



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Central Park Elementary 2022-2023 Parent and Family Engagement Plan

Central Park Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Central Park Elementary will engage parents and families who have Title I students in developing/revising the district and school Plan.
Parent and Family members have been invited to participate in the development and evaluation of the Central Park Title 1 plan. There will be on-going opportunities (Fall, Winter, Spring PTA meetings, Open House, Fall Family Gathering and Celebrate Learning events) throughout the school year to continue to provide feedback and input to the plan.
2. Central Park Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
Families are invited to a Fall Family Gathering event on Sept 22, 2022. All families are invited to this event and there will be a Title 1 presentation meeting all of the objectives above for families as well as a user-friendly hand-out provided to all families in attendance. The Title 1 plan will be shared during this event and feedback will be gathered. We will work with Dialog One and our district cultural liaisons to create opportunities for families to hear about the Title 1 plan in their home language. The meetings will take place between 5 and 6:30pm. Location will be in person at the school. Grade levels will be sharing curriculum and grade level standards during early fall conferences.
3. Central Park Elementary will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.
Principal and teachers are available to meet with families at times that best meet their needs. Though there are some prearranged times and opportunities we will likely offer a bus (to a central location) and taxi transport as requested by families or teachers to facilitate meetings with families. We will provide the option for families to meet in person or use Zoom to meet via the computer. Teachers, cultural liaisons or Dialog One, principal, student services staff are all available to connect with families. Seesaw school-wide will offer parents real-time connections to what their child is learning. This is a communication tool for parents, staff and students that is not only accessible via computer but on Smartphones as well. There

is a text to teacher option and there are translation options as well. There are times throughout the year that student services staff, principal, and/or teachers will provide home visits.

4. Central Park Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, they can submit comments on the plan when submitted to the district. [Section 1114(b)]

Parents may provide written or verbal comments about the plan any time after it is posted on the school website or during the session in which we share it. In addition, there is a written copy available in the school office. Cultural liaisons are available to assist parents who would like to make comments as well.

5. Central Park Elementary will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child’s education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
 - d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Materials Needed	Other
Open House	August 31, 2022	Snack, promotional materials, additional staff support	
Back to school kick-off and Title 1 Event	Sept 22, 2022	Copies of the Title 1 plan. Comprehensive presentation highlighting the objectives stated above. A user-friendly brochure. Food, cultural liaison support, paper products	
Family-Teacher Conferences	Oct 13 & Oct 18, 2022	Transportation, cultural liaison support	
Works/STEM Day event	TBD	Transportation, food, cultural liaison support, paper products	Work together with WORKS Museum to provide STEM curricular experiences for families and students.

Invite families in to observe a math lesson in class & learn about tools	TBD	Communication tools - translators, math manipulatives/kits, photocopies of standards written in family friendly language	
African American Parent Involvement Day	February 13, 2023	Transportation, cultural liaison support, food, paper products	
Family-Teacher Conferences	Feb 7 & Feb 9, 2023	Transportation, cultural liaison support	
Celebration of Learning event	May 2, 2023	Transportation, cultural liaison support, food, paper products	

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Central Park Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children’s progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Central Park Elementary and Roseville Area School District will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Cultural Liaisons, Language Line, Dialog One, Seesaw, Talking Points app, Blackboard Connect and whatever interpretive and translation resources are available will be used to support families. Written notification, phone calls and texts, personal connections including collaboration with cultural liaisons. Information /notifications will also be available on the school website.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Parent and Family Engagement Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate- not to exceed one third of PFE funds	Contracted Services - Estimate	Other
Open House		\$19	\$76	\$120.60 - timecard para support	
Back to school kick-off and Title 1 Event	\$200	\$150	\$650	\$60 - timecard liaison	
Family-Teacher Conferences					
Math Open House		\$500			
African American Parent Involvement Day		\$14	\$100	\$200	
Works/STEM Day event	\$300			\$60 - timecard liaison	
Family-Teacher Conferences	\$500				

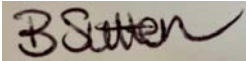
Celebration of Learning event			\$200		
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Part V. Adoption

The Central Park Elementary and Roseville Area School District Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 15th the Central Park Elementary and Roseville Area School District Parent and Family Engagement Plan will be in effect for the period of the school year.

Central Park Elementary and Roseville Area School District will distribute this Plan to all parents of participating Title I children and make it available to the community.



_____ (Signature of Title I Authorized Representative)

_____ 8/18/22 _____ (Date)

These parents were involved with the development of this document:

Parent Name	Email Address
Jennifer Endres	jlrendres@gmail.com
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