

## **INSTRUCTION**

### **Objectives of the Instructional Program**

The objectives of the Instructional Program in Coventry Schools shall be:

- To give each student the opportunity to develop to the best of his/her ability his/her potential in the cognitive, affective, and psychomotor domains.
- To provide individualization of instruction.
- To insure a student activity centered program.
- To provide educational experiences keyed to the ways children grow and develop.
- To provide for team teaching experiences promoting greater cooperation among personnel for the benefit of student.
- To focus the educational processes on skill levels rather than on grade levels for the purpose of promoting the continuous learning concept.
- To provide methods of instruction that are guided by the objectives and goals for student learning based on commonly accepted curriculum standards or practices and Board goals for the district.
- To develop curricula and instruction that shall be in harmony with adopted Board goals.

The Board will foster an environment of collaboration and skill development opportunities for continued curriculum development and implementation efforts by district staff. The Board will foster an environment of continuous improvement in curriculum design and instructional practices that best serve students in the areas of student success and increased achievement levels.

The Superintendent and staff shall study, design, and implement innovative and effective instructional programs. Methods of instruction shall be determined by the objectives and organization of the various programs and needs of the students.

The district shall provide a mechanism for easy access by administrators, staff, parents, students, and community members to the curriculum that is in use. It should support the continuous and ongoing curriculum development efforts by the District Curriculum team, Superintendent, Administrators, and staff. Where appropriate, it shall include references to the related standards accepted by the education industry, assessment strategies, and regulatory requirements.

**ADOPTED: 9/14/00**

**REVISED: November 10, 2011**