168-00-0000	Salè ki pa Ansèyman - Ranplasan	13,500	9,329	6,000	25,000	19,000	316.67%
A 1430.168-80-0000	Salè ki pa Ansèyman - Ranplasan	1,500	-	1,500	1,500	-	0.00%
A 1430.400-00-0000	Depans Kontra yo	8,100	3,360	32,381	32,381	-	0.00%
A 1430.400-08-0046	Konferans/Seminè/Vwayaj-Personnel	2,500	-	600	600	-	0.00%
A 1430.450-00-0000	Pèsonèl - Material & Pwodwi/Founiti	2,500	3,613	3,088	3,088	-	0.00%
A 1430.490-08-0000	BOCES - Neg. Info.-Sèvis Pèsonèl	80,249	58,483	80,249	83,429	3,180	3.96%
TOTAL 1430	PÈSONÈL	\$ 345,816	\$ 250,528	\$ 374,130	\$ 442,799	\$ 68,669	18.35%
A 1460.400-08-0000	Sèvis Kontra yo	\$ 2,000	\$ -	\$ -	\$ -	\$ -	100.00%
A 1460.490-00-0000	Sèvis BOCES	12,400	-	8,400	8,400	-	0.00%
TOTAL 1460	DOSYE JESYON	\$ 14,400	\$ -	\$ 8,400	\$ 8,400	\$ -	0.00%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 1480.400-00-0000	Sèvis Kontra yo	\$ 7,000	\$ -	\$ -	\$ -	\$ -	100.00%
A 1480.450-00-0000	Pwodwi/Founiti ak Materyèl	2,500	750	591	591	-	0.00%
A 1480.490-00-0000	BOCES - Sèvis Enfòmasyon Piblik	86,634	93,780	80,695	80,695	-	0.00%
TOTAL 1480	PIBLIK ENFÒMASYON & SÈVIS	\$ 96,134	\$ 94,530	\$ 81,286	\$ 81,286	\$ -	0.00%
A 1620.160-08-0000	Salè ki pa Ansèyman-Custodians	\$ 2,498,222	\$ 2,402,156	\$ 2,535,430	\$ 2,733,681	\$ 198,251	7.82%
A 1620.160-10-0000	Salè ki pa Ansèyman- Patwouy Sekirite	55,347	-	-	-	-	100.00%
A 1620.160-18-0000	Salè ki pa Ansèyman-Akademi Klas 9yèm Ane	60,877	65,415	66,835	68,119	1,284	1.92%
A 1620.160-80-0000	Salè ki pa Ansèyman-Custodians	257,233	-	257,233	257,233	-	0.00%
A 1620.163-00-0000	Enstalasyon O T - Sekretè yo	-	5,102	10,000	10,000	-	0.00%
A 1620.163-08-0000	Custodial Lè Sipleman-Admin	260,000	323,982	260,000	295,000	35,000	13.46%
A 1620.163-08-1808	Custodial Lè Sipleman- BOND 2018 Project	-	14,510	-	-	-	100.00%
A 1620.168-08-0000	Custodial Ranplasan yo-Admin	263,153	277,070	263,153	305,000	41,847	15.90%
A 1620.168-81-0000	Custodial Ranplasan	54,600	-	54,600	54,600	-	0.00%
A 1620.200-08-0000	Ekipman-Ranplasman	45,236	34,395	35,083	35,000	(83)	-0.24%
A 1620.400-08-0000	Depans Kontra-Frè Achitekti	40,000	2,542	2,593	10,000	7,407	285.65%
A 1620.400-08-0046	Konferans/Seminè/Vwayaj	4,000	2,191	2,597	1,275	(1,322)	-50.90%
A 1620.400-08-0081	Reparasyon Depans-Machin-Admin	55,000	48,486	55,000	50,000	(5,000)	-9.09%
A 1620.400-08-0082	Itilite: Lwil Gaz	335,000	316,000	322,320	322,000	(320)	-0.10%
A 1620.400-08-0083	Itilite: Telekomunikasyon	255,000	220,462	224,871	270,000	45,129	20.07%
A 1620.400-08-0084	Itilite: Elekrisite	730,000	708,000	722,160	725,000	2,840	0.39%
A 1620.400-08-0085	Itilite: Dlo	50,000	50,000	51,000	65,000	14,000	27.45%
A 1620.400-08-0088	Depans Kontra yo/Reparasyon Bilding yo	915,000	1,013,548	1,003,347	1,161,500	158,153	15.76%
A 1620.400-08-0089	Alokasyon Inifòm	39,500	29,338	29,010	15,000	(14,010)	-48.29%
A 1620.400-08-0090	Sante ak Sekirite Tout Distri a	49,000	70,067	70,067	70,067	-	0.00%
A 1620.400-20-1903	Sèvis Kontra-Akademi Klas 6yèm Ane	-	62,798	64,054	64,054	-	0.00%
A 1620.400-80-0082	Itilite: Lwil Gaz	300,000	-	300,000	240,144	(59,856)	-19.95%
A 1620.400-80-0084	Itilite: Elekrisite	100,000	-	100,000	100,000	-	0.00%
A 1620.401-20-1903	Contr Exp-Frè Achitekti - Akademi Klas 6yèm Ane	-	25,000	25,000	25,000	-	0.00%
A 1620.450-08-0000	Pwodwi/Founiti ak Materyèl	195,000	194,981	206,994	210,000	3,006	1.45%
A 1620.450-10-0191	Pwodwi/Founiti ak Materyèl enkli Pwodwi pou Pisin	10,500	5,603	3,331	5,000	1,669	50.11%
A 1620.490-08-0000	BOCES:Sante ak Sekirite	50,513	12,771	30,234	12,771	(17,463)	-57.76%
TOTAL 1620	FONKSYON FAKTORI	\$ 6,623,181	\$ 5,884,417	\$ 6,694,912	\$ 7,105,444	\$ 410,532	6.13%
A 1621.160-08-0000	Salè ki pa Enstriksyon-Antretyen	\$ 481,625	\$ 475,043	\$ 485,934	\$ 506,576	\$ 20,642	4.25%
A 1621.160-80-0000	Salè ki pa Ansèyman-Antretyen	58,646	-	58,646	58,646	-	0.00%
A 1621.160-80-0008	NON-INST SAL - MAINT.	25,000	-	25,000	25,000	-	0.00%
A 1621.163-10-0000	Antretyen Lè sipleman-Depatman Antretyen	60,458	47,181	55,458	55,000	(458)	-0.83%
A 1621.163-80-0000	Antretyen Lè sipleman-Depatman Antretyen	20,000	-	20,000	20,000	-	0.00%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 1621.168-80-0000	Ranplasan Custodial-Antretyen	88,522	-	88,525	88,525	-	0.00%
A 1621.200-08-0000	Ekipman - Ranplasman	60,000	14,647	20,647	72,000	51,353	248.72%
A 1621.400-08-0061	Depans Machinn	68,000	48,166	68,000	53,000	(15,000)	-22.06%
A 1621.400-08-0062	Antretyen Lakou yo	129,000	129,000	131,580	140,000	8,420	6.40%
A 1621.400-08-0088	Antretyen Bilding yo		-	-	79,500	79,500	100.00%
A 1621.400-08-0089	Alokasyon Inifòm	7,000	-	7,000	7,000	-	0.00%
A 1621.400-08-9000	Lwe Ekipman	35,000	-	25,000	-	(25,000)	-100.00%
A 1621.450-08-0000	Pwodwi/Founiti ak Materyèl	86,000	86,000	87,720	88,000	280	0.32%
TOTAL 1621	ANTRETYEN FAKTORI A	\$ 1,119,251	\$ 800,037	\$ 1,073,510	\$ 1,193,247	\$ 119,737	11.15%
A 1622.160-01-0000	Salè ki pa Ansèyman-HS	\$ 309,191	\$ 271,295	\$ 477,828	\$ 538,806	\$ 60,978	12.76%
A 1622.160-02-0000	Salè ki pa Ansèyman-Segondè	302,192	172,315	265,315	310,768	45,453	17.13%
A 1622.160-03-0000	Salè ki pa Ansèyman-Dryden	68,611	137,146	96,892	134,914	38,022	39.24%
A 1622.160-04-0000	Salè ki pa Ansèyman-Drexel	64,499	61,045	66,206	75,125	8,919	13.47%
A 1622.160-07-0000	Salè ki pa Ansèyman-Park Ave	159,784	120,432	159,784	227,307	67,523	42.26%
A 1622.160-08-0000	Salè ki pa Ansèyman-Admin	248,358	171,243	198,198	123,610	(74,588)	-37.63%
A 1622.160-09-0000	Salè ki pa Ansèyman-Powells La	62,441	60,459	83,203	83,448	245	0.29%
A 1622.160-18-0000	Salè ki pa Ansèyman-Akademi Klas 9yèm Ane	172,484	147,478	198,640	103,266	(95,374)	-48.01%
A 1622.160-81-6100	Salè ki pa Ansèyman-PSEN-HS	35,749	-	35,749	35,749	-	0.00%
A 1622.160-82-6100	Salè ki pa Ansèyman-PSEN-MS	12,261	-	12,261	12,261	-	0.00%
A 1622.163-00-4000	Sekirite- Lè Sipleman tè (OT)	200,185	107,694	150,000	150,000	-	0.00%
A 1622.401-08-0000	Kontra-Sèvis Sekirite	-	294,844	219,000	150,000	(69,000)	-31.51%
A 1622.450-08-0000	Pwodwi/Founiti ak Materyèl	-	-	5,000	5,000	-	0.00%
TOTAL 1622	SEKIRITE FAKTORI A	\$ 1,635,756	\$ 1,543,951	\$ 1,968,076	\$ 1,950,254	\$ (17,822)	-0.91%
A 1670.400-00-0000	Enpresyon Kontra	\$ 30,000	\$ 27,329	\$ 30,000	\$ 32,000	\$ 2,000	6.67%
A 1670.400-00-0044	Lwe OCE' Copier	196,000	38,699	193,984	68,000	(125,984)	-64.95%
A 1670.400-00-0047	Pri Tenm/Tenm	75,000	60,971	61,527	65,570	4,043	6.57%
A 1670.490-00-0000	BOCES: Enpresyon	69,816	55,200	69,000	69,000	-	0.00%
A 1670.490-00-0044	BOCES: Machin Fotokopi yo	-	-	75,240	108,268	33,028	43.90%
TOTAL 1670	ENPRIME SANTRAL & LAPÒS	\$ 370,816	\$ 182,199	\$ 429,751	\$ 342,838	\$ (86,913)	-20.22%
A 1680.400-00-0000	Sèvis Kontra yo	\$ 25,000	\$ 3,666	\$ 4,358	\$ 4,358	\$ -	0.00%
A 1680.450-00-0000	Done Pwosesis Santral yo	7,500	3,894	4,261	4,261	-	0.00%
A 1680.490-00-0000	BOCES - Admin. Enfòmatrik	136,426	134,855	109,223	371,159	261,936	239.82%
TOTAL 1680	DONE PWOSESIS SANTRAL	\$ 168,926	\$ 142,415	\$ 117,842	\$ 379,778	\$ 261,936	222.28%
A 1910.400-00-0000	Asirans san Alokasyon	\$ 573,785	\$ 559,063	\$ 609,785	\$ 628,775	\$ 18,990	3.11%
TOTAL 1910	ASIRANS SAN ALOKASYON	\$ 573,785	\$ 559,063	\$ 609,785	\$ 628,775	\$ 18,990	3.11%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 1920.400-00-0042	Patisipasyon Asosyasyon Lekòl la	\$ 5,000	\$ -	\$ -	\$ -	\$ -	100.00%
TOTAL 1920	SCHOOL ASSOCIATION DUES	\$ 5,000	\$ -	\$ -	\$ -	\$ -	100.00%
A 1930.400-80-0000	Certioraries Taks/Jijman/Reklamasyon	\$ 205,131	\$ -	\$ 205,131	\$ -	\$ (205,131)	-100.00%
TOTAL 1930	JIJMAN & REKLAMASYON	\$ 205,131	\$ -	\$ 205,131	\$ -	\$ (205,131)	-100.00%
A 1981.492-00-0000	BOCES: Frè Administratif yo	\$ 741,376	\$ 698,504	\$ 696,575	\$ 697,063	\$ 488	0.07%
TOTAL 1981	BOCES DEPANS ADMINISTRATIF	\$ 741,376	\$ 698,504	\$ 696,575	\$ 697,063	\$ 488	0.07%
A 1989.400-00-0000	Evalyasyon Byen Fiks yo	\$ 1,650	\$ -	\$ -	\$ -	\$ -	100.00%
A 1989.400-18-0000	Lwe Bilding - Akademi Klas 9yèm Ane	700,000	776,920	785,000	-	(785,000)	-100.00%
TOTAL 1989	LT LST ESPESYAL	\$ 701,650	\$ 776,920	\$ 785,000	\$ -	\$ (785,000)	-100.00%
A 2010.150-00-0000	Salè Admin- Lòt	\$ 236,493	\$ 76,042	\$ 77,455	\$ 510,105	\$ 432,649	558.58%
A 2010.150-08-0000	Salè ki pa Ansèyman-Admin	353,412	-	355,971	180,000	(175,971)	-49.43%
A 2010.160-00-0000	Salè Anplwaye ki pa Anseye - Lòt	-	-	-	77,897	77,897	100.00%
A 2010.160-08-0000	Salè ki pa Ansèyman	73,781	77,577	77,266	67,000	(10,266)	-13.29%
A 2010.400-00-0000	Kontra Sèvis	137,450	50,659	57,762	323,761	265,999	460.51%
