

WESTBURY UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	430	81.4%
	5-Year	381	82.9%
	6-Year	359	86.1%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	12	—
	5-Year	8	—
	6-Year	15	—
Black or African American	4-Year	122	87.7%
	5-Year	122	91.8%
	6-Year	126	93.7%
Hispanic or Latino	4-Year	295	78.3%
	5-Year	250	78.4%
	6-Year	215	83.7%
Multiracial	4-Year	2	—
	5-Year	3	—
	6-Year	2	—
White	4-Year	8	—
	5-Year	16	—
	6-Year	17	—
English Language Learners	4-Year	134	55.2%
	5-Year	106	55.7%
	6-Year	54	44.4%
Students with Disabilities	4-Year	41	58.5%
	5-Year	30	73.3%
	6-Year	39	48.7%
Economically Disadvantaged	4-Year	366	82.8%
	5-Year	322	81.7%
	6-Year	305	85.6%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,193	\$3,469,989	\$668	\$121,684,416	\$23,432	\$125,154,405	\$24,101
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	362	29	8%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	374	4	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Female	235	216	92%	61	26%	154	66%	1	0%	0	0%	8	3%	0	0%	11	5%
Male	256	196	77%	44	17%	146	57%	6	2%	0	0%	15	6%	0	0%	45	18%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	129	116	90%	42	33%	69	53%	5	4%	0	0%	6	5%	0	0%	7	5%
Hispanic or Latino	352	287	82%	59	17%	226	64%	2	1%	0	0%	16	5%	0	0%	49	14%
General Education Students	453	387	85%	105	23%	279	62%	3	1%	0	0%	10	2%	0	0%	56	12%
Students with Disabilities	38	25	66%	0	0%	21	55%	4	11%	0	0%	13	34%	0	0%	0	0%
Non-English Language Learner	347	331	95%	105	30%	221	64%	5	1%	0	0%	14	4%	0	0%	2	1%
English Language Learner	144	81	56%	0	0%	79	55%	2	1%	0	0%	9	6%	0	0%	54	38%
Not Economically Disadvantaged	102	88	86%	35	34%	53	52%	0	0%	0	0%	4	4%	0	0%	10	10%
Economically Disadvantaged	389	324	83%	70	18%	247	63%	7	2%	0	0%	19	5%	0	0%	46	12%
Not Migrant	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	486	408	84%	105	22%	296	61%	7	1%	0	0%	22	5%	0	0%	56	12%
Homeless	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Not in Foster Care	491	412	84%	105	21%	300	61%	7	1%	0	0%	23	5%	0	0%	56	11%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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WESTBURY UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	349	100%	230	66%	119	34%
Female	170	49%	110	65%	60	35%
Male	179	51%	120	67%	59	33%
General Education Students	301	86%	201	67%	100	33%
Students with Disabilities	48	14%	29	60%	19	40%
American Indian or Alaska Native	3	1%	2	67%	1	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	2	50%	2	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	84	24%	49	58%	35	42%
Hispanic or Latino	246	70%	170	69%	76	31%
White	12	3%	7	58%	5	42%
Economically Disadvantaged	250	72%	172	69%	78	31%
Not Economically Disadvantaged	99	28%	58	59%	41	41%
English Language Learner	126	36%	94	75%	32	25%
Non-English Language Learner	223	64%	136	61%	87	39%
Not in Foster Care	349	100%	230	66%	119	34%
Homeless	5	1%	3	60%	2	40%
Not Homeless	344	99%	227	66%	117	34%
Not Migrant	349	100%	230	66%	119	34%
Parent Not in Armed Forces	349	100%	230	66%	119	34%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	331	100%	197	60%	134	40%
Female	179	54%	113	63%	66	37%
Male	152	46%	84	55%	68	45%
General Education Students	282	85%	170	60%	112	40%
Students with Disabilities	49	15%	27	55%	22	45%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	2	67%	1	33%
Black or African American	91	27%	57	63%	34	37%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	223	67%	130	58%	93	42%
White	12	4%	7	58%	5	42%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	238	72%	143	60%	95	40%
