

Interventionist Restorative Practices

New Hanover County

Schools Job Description

Class: Classified

Dept: Student Support Services

TITLE: Interventionist Restorative Practices

QUALIFICATIONS:

1. Associate's degree or Bachelor's degree in Education, Social Work or related field.
2. Two or more years' experience working with youth and/or leading new initiatives in the area of community development or related field with proven success.
3. Other qualifications as the Superintendent and Board may find appropriate and acceptable.

REPORTS TO: Principal

JOB GOAL: To provide direct support to students and families using restorative practices models and strategies to improve the student's learning experience and outcome.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

- Adhere to all rules, policies and procedures of New Hanover County Schools, along with state and federal regulations.
- Trained in Trauma Informed Care (ACE) to support staff understanding, response to, and support of students experiencing trauma. Coordinate the re-entry of students returning from discipline and expulsion to increase access to wraparound supports and connection to school site staff and resources.
- Provide short term interventions in Restorative Centers for students, staff, and parents experiencing and/or causing harm to resolve the harm and restore relationships.
- Develop Restorative Practices classroom utilized to support students SEL needs, while teaching conflict resolution and pro-social skills.
- Assist with data collection, progress monitoring, and program evaluation to determine the efficacy of restorative practices and to increase safety and reduce racially disproportionate discipline, and referral.

- Serve as a spokesperson for restorative justice practices; clearly articulate and explain the benefits of restorative processes.
- Provide support for strategies involving evidence based behavioral and instructional strategies and accommodations. Assist with identification and implementation of best teaching practices.
- Assist with facilitating communication among school staff, families and agencies.
- Participate in continuing education and professional growth activities related to restorative practices.
- Perform related duties and responsibilities as requested by the Principal.

The above statements describe the general nature and level of work being performed by individuals assigned to this job. This is not intended to be an exhaustive list of all responsibilities and duties required of personnel so employed.

Terms of Employment: Ten month work year/FLSA Non-Exempt

Starting Salary and/or Grade: Grade 64

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board and local policy on evaluation of personnel.

Knowledge, Skills and Abilities:

- Ability to maintain confidentiality, exercise collaboration with teams in determining interventions, and services for students.
- Skill in effective verbal and written communication.
- Ability to establish and maintain effective working relationships
- Physical ability (able to exert up to 20 pounds of force occasionally) and dexterity to perform the duties and responsibilities of the job.
- Possess training and knowledge in the methodology of restorative practices.