



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Harambee Community Cultures and Environmental Science Elementary 2022-2023 Parent and Family Engagement Plan

Harambee is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Harambee will engage parents and families who have Title I students in developing/revising the district and school Plan.

Harambee will ask for feedback from families with Title 1 students before and after the development of our School Improvement Plan. Harambee will make adjustments accordingly based on the feedback we receive.

2. Harambee will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved. The meeting will be held in late September or early October at Harambee.
3. Harambee will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

In addition to evening events, Harambee will also offer family engagement opportunities during various times of the school day. Harambee will also offer online options such as participation via Zoom for families that prefer this method of engagement.

4. Harambee will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Harambee will ask for feedback from families with Title 1 students before and after the development of our School Improvement Plan. Harambee will make adjustments accordingly based on the feedback we receive.

5. Harambee will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.

- c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
- d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
Open House	8/31/22	Information/handouts for families Opportunities for families to engage or volunteer in school	
Title 1/Back-to-School Night	October 6, 2022	Title 1 Presentation Back-to-school information for families (how to help their student be successful this year) Snack	
Family/Teacher Conferences (offered in person or on Zoom)	Oct. 2022	Cultural liaison support Transportation	
Family Curriculum Night 1	Jan 12, 2022	Presentation on what is happening at Harambee Activity for families to build skills to use in supporting their students Snack	
Family Curriculum Night 2	March 9, 2022	Presentation on what is happening at Harambee Activity for families to build skills to use in supporting their students Snack	
Family/Teacher Conferences (offered in person or on Zoom)	Oct. 2022	Cultural liaison support Transportation	

End of Year Celebration	July 13, 2022	Results of year-long goals Opportunity for family to provide feedback and guide planning for next year	
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Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Harambee will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

- 6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
- 7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children’s progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Harambee Elementary and Roseville Area Schools will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Harambee will use cultural liaisons, Dialogue One, Talking Points, SeeSaw, Blackboard Connect and any other available technology to communicate all information with families in the way that is most accessible to them.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event,

technology training, supplies for Math night, supplies for family book club, etc.

Parent and Family Engagement Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate- not to exceed one third of PFE funds	Contracted Services - Estimate	Other
Title 1/Back to School Night	\$100	\$190	\$175	\$60 Timecard Liaison Support	
Family Curriculum Night 1	\$100	\$190	\$175	\$60 Timecard Liaison Support	
Family Curriculum Night 2	\$100	\$190	\$175	\$60 Timecard Liaison Support	
End of Year Celebration	\$100	\$190	\$175	\$60 Timecard Liaison Support	

Part V. Adoption

The Harambee Elementary and Roseville Area Schools Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 29, 2022 the Harambee Elementary and Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

Harambee Elementary and Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.

Nathar Meyer

(Signature of Title I Authorized Representative)

October 31, 2022

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address
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