A 2010.401-00-0000	Kontra	5,000	-	-	-	-	100.00%
A 2010.450-00-0000	Pwodwi/Founiti ak Materyèl	8,000	3,096	13,740	13,740	-	0.00%
A 2010.490-00-0000	BOCES: Kourikoulòm	141,802	53,293	106,450	498,405	391,955	368.21%
TOTAL 2010	DEVLOP. KOURIKOULÒM & SIPÈVIZYON	\$ 955,938	\$ 260,668	\$ 688,644	\$ 1,670,908	\$ 982,263	142.64%
A 2020.150-01-0000	Salè Ansèyman-HS	731,712	736,807	822,771	757,502	(65,269)	-7.93%
A 2020.150-02-0000	Salè Ansèyman-Middle School	524,779	525,221	543,411	599,185	55,774	10.26%
A 2020.150-03-0000	Salè Ansèyman-Dryden St School	262,015	204,113	206,657	209,752	3,095	1.50%
A 2020.150-04-0000	Salè Ansèyman-Drexel School	358,469	358,969	368,092	386,814	18,722	5.09%
A 2020.150-07-0000	Salè Ansèyman-Park Ave School	324,746	508,566	524,348	541,125	16,777	3.20%
A 2020.150-08-0000	Salè Ansèyman-Admin	-	183,413	-	-	-	100.00%
A 2020.150-09-0000	Salè Ansèyman-Powells La	329,072	306,835	326,127	373,886	47,759	14.64%
A 2020.150-18-0000	Salè Ansèyman-NCC Annex	156,980	-	-	-	-	100.00%
A 2020.160-00-0000	Salè ki pa Ansèyman	45,400	2,516	-	-	-	100.00%
A 2020.160-01-0000	Salè ki pa Ansèyman-HS	252,110	157,210	197,260	280,018	82,758	41.95%
A 2020.160-02-0000	Salè ki pa Ansèyman-Pre Segondè	147,393	201,000	222,180	279,384	57,204	25.75%
A 2020.160-03-0000	Salè ki pa Ansèyman-Dryden St	117,370	99,026	123,902	148,190	24,288	19.60%
A 2020.160-04-0000	Salè ki pa Ansèyman-Drexel School	134,385	131,881	140,852	143,138	2,286	1.62%
A 2020.160-07-0000	Salè ki pa Ansèyman-Park Ave	104,058	103,962	111,444	117,744	6,300	5.65%
A 2020.160-09-0000	Salè ki pa Ansèyman-Powells La	149,832	154,413	198,399	199,723	1,324	0.67%
A 2020.160-18-0000	Salè ki pa Ansèyman-NCC Annex	44,504	44,118	47,203	51,212	4,009	8.49%
A 2020.163-01-0000	Salè ki pa Ansèyman-O.T. HS	7,000	6,579	7,000	8,000	1,000	14.29%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2020.163-02-0000	Salè ki pa Enstriksyon OT - M.S.	1,535	2,134	1,535	2,500	965	62.87%
A 2020.163-07-0000	Salè ki pa Ansèyman OT - Park Ave	-	236	559	800	241	43.12%
A 2020.163-09-0000	Salè ki pa Ansèyman-O.T.-Powells	200	682	200	800	600	300.00%
A 2020.168-01-0000	Sekretè/Ranplasan - HS	-	7,661	7,460	8,500	1,040	13.94%
A 2020.400-01-0000	Kontra- HS	2,081	-	410	407	(3)	-0.67%
A 2020.400-02-0000	Kontra - MS	3,091	1,747	2,664	2,664	-	0.00%
A 2020.400-03-0000	Kontra - DRYDEN	2,081	222	1,119	910	(209)	-18.65%
A 2020.400-04-0000	Kontra - Drexel	1,030	-	174	389	215	122.97%
A 2020.400-07-0000	Kontra - Park	1,236	690	756	1,450	694	91.81%
A 2020.400-09-0000	Kontra - Powells	5,151	449	1,814	1,814	-	0.00%
A 2020.450-00-0000	ESL-Pwodwi/Founiti ak Materyèl	2,500	-	1,126	1,126	-	0.00%
A 2020.450-01-0000	Pwodwi/Founiti ak Materyèl - HS	7,283	873	3,563	5,473	1,910	53.59%
A 2020.450-02-0000	Pwodwi/Founiti ak Materyèl - MS	3,042	1,274	1,042	1,042	-	0.00%
A 2020.450-03-0000	Pwodwi/Founiti ak Materyèl - Dryden	4,982	8,976	4,488	7,888	3,400	75.74%
A 2020.450-04-0000	Pwodwi/Founiti ak Materyèl - Drexel	2,060	-	1,129	2,000	871	77.18%
A 2020.450-07-0000	Pwodwi/Founiti ak Materyèl - Park	3,091	2,310	2,325	2,550	225	9.66%
A 2020.450-09-0000	Pwodwi/Founiti ak Materyèl - Powells	3,091	2,386	1,905	1,905	-	0.00%
TOTAL 2020	SIPÈVIZYON-LEKÒL REGILYE	\$ 3,732,277	\$ 3,754,269	\$ 3,871,915	\$ 4,137,890	\$ 265,975	6.87%
A 2060.490-00-0000	BOCES: Tès	\$ 36,400	\$ 53,048	\$ 46,109	\$ 46,109	\$ -	0.00%
TOTAL 2060	BOCES:TÈS	\$ 36,400	\$ 53,048	\$ 46,109	\$ 46,109	\$ -	0.00%
A 2070.150-00-0000	Salè Ansèyman	\$ 30,000	\$ 2,480	\$ 2,530	\$ 8,750	\$ 6,220	245.90%
A 2070.400-00-0000	Sèvis Kontra yo	39,400	10,182	29,386	18,486	(10,900)	-37.09%
A 2070.450-00-0000	Pwodwi/Founiti ak Materyèl	5,000	42	350	350	-	0.00%
A 2070.490-00-0000	BOCES:Fòmasyon Inservice	23,520	33,825	43,712	43,712	-	0.00%
TOTAL 2070	FÒMASYON INSERVICE-ANSÈYMAN	\$ 97,920	\$ 46,529	\$ 75,977	\$ 71,298	\$ (4,680)	-6.16%
A 2110.120-00-0203	Leson Patikilye Akademik - Elemantè	\$ 75,000	\$ 162,812	\$ 221,287	\$ 225,000	\$ 3,713	1.68%
A 2110.120-00-0215	Elem Instr Sal. - Lòt Sèvis	67,577	42,708	53,782	50,000	(3,782)	-7.03%
A 2110.120-02-0000	Salè Ansèyman-MS-Klas 6yèm Ane	2,865,595	365,870	306,055	3,369,059	3,063,004	1000.80%
A 2110.120-03-0000	Salè Ansèyman-Dryden	1,993,332	2,261,964	2,180,413	2,261,023	80,610	3.70%
A 2110.120-04-0000	Salè Ansèyman-Drexel-	4,284,363	4,144,313	4,350,298	4,673,683	323,386	7.43%
A 2110.120-07-0000	Salè Ansèyman-Park Ave	5,718,095	5,755,431	5,806,959	5,710,256	(96,703)	-1.67%
A 2110.120-09-0000	Salè Ansèyman-Powells La	4,135,561	4,017,253	4,013,976	4,166,187	152,211	3.79%
A 2110.120-20-0000	Salè Ansèyman- Akademi Klas 6yèm Ane	-	2,482,327	2,578,894	-	(2,578,894)	-100.00%
A 2110.120-80-0000	Salè Ansèyman - Elemantè	385,000	-	385,000	105,000	(280,000)	-72.73%
A 2110.121-82-0000	Sispansyon nan Lekòl la - Pre Segondè	1,600	-	-	-	-	100.00%
A 2110.130-00-0000	Salè Ansèyman - Segondè	-	113,931	32,744	44,250	11,506	35.14%
A 2110.130-00-0215	Sec. Inst. Sal.-Lòt Sèvis	104,900	89,338	104,900	125,000	20,100	19.16%
A 2110.130-00-6100	Instr Sals-Sec 6yèm kou & Peryòd Sipleman	326,716	101,261	124,099	175,000	50,901	41.02%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2110.130-01-0000	Salè Ansèyman-HS	9,265,640	11,196,019	11,600,752	11,776,373	175,621	1.51%
A 2110.130-01-0203	Leson Patikilye Akademik - HS	35,000	-	10,080	10,080	-	0.00%
A 2110.130-01-6100	Salè Ansèyman-PSEN-HS	102,310	-	-	-	-	100.00%
A 2110.130-02-0000	Salè Ansèyman-MS-7 & 8 Gra	6,652,934	6,321,064	6,760,697	6,846,156	85,459	1.26%
A 2110.130-02-0203	Leson Patikilye Akademik - MS	15,000	63	5,791	5,750	(41)	-0.70%
A 2110.130-18-0000	Salè Ansèyman-Akademi Klas 9yèm Ane	2,167,292	-	60,599	60,599	-	0.00%
A 2110.130-80-0000	Salè Ansèyman - Segondè	125,000	-	125,000	125,000	-	0.00%
A 2110.130-80-0215	Sec. Inst. Sal.-Lòt Sèvis	35,000	-	35,000	35,000	-	0.00%
A 2110.130-80-6100	Instr Sals-Sec 6yèm kou & Peryòd Sipleman tè	30,000	-	30,000	30,000	-	0.00%
A 2110.131-00-0000	Instr Sals-Salè-Dirijan Depatman- Konseye	203,000	277,288	203,000	280,000	77,000	37.93%
A 2110.140-01-0000	Pwofesè Ranplasan-HS	186,240	175,348	198,240	233,200	34,960	17.64%
A 2110.140-02-0000	Pwofesè Ranplasan-MS	166,240	114,879	166,240	166,240	-	0.00%
A 2110.140-03-0000	Pwofesè Ranplasan-Dryden School	72,080	28,890	72,080	72,080	-	0.00%
A 2110.140-04-0000	Pwofesè Ranplasan-Drexel Ave School	83,080	58,449	83,080	83,080	-	0.00%
A 2110.140-07-0000	Pwofesè Ranplasan-Park Ave School	97,140	62,061	97,140	97,140	-	0.00%
A 2110.140-09-0000	Pwofesè Ranplasan-Powells La School	67,080	57,155	67,080	67,080	-	0.00%
A 2110.140-18-0000	Pwofesè Ranplasan-NCC Annex (Klas 9yèm Ane)	56,160	-	56,160	-	(56,160)	-100.00%
A 2110.140-20-0000	Pwofesè Ranplasan-NCC Annex (Klas 6yèm Ane)	-	93,515	-	96,160	96,160	100.00%
A 2110.151-00-0000	Asistan Pwofesè yo	958,745	428,520	612,813	646,378	33,565	5.48%
A 2110.160-00-0000	Salè ki pa Ansèyman yo-Asistan	-	39,883	38,812	38,815	3	0.01%
A 2110.163-00-0000	Sekretè- O.T.	-	370	377	400	23	5.99%
A 2110.160-01-0000	Salè ki pa Ansèyman yo-HS	16,851	16,851	20,705	23,053	2,348	11.34%
A 2110.160-02-0000	Salè ki pa Ansèyman yo-Middle	23,813	23,813	27,248	27,630	382	1.40%
A 2110.160-03-0000	Salè ki pa Ansèyman yo-Dryden	106,336	106,336	109,348	115,781	6,433	5.88%
A 2110.160-04-0000	Salè ki pa Ansèyman yo-Drexel	24,330	24,330	25,248	28,321	3,073	12.17%
A 2110.160-07-0000	Salè ki pa Ansèyman yo-Park Ave	236,068	236,068	171,016	241,925	70,909	41.46%
A 2110.160-09-0000	Pa Ansèyman-Powells La	40,033	40,033	40,033	45,443	5,410	13.51%
A 2110.160-99-0000	Salè ki pa Ansèyman-Asistan Retro	-	25,994	-	-	-	100.00%
A 2110.165-00-0000	Asistan-Salè Regilye	20,000	14,868	20,000	25,000	5,000	25.00%
A 2110.165-80-0000	Asistan-Salè Regilye	20,000	-	20,000	20,000	-	0.00%
A 2110.166-00-0000	Asistan - Lè Sipleman tè	22,000	23,846	22,000	38,000	16,000	72.73%
A 2110.166-80-0000	Asistan - Lè Sipleman tè	20,000	-	20,000	20,000	-	0.00%
A 2110.167-80-0000	Asistan-Ranplasan	10,000	-	10,000	10,000	-	0.00%
A 2110.168-00-0000	Sekretè -Ranplasan	55,500	43,065	55,000	70,000	15,000	27.27%
A 2110.168-80-0000	Sekretè - Ranplasan	50,000	-	50,000	50,000	-	0.00%
A 2110.200-00-0000	Ekipman nan Tout Distri a / Ijans	54,847	24,723	46,930	46,930	-	0.00%
A 2110.200-00-1200	Ekipman-DW-Mizik	23,350	20,886	21,304	21,304	-	0.00%
A 2110.200-20-1200	Ekipman Mizik- Akademi Klas 6yèm Ane	-	17,299	17,645	17,645	-	0.00%
A 2110.200-84-0000	Ekipman - Drexel	4,200	-	4,200	4,200	-	0.00%