Not Economically Disadvantaged	93	28%	54	58%	39	42%
English Language Learner	92	28%	49	53%	43	47%
Non-English Language Learner	239	72%	148	62%	91	38%
Not in Foster Care	331	100%	197	60%	134	40%
Homeless	1	0%	1	100%	0	0%
Not Homeless	330	100%	196	59%	134	41%
Not Migrant	331	100%	197	60%	134	40%
Parent Not in Armed Forces	331	100%	197	60%	134	40%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	374	100%	237	63%	137	37%
Female	191	51%	122	64%	69	36%
Male	183	49%	115	63%	68	37%
General Education Students	330	88%	209	63%	121	37%
Students with Disabilities	44	12%	28	64%	16	36%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	3	60%	2	40%
Black or African American	94	25%	51	54%	43	46%
Hispanic or Latino	265	71%	176	66%	89	34%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	7	2%	6	86%	1	14%
Multiracial	3	1%	1	33%	2	67%
Economically Disadvantaged	270	72%	176	65%	94	35%
Not Economically Disadvantaged	104	28%	61	59%	43	41%
English Language Learner	104	28%	70	67%	34	33%
Non-English Language Learner	270	72%	167	62%	103	38%
Not in Foster Care	374	100%	237	63%	137	37%
Homeless	7	2%	3	43%	4	57%
Not Homeless	367	98%	234	64%	133	36%
Not Migrant	374	100%	237	63%	137	37%
Parent Not in Armed Forces	374	100%	237	63%	137	37%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	407	100%	212	52%	195	48%
Female	186	46%	91	49%	95	51%
Male	221	54%	121	55%	100	45%
General Education Students	356	87%	193	54%	163	46%
Students with Disabilities	51	13%	19	37%	32	63%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	3	100%	0	0%
Black or African American	83	20%	43	52%	40	48%
Hispanic or Latino	313	77%	166	53%	147	47%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	7	2%	0	0%	7	100%
Economically Disadvantaged	310	76%	163	53%	147	47%
Not Economically Disadvantaged	97	24%	49	51%	48	49%
English Language Learner	143	35%	86	60%	57	40%
Non-English Language Learner	264	65%	126	48%	138	52%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	406	100%	211	52%	195	48%
Homeless	11	3%	6	55%	5	45%
Not Homeless	396	97%	206	52%	190	48%
Not Migrant	407	100%	212	52%	195	48%
Parent Not in Armed Forces	407	100%	212	52%	195	48%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	379	100%	181	48%	198	52%
Female	182	48%	82	45%	100	55%
Male	197	52%	99	50%	98	50%
General Education Students	341	90%	161	47%	180	53%
Students with Disabilities	38	10%	20	53%	18	47%
Asian or Native Hawaiian/Other Pacific Islander	7	2%	2	29%	5	71%
Black or African American	85	22%	43	51%	42	49%
Hispanic or Latino	278	73%	132	47%	146	53%
White	7	2%	4	57%	3	43%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	2	1%	0	0%	2	100%
Economically Disadvantaged	286	75%	139	49%	147	51%
Not Economically Disadvantaged	93	25%	42	45%	51	55%
English Language Learner	121	32%	59	49%	62	51%
Non-English Language Learner	258	68%	122	47%	136	53%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	378	100%	181	48%	197	52%
Homeless	5	1%	3	60%	2	40%
Not Homeless	374	99%	178	48%	196	52%
Not Migrant	379	100%	181	48%	198	52%
Parent Not in Armed Forces	379	100%	181	48%	198	52%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	383	100%	167	44%	216	56%
Female	161	42%	61	38%	100	62%
Male	222	58%	106	48%	116	52%
General Education Students	337	88%	146	43%	191	57%
Students with Disabilities	46	12%	21	46%	25	54%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	5	100%	0	0%
Black or African American	92	24%	37	40%	55	60%
Hispanic or Latino	285	74%	125	44%	160	56%
White	1	0%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	278	73%	123	44%	155	56%
