



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Roseville Area Middle School Title I Targeted Assistance Program

Criteria Used to Select Students for 2022 - 2023 Supplemental Instruction

Targeted assistance programs must use ESEA Title I, Part A funds to provide additional academic services to children who are identified as failing or at risk of failing to meet the state standards. These services must be provided over and above what the identified child would have received in the regular education program. The services must supplement not supplant the regular school program. Title I funds must be used to provide a benefit only to eligible students. At RAMS, additional services are provided in reading and math; student eligibility for Title I services is based on the following multiple, educationally related, objective criteria:

Selection Criteria

Reading

- MCA 7th Grade – Score less than 550 on Reading 2021-2022 MCA test
- MCA 8th Grade – Score less than 650 on Reading 2021-2022 MCA test
- FAST aReading - Score below the 50th percentile
- Teacher recommendations based on observations, grades, and tests

Math

- MCA 7th Grade – Score less than 650 on Math 2021-2022 MCA test
- MCA 8th Grade – Score less than 750 on Math 2021-2022 MCA test
- FAST aMath - Score below the 50th percentile
- Teacher recommendations based on observations, grades, and tests.

The following groups of students are automatically eligible to receive Title I services

- Any child attending a community day care program or living in a state or local institution for neglected or delinquent children.
- Any child served in the previous two years under the Migrant Education Program.
- Any child who is homeless.

In the case that there are not enough resources to serve all eligible students, RAMS will create a prioritized list of eligible students with those children failing or most at risk of failing getting the first opportunity to receive Title I services. It is also important to note that selection for services is based upon low achievement, **NOT low income**. A student from an affluent family who is in a Title I school and is having academic difficulty is eligible for services on the same basis as any other student.