A 2110.200-88-0000	Ekipman - Akademi Klas 9yèm Ane	13,850	15,995	3,199	13,850	10,651	332.95%
A 2110.400-00-0000	Sèvis Kontra yo - DW	38,500	30,540	46,500	46,500	-	0.00%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2110.400-00-0046	Konferans/Seminè/Vwayaj - DW	5,500	2,125	2,337	2,337	-	0.00%
A 2110.400-00-0100	Kontra-Atizay Dept-DW	1,000	-	244	244	-	0.00%
A 2110.400-00-1200	Kontra-Mizik-DW	14,500	4,382	8,430	8,430	-	0.00%
A 2110.400-00-1300	Kontra Depatman Sante ak Edikasyon Fizik	2,000	930	1,260	1,500	240	19.01%
A 2110.400-01-0000	Sèvis Kontra yo - HS	148,010	56,375	97,241	94,075	(3,166)	-3.26%
A 2110.400-01-0046	Konferans/Seminè/Vwayaj - HS	4,140	3,802	2,708	2,440	(268)	-9.90%
A 2110.400-01-1400	Sèvis Kontra yo - HS Pwogram Kuizin	170,000	142,760	180,000	160,000	(20,000)	-11.11%
A 2110.400-01-1500	Sèvis Kontra yo - HS Pwogram Jesyon Otèl	-	-	29,162	29,162	-	0.00%
A 2110.400-02-0000	Sèvis Kontra yo - MS	16,490	16,726	23,371	23,500	129	0.55%
A 2110.400-02-0044	Lwe-Machin Fotokopi - M.S.	-	7,694	-	-	-	100.00%
A 2110.400-02-0046	Konferans/Seminè/Vwayaj - MS	6,365	2,195	2,173	5,885	3,712	170.77%
A 2110.400-02-0100	Kontra-Atizay	935	-	41	41	-	0.00%
A 2110.400-03-0000	Sèvis Kontra yo - Dryden	11,900	6,996	19,889	17,300	(2,589)	-13.02%
A 2110.400-03-0046	Konferans/Seminè/Vwayaj - Dryden	2,288	-	487	487	-	0.00%
A 2110.400-04-0000	Sèvis Kontra yo - Drexel	4,950	7,892	11,569	4,215	(7,354)	-63.57%
A 2110.400-04-0046	Konferans/Seminè/Vwayaj - Drexel	538	275	414	450	36	8.72%
A 2110.400-07-0000	Sèvis Kontra yo - Park	1,873	8,012	15,462	13,000	(2,462)	-15.93%
A 2110.400-07-0046	Konferans/Seminè/Vwayaj- Park	3,350	-	1,184	-	(1,184)	-100.00%
A 2110.400-08-8000	Sèvis Kontra yo - ENL	43,000	-	43,000	25,000	(18,000)	-41.86%
A 2110.400-09-0000	Sèvis Kontra yo - Powells	2,289	6,140	9,908	3,500	(6,408)	-64.67%
A 2110.400-09-0044	Lwe-Machin Fotokopi - Powells La	-	-	-	-	-	100.00%
A 2110.400-09-0046	Konferans/Seminè/Vwayaj- Powells	2,400	1,813	539	539	-	0.00%
A 2110.400-80-0049	Asirans pou Aksidan Elèv	36,000	-	-	-	-	100.00%
A 2110.400-88-0000	Sèvis Kontra yo - NCC	10,000	-	10,000	10,000	-	0.00%
A 2110.400-88-8000	Sèvis Kontra yo - ENL	12,500	-	12,500	12,500	-	0.00%
A 2110.401-07-0000	Sèvis Kontra yo-Park	15,196	-	-	-	-	100.00%
A 2110.401-09-0000	Sèvis Kontra yo-Powells	13,950	-	-	-	-	100.00%
A 2110.401-80-0046	Kontra - ESL	889	-	-	-	-	100.00%
A 2110.450-00-0000	Pwodwi/Founiti - DW	49,779	63,806	38,900	38,900	-	0.00%
A 2110.450-00-0100	Pwodwi/Founiti - Atizay - DW	16,500	1,330	11,832	11,832	-	0.00%
A 2110.450-00-1200	Pwodwi/Founiti - Mizik - DW	16,800	13,360	17,960	17,960	-	0.00%
A 2110.450-00-1300	Pwodwi/Founiti - Edikasyon Fizik - DW	62,000	28,014	48,639	57,118	8,479	17.43%
A 2110.450-01-0000	Pwodwi/Founiti - HS	77,224	133,706	102,496	100,478	(2,018)	-1.97%
A 2110.450-01-0100	Pwodwi/Founiti - Atizay- HS	8,950	9,789	9,167	9,155	(12)	-0.13%
A 2110.450-01-1200	Pwodwi/Founiti ak Materyèl - Mizik - HS	2,500	2,497	4,841	4,810	(31)	-0.64%
A 2110.450-01-1300	Pwodwi/Founiti - Edikasyon Fizik - HS	1,589	1,531	1,583	1,807	223	14.09%
A 2110.450-02-0000	Pwodwi/Founiti - MS	81,325	113,151	76,965	76,965	-	0.00%
A 2110.450-02-0100	Pwodwi/Founiti - Atizay - MS	6,700	3,455	5,253	5,300	47	0.89%
A 2110.450-02-1200	Pwodwi/Founiti ak Materyèl - Music - MS	1,800	1,715	1,894	1,920	26	1.36%
A 2110.450-02-1300	Pwodwi/Founiti - Edikasyon Fizik - MS	2,174	1,335	1,744	1,844	101	5.77%
A 2110.450-03-0000	Pwodwi/Founiti - Dryden	25,051	42,162	40,445	40,445	-	0.00%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2110.450-03-0100	Founiti - Atizay - Dryden	3,300	3,289	3,679	3,679	-	0.00%
A 2110.450-03-1300	Founiti - Edikasyon Fizik - Dryden	742	662	747	811	64	8.60%
A 2110.450-04-0000	Founiti/Pwodwi - Drexel	68,392	66,542	47,627	74,931	27,305	57.33%
A 2110.450-04-0100	Founiti/Pwodwi - Atizay - Drexel	2,500	586	2,350	2,350	-	0.00%
A 2110.450-04-1200	Founiti/Pwodwi ak Materyèl - Mizik - Drexel	1,363	1,332	1,193	1,100	(93)	-7.81%
A 2110.450-04-1300	Founiti/Pwodwi - Edikasyon Fizik - Drexel	742	622	787	817	30	3.84%
A 2110.450-07-0000	Founiti/Pwodwi - Park	51,419	50,657	43,581	46,300	2,719	6.24%
A 2110.450-07-0100	Founiti/Pwodwi - Atizay - Park	4,550	3,152	3,781	3,181	(600)	-15.86%
A 2110.450-07-1200	Founiti/Pwodwi ak Materyèl - Mizik - Park	1,363	1,084	1,223	1,300	77	6.28%
A 2110.450-07-1300	Founiti/Pwodwi - Edikasyon Fizik - Park	1,303	1,391	1,340	1,566	226	16.83%
A 2110.450-08-0000	Pwodwi ak Materyèl - DW Ijans	10,000	2,205	3,048	2,550	(498)	-16.35%
A 2110.450-08-0090	Founiti/Pwodwi ak Materyèl - DW Sante ak Byennèt	-	-	205	205	-	0.00%
A 2110.450-08-8000	Founiti/Pwodwi ak Materyèl - ENL	7,850	11,343	3,266	2,658	(608)	-18.61%
A 2110.450-09-0000	Founiti/Pwodwi - Powells	41,465	36,419	40,380	41,745	1,365	3.38%
A 2110.450-09-0100	Founiti/Pwodwi - Atizay - Powells	2,700	1,665	2,236	2,236	-	0.00%
A 2110.450-09-1200	Founiti/Pwodwi ak Materyèl- Mizik - Powells	1,363	70	887	887	-	0.00%
A 2110.450-09-1300	Founiti - Edikasyon Fizik - Powells	727	425	608	794	187	30.72%
A 2110.450-18-0000	Founiti - Akademi Klas 9yèm Ane	48,150	-	20,456	10,459	(9,997)	-48.87%
A 2110.450-80-6100	Founiti - PSEN	13,672	-	-	-	-	100.00%
A 2110.451-00-1200	Founiti - Mizik Elemantè - DW	2,500	2,335	948	948	-	0.00%
A 2110.451-00-6100	Founiti Jeneral yo-ESL	-	-	2,724	2,724	-	0.00%
A 2110.451-03-0000	Pwodwi ak Materyèl-Dryden Pre-K	-	-	1,983	1,983	-	0.00%
A 2110.451-80-6100	Founiti Jeneral yo-ESL	13,425	-	-	-	-	100.00%
A 2110.470-00-0000	Ekolaj/Pwopriyete Separe	372,000	259,576	364,767	327,046	(37,721)	-10.34%
A 2110.473-00-0000	Ekolaj - Lekòl Charter	1,009,137	1,074,689	1,006,309	1,693,307	686,998	68.27%
A 2110.480-00-0000	Liv Lekòl - Tout Distri a	108,425	67,448	68,797	68,797	-	0.00%
A 2110.480-00-6500	Liv Lekòl-Pa Piblik	115,000	65,497	86,201	98,625	12,424	14.41%
A 2110.480-01-0000	Liv Lekòl - HS	53,000	10,967	31,186	80,071	48,885	156.75%
A 2110.480-02-0000	Liv Lekòl - MS	112,118	19,706	25,100	65,646	40,545	161.53%
A 2110.480-03-0000	Liv Lekòl - Dryden	49,440	30,540	25,766	15,766	(10,000)	-38.81%
A 2110.480-04-0000	Liv Lekòl - Drexel	64,560	21,303	22,220	54,150	31,930	143.70%
A 2110.480-07-0000	Liv Lekòl - Park	85,661	36,279	37,004	49,435	12,431	33.59%
A 2110.480-09-0000	Liv Lekòl - Powells	73,800	68,280	69,646	59,646	(10,000)	-14.36%
A 2110.480-80-0000	Liv Lekòl - Tout Distri a	350,000	-	350,000	300,000	(50,000)	-14.29%
A 2110.480-80-6100	Liv Lekòl - PSEN/Lekti	14,575	-	14,575	14,575	-	0.00%
A 2110.481-01-0000	Ti Liv-Travay - HS	-	-	-	36,000	36,000	100.00%
A 2110.481-02-0000	Ti Liv-Travay - MS	-	-	-	15,000	15,000	100.00%
A 2110.481-03-0000	Ti Liv-Travay - Dryden	-	-	-	10,000	10,000	100.00%
A 2110.481-04-0000	Ti Liv-Travay - Drexel	-	-	-	10,000	10,000	100.00%
A 2110.481-07-0000	Ti Liv-Travay - Park	-	-	-	10,000	10,000	100.00%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2110.481-09-0000	Ti Liv-Travay - Powells	-	-	-	10,000	10,000	100.00%
A 2110.481-80-0000	Ti Liv-Travay - District-Wide	-	-	-	50,000	50,000	100.00%
A 2110.490-00-0000	BOCES - Sèvis	534,062	369,420	353,602	70,895	(282,707)	-79.95%
A 2110.490-00-0046	BOCES SEMINÈ/KONFERANS ETC	3,120	-	-	-	-	100.00%
A 2110.490-01-0046	BOCES Konferans/Seminè/Vwayaj - HS	6,000	2,100	32,351	26,140	(6,211)	-19.20%
A 2110.490-02-0046	BOCES Konferans/Seminè/Vwayaj - MS	2,000	2,400	32,351	25,170	(7,181)	-22.20%
A 2110.490-03-0046	BOCES Konferans/Seminè/Vwayaj - Dryden	2,000	1,085	8,838	8,838	-	0.00%
A 2110.490-04-0046	BOCES Konferans/Seminè/Vwayaj - Drexel	750	260	16,676	4,950	(11,726)	-70.32%
A 2110.490-07-0046	BOCES Konferans/Seminè/Vwayaj - Park	2,000	1,695	32,351	6,769	(25,582)	-79.08%
A 2110.490-08-8000	BOCES Sèvis - ENL	258,685	243,058	305,376	321,054	15,679	5.13%
A 2110.490-09-0046	BOCES Konferans/Seminè/Vwayaj - Powells	2,500	795	16,676	5,720	(10,956)	-65.70%
TOTAL 2110	ANSÈYMAN-REGILYE LEKÒL	\$ 45,453,377	\$ 42,198,203	\$ 45,028,202	\$ 46,863,533	\$ 1,835,330	4.08%
A 2250.150-01-0000	Salè Ansèyman-HS	\$ 466,927	\$ 1,271,376	\$ 1,247,683	\$ 1,344,700	\$ 97,017	7.78%
A 2250.150-02-0000	Salè Ansèyman-MS	1,658,666	1,535,941	1,592,873	1,691,391	98,518	6.18%
A 2250.150-03-0000	Salè Ansèyman-Dryden	265,722	265,722	427,405	418,441	(8,964)	-2.10%
A 2250.150-04-0000	Salè Ansèyman-Drexel	873,185	789,265	758,767	795,775	37,008	4.88%
A 2250.150-05-0000	Sèvis Ansèyman	186,306	186,299	190,025	264,240	74,215	39.06%
A 2250.150-05-0215	Salè Ansèyman - PPS - Lòt Sèvis	273,724	237,346	274,741	278,474	3,733	1.36%