Not Economically Disadvantaged	105	27%	44	42%	61	58%
English Language Learner	80	21%	40	50%	40	50%
Non-English Language Learner	303	79%	127	42%	176	58%
Not in Foster Care	383	100%	167	44%	216	56%
Homeless	9	2%	2	22%	7	78%
Not Homeless	374	98%	165	44%	209	56%
Not Migrant	383	100%	167	44%	216	56%
Parent Not in Armed Forces	383	100%	167	44%	216	56%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	230	75	33%	80	35%	61	27%	14	6%	75	33%
Female	110	31	28%	38	35%	34	31%	7	6%	41	37%
Male	120	44	37%	42	35%	27	23%	7	6%	34	28%
General Education Students	201	63	31%	69	34%	56	28%	13	6%	69	34%
Students with Disabilities	29	12	41%	11	38%	5	17%	1	3%	6	21%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	49	14	29%	19	39%	13	27%	3	6%	16	33%
Hispanic or Latino	170	57	34%	59	35%	44	26%	10	6%	54	32%
White	7	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	172	60	35%	67	39%	35	20%	10	6%	45	26%
Not Economically Disadvantaged	58	15	26%	13	22%	26	45%	4	7%	30	52%
English Language Learner	94	45	48%	34	36%	14	15%	1	1%	15	16%
Non-English Language Learner	136	30	22%	46	34%	47	35%	13	10%	60	44%
Not in Foster Care	230	75	33%	80	35%	61	27%	14	6%	75	33%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	227	–	–	–	–	–	–	–	–	–	–
Not Migrant	230	75	33%	80	35%	61	27%	14	6%	75	33%
Parent Not in Armed Forces	230	75	33%	80	35%	61	27%	14	6%	75	33%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	197	43	22%	61	31%	51	26%	42	21%	93	47%
Female	113	25	22%	34	30%	25	22%	29	26%	54	48%
Male	84	18	21%	27	32%	26	31%	13	15%	39	46%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	170	31	18%	53	31%	47	28%	39	23%	86	51%
Students with Disabilities	27	12	44%	8	30%	4	15%	3	11%	7	26%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	57	11	19%	11	19%	22	39%	13	23%	35	61%
Hispanic or Latino	130	32	25%	48	37%	28	22%	22	17%	50	38%
White	7	0	0%	2	29%	1	14%	4	57%	5	71%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	143	35	24%	48	34%	33	23%	27	19%	60	42%
Not Economically Disadvantaged	54	8	15%	13	24%	18	33%	15	28%	33	61%
English Language Learner	49	18	37%	21	43%	7	14%	3	6%	10	20%
Non-English Language Learner	148	25	17%	40	27%	44	30%	39	26%	83	56%
Not in Foster Care	197	43	22%	61	31%	51	26%	42	21%	93	47%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	196	—	—	—	—	—	—	—	—	—	—
Not Migrant	197	43	22%	61	31%	51	26%	42	21%	93	47%
Parent Not in Armed Forces	197	43	22%	61	31%	51	26%	42	21%	93	47%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	237	116	49%	50	21%	42	18%	29	12%	71	30%
Female	122	54	44%	28	23%	22	18%	18	15%	40	33%
Male	115	62	54%	22	19%	20	17%	11	10%	31	27%
General Education Students	209	96	46%	44	21%	40	19%	29	14%	69	33%
Students with Disabilities	28	20	71%	6	21%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	51	21	41%	9	18%	9	18%	12	24%	21	41%
Hispanic or Latino	176	94	53%	39	22%	29	16%	14	8%	43	24%
White	6	1	17%	1	17%	3	50%	1	17%	4	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	176	89	51%	37	21%	33	19%	17	10%	50	28%
Not Economically Disadvantaged	61	27	44%	13	21%	9	15%	12	20%	21	34%
English Language Learner	70	59	84%	6	9%	4	6%	1	1%	5	7%
Non-English Language Learner	167	57	34%	44	26%	38	23%	28	17%	66	40%
Not in Foster Care	237	116	49%	50	21%	42	18%	29	12%	71	30%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	237	116	49%	50	21%	42	18%	29	12%	71	30%
Parent Not in Armed Forces	237	116	49%	50	21%	42	18%	29	12%	71	30%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	212	89	42%	43	20%	53	25%	27	13%	80	38%
Female	91	35	38%	16	18%	29	32%	11	12%	40	44%
