



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Little Canada Elementary 2022-2023 Parent and Family Engagement Plan

Little Canada Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Little Canada Elementary will engage parents and families who have Title I students in developing/revising the district and school Plan.

We will present the school improvement plan to the PTA on September, 29, 2022 and we will answer questions then. In addition, we will meet with our parent group on January 19, 2023 to share the progress we are making and to answer any questions from parents. We will take their feedback and make changes to the implementation of our plan if needed. Before the end of the school year, we will come together to discuss the summary for the year and next steps as we look ahead to the next school year. In addition to meeting with parents, we will gather perception data to make sure we are meeting the needs of our students and families.

During the school year, we will host events where we connect with our families and share with them ways in which they can support their children to be successful academically.

2. Little Canada Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

Representatives of the Little Canada Elementary School improvement team will present the School Improvement Plan and Parent and Family Engagement Plan to the Little Canada Community at the September 29 PTA meeting. In addition, the plans will be shared with the families who attend the State of the School/Coffee with the Principal on October 28, 2022.

3. Little Canada Elementary will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

Little Canada is offering Parent/Teacher conferences within a three-week period in order to accommodate the needs of our families. We are hosting conferences twice a year: once in the fall and once in the spring. Meetings will be held at different times during the day to accommodate families with different schedules. Little Canada is committed to providing transportation and interpreters as needed.

4. Little Canada Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Little Canada Parents, PTA Executive Council will help create the Family and Parent Engagement plan through meetings that focus on areas of strengths and areas for improvement. This year, we will commit

to getting survey data to get a sense of family satisfaction with the different events plans for the academic year. We will utilize this information to make changes to future plans.

5. Little Canada Elementary will provide assistance to parents of Title students:

- a. Timely information about programs offered to engage in their child’s education.
- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
- d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

| Parent/family engagement activities | Date | Materials Needed | Other |
|---|--|-------------------------|-------|
| LC Open House | 8/31/22 | Food | |
| Curriculum Night | 9/14/22 | Transportation services | |
| Technology Night | 11/10/22 | Technology Materials | |
| Monthly Coffee with the principal | 9/16/22 10/28/22 11/18/22 12/16/22 1/20/23 2/17/23 3/24/23 4/14/23 5/19/23 | Transportation services | |
| Monthly Café con el director (en español) | 9/23/22 10/28/22 11/25/22 12/16/22 1/27/23 2/24/23 3/31/23 4/28/23 5/25/23 | Transportation services | |

| | | | |
|---|------------------|-------------------------|--|
| LC Fall Conferences | 10/4/22-10/19/22 | Transportation services | |
| African American Family Involvement Day | 2/13/23 | Transportation Services | |
| Winter Conferences | 1/30/23-2/17/23 | Transportation services | |
| Open House/Celebration of Learning | 4/27/23 | Transportation services | |

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Little Canada Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children’s progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Little Canada Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

We will provide interpreters for the languages needed. We will provide translation of documents in Spanish, since we have a Spanish Dual Language Immersion program which has a lot of Latinx parents whose first language is Spanish. We will host events (Café con el director) in Spanish for our Spanish-speaking families to eliminate barriers in their access to school information.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated

amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

| Parent and Family Engagement Activity | Transportation -Estimate | Supplies - Estimate | Food - Estimate- not to exceed one third of PFE funds | Contracted Services - Estimate | Other |
|--|---------------------------------|----------------------------|--|---------------------------------------|--------------|
| LC Open House | \$100 | | \$ 961 | | |
| Curriculum Night | \$100 | | | | |
| Monthly Coffee with the Principal | \$100 | | | | |
| Monthly Café con el director (en español) | \$100 | | | | |
| LC Fall Conferences | \$100 | \$400 (Supplies) | | | |
| African American Family Involvement Day | \$100 | | | | |
| Winter Conferences | \$100 | \$400 (Supplies) | | | |
| Open House/Celebration of Learning | \$100 | | \$391 | | |
| Storytelling Event | \$100 | \$1,000 | | | |

Part V. Adoption

At Little Canada Elementary School in Roseville Area School District, the Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 16, 2022 the Little Canada Elementary School in Roseville Area School District Parent and Family Engagement Plan will be in effect for the period of the school year.

Little Canada Elementary School in Roseville Area School District will distribute this Plan to all parents of participating Title I children and make it available to the community.

Dr. Jose Becerra-Cardenas
(Signature of Title I Authorized Representative)

8/16/22
(Date)

These parents were involved with the development of this document:

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|--------------------|--|
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