A 2250.150-07-0000	Salè Ansèyman-Park	1,488,399	1,333,532	1,463,080	1,493,072	29,993	2.05%
A 2250.150-09-0000	Salè Ansèyman-Powells La	877,758	758,238	778,146	807,725	29,579	3.80%
A 2250.150-18-0000	Salè Ansèyman-NCC Annex	805,448	-	72,662	-	(72,662)	-100.00%
A 2250.151-00-0000	Salè Ansèyman-Asistan Pwofesè	1,319,856	1,968,093	2,075,624	2,535,880	460,256	22.17%
A 2250.160-05-0000	Salè ki pa Ansèyman	344,908	269,273	304,567	366,732	62,165	20.41%
A 2250.160-08-0000	Salè ki pa Ansèyman-Bilding Administrasyon	70,602	-	-	-	-	100.00%
A 2250.160-09-0000	Salè ki pa Ansèyman-Powells La	29,819	16,909	20,402	22,282	1,880	9.21%
A 2250.161-00-0000	Salè ki pa Ansèyman-Asistan	218,002	139,774	226,766	236,769	10,003	4.41%
A 2250.165-80-0000	Asistan Pwofesè - PPS	10,578	-	10,578	10,578	-	0.00%
A 2250.167-80-0000	Asistan Pwofesè - Ranplasan	8,290	-	8,290	8,290	-	0.00%
A 2250.168-05-0000	Non-Inst. Sal. - Ranplasan	38,300	45,469	38,300	65,000	26,700	69.71%
A 2250.200-00-7700	Ekipman-Elijib pou Medicaid	15,100	5,095	5,197	6,000	803	15.45%
A 2250.200-80-7700	Ekipman-Elijib pou Medicaid	44,000	5,590	5,702	5,702	-	0.00%
A 2250.400-00-0000	Sèvis Kontra yo	3,093,639	1,800,394	2,583,398	2,793,146	209,748	8.12%
A 2250.400-00-0046	Konferans / Seminè / Vwayaj	10,000	8,414	11,769	11,769	-	0.00%
A 2250.400-80-0000	Sèvis Kontra yo	500,000	-	500,000	-	(500,000)	-100.00%
A 2250.450-00-0000	Pwodwi ak Materyèl	89,550	75,295	77,349	80,000	2,651	3.43%
A 2250.471-00-0000	Ekolaj - Lekòl Prive yo	1,928,790	1,889,951	1,948,902	1,908,000	(40,902)	-2.10%
A 2250.472-00-0000	Ekolaj - Lekòl Prive yo	3,333,618	3,249,283	2,858,841	3,341,000	482,159	16.87%
A 2250.472-80-0000	Ekolaj - Lekòl Prive yo	400,000	-	400,000	331,101	(68,899)	-17.22%
A 2250.473-80-0000	Lekòl Ete a	342,412	-	342,412	342,412	-	0.00%
A 2250.480-80-0000	Liv Lekòl	46,900	-	46,900	46,900	-	0.00%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2250.490-00-0000	BOCES - Sèvis	11,341,200	12,013,582	11,639,559	11,690,797	51,238	0.44%
A 2250.490-00-0046	BOCES Konferans/Seminè/Vwayaj - PPS	-	1,250	8,338	2,587	(5,751)	-68.97%
A 2250.490-80-0000	BOCES - Sèvis	1,000,000	-	700,000	497,430	(202,570)	-28.94%
A 2250.490-80-7700	BOCES-Elijib pou Medicaid	123,514	-	123,514	123,514	-	0.00%
A 2250.490-85-0000	BOCES: Sèvis	47,200	-	47,200	47,200	-	0.00%
TOTAL 2250	PWOGRAM-ELÈV AK/ ANDIKAP	\$ 31,252,412	\$ 27,866,088	\$ 30,788,987	\$ 31,566,906	\$ 777,919	2.53%
A 2280.400-01-0000	Kontra Sèvis - HS	\$ 6,181	\$ -	\$ 6,181	\$ 3,180	\$ (3,001)	-48.55%
A 2280.400-02-0000	Kay & Karyè M.S.	4,162	-	4,162	4,162	-	0.00%
A 2280.401-02-0000	Teknoloji - Kontra	10,405	-	-	-	-	100.00%
A 2280.450-01-0000	Pwodwi/Founiti ak Materyèl-HS-Teknik	12,980	4,030	6,302	6,211	(91)	-1.44%
A 2280.450-02-0000	Pwodwi/Founiti ak Materyèl-MS-Teknik-Kay & Karyè	11,237	4,370	8,774	9,000	226	2.58%
A 2280.490-00-0000	BOCES - Edikasyon Pwofesyonèl	1,064,775	1,279,009	1,620,795	1,788,150	167,355	10.33%
A 2280.491-00-0000	BOCES - Edikasyon Pwofesyonèl - Entansif	-	-	364,383	337,442	(26,941)	-7.39%
TOTAL 2280	EDIKASYON OCCUPATIONAL	\$ 1,109,740	\$ 1,287,409	\$ 2,010,597	\$ 2,148,145	\$ 137,548	6.84%
A 2330.150-00-0001	Salè Ansèyman- HS Aswè	\$ 320,000	\$ 250,540	\$ 320,000	\$ 320,000	\$ -	0.00%
A 2330.150-00-6300	Salè Ansèyman-Lekòl Ete	-	11,000	11,220	11,220	-	0.00%
A 2330.150-00-6400	Salè Ansèyman-Edikasyon pou Adilt	8,850	8,747	14,847	9,500	(5,347)	-36.01%
A 2330.150-80-6300	Salè Ansèyman-Lekòl Ete	118,023	-	118,023	118,023	-	0.00%
A 2330.151-80-6300	Salè Enstriksyon-ESL Lekòl Ete	4,000	-	4,000	4,000	-	0.00%
A 2330.151-87-6300	Prof. Salaries - Lekòl Ete	80,000	-	80,000	80,000	-	0.00%
A 2330.160-00-0001	Salè ki pa Ansèyman-H.S. Aswè	6,000	6,021	6,000	9,500	3,500	58.33%
A 2330.160-00-6400	Salè ki pa Ansèyman-Edikasyon pou Adilt	7,930	4,699	8,430	8,728	298	3.53%
A 2330.160-80-0001	Salè ki pa Ansèyman- H.S. Aswè	14,000	-	14,000	14,000	-	0.00%
A 2330.160-80-6300	Salè ki pa Ansèyman-Ete	37,570	-	37,570	37,570	-	0.00%
A 2330.400-00-6400	Sèvis Kontra yo - Edikasyon pou Adilt	18,500	11,980	13,691	13,691	-	0.00%
A 2330.400-80-6300	Lòt Depans - Lekòl Ete	7,000	-	7,000	7,000	-	0.00%
A 2330.450-00-6400	Founiti/Pwodwi ak Materyèl-Edikasyon pou Adilt	500	-	-	-	-	100.00%
A 2330.450-02-6300	Founiti/Pwodwi ak Materyèl - MS Lekòl Ete	2,602	-	-	-	-	100.00%
A 2330.450-80-6300	Founiti/Pwodwi ak Materyèl-Lekòl Ete	1,500	-	1,500	1,500	-	0.00%
A 2330.480-00-6300	Liv Lekòl - Lekòl Ete	4,000	-	-	-	-	100.00%
A 2330.480-00-6400	Liv lekòl - Edikasyon pou Adilt	600	-	-	-	-	100.00%
A 2330.490-00-6300	BOCES - Lekòl Ete	670,000	497,408	700,000	681,375	(18,625)	-2.66%
TOTAL 2330	LEKÒL ETE	\$ 1,301,075	\$ 790,395	\$ 1,336,281	\$ 1,316,107	\$ (20,174)	-1.51%
A 2610.150-01-0000	Salè Ansèyman-HS	\$ 137,499	\$ 137,499	\$ 139,750	\$ 141,826	\$ 2,076	1.49%
A 2610.150-02-0000	Salè Ansèyman-MS	130,234	130,234	132,401	134,405	2,004	1.51%
A 2610.150-03-0000	Salè Ansèyman - Dryden	73,328	-	-	-	-	100.00%
A 2610.150-04-0000	Salè Ansèyman-Drexel Ave School	137,828	137,828	140,585	143,780	3,195	2.27%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2610.150-07-0000	Salè Ansèyman-Park Ave	176,745	131,849	134,486	138,080	3,594	2.67%
A 2610.150-09-0000	Salè Ansèyman-Powells La	-	73,328	77,327	82,503	5,176	6.69%
A 2610.160-01-0000	Salè ki pa Ansèyman-HS	24,338	24,331	25,248	27,769	2,521	9.98%
A 2610.160-02-0000	Salè ki pa Ansèyman-Bibliyotèk Lekòl la & Medya	35,390	16,909	17,697	23,173	5,476	30.94%
A 2610.160-87-0000	Salè ki pa Ansèyman	18,481	-	18,481	18,481	-	0.00%
A 2610.160-89-0000	Salè ki pa Ansèyman-Powells La	15,033	-	15,033	15,033	-	0.00%
A 2610.400-80-0000	Kontra pou Reparasyon	5,000	-	5,000	5,000	-	0.00%
A 2610.450-01-0000	Pwodwi/Founiti ak Materyèl - HS	9,735	1,016	2,963	2,955	(8)	-0.26%
A 2610.450-02-0000	Pwodwi/Founiti ak Materyèl - MS	4,045	3,963	4,118	4,118	-	0.00%
A 2610.450-03-0000	Pwodwi/Founiti ak Materyèl - Dryden	1,854	1,849	828	828	-	0.00%
A 2610.450-04-0000	Pwodwi/Founiti ak Materyèl - Drexel	1,404	1,232	1,344	1,300	(44)	-3.29%
A 2610.450-07-0000	Pwodwi/Founiti ak Materyèl - Park	1,854	-	-	-	-	100.00%
A 2610.450-09-0000	Pwodwi/Founiti ak Materyèl - Powells	1,432	332	-	-	-	100.00%
A 2610.450-80-0000	Pwodwi/Founiti ak Materyèl	1,100	-	1,100	1,100	-	0.00%
A 2610.460-00-6500	Pwogram Prè Bibliyotèk la & Lojisyèl	15,000	7,355	10,241	10,241	-	0.00%
A 2610.460-01-0000	Pwogram Prè Bibliyotèk la - HS	7,851	3,112	4,061	4,060	(1)	-0.02%
A 2610.460-02-0000	Pwogram Prè Bibliyotèk la - MS	6,588	4,180	6,160	6,160	-	0.00%
A 2610.460-03-0000	Pwogram Prè Bibliyotèk la - Dryden	3,260	2,431	2,444	2,444	-	0.00%
A 2610.460-04-0000	Pwogram Prè Bibliyotèk la - Drexel	1,592	1,542	1,504	1,500	(4)	-0.24%
A 2610.460-07-0000	Pwogram Prè Bibliyotèk la - Park	3,911	-	2,588	3,931	1,343	51.89%
A 2610.460-09-0000	Pwogram Prè Bibliyotèk la - Powells	1,250	883	1,194	1,194	-	0.00%
A 2610.490-00-0000	BOCES-Bibliyotèk ak Medya	44,006	41,057	44,058	41,058	(3,000)	-6.81%
A 2610.491-00-0000	BOCES - Bibliyotèk Teknoloji	24,507	22,362	22,377	22,362	(15)	-0.07%
TOTAL 2610	BIBLIYOTÈK LEKÒL & ODYOVIZYÈL	\$ 883,265	\$ 743,292	\$ 810,988	\$ 833,301	\$ 22,314	2.75%
A 2630.150-00-0000	Salè Ansèyman	\$ 150,252	\$ 105,524	\$ 168,366	\$ 173,072	\$ 4,706	2.80%
A 2630.150-02-0000	Salè Ansèyman-Èd Òdinatè/Konpitè-M.S.	135,262	135,262	137,967	140,239	2,272	1.65%
A 2630.160-00-0000	Salè ki pa Ansèyman	-	140,385	150,436	154,420	3,984	2.65%
A 2630.160-84-0000	Salè ki pa Ansèyman-Èd Òdinatè/Konpitè	24,961	-	24,961	23,680	(1,281)	-5.13%
A 2630.160-87-0000	Salè ki pa Ansèyman-Èd Òdinatè/Konpitè	10,000	-	10,000	10,000	-	0.00%
A 2630.163-00-0000	Teknoloji - O T - Sekretè	-	246	-	1,500	1,500	100.00%
A 2630.200-00-0000	Ekipman	175,000	138,437	124,330	658,642	534,312	429.75%
A 2630.400-00-0000	Reparasyon ak Antretyen	305,259	307,131	339,350	350,000	10,650	3.14%
A 2630.400-00-0046	Vwayaj/Konferans/Seminè	5,500	98	2,799	2,500	(299)	-10.68%
A 2630.400-02-0032	Robotik-Enskripsyon-Konpetisyon/Middle School	-	125	125	125	-	0.00%
A 2630.400-04-0032	Robotik-Enskripsyon-Konpetisyon /Drexel	-	125	125	125	-	0.00%
A 2630.400-07-0032	Robotik-Enskripsyon-Konpetisyon /Park Avenue	-	200	200	200	-	0.00%
A 2630.400-09-0032	Robotik-Enskripsyon-Konpetisyon/Powells Lane	-	125	125	125	-	0.00%
A 2630.450-00-0000	Pwodwi/Founiti ak Materyèl	342,915	256,758	342,915	350,000	7,085	2.07%
A 2630.460-00-0000	Lojisyèl Odinatè DW	215,289	247,244	238,242	250,000	11,758	4.94%