Male	121	54	45%	27	22%	24	20%	16	13%	40	33%
General Education Students	193	73	38%	42	22%	53	27%	25	13%	78	40%
Students with Disabilities	19	16	84%	1	5%	0	0%	2	11%	2	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	43	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	166	71	43%	36	22%	42	25%	17	10%	59	36%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	163	69	42%	32	20%	43	26%	19	12%	62	38%
Not Economically Disadvantaged	49	20	41%	11	22%	10	20%	8	16%	18	37%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	86	60	70%	15	17%	9	10%	2	2%	11	13%
Non-English Language Learner	126	29	23%	28	22%	44	35%	25	20%	69	55%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	206	86	42%	42	20%	51	25%	27	13%	78	38%
Not Migrant	212	89	42%	43	20%	53	25%	27	13%	80	38%
Parent Not in Armed Forces	212	89	42%	43	20%	53	25%	27	13%	80	38%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	181	71	39%	68	38%	33	18%	9	5%	42	23%
Female	82	31	38%	31	38%	14	17%	6	7%	20	24%
Male	99	40	40%	37	37%	19	19%	3	3%	22	22%
General Education Students	161	60	37%	61	38%	31	19%	9	6%	40	25%
Students with Disabilities	20	11	55%	7	35%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	43	13	30%	18	42%	9	21%	3	7%	12	28%
Hispanic or Latino	132	57	43%	46	35%	23	17%	6	5%	29	22%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	139	58	42%	58	42%	19	14%	4	3%	23	17%
Not Economically Disadvantaged	42	13	31%	10	24%	14	33%	5	12%	19	45%
English Language Learner	59	36	61%	20	34%	3	5%	0	0%	3	5%
Non-English Language Learner	122	35	29%	48	39%	30	25%	9	7%	39	32%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	181	71	39%	68	38%	33	18%	9	5%	42	23%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	71	39%	68	38%	33	18%	9	5%	42	23%
Parent Not in Armed Forces	181	71	39%	68	38%	33	18%	9	5%	42	23%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	167	43	26%	69	41%	34	20%	21	13%	55	33%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	61	9	15%	25	41%	18	30%	9	15%	27	44%
Male	106	34	32%	44	42%	16	15%	12	11%	28	26%
General Education Students	146	35	24%	61	42%	30	21%	20	14%	50	34%
Students with Disabilities	21	8	38%	8	38%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	2	40%	0	0%	2	40%	2	40%
Black or African American	37	11	30%	11	30%	8	22%	7	19%	15	41%
Hispanic or Latino	125	31	25%	56	45%	26	21%	12	10%	38	30%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	123	33	27%	55	45%	20	16%	15	12%	35	28%
Not Economically Disadvantaged	44	10	23%	14	32%	14	32%	6	14%	20	45%
English Language Learner	40	25	63%	15	38%	0	0%	0	0%	0	0%
Non-English Language Learner	127	18	14%	54	43%	34	27%	21	17%	55	43%
Not in Foster Care	167	43	26%	69	41%	34	20%	21	13%	55	33%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	43	26%	69	41%	34	20%	21	13%	55	33%
Parent Not in Armed Forces	167	43	26%	69	41%	34	20%	21	13%	55	33%

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WESTBURY UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	350	100%	222	63%	128	37%
Female	170	49%	106	62%	64	38%
Male	180	51%	116	64%	64	36%
General Education Students	302	86%	191	63%	111	37%
Students with Disabilities	48	14%	31	65%	17	35%
American Indian or Alaska Native	3	1%	2	67%	1	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	2	50%	2	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Black or African American	85	24%	48	56%	37	44%
Hispanic or Latino	246	70%	164	67%	82	33%
White	12	3%	6	50%	6	50%
Economically Disadvantaged	250	71%	162	65%	88	35%
Not Economically Disadvantaged	100	29%	60	60%	40	40%
English Language Learner	126	36%	89	71%	37	29%
