



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

## **Edgerton Elementary 2022-2023 Parent and Family Engagement Plan**

Edgerton Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### **Part I. Description of how the District and School will Implement Required Components**

1. Edgerton Elementary will engage parents and families who have Title I students in developing/revising the district and school Plan.

The plan will be reviewed with parent focus group on 9/12/22 and if needed, then revise family engagement events based on feedback. The current plan was intentionally designed based on community listening sessions held in May 2022. Families responded positively to the storytelling from MN Humanities Center and Bingo nights. There was a request for education on social media and its impact on youth.

We will vary times and day of week of family engagement events in an effort to reach more families. We will ensure communication is translated and shared in multiple media formats. The use of video clips to communicate and share has been successful. Student voice will be included in the making and sharing of Clips.

2. Edgerton Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

The annual Title 1 meeting will be on September 19, 2022 5:00 - 6:00 pm. This meeting has been planned in partnership with PTA leaders. Families shared that they would like to engage in the content rather than be told what Title 1 is. They would like to experience a lesson in a similar way to how students learn in a classroom. In addition to a typical google slide presentation. PTA leaders and admin are creating a scavenger hunt of info for families to complete as they learn about the purpose of Title 1 and what it specifically means at Edgerton.

3. Edgerton Elementary will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

Meetings and events will rotate between days of week and time. Events are also planned during the school day so that families are able to directly observe what and how they child is learning.

Edgerton staff recognize that we must also be responsive to families. We are available for informal and formal times to meet with families. Cultural liaisons and interpreters may be used depending on each family. Oftentimes, meetings can be done in person or virtually, again based on family preference.

4. Edgerton Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]  
 The Family and Parent Engagement plan will be shared on Monday, September 19. Based on family feedback from 2021-22, listening sessions will continue this year. Chat with the Principal will be scheduled throughout school year so feedback can be timely and responsive.

5. Edgerton Elementary will provide assistance to parents of Title students:
- a. Timely information about programs offered to engage in their child’s education.
  - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
  - d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
Meet the Teacher	8/31/22	Additional staff support	Staff dedicated to Nutrition Services forms and for conference scheduling
Annual Title 1 Meeting and PTA in the Park	9/19/22	Transportation services, copies of SIP one pager and FEP (translated copies) Interpreters Additional staff support	Staff provide childcare
Conferences	10/4/22 10/6/22 10/11/22 2/21/23 2/23/23 2/28/23	Transportation Interpreters Additional time for Cultural liaisons	
Chat with the Principal	10/25 and 3/23 9:45 am	Transportations Snacks, coffee and tea	

	12/14 and 5/2 3:15 pm		
The Works Family Engineering Night	11/7/22	Transportation Interpreters Additional time for Cultural liaisons	science standards
Invite families to observe a math and stem lesson	TBD	Transportation	
PTA meetings	9/19 monthly dates TBD		
Learning Expo Day	5/19/23 10:00 am -1:00 pm	Transportation, make and take materials for one reading activity and one math activity	
Story Circles with the MN Humanities Center	1/18/22	Transportation Interpreters Additional time for Cultural liaisons	
Screenagers	12/16/22	Transportation Interpreters Additional time for Cultural liaisons  Snacks	
BINGO	4/14/22		

## Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Edgerton Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children’s progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

### Part III. Accessibility

Edgerton Elementary in Roseville Area Schools will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Communication for all above planned activities will be translated. Our goal is to go beyond the traditional email communication. And leverage the popularity of social media to communicate through groups and via Clips.

### Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

<b>Parent and Family Engagement Activity</b>	<b>Transportation -Estimate</b>	<b>Supplies - Estimate</b>	<b>Food - Estimate- not to exceed one third of PFE funds</b>	<b>Contracte d Services - Estimate</b>	<b>Other</b>
Meet the Teacher					
Story Circles with MN Humanities Center	<b>400</b>	<b>400</b>	<b>400</b>	<b>1,550</b>	

Annual Title 1 Meeting and PTA in the Park	<b>100</b>	<b>25</b>	<b>275</b>	<b>0</b>	<b>0</b>
Conferences	<b>500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Chat with the Principal		<b>50</b>	<b>144.01</b>	<b>0</b>	<b>0</b>
The Works Family Engineering Night	<b>200</b>		<b>200</b>	<b>0</b>	
Invite families to observe a math and stem lesson		<b>400</b>			
Screening of screenagers documentary	<b>200</b>	<b>25</b>	<b>75</b>	<b>650</b>	
	<b>1,400</b>	<b>900</b>	<b>1,094.01</b>	<b>2,200</b>	<b>5,594.01</b>
					<b>(5,594.01)</b>

**Part V. Adoption**

The Edgerton Elementary in Roseville Area Schools The Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 19, 2022 the Edgerton Elementary in Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton Elementary in Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.

Maura Weyandt (digital signature)  
 (Signature of Title I Authorized Representative)

8/19/22  
 (Date)

These parents were involved with the development of this document:

<b>Parent Name</b>	<b>Email Address</b>
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