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KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2630.490-00-0000	BOCES:Lojisyèl/Materyèl	457,033	628,524	1,004,929	1,153,428	148,499	14.78%
A 2630.491-00-0000	BOCES:Sistèm Enfòmasyon Teknoloji	1,185,728	952,199	937,859	547,654	(390,205)	-41.61%
TOTAL 2630	ENSTRIKSYON ASISTANS POU ÒDINATÈ/KONPITÈ	\$ 3,007,199	\$ 2,912,384	\$ 3,482,729	\$ 3,816,710	\$ 333,981	9.59%
A 2805.150-00-0000	Salè Enstriksyon - Enskripsyon DW	\$ 97,508	\$ -	\$ 93,977	\$ -	\$ (93,977)	-100.00%
A 2805.150-00-0215	Salè Enstriksyon - Enskripsyon Lòt Sèvis	-	3,742	1,913	-	(1,913)	-100.00%
A 2805.160-00-0000	Salè ki pa Enstriksyon	89,914	46,606	88,833	94,968	6,135	6.91%
A 2805.160-00-0215	Salè ki pa Enstriksyon-Enskripsyon Lòt Sèvis	5,000	11,910	5,000	89,301	84,301	1686.02%
A 2805.163-00-0000	Enskripsyon Santral -OT Sekretè	-	2,671	2,724	5,000	2,276	83.54%
A 2805.400-00-0000	Depans Kontra yo	300	-	-	-	-	100.00%
A 2805.450-00-0000	Pwodwi/Founiti ak Materyèl	5,000	1,456	1,598	1,598	-	0.00%
TOTAL 2805	SANTRAL ENSKRIPSYON	\$ 197,722	\$ 66,386	\$ 194,045	\$ 190,867	\$ (3,178)	-1.64%
A 2810.150-00-0000	Salè Ansèyman - DW	\$ 186,299	\$ 186,765	\$ 204,094	\$ 199,926	\$ (4,168)	-2.04%
A 2810.150-01-0000	Salè Ansèyman-HS	525,489	507,884	525,489	633,195	107,706	20.50%
A 2810.150-02-0000	Salè Ansèyman-MS	536,769	490,065	501,092	520,441	19,349	3.86%
A 2810.150-04-0000	Salè Ansèyman-Drexel	258,818	258,818	266,129	277,658	11,529	4.33%
A 2810.150-07-0000	Salè Ansèyman - Park	342,300	198,608	207,725	218,181	10,456	5.03%
A 2810.150-09-0000	Salè Ansèyman-Powells	248,373	248,373	255,556	266,988	11,432	4.47%
A 2810.160-01-0000	Salè ki pa Ansèyman-HS	141,667	124,106	154,524	171,824	17,301	11.20%
A 2810.160-02-0000	Salè ki pa Ansèyman-MS	126,695	129,581	133,570	123,581	(9,989)	-7.48%
A 2810.168-01-0000	Sekretè/Ranplasan - HS	-	8,651	1,310	5,000	3,690	281.61%
A 2810.400-00-0000	Kontra Sèvis	21,500	2,348	16,658	59,000	42,342	254.19%
A 2810.400-00-0046	Konferans/Seminè/Vwayaj - Konseye	1,000	1,108	455	500	45	10.01%
A 2810.450-00-0000	Pwodwi/Founiti ak Materyèl	1,000	299	360	800	440	122.23%
A 2810.450-01-0000	Pwodwi/Founiti ak Materyèl- HS	3,636	3,861	4,120	4,500	380	9.23%
A 2810.450-02-0000	Pwodwi/Founiti ak Materyèl - MS	1,600	1,827	1,239	1,803	564	45.50%
A 2810.450-04-0000	Pwodwi/Founiti ak Materyèl - Drexel	463	822	465	500	35	7.64%
A 2810.450-07-0000	Pwodwi/Founiti ak Materyèl-Park	-	157	31	750	719	2290.82%
A 2810.450-09-0000	Pwodwi/Founiti ak Materyèl-Powells	505	496	464	500	36	7.84%
A 2810.490-00-0000	BOCES: Sistèm Enfòmasyon Konsèy	18,412	21,380	24,606	36,735	12,129	49.29%
A 2810.490-00-0046	BOCES Konferans/Seminè/Vwayaj - Konseye	1,000	1,470	1,600	798	(802)	-50.14%
A 2810.491-00-0000	BOCES:Sèvis Konsèy	-	-	-	67,310	67,310	100.00%
TOTAL 2810	KONSEYE-LEKÒL REGILYE	\$ 2,415,526	\$ 2,186,619	\$ 2,299,486	\$ 2,589,990	\$ 290,504	12.63%
A 2815.160-00-0000	Salè ki pa Ansèyman	\$ 64,944	\$ 33,099	\$ 25,000	\$ 145,545	\$ 120,545	482.18%
A 2815.160-00-2805	Salè ki pa Ansèyman-Enskripsyon Santral	41,370	41,929	41,370	50,485	9,115	22.03%
A 2815.160-01-0000	Salè ki pa Ansèyman-HS	75,294	77,773	77,241	137,669	60,428	78.23%
A 2815.160-02-0000	Salè ki pa Ansèyman yo-MS	68,922	68,706	66,240	101,577	35,337	53.35%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2815.160-03-0000	Salè ki pa Ansèyman yo-Dryden St	46,276	46,230	47,209	49,074	1,865	3.95%
A 2815.160-04-0000	Salè ki pa Ansèyman yo-Drexel	63,984	57,214	65,662	85,855	20,193	30.75%
A 2815.160-05-7700	Sèvis Enfimye-Sante-Medikal Elijib	16,435	-	16,435	16,435	-	0.00%
A 2815.160-06-0000	Salè ki pa Ansèyman-St Brigids	62,693	-	62,693	62,693	-	0.00%
A 2815.160-07-0000	Salè ki pa Ansèyman-Park Ave	85,329	73,799	86,962	88,267	1,305	1.50%
A 2815.160-09-0000	Salè ki pa Ansèyman-Powells La	58,294	58,838	60,001	66,835	6,834	11.39%
A 2815.160-18-0000	Salè ki pa Ansèyman-Akademi Klas 9yèm Ane	55,542	57,049	58,647	65,042	6,395	10.90%
A 2815.163-00-0000	Salè ki pa Ansèyman- OT Enfimye	31,000	36,259	31,000	87,000	56,000	180.65%
A 2815.165-00-0000	Salè Regilye-Èd nan Biwo Enfimye yo	6,834	-	-	-	-	100.00%
A 2815.168-00-0000	Salè ki pa Ansèyman - Ranplasman Enfimye	1,100	-	-	-	-	100.00%
A 2815.400-00-0000	Kontra Sèvis	20,000	835	861	1,000	139	16.16%
A 2815.400-00-7700	Kontra Sèvis-Medicaid Elijib	9,000	-	-	-	-	100.00%
A 2815.440-05-7700	Doktè-Sèvis Sante-Medikal Elijib	60,000	77,757	52,875	80,000	27,125	51.30%
A 2815.450-00-0000	Pwodwi/Founiti ak Materyèl	29,350	18,739	14,798	20,000	5,202	35.15%
A 2815.470-00-0000	Sèvis Sante-Prive/Deyò Distri a	250,000	215,415	209,946	215,000	5,054	2.41%
A 2815.490-00-0000	BOCES: Sèvis Sante	63,606	47,828	67,786	62,742	(5,044)	-7.44%
TOTAL 2815	SÈVIS SANTE-LEKÒL REGILYE	\$ 1,109,973	\$ 911,467	\$ 984,726	\$ 1,335,219	\$ 350,493	35.59%
A 2820.150-01-0000	Salè Ansèyman-HS	\$ 120,313	\$ 196,951	\$ 205,669	\$ 219,122	\$ 13,453	6.54%
A 2820.150-02-0000	Salè Ansèyman-MS	94,977	177,421	185,996	199,241	13,245	7.12%
A 2820.150-03-0000	Salè Ansèyman-Dryden School	48,380	55,530	49,348	51,229	1,881	3.81%
A 2820.150-04-0000	Salè Ansèyman-Drexel Ave	94,977	94,977	99,729	95,967	(3,762)	-3.77%
A 2820.150-07-0000	Salè Ansèyman-Park Ave	138,494	220,646	227,022	237,668	10,646	4.69%
A 2820.150-08-0000	Salè Ansèyman - Tout Distri a	75,805	75,805	77,322	83,077	5,755	7.44%
A 2820.150-09-0000	Salè Ansèyman-Powells La	91,354	91,354	96,069	105,825	9,756	10.16%
A 2820.450-00-0000	Pwodwi/Founiti ak Materyèl	4,000	5,873	7,352	8,000	648	8.81%
TOTAL 2820	SÈVIS SIKOLOJIK-LEKÒL REG	\$ 668,301	\$ 918,558	\$ 948,506	\$ 1,000,129	\$ 51,622	5.44%
A 2825.150-01-0000	Salè Ansèyman-HS	\$ 276,579	\$ 282,462	\$ 292,703	\$ 252,405	\$ (40,298)	-13.77%
A 2825.150-02-0000	Salè Ansèyman-MS	222,635	251,213	255,366	403,472	148,106	58.00%
A 2825.150-03-0000	Salè Ansèyman-Dryden St	55,662	55,662	56,572	60,010	3,438	6.08%
A 2825.150-07-0000	Salè Ansèyman-Park Ave	172,690	135,178	137,406	139,456	2,050	1.49%
A 2825.150-09-0000	Salè Ansèyman-Powells Lane	62,105	-	-	-	-	100.00%
A 2825.450-00-0000	Pwodwi/Founiti ak Materyèl	750	215	432	450	18	4.17%
TOTAL 2825	SÈVIS TRAVAY SOSYAL-LEKÒL REG	\$ 790,421	\$ 724,730	\$ 742,479	\$ 855,793	\$ 113,314	15.26%
A 2850.150-00-0000	Salè Ansèyman	\$ 220,396	\$ 182,905	\$ 220,396	\$ 223,702	\$ 3,306	1.50%
A 2850.151-00-0000	Salè Ansèyman-Sipèvizyon	42,052	5,665	42,480	42,055	(425)	-1.00%
A 2850.400-00-0000	Kontra	550	-	-	-	-	100.00%
A 2850.400-01-6200	Kontra - Homecoming - HS	2,318	731	554	1,278	724	130.79%
A 2850.400-01-6600	Gradyasyon - HS	21,500	6,815	21,500	22,263	763	3.55%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 2850.400-01-6700	Mizikal - HS	2,576	1,944	3,583	3,570	(13)	-0.37%
A 2850.450-00-0000	Pwodwi/Founiti	1,250	-	-	-	-	100.00%
A 2850.450-01-6200	Pwodwi/Founiti - Homecoming - HS	1,288	1,372	244	500	256	104.98%
A 2850.450-02-0000	Pwodwi/Founiti - Syans- MS	3,245	3,049	2,771	3,345	574	20.73%
A 2850.450-02-6200	Pwodwi/Founiti HOMECOMING-MS	465	-	-	-	-	100.00%
A 2850.490-00-0000	BOCES: Edikasyon Deyò	16,170	-	-	-	-	100.00%
TOTAL 2850	AKTIVITE CO-CURRICULAR-REG SCHL	\$ 311,811	\$ 202,481	\$ 291,527	\$ 296,713	\$ 5,186	1.78%
A 2855.150-00-0000	Salè Ansèyman	\$ 643,944	\$ 476,230	\$ 645,582	\$ 485,813	\$ (159,769)	-24.75%
A 2855.151-00-0000	Salè Ansèyman-Sipèvizyon	110,000	76,237	110,000	115,000	5,000	4.55%
A 2855.161-00-0000	Interscholastic - Salè pou Sipò	45,000	43,325	45,000	48,000	3,000	6.67%
A 2855.200-00-0000	Ekipman Espò yo	13,255	11,590	11,117	14,460	3,343	30.07%
A 2855.400-00-0000	Sèvis Kontra yo	146,174	127,089	145,721	148,460	2,738	1.88%
A 2855.450-00-0000	Pwodwi/Founiti ak Materyèl	39,928	60,359	50,446	55,689	5,243	10.39%
A 2855.490-00-0000	BOCES: Biwo Atletik yo	61,661	61,217	65,464	63,215	(2,249)	-3.44%
A 2855.490-00-0046	BOCES: Konferans Biwo Atletik yo	500	170	85	175	90	105.88%
TOTAL 2855	ATLETIK INTERSCHOLASTIC-REG SCHL	\$ 1,060,462	\$ 856,217	\$ 1,073,415	\$ 930,812	\$ (142,603)	-13.29%
A 5510.151-00-0000	Salè Ansèyman - TA's/ Monitè Otobis	\$ 83,000	\$ 43,776	\$ 83,000	\$ 83,000	\$ -	0.00%
A 5510.160-00-0000	Salè ki pa Ansèyman- Ed yo/ Monitè Otobis	30,326	78,103	126,080	129,299	3,219	2.55%
A 5510.160-07-0000	Salè ki pa Ansèyman-Park Ave	16,255	16,302	17,216	18,761	1,545	8.97%
A 5510.160-08-0000	Salè ki pa Ansèyman	236,493	197,847	236,493	299,756	63,263	26.75%
A 5510.163-00-0000	Lè siplemantè Pa Ansèyman	9,000	8,901	9,079	9,500	421	4.64%
A 5510.166-00-0000	Lè siplemantè Pa Ansèyman - Monitè Otobis	90,000	-	-	-	-	100.00%
A 5510.168-00-0000	Pa Ansèyman - Ranplasan Sekretè	-	803	819	950	131	16.06%
A 5510.400-00-0000	Sèvis Kontra yo	22,850	17,787	18,384	18,384	-	0.00%
A 5510.400-00-0046	Konferans/Seminè/Vwayaj	-	1,956	1,995	2,195	200	10.02%
A 5510.400-08-0000	Sèvis Kontra yo	8,500	25,000	25,500	25,500	-	0.00%
A 5510.450-00-0000	Pwodwi/Founiti: Biwo	2,500	625	638	625	(13)	-2.02%
A 5510.450-08-0000	Kamera pou Otobis yo	20,000	150	153	2,500	2,347	1531.81%
TOTAL 5510	TRANSPÒTASYON DISTRI A	\$ 518,924	\$ 391,249	\$ 519,357	\$ 590,470	\$ 71,113	13.69%
A 5540.400-00-0000	Sèvis Kontra yo - Otobis	\$ 8,126,211	\$ 7,221,359	\$ 8,636,664	\$ 9,718,496	\$ 1,081,833	12.53%
A 5540.400-01-0000	PWOMNAD - HS	6,663	26,616	13,764	27,400	13,636	99.07%
A 5540.400-02-0000	PWOMNAD - MS	7,320	3,635	4,613	8,500	3,887	84.24%
A 5540.400-03-0000	PWOMNAD - DRY	3,512	-	3,512	3,512	-	0.00%
A 5540.400-04-0000	PWOMNAD - DREXEL	3,547	-	1,677	4,007	2,330	138.99%
A 5540.400-07-0000	PWOMNAD - PARK	3,512	511	2,267	2,435	168	7.40%
A 5540.400-08-8000	Sèvis Kontra yo - Pwomnad ENL	9,200	6,093	3,884	3,884	-	0.00%
A 5540.400-09-0000	PWOMNAD - POWELLS	3,512	-	1,934	1,934	-	0.00%
A 5540.400-18-0000	Sèvis Kontra yo - Otobis - Akademi Klas 9yèm Ane	531,000	-	-	-	-	100.00%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 5540.400-20-0000	Sèvis Kontra yo - Otobis - Akademi Klas 6yèm Ane	-	508,461	726,500	-	(726,500)	-100.00%
A 5540.400-80-0000	Sèvis Kontra yo - Otobis	400,000	-	400,000	-	(400,000)	-100.00%
A 5540.401-00-0000	Kontra Transpò-Aletik	162,000	151,343	185,240	185,240	-	0.00%
A 5540.401-08-0000	Sèvis Kontra pou Otobis-Spec Award	1,500	-	1,530	1,530	-	0.00%
A 5540.402-00-0000	Kontra Transpò-Pwomnad	56,916	22,829	58,054	58,054	-	0.00%
A 5540.402-18-0000	PWOMNAD - NCC Annex	-	2,803	14,360	-	(14,360)	-100.00%
TOTAL 5540	KONTRA pou TRANSPÒ	\$ 9,314,893	\$ 7,943,651	\$ 10,053,998	\$ 10,014,991	\$ (39,007)	-0.39%
A 5581.490-00-0000	BOCES: Transpò	\$ 104,000	\$ 829	\$ 10,555	\$ 10,350	\$ (205)	-1.94%
TOTAL 5581	TRANSPÒ SOTI nan BOCES	\$ 104,000	\$ 829	\$ 10,555	\$ 10,350	\$ (205)	-1.94%
A 7310.400-00-0000	Sèvis Kominotè - Achte.Sèvis.	\$ 250	\$ -	\$ 250	\$ 250	\$ -	0.00%
A 7310.450-00-0000	Sèvis Kominotè- Pwodwi/Founiti ak Materyèl	\$ 5,000	5,450	5,108	5,250	142	2.78%
TOTAL 7310	SÈVIS KOMINOTE	\$ 5,250	\$ 5,450	\$ 5,358	\$ 5,500	\$ 142	2.65%
A 9010.800-00-0000	NYS Anplwaye Retrèt	\$ 1,663,313	\$ 1,194,453	\$ 1,468,484	\$ 2,130,974	\$ 662,490	45.11%
A 9020.800-00-0000	Retrèt Pwofesè yo	6,735,213	5,097,633	6,342,536	6,239,715	(102,821)	-1.62%
A 9020.800-80-0000	Retrèt Pwofesè yo	50,000	-	50,000	50,000	-	0.00%
A 9030.800-00-0000	Sekirite Sosyal & Medicare	5,145,572	4,870,405	5,512,685	5,847,666	334,981	6.08%
A 9030.800-80-0000	Sekirite Sosyal & Medicare	500,000	-	500,000	-	(500,000)	-100.00%
A 9040.800-00-0000	Konpansasyon Travayè a - Indemnity	224,400	561,879	224,000	425,000	201,000	89.73%
A 9040.801-00-0000	Konpansasyon Travayè a - Medikal	120,000	203,218	120,395	195,058	74,663	62.01%
A 9040.802-00-0000	Konpansasyon Travayè a - Admin./Legal	11,000	17,445	10,699	10,699	-	0.00%
A 9045.800-00-0000	Asirans Vi	90,184	68,683	85,237	85,237	-	0.00%
A 9050.800-00-0815	Chomaj	128,112	15,298	128,112	81,000	(47,112)	-36.77%
A 9050.800-80-0815	Chomaj	200,000	-	200,000	-	(200,000)	-100.00%
A 9060.800-00-0000	Asirans Sante	16,513,393	14,422,343	15,229,203	16,003,511	774,308	5.08%
A 9060.800-00-0002	Asirans Dantè	447,700	307,853	305,039	391,865	86,826	28.46%
A 9060.800-80-0002	Asirans Dantè	100,000	-	100,000	100,000	-	0.00%
A 9060.800-96-0001	Ranbouse Retrete pou Peman Medicare yo	761,860	923,942	841,860	965,180	123,320	14.65%
A 9060.801-00-0000	Asirans Sante Anplwaye. Achte retou	193,395	202,909	215,125	215,125	-	0.00%
A 9089.100-08-0000	Lòt Benefis - soti nan Pewòl	172,822	482,258	216,576	216,576	-	0.00%
A 9089.800-08-0000	Lòt Benefis	18,000	18,000	18,000	18,000	-	0.00%
TOTAL 90....	BENEFIS ANPLWAYE	\$ 33,074,964	\$ 28,386,319	\$ 31,567,952	\$ 32,975,607	\$ 1,407,655	4.46%
A 9711.600-00-0000	Serial Bond - Principal	\$ 2,070,000	\$ 2,070,000	\$ 2,075,000	\$ 2,230,000	\$ 155,000	7.47%
A 9711.700-00-0000	Serial Bond - Interest	37,250	37,750	33,550	2,088,867	2,055,317	6126.13%
A 9731.600-00-0000	BAN PRINCIPAL PAYMENT	-	51,000	324,000	-	(324,000)	-100.00%
A 9731.700-00-0000	BAN INTEREST PAYMENT	31,778	663,522	998,000	-	(998,000)	-100.00%
A 9760.700-88-0000	Sèvis Dèt - Interest TANS	-	-	200,000	-	(200,000)	-100.00%