Non-English Language Learner	224	64%	133	59%	91	41%
Not in Foster Care	350	100%	222	63%	128	37%
Homeless	5	1%	2	40%	3	60%
Not Homeless	345	99%	220	64%	125	36%
Not Migrant	350	100%	222	63%	128	37%
Parent Not in Armed Forces	350	100%	222	63%	128	37%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	331	100%	202	61%	129	39%
Female	179	54%	111	62%	68	38%
Male	152	46%	91	60%	61	40%
General Education Students	282	85%	174	62%	108	38%
Students with Disabilities	49	15%	28	57%	21	43%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	2	67%	1	33%
Black or African American	91	27%	55	60%	36	40%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	223	67%	138	62%	85	38%
White	12	4%	6	50%	6	50%
Multiracial	1	0%	0	0%	1	100%
Economically Disadvantaged	238	72%	147	62%	91	38%
Not Economically Disadvantaged	93	28%	55	59%	38	41%
English Language Learner	92	28%	54	59%	38	41%
Non-English Language Learner	239	72%	148	62%	91	38%
Not in Foster Care	331	100%	202	61%	129	39%
Homeless	1	0%	1	100%	0	0%
Not Homeless	330	100%	201	61%	129	39%
Not Migrant	331	100%	202	61%	129	39%
Parent Not in Armed Forces	331	100%	202	61%	129	39%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	375	100%	255	68%	120	32%
Female	191	51%	121	63%	70	37%
Male	184	49%	134	73%	50	27%
General Education Students	331	88%	227	69%	104	31%
Students with Disabilities	44	12%	28	64%	16	36%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	2	40%	3	60%
Black or African American	95	25%	58	61%	37	39%
Hispanic or Latino	265	71%	187	71%	78	29%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	7	2%	6	86%	1	14%
Multiracial	3	1%	2	67%	1	33%
Economically Disadvantaged	270	72%	189	70%	81	30%
Not Economically Disadvantaged	105	28%	66	63%	39	37%
English Language Learner	104	28%	78	75%	26	25%
Non-English Language Learner	271	72%	177	65%	94	35%
Not in Foster Care	375	100%	255	68%	120	32%
Homeless	7	2%	3	43%	4	57%
Not Homeless	368	98%	252	68%	116	32%
Not Migrant	375	100%	255	68%	120	32%
Parent Not in Armed Forces	375	100%	255	68%	120	32%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	408	100%	214	52%	194	48%
Female	186	46%	88	47%	98	53%
Male	222	54%	126	57%	96	43%
General Education Students	357	88%	193	54%	164	46%
Students with Disabilities	51	13%	21	41%	30	59%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	3	100%	0	0%
Black or African American	83	20%	40	48%	43	52%
Hispanic or Latino	314	77%	170	54%	144	46%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	7	2%	1	14%	6	86%
Economically Disadvantaged	310	76%	168	54%	142	46%
Not Economically Disadvantaged	98	24%	46	47%	52	53%
English Language Learner	143	35%	94	66%	49	34%
Non-English Language Learner	265	65%	120	45%	145	55%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	407	100%	213	52%	194	48%
Homeless	11	3%	9	82%	2	18%
Not Homeless	397	97%	205	52%	192	48%
Not Migrant	408	100%	214	52%	194	48%
Parent Not in Armed Forces	408	100%	214	52%	194	48%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	379	100%	179	47%	200	53%
Female	182	48%	80	44%	102	56%
Male	197	52%	99	50%	98	50%
General Education Students	341	90%	160	47%	181	53%
Students with Disabilities	38	10%	19	50%	19	50%
Asian or Native Hawaiian/Other Pacific Islander	7	2%	2	29%	5	71%
Black or African American	85	22%	46	54%	39	46%
Hispanic or Latino	278	73%	127	46%	151	54%
White	7	2%	4	57%	3	43%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	2	1%	0	0%	2	100%
Economically Disadvantaged	286	75%	134	47%	152	53%
Not Economically Disadvantaged	93	25%	45	48%	48	52%
