

LIFELONG LEARNING

Strategic Kids is bringing fun + exciting STEM based after school programs! We specialize in making learning fun through games and stories. Lessons will be new each week and fit to your child's grade. Our variety of programs will help to build a lifelong love of learning for your child. See next page for descriptions on each program.

AVAILABLE PROGRAMS: NON-CARES PARTICIPANTS

12:45pm - 1:45pm (except Wed.) Cartooning - Wednesdays (12:45-1:45pm) **LEGO - Fridays**

AVAILABLE PROGRAMS: CARES PARTICIPANTS

2:10pm - 3:10pm (except Wed.) Cartooning - Wednesdays (2:10-3:10pm)

LEGO - Fridays

DATES of PROGRAMS

Wednesdays: 1/18 - 4/12 (no meeting 3/29) Fridays: 1/20 - 4/14 (no meeting 2/17, 3/31)

LEGO PROGRAM

Kids love creating and learning through play. In Strategic Kids LEGO® courses students will work hands-on with LEGO® brick while gaining a basic understanding of a wide variety of subjects such as engineering, architecture and storytelling. Students develop their fine motor skills, learn the value of organization, participate in teamwork activities and foster other life skills such as problem solving and keeping a positive attitude!

STRATEGIC CARTOONING

We keep it simple and silly as kids draw with easy to follow, step by step instructions. Students will quickly learn how to draw all sorts of different cartoons. They will learn basic cartooning skills and how to bring inanimate objects to life and as well as bringing silly personalities to everyday living creatures. Students will also learn each day more about what they are drawing. Subjects vary each session and class. From sea creatures to geometric shapes the opportunities are endless; including the fun!

HOW TO REGISTER

Your child(ren) may qualify for FREE Enrichment please contact office for more information. Start by contacting Estela Jauregui (714) 628-5408 for eligibility, registration and account creation guestions. Registration for Enrichment courses located on Child Development Services Website at:

Ousdcds.ce.elevo.com