Plan Finansye

KONT	DESKRIPSYON	19-20 BIDJÈ	19-20 DEPANS	20-21 BIDJÈ	21-22 BIDJÈ	\$ CHANJMAN	% CHANJMAN
A 9785.600-00-0000	Vèsman Achte Dèt - Princip	284,713	284,713	295,979	307,688	11,709	3.96%
A 9785.700-00-0000	Vèsman Achte Dèt- Interes	44,580	44,580	33,315	21,605	(11,710)	-35.15%
TOTAL 9711	SÈVIS nan dèt	\$ 2,668,321	\$ 3,151,565	\$ 3,959,844	\$ 4,648,160	\$ 688,316	17.38%
A 9901.900-00-0000	Transfere nan PreK	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ (50,000)	-100.00%
A 9901.950-00-0000	Transfere nan Fon Èd Espesyal	667,015	699,637	678,015	730,250	52,235	7.70%
A 9901.950-00-4201	Transfere nan Fon Èd Espesyal	150,000	98,064	150,000	150,000	-	0.00%
A 9950.900-00-0000	Transfere nan Fon Kapital la	-	-	-	4,495,188	4,495,188	100.00%
TOTAL 9901	INTERFUND TRANSFERS	\$ 867,015	\$ 797,701	\$ 878,015	\$ 5,375,438	\$ 4,497,423	512.23%
TOTAL		\$ 155,908,977	\$ 139,301,392	\$ 157,064,147	\$ 168,777,798	\$ 11,713,651	7.46%

Eksplikasyon Twa-
Elemen (Alokasyon
Bidjè Estimasyon
depans)

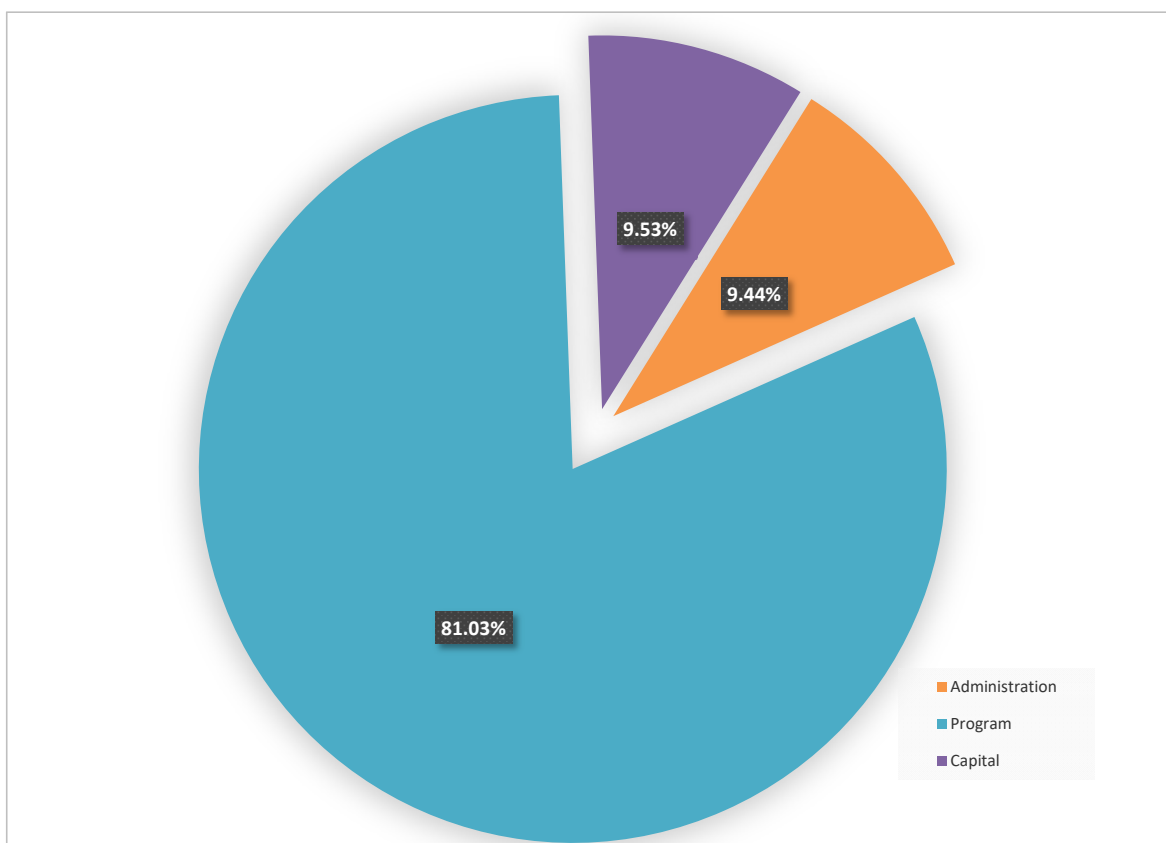
Bidjè 2021/2022

Twa Pati Bidjè

KÒD	NON KONT la ADMINISTRASYON	2020/2021 BIDJÈ AKTYÈL la	2021/2022 BIDJÈ PWOPOZE	OGMANTE (DIMINYE)
ADMINISTRASYON				
1099	Komisyon Konsèy Edikasyon an	\$ 190,462	\$ 218,014	\$ 27,551
1240	Chèf Administratè Lekòl la	\$ 463,318	\$ 480,930	\$ 17,612
1399	Finans	\$ 1,384,884	\$ 1,672,024	\$ 287,140
1420	Sèvis Legal yo	\$ 54,204	\$ 55,502	\$ 1,298
1499	Pèsonèl	\$ 463,816	\$ 532,485	\$ 68,669
1699	Sèvis Santral yo	\$ 2,550,669	\$ 2,672,870	\$ 122,201
1998	Atik espesyal	\$ 2,091,360	\$ 1,325,838	\$ (765,522)
2010	Supv - Lekòl Regilye	\$ 3,949,371	\$ 4,137,890	\$ 188,520
2020	Devlopman Kourikoulòm ak Sip.	\$ 657,298	\$ 1,717,017	\$ 1,059,719
9098	Benefis Anplwaye	\$ 3,038,636	\$ 3,112,919	\$ 74,283
Administrasyon Sub-Total		\$ 14,844,020	\$ 15,925,488	\$ 1,081,468
Pousantaj nan Total		9.45%	9.44%	
PWOGRAM				
1420	Sèvis Legal yo	\$ 257,185	\$ 230,498	\$ (26,687)
2070	Sèvis Fòmasyon	\$ 75,977	\$ 71,298	\$ (4,680)
2199	Regilye Ansèyman	\$ 45,028,202	\$ 46,863,533	\$ 1,835,331
2299	Pwogram Divizyon Espesyal	\$ 32,799,584	\$ 33,573,565	\$ 773,981
2399	Lekòl Espesyal	\$ 1,336,281	\$ 1,316,107	\$ (20,174)
2699	Medya Ansèyman	\$ 4,278,717	\$ 4,791,497	\$ 512,781
2899	Sèvis pou Elèv yo	\$ 6,519,185	\$ 7,199,522	\$ 680,337
5599	Transpò	\$ 10,577,710	\$ 10,615,812	\$ 38,101
7310	Sevis Kominote	\$ 5,358	\$ 5,500	\$ 142
9098	Benefis Anplwaye	\$ 25,568,236	\$ 26,717,146	\$ 1,148,910
9951	Transfere nan Lòt Fon	\$ 878,015	\$ 5,375,438	\$ 4,497,423
Pwogram Sub-Total		\$ 127,324,450	\$ 136,759,916	\$ 9,435,466
Pousantaj nan Total		81.07%	81.03%	
KAPITAL				
1699	Sèvis Santral yo	\$ 7,938,553	\$ 8,298,691	\$ 360,138
9098	Benefis Anplwaye	\$ 2,997,280	\$ 3,145,543	\$ 148,263
9898	Sèvis Dèt	\$ 3,959,844	\$ 4,648,160	\$ 688,316
Kapital Sub-Total		\$ 14,895,677	\$ 16,092,394	\$ 1,196,717
Pousantaj nan Total		9.48%	9.53%	
GRAND TOTAL		\$ 157,064,147	\$ 168,777,798	\$ 11,713,651

Eksplikasyon sou twa eleman (Tablo Pie)