English Language Learner	121	32%	65	54%	56	46%
Non-English Language Learner	258	68%	114	44%	144	56%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	378	100%	179	47%	199	53%
Homeless	5	1%	3	60%	2	40%
Not Homeless	374	99%	176	47%	198	53%
Not Migrant	379	100%	179	47%	200	53%
Parent Not in Armed Forces	379	100%	179	47%	200	53%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	383	100%	64	17%	319	83%
Female	161	42%	17	11%	144	89%
Male	222	58%	47	21%	175	79%
General Education Students	337	88%	47	14%	290	86%
Students with Disabilities	46	12%	17	37%	29	63%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	0	0%	5	100%
Black or African American	92	24%	13	14%	79	86%
Hispanic or Latino	285	74%	51	18%	234	82%
White	1	0%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	278	73%	48	17%	230	83%
Not Economically Disadvantaged	105	27%	16	15%	89	85%
English Language Learner	80	21%	29	36%	51	64%
Non-English Language Learner	303	79%	35	12%	268	88%
Not in Foster Care	383	100%	64	17%	319	83%
Homeless	9	2%	2	22%	7	78%
Not Homeless	374	98%	62	17%	312	83%
Not Migrant	383	100%	64	17%	319	83%
Parent Not in Armed Forces	383	100%	64	17%	319	83%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	222	121	55%	47	21%	37	17%	17	8%	54	24%
Female	106	51	48%	23	22%	23	22%	9	8%	32	30%
Male	116	70	60%	24	21%	14	12%	8	7%	22	19%
General Education Students	191	98	51%	44	23%	33	17%	16	8%	49	26%
Students with Disabilities	31	23	74%	3	10%	4	13%	1	3%	5	16%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Black or African American	48	29	60%	10	21%	5	10%	4	8%	9	19%
Hispanic or Latino	164	89	54%	35	21%	30	18%	10	6%	40	24%
White	6	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	162	94	58%	34	21%	25	15%	9	6%	34	21%
Not Economically Disadvantaged	60	27	45%	13	22%	12	20%	8	13%	20	33%
English Language Learner	89	58	65%	18	20%	10	11%	3	3%	13	15%
Non-English Language Learner	133	63	47%	29	22%	27	20%	14	11%	41	31%
Not in Foster Care	222	121	55%	47	21%	37	17%	17	8%	54	24%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	220	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	121	55%	47	21%	37	17%	17	8%	54	24%
Parent Not in Armed Forces	222	121	55%	47	21%	37	17%	17	8%	54	24%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	105	52%	48	24%	27	13%	22	11%	49	24%
Female	111	57	51%	24	22%	20	18%	10	9%	30	27%
Male	91	48	53%	24	26%	7	8%	12	13%	19	21%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	174	82	47%	45	26%	25	14%	22	13%	47	27%
Students with Disabilities	28	23	82%	3	11%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	55	29	53%	13	24%	9	16%	4	7%	13	24%
Hispanic or Latino	138	76	55%	32	23%	17	12%	13	9%	30	22%
White	6	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	147	80	54%	35	24%	20	14%	12	8%	32	22%
Not Economically Disadvantaged	55	25	45%	13	24%	7	13%	10	18%	17	31%
English Language Learner	54	44	81%	8	15%	2	4%	0	0%	2	4%
Non-English Language Learner	148	61	41%	40	27%	25	17%	22	15%	47	32%
Not in Foster Care	202	105	52%	48	24%	27	13%	22	11%	49	24%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	201	–	–	–	–	–	–	–	–	–	–
Not Migrant	202	105	52%	48	24%	27	13%	22	11%	49	24%
Parent Not in Armed Forces	202	105	52%	48	24%	27	13%	22	11%	49	24%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	255	164	64%	43	17%	26	10%	22	9%	48	19%
Female	121	76	63%	23	19%	12	10%	10	8%	22	18%
Male	134	88	66%	20	15%	14	10%	12	9%	26	19%
General Education Students	227	140	62%	39	17%	26	11%	22	10%	48	21%
Students with Disabilities	28	24	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	58	40	69%	7	12%	7	12%	4	7%	11	19%
