

Re: Title I 2022-2023 School and Family Compact

Dear Parent/Guardian:

Title I is a federal program under the Elementary and Secondary Education Act (ESEA), as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which provides funding for additional instruction in reading and math to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Integral to receipt of Title I funds by The Philadelphia Charter School for Arts & Sciences for achieving those objectives is the recognition by both School and Parents/Guardians that a child's education is their shared responsibility.

The attached School and Family Compact accordingly defines the shared responsibilities of The Philadelphia Charter School for Arts & Sciences, Parents/Guardians, and Students for improving student academic achievement.

Please read the School and Family Compact as a family, and sign and return the compact to your child's teacher by .

Very truly yours,

Judith Taggart
CEO

Title I 2021-2022 School and Family Compact

The Philadelphia Charter School for Arts & Sciences is dedicated to maintaining a strong partnership among its families, the community, and staff. It is vital that all partners work collectively to help students reach high academic standards.

The School and Family Compact represents how the entire school staff, Parents/Guardians and Students of The Philadelphia Charter School for Arts & Sciences will contribute to improving student academic achievement, by agreeing upon the respective roles and responsibilities that each will undertake in order to support and accomplish student success in school and in life.

School Responsibilities:

We agree to carry out the following responsibilities to the best of our ability in order to...

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Pennsylvania's Standard Aligned System (SAS) of the core content curriculum and academic achievement
- Discuss this compact at parent-teacher conferences, in order to encourage and to ensure individual student achievement
- Provide parents with frequent reports, assessments and information monitoring the child's progress. The dissemination of information will be provided through conferences, progress reports, report cards and various assessment results
- Sustain high expectations and instill a love of learning in each child in our school community.
- Communicate with families on a regular basis about student progress by providing reasonable access to staff through e-mail, phone, and conferences
- Provide a safe and nurturing learning environment
- Provide parents opportunities to volunteer and participate in the child's classroom

Family Responsibilities:

We, as parents, guardians, caregivers, will support our children's learning by ...

- * **Monitoring attendance and punctuality**
- * **Ensuring each child gets adequate sleep and proper nutrition**

- Making certain that homework is completed on a daily basis
- Encouraging our child's learning efforts; answering his/her questions to develop and reinforce understanding
- Conferencing in person, by telephone or e-mail with your child's teacher to discuss your child's progress
- Investing in your child's educational experiences and academics by volunteering in activities that support our school community

Student Responsibilities:

I agree to carry out the following responsibilities to the best of my ability to...

- Attend school regularly, arrive at all classes and activities on time and prepared to learn
- Adhere to The Philadelphia Charter School for Arts & Sciences' Code of Conduct
- Respect adults, community members and my fellow students' rights to learn
- Complete classwork and homework on time and to the best of my ability
- Make certain my Parents/Guardians receive all notices and information from my school
Communicate daily with my Parents/Guardians and teachers about school experiences to foster the partnership in sustaining my success in school

SIGNATURES:

Teacher's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Student's Signature: _____ Date: _____