Graf Twa Pati Bidjè



Bidjè Revni

Pwojeksyon Revni

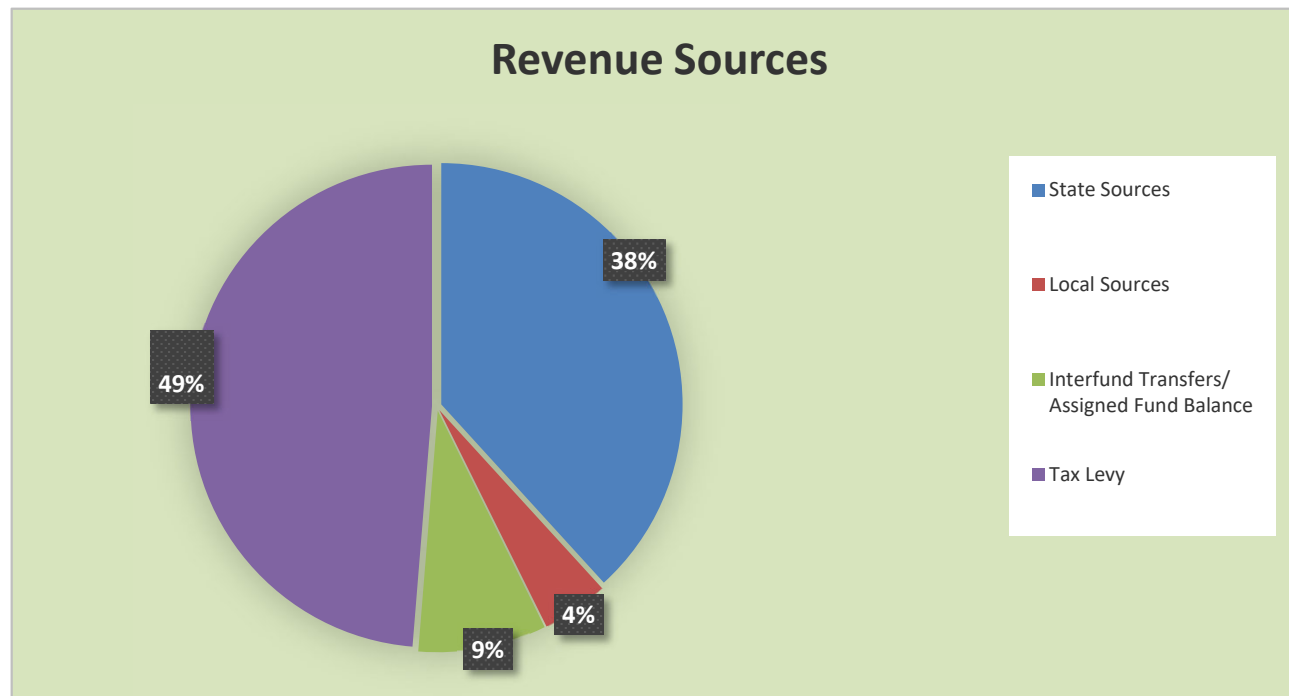
		PROJETÉE	\$	%
STATE AID	2020-2021	2021-2022	DIFERANS	DIFERANS
Èd Eta a de baz - Eksklizyon Pre-K	\$ 53,149,010	\$ 63,252,212	\$ 10,103,202	19.01%
Dedwi	2,815,929	1,265,412	(1,550,517)	-55.06%
SUBTOTAL	\$ 55,964,939	\$ 64,517,624	\$ 8,552,685	15.28%
LOT REVNI				
PILOTS - Peman Olye pou Taks	\$ 3,182,167	\$ 3,353,243	\$ 171,076	5.38%
Ranbasman Medicare	400,000	550,000	150,000	37.50%
Ekolaj pou Timoun Adoptif	325,000	375,000	50,000	15.38%
Sèvis Sante	225,000	225,000	-	0.00%
Divès	588,609	978,625	390,016	66.26%
Revni Enterè	150,000	40,000	(110,000)	-73.33%
Transfè nan Fon Kapital la	-	1,995,188	1,995,188	100.00%
SUBTOTAL	\$ 4,870,777	\$ 7,517,056	\$ 2,646,279	54.33%
TOTAL ÈD ETA A LT REVENI	\$ 60,835,716	\$ 72,034,680	\$ 11,198,964	18.41%
PRELÈVMAN TAKS	\$ 82,628,431	\$ 82,218,241	\$ (410,190)	-0.50%
REVNI	\$ 143,464,147	\$ 154,252,921	\$ 10,788,774	7.52%
BIDJÈ	\$ 157,064,147	\$ 168,777,798	\$ 11,713,651	7.46%
DIFERANS BIDJÈ	\$ (13,600,000)	\$ (14,524,877)	\$ (924,877)	6.80%
REZÈV				
Fon Balans apwopriye	\$ 10,800,000	\$ 10,685,081	\$ (114,919)	-1.06%
TRS Rezèv Retrèt	1,100,000	1,500,000	400,000	36.36%
ERS Rezèv Retrèt	1,300,000	1,500,000	200,000	15.38%
Rezèv Konpansasyon Travayè	300,000	475,000	175,000	58.33%
Benefis Anplwaye ki Akimile Rezèv Responsablite	100,000	364,796	264,796	264.80%
SUBTOTAL	13,600,000	14,524,877	\$ 924,877	6.80%
TOTAL REVNI AK REZÈV	\$ 157,064,147	\$ 168,777,798	\$ 11,713,651	7.46%

Revni Analiz ak Tablo

Bidjè 2021/2022

Pwojeksyon Revni (Rezime & Graf)

SOUS	2020/21 BIDJÈ AKTYÈL la	2021/22 BIDJÈ PWOPAZE	OGMANTE (DIMINYE)
Sous Eta yo	\$ 55,964,939	\$ 64,517,624	\$ 8,552,685
Sous Lokal yo*	\$ 4,870,777	\$ 7,517,056	\$ 2,646,279
Transfè Interfund / Asigné Fon Balans	13,600,000	14,524,877	\$ 924,877
Prelèvman Taks	82,628,431	82,218,241	\$ (410,190)
Total Revni	\$ 157,064,147	\$ 168,777,798	\$ 11,713,651



Kat Rapò sou
Taks sou
Pwopriyete

Kat Rapò sou Taks sou Pwopriyete

280401 - WESTBURY UFSD

Moun pou Kontakte: LYNE M. TAYLOR

Nimewo Telefòn: 516-874-1803

	Bidjè 2020-21 (A)	BIDJÈ PWOPOZE 2021-22 (B)
Kantite Lajan Total Bidjè, ki pa gen Ladan Pwopozisyon Apa	\$157,064,147	\$168,777,798
A. Pwopoze Prelèvman pou Sipòte Kantite Total Bidjè a ¹	\$82,628,431	\$82,218,241
B. Prelve Dèt Sipò pou Bibliyotèk la, si sa Aplikab	\$0	\$0
C. Prelevasyon pou Pwopozisyon ki pa Ekskluzib, si Aplikab ²	\$0	\$0
D. Total Kantite Taks sou Rezèv Itilize pou Redwi Aktyèl Levy Ane a, si Aplikab	\$0	\$0
E. Total Pwopoze Ane Taks Prelèvman (A + B + C - D)	\$82,628,431	\$82,218,241
F. Eksklizyon Pèmi nan Limit Prelèvman Taks Lekòl la	\$905,165	\$3,709,462
G. Limit Taks Prelèvman Lekòl, Eksepte Lajan pou Esklizyon ki Akseptab ³	\$81,987,498	\$82,666,040
H. Prelèvman Total Taks Pwopoze pou Ane Lekòl la, <u>Eksepte</u> Taks pou Sipòte Dèt Bibliyotèk ak / oswa Esklizyon ki akseptab (E - B - F + D)	\$81,723,266	\$78,508,779
I. Diferans: G – H (Valè Negatif Mande pou 60.0% Apwobasyon Votè yo) ²	\$264,232	\$4,157,261
Enskripsyon Lekòl Piblik	4,853	5,051
Konsomatè Pri Endèks	1.81%	1.23%

¹ Mete nenpòt rezèv ane anvan pou prelèvman taks twòp, ki gen ladan enterè yo.

² Prelèvman taks ki asosye avèk pwopozisyon sèvis edikasyonèl oswa sèvis transpò yo pa kalifye pou esklizyon anba limit prelèvman taks lekòl la e yo ka afekte kondisyon apwobasyon votè yo.

³ Pou 2020-21, gen ladan nenpòt rpor nan 2019-20 ak esklizyon nenpòt prelèvman taks pou dèt bibliyotèk oswa anvan rezèv ane pou prelèvman taks sou depase, ki gen ladan enterè yo.

Kat Rapò sou Taks sou Pwopriyete

	Aktyèl 2019-20 (D)	Estimasyon 2020-21 (E)
Ajiste Balans Fon Limite	\$29,083,540	\$29,571,740
Assigné Alokasyon Fon Balans	\$10,800,000	\$10,685,081
Ajiste Fon Balanse san Restriksyon	\$9,498,436	\$6,812,649
Ajiste Balans Fon san Restriksyon kòm yon Pousan nan Bidjè Total	6.05%	4.04%

Orè nan Fon Rezèv

Kalite Rezèv	Non Rezèv la	Rezèv Deskripsyon *	3/31/21 Aktyèl Balans	6/30/21 Estimasyon Balans Fini	Entansyon pou Itilize Rezèv la nan Ane Lekòl 2020-21 la
Kapital	Bilding Kapital Fon Rezèv	Pou peye pri a nan nenpòt ki objè oswa objektif pou ki bon yo ka bay.	\$5,037,817.00	\$6,161,017.00	\$1,376,800.00
Reparasyon	Rezèv pou Reparasyon	Pou peye pri a nan reparasyon nan amelyorasyon kapital oswa ekipman.	\$21,292.00	\$21,292.34	
Konpansasyon Travayè yo	Konpansasyon Travayè Rezève	Pou peye pou Konpansasyon Travayè ak benefis yo.	\$3,804,874.00	\$3,779,874.00	\$475,000.00
Asirans Chomaj	Fon Rezèv Peman Chomaj	Pou peye pri a nan ranbousman nan Fon Asirans Chomaj Eta a.	\$330,791.00	\$330,791.00	
Asirans	Rezèv Asirans	Pou peye responsablite, aksidan, ak lòt kalite pèt asirans.	\$449,928.00	\$449,928.00	
Pèt pwopriyete	Pwopriyete Pèt Rezèv	Pou etabli epi kenbe yon pwogram nan rezèv yo kouvri pèt pwopriyete.	\$449,949.00	\$449,949.00	
Responsablite	Rezèv Responsablite	Pou etabli epi kenbe yon pwogram nan rezèv yo kouvri reklamasyon responsablite ki fèt.	\$438,345.00	\$438,345.00	
EBALR – Benefis Anplwaye Responsab Akimile	Rezèv pou Benefis Anplwaye	Pou peman akimile 'benefis anplwaye' pou anplwaye yo lè sèvis yo sispann.	\$9,455,113.00	\$9,045,112.71	\$364,796.00
Kontribisyon Retrèt	Rezèv pou Kontribisyon Retrèt	Pou finanse kontribisyon pou retrèt patwon nan Sistèm Retrèt pou Anplwaye Eta ak Lokal yo	\$6,778,791.00	\$6,578,791.00	\$1,500,000.00
Kontribisyon Retrèt	Rezèv pou Kontribisyon Sistèm Retrèt Pwofesè yo	Pou finanse kontribisyon pou pran retrèt patwon nan Sistèm Retrèt pou Pwofesè yo.	\$2,316,640.00	\$2,316,640.00	\$1,500,000.00

Divulgasyon Konpansasyon Administratè

Divilgasyon Konpansasyon Administratè

School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	265,000	56,000	24,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	185,468	28,470	2,500
3. ASSISTANT SUPERINTENDENT	200,889	12,479	2,500
4. ASSISTANT SUPERINTENDENT	180,000	12,479	2,500

Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71. DIRECTOR OF ATHLETICS	191,925
72. DIRECTOR OF INSTRUCTION & GRANTS	189,405
73. ASSISTANT PRINCIPAL	170,245
74. ASSISTANT PRINCIPAL	169,836
75. ASSISTANT PRINCIPAL	186,299
76. PRINCIPAL	216,123
77. PRINCIPAL	225,750
78. ASSISTANT PRINCIPAL	181,510
79. ASSISTANT PRINCIPAL	191,925
80. PRINCIPAL	209,752
81. PRINCIPAL	203,806
82. ASSISTANT PRINCIPAL	174,216
83. ASSISTANT PRINCIPAL	188,952
84. ASSISTANT PRINCIPAL	172,430
85. PRINCIPAL	179,742
86. PRINCIPAL	198,013
87. ASSISTANT PRINCIPAL	167,375
88. DIRECTOR OF SPECIAL EDUCATION	193,693
89. DIRECTOR OF TECHNOLOGY	173,072
90. DIRECTOR OF GUIDANCE	199,926

Rapò sou Enpak sou Egzansyon Gouvènman Lokal la

Rapò sou Enpak sou Egzansyon Gouvènman Lokal la



NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 02/23/2021

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2021

School District: 282201 Westbury

Total equalized value in taxing jurisdiction: 3,763,179,500

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	28	14,205,500	0.38%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	40,887,700	1.09%
13100	CO - GENERALLY	RPTL 406(1)	46	29,813,800	0.79%
13500	TOWN - GENERALLY	RPTL 406(1)	18	18,111,400	0.48%
13650	VG - GENERALLY	RPTL 406(1)	42	20,011,000	0.53%
13800	SCHOOL DISTRICT	RPTL 408	14	135,732,700	3.61%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	22	21,752,300	0.58%
14110	USA - SPECIFIED USES	STATE L 54	1	2,170,400	0.06%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	31	169,428,300	4.50%
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	11	1,199,300	0.03%
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	1	14,645,600	0.39%
19950	MUNICIPAL RAILROAD	RPTL 456	10	2,289,800	0.06%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	9	8,294,000	0.22%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	17	23,217,400	0.62%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	4,993,700	0.13%
26100	VETERANS ORGANIZATION	RPTL 452	1	336,000	0.01%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	62	183,972,700	4.89%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,984,600	0.08%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	39,108,800	1.04%
40120	Class one reassessment-Nassau	RPTL 485-B	5347	844,767,000	22.45%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	230	6,564,600	0.17%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	132	6,170,200	0.16%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	49	3,220,700	0.09%
41164	COLD WAR VETERAN - SCHOOL		27	597,600	0.02%
41400	CLERGY	RPTL 460	33	14,040,000	0.37%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	17	727,600	0.02%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	5,154,000	0.14%
41800	PERSONS AGE 65 OR OVER	RPTL 467	140	16,433,300	0.44%
41834	ENHANCED STAR	RPTL 425	574	81,741,236	2.17%
41854	BASIC STAR	RPTL 425	2164	146,813,680	3.90%
41900	PHYSICALLY DISABLED	RPTL 459	1	147,000	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	343,400	0.01%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	5	382,000	0.01%
44210	HOME IMPROVEMENTS	RPTL 421-F	1	30,000	0.00%
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	4	7,545,200	0.20%
Totals:			9071	1,867,832,516	49.63%