Hispanic or Latino	187	121	65%	35	19%	15	8%	16	9%	31	17%
White	6	1	17%	1	17%	3	50%	1	17%	4	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	189	123	65%	30	16%	21	11%	15	8%	36	19%
Not Economically Disadvantaged	66	41	62%	13	20%	5	8%	7	11%	12	18%
English Language Learner	78	68	87%	8	10%	1	1%	1	1%	2	3%
Non-English Language Learner	177	96	54%	35	20%	25	14%	21	12%	46	26%
Not in Foster Care	255	164	64%	43	17%	26	10%	22	9%	48	19%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	255	164	64%	43	17%	26	10%	22	9%	48	19%
Parent Not in Armed Forces	255	164	64%	43	17%	26	10%	22	9%	48	19%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	214	153	71%	49	23%	12	6%	0	0%	12	6%
Female	88	69	78%	16	18%	3	3%	0	0%	3	3%
Male	126	84	67%	33	26%	9	7%	0	0%	9	7%
General Education Students	193	134	69%	47	24%	12	6%	0	0%	12	6%
Students with Disabilities	21	19	90%	2	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	40	28	70%	9	23%	3	8%	0	0%	3	8%
Hispanic or Latino	170	122	72%	39	23%	9	5%	0	0%	9	5%
White	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	168	122	73%	38	23%	8	5%	0	0%	8	5%
Not Economically Disadvantaged	46	31	67%	11	24%	4	9%	0	0%	4	9%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	94	85	90%	8	9%	1	1%	0	0%	1	1%
Non-English Language Learner	120	68	57%	41	34%	11	9%	0	0%	11	9%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	—	—	—	—	—	—	—	—	—	—
Homeless	9	8	89%	1	11%	0	0%	0	0%	0	0%
Not Homeless	205	145	71%	48	23%	12	6%	0	0%	12	6%
Not Migrant	214	153	71%	49	23%	12	6%	0	0%	12	6%
Parent Not in Armed Forces	214	153	71%	49	23%	12	6%	0	0%	12	6%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	179	108	60%	61	34%	10	6%	0	0%	10	6%
Female	80	49	61%	29	36%	2	3%	0	0%	2	3%
Male	99	59	60%	32	32%	8	8%	0	0%	8	8%
General Education Students	160	96	60%	54	34%	10	6%	0	0%	10	6%
Students with Disabilities	19	12	63%	7	37%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	46	25	54%	20	43%	1	2%	0	0%	1	2%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic or Latino	127	80	63%	39	31%	8	6%	0	0%	8	6%
White	4	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	134	93	69%	37	28%	4	3%	0	0%	4	3%
Not Economically Disadvantaged	45	15	33%	24	53%	6	13%	0	0%	6	13%
English Language Learner	65	52	80%	13	20%	0	0%	0	0%	0	0%
Non-English Language Learner	114	56	49%	48	42%	10	9%	0	0%	10	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	179	108	60%	61	34%	10	6%	0	0%	10	6%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	176	–	–	–	–	–	–	–	–	–	–
Not Migrant	179	108	60%	61	34%	10	6%	0	0%	10	6%
Parent Not in Armed Forces	179	108	60%	61	34%	10	6%	0	0%	10	6%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	64	51	80%	8	13%	5	8%	0	0%	5	8%
Female	17	15	88%	1	6%	1	6%	0	0%	1	6%
Male	47	36	77%	7	15%	4	9%	0	0%	4	9%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	47	39	83%	6	13%	2	4%	0	0%	2	4%
Students with Disabilities	17	12	71%	2	12%	3	18%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	9	69%	2	15%	2	15%	0	0%	2	15%
Hispanic or Latino	51	42	82%	6	12%	3	6%	0	0%	3	6%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	40	83%	4	8%	4	8%	0	0%	4	8%
Not Economically Disadvantaged	16	11	69%	4	25%	1	6%	0	0%	1	6%
English Language Learner	29	24	83%	4	14%	1	3%	0	0%	1	3%
Non-English Language Learner	35	27	77%	4	11%	4	11%	0	0%	4	11%
Not in Foster Care	64	51	80%	8	13%	5	8%	0	0%	5	8%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	51	80%	8	13%	5	8%	0	0%	5	8%
Parent Not in Armed Forces	64	51	80%	8	13%	5	8%	0	0%	5	8%

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