Avi Bidjè Distri
Lekòl la (Sis Jou)

Bidjè 2021/2022

Avi Bidjè (6-Jou)

An jeneral Pwopozisyon Bidjè	Bidjè Adopte nan Ane Lekòl 2020-21	Bidjè Pwopoze nan Ane Lekòl 2021-22	Bidjè Enprevi pou Ane Lekòl 2021-22 *
Total Kantite Lajan Bidjè, ki pa gen Ladan Pwopozisyon Apa	\$ 157,064,147	\$ 168,777,798	\$ 167,873,565
Ogmante/Diminye pou Ane Lekòl 2020-21		\$ 11,713,651	\$ 10,809,418
Pousantaj Ogmantasyon/Diminisyon nan Bidjè Propoze a		7.46%	6.88%
Chanjman nan Endèks Pri Konsomatè		1.23%	
A. Pwopoze Prelèvman pou Sipòte Kantite Total Bidjè a	\$ 82,628,431	\$ 82,218,241	
B. Prelve Dèt Sipò pou Bibliyotèk la, si sa Aplikab	\$ -	\$ -	
C. Prelevasyon pou Pwopozisyon ki pa Eksklizib, si Aplikab **	\$ -	\$ -	
D. Total Kantite Taks sou Rezèv Itilize pou Redwi Aktyèl Levy Ane a	\$ -	\$ -	
E. Total Pwopoze Ane Taks Prelèvman (A + B + C - D)	\$ 82,628,431	\$ 82,218,241	
F. Total Esklizyon Akseptab	\$ 905,165.00	\$ 3,709,462	
G. Limit Taks Prelèvman Lekòl, Eksepte Lajan pou Esklizyon ki Akseptab	\$ 81,987,498	\$ 82,666,040	
H. Prelèvman Total Taks Pwopoze pou Ane Lekòl la, Eksepte Taks pou Sipòte Dèt Bibliyotèk ak / oswa Esklizyon ki akseptab (E – B – F + D)	\$ 81,723,266	\$ 78,508,779	
I. Diferans: G – H (Valè Negatif Mande pou 60.0% Apwobasyon Votè yo – Gade Remak ki Anba a Konsènan Pwopozisyon Apa) **	\$ 264,232	\$ 4,157,261	
Pati Administratif	\$ 14,844,020	\$ 15,925,488	\$ 15,832,264
Pati Pwogram	\$ 127,324,450	\$ 136,774,917	\$ 136,055,907
Pati Kapital	\$ 14,895,677	\$ 16,092,395	\$ 15,985,394

Avi Bidjè (6-Jou)

* Si bidjè yo pwopoze a pa pase/pa aksepte dapre Seksyon 2023 nan Lwa sou Edikasyon, Distri a pral ale nan yon bidjè pou enprevi ak yon ogmantasyon prelevman taks de 0%. Yon ogmantasyon taks zero pousan (0%) pi wo pase prelevman taks yo pwopoze a -0.5% epi benefis rediksyon prelevman an pap reyalize.

****Komisyon Konsèy Edikasyon Westbury Union Free School District otorize pou apwopriye ak depanse \$1,376,800 nan fon rezèv kapital "Pwogram Antretyen ak Amelyorasyon Enstalasyon 2019" Distri Lekòl la, pou rezon sa yo: (1) renovasyon oditoryòm nan Lekòl Primè Park Avenue ak Lekòl Primè Drexel Avenue; (2) achte yon nouvo dèlko pou Lekòl Segondè a; ak (3) planifikasyon enstalasyon ak depans konsepsyon ki asosye avèk ekspansyon inivèsèl pre-kindergaden.**

	Anba Bidjè a Pwopoze pou Ane Lekòl 2021-22 la
Estimasyon Ekonomik Debaz STAR Egzanpsyon ¹	\$ 1,649

Vòt bidjè anyèl la pou ane fiskal 2021-22 pa votè yo ki kalifye nan Westbury Union Free School District, Nassau County, New York, yo ap fèt nan Westbury Middle School, Lekòl Primè Drexel Avenue, Lekòl Primè Park Avenue ak Lekòl Primè Dryden Street nan distri sa a nan madi 18 mai 2021 ant 6:00 am ak 9:00 pm, dominan tan nan Westbury Middle School, Lekòl Primè Drexel Avenue, Lekòl Primè Park Avenue ak Lekòl Primè Dryden Street, nan lè sa yo biwo vòt yo pral louvri pou vote pa vote bilten vòt oswa machin.

1. Egzanpsyon nan èd debaz lekòl la (STAR) otorizasyon pa seksyon 425 nan Lwa sou Real Property Tax Law.

Orè Dèt Sèvis

Orè Dèt

	2004 QZAB, 2013 Bond	2006 EPC Contract	2018 Vòt \$58 Milyon Bond	Sèvis Dèt Total
2018-19	2,111,650	333,758	23,938	2,469,346
2019-20	2,107,750	333,758	374,190	2,815,698
2020-21	2,108,550	329,293	1,301,116	3,738,959
2021-22	233,738	329,293	4,048,573	4,611,604
2022-23	233,288	329,293	4,047,275	4,609,856
2023-24	237,100		4,151,275	4,388,375
2024-25	235,425		4,092,650	4,328,075
2025-26	238,525		3,893,775	4,132,300
2026-27			4,044,275	4,044,275
2027-28			4,038,900	4,038,900
2028-29			4,040,900	4,040,900
2029-30			4,042,100	4,042,100
2030-31			4,041,650	4,041,650
2031-32			4,043,000	4,043,000
2032-33			4,040,300	4,040,300
2033-34			4,041,150	4,041,150
2034-35			4,045,450	4,045,450
2035-36			4,043,200	4,043,200
2036-37			1,213,000	1,213,000
2037-38			1,215,350	1,215,350
2038-39			1,212,250	1,212,250
2039-40			1,213,700	1,213,700
			595,900	595,900
TOTAL	\$ 7,506,025	\$ 1,655,394	\$ 67,803,917	\$ 76,965,336

Pwopozisyon Vote

Pwopozisyon Votè yo

Èske Komisyon Konsèy Edikasyon nan Westbury Union Free School District dwe otorize pou apwopriye ak depanse \$1,376,800 nan fon rezèv kapital "Pwogram Antretyen ak Amelyorasyon Enstalasyon yo 2019" Distri Lekòl la, pou rezon sa yo: (1) renovasyon oditoryòm nan Lekòl Primè Park Avenue ak Lekòl Primè Drexel Avenue; (2) achte yon nouvo dèlko pou lekòl segondè a; ak (3) planifikasyon etablisman, ak depans konsepsyon ki asosye avèk ekspansyon inivèsèl pre-kindergaden.

Anèks (kanè lekòl la)

Bidjè 2021/2022

Anèks (kanè lekòl la)

WESTBURY UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.



Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.



Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	430	81.4%
	5-Year	381	82.9%
	6-Year	359	86.1%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	12	—
	5-Year	8	—
	6-Year	15	—
Black or African American	4-Year	122	87.7%
	5-Year	122	91.8%
	6-Year	126	93.7%
Hispanic or Latino	4-Year	295	78.3%
	5-Year	250	78.4%
	6-Year	215	83.7%
Multiracial	4-Year	2	—
	5-Year	3	—
	6-Year	2	—
White	4-Year	8	—

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	16	—
	6-Year	17	—
English Language Learners	4-Year	134	55.2%
	5-Year	106	55.7%
	6-Year	54	44.4%
Students with Disabilities	4-Year	41	58.5%
	5-Year	30	73.3%
	6-Year	39	48.7%
Economically Disadvantaged	4-Year	366	82.8%
	5-Year	322	81.7%
	6-Year	305	85.6%



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.



	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).



TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Female	235	216	92%	61	26%	154	66%	1	0%	0	0%	8	3%	0	0%	11	5%
Male	256	196	77%	44	17%	146	57%	6	2%	0	0%	15	6%	0	0%	45	18%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	129	116	90%	42	33%	69	53%	5	4%	0	0%	6	5%	0	0%	7	5%
Hispanic or Latino	352	287	82%	59	17%	226	64%	2	1%	0	0%	16	5%	0	0%	49	14%
General-Education Students	453	387	85%	105	23%	279	62%	3	1%	0	0%	10	2%	0	0%	56	12%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	38	25	66%	0	0%	21	55%	4	11%	0	0%	13	34%	0	0%	0	0%
Non-English Language Learners	347	331	95%	105	30%	221	64%	5	1%	0	0%	14	4%	0	0%	2	1%
English Language Learners	144	81	56%	0	0%	79	55%	2	1%	0	0%	9	6%	0	0%	54	38%
Not Economically Disadvantaged	102	88	86%	35	34%	53	52%	0	0%	0	0%	4	4%	0	0%	10	10%
Economically Disadvantaged	389	324	83%	70	18%	247	63%	7	2%	0	0%	19	5%	0	0%	46	12%
Not Migrant	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	486	408	84%	105	22%	296	61%	7	1%	0	0%	22	5%	0	0%	56	12%
Homeless	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Not in Foster Care	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0% [^]

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(21.01 megabytes\)](#)

[CRDC Glossary and Guide](#)

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DREXEL AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	544	\$379,432	\$697	\$11,607,162	\$21,337	\$11,986,593	\$22,034
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	39	2	5%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
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CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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DRYDEN STREET SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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GOOD STANDING+

+Accountability status was determined using a self-assessment process because the school had an insufficient number of

c  **Help** rolled students to assign a Composite Performance

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

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- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing+
Black or African American	Good Standing+
Hispanic or Latino	Good Standing+
English Language Learners	Good Standing+
Students with Disabilities	Good Standing+
Economically Disadvantaged	Good Standing+

+Accountability status was determined using a self-assessment process because the school had an insufficient number of continuously enrolled students to assign a Composite Performance

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	559	\$237,842	\$425	\$6,391,912	\$11,435	\$6,629,754	\$11,860
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	19	0	0%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	21	0	0%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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PARK AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.



Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.



	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	735	\$512,652	\$697	\$16,252,967	\$22,113	\$16,765,619	\$22,810
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	49	6	12%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).



TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	57	0	0%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide



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POWELLS LANE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	519	\$361,995	\$697	\$11,120,448	\$21,427	\$11,482,443	\$22,124
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	1	2%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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WESTBURY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,165	\$812,570	\$697	\$21,375,336	\$18,348	\$22,187,907	\$19,045
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	108	13	12%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	90	3	3%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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WESTBURY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING



SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	416	84.1%
	5-Year	369	84.6%
	6-Year	339	90%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	12	—
	5-Year	8	—
	6-Year	13	—
Black or African American	4-Year	116	92.2%
	5-Year	117	93.2%
	6-Year	122	96.7%
Hispanic or Latino	4-Year	288	80.2%
	5-Year	243	80.2%
	6-Year	203	87.2%
Multiracial	4-Year	2	—
	5-Year	3	—
	6-Year	2	—
White	4-Year	7	—

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	12	—
	6-Year	12	—
English Language Learners	4-Year	128	57.8%
	5-Year	104	56.7%
	6-Year	47	48.9%
Students with Disabilities	4-Year	46	84.8%
	5-Year	33	93.9%
	6-Year	39	82.1%
Economically Disadvantaged	4-Year	355	85.4%
	5-Year	312	83%
	6-Year	294	88.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,671	\$1,165,498	\$697	\$31,212,198	\$18,679	\$32,377,696	\$19,376
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	108	7	6%	1	0	0%
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	104	0	0%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	471	407	86%	105	22%	300	64%	2	0%	0	0%	8	2%	0	0%	56	12%
Female	229	216	94%	61	27%	154	67%	1	0%	0	0%	2	1%	0	0%	11	5%
Male	242	191	79%	44	18%	146	60%	1	0%	0	0%	6	2%	0	0%	45	19%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	119	112	94%	42	35%	69	58%	1	1%	0	0%	0	0%	0	0%	7	6%
Hispanic or Latino	343	286	83%	59	17%	226	66%	1	0%	0	0%	8	2%	0	0%	49	14%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General-Education Students	450	386	86%	105	23%	279	62%	2	0%	0	0%	8	2%	0	0%	56	12%
Students with Disabilities	21	21	100%	0	0%	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	331	327	99%	105	32%	221	67%	1	0%	0	0%	2	1%	0	0%	2	1%
English Language Learners	140	80	57%	0	0%	79	56%	1	1%	0	0%	6	4%	0	0%	54	39%
Not Economically Disadvantaged	100	88	88%	35	35%	53	53%	0	0%	0	0%	2	2%	0	0%	10	10%
Economically Disadvantaged	371	319	86%	70	19%	247	67%	2	1%	0	0%	6	2%	0	0%	46	12%
Not Migrant	471	407	86%	105	22%	300	64%	2	0%	0	0%	8	2%	0	0%	56	12%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	471	407	86%	105	22%	300	64%	2	0%	0	0%	8	2%	0	0%	56	12%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	467	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	471	407	86%	105	22%	300	64%	2	0%	0	0%	8	2%	0	0%	56	12%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

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CRDC Glossary and Guide

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