

**LNSU/LNMUUSD CURRICULUM COMMITTEE MEETING MINUTES**  
**MONDAY, OCTOBER 10, 2022**

Call to order 5:15pm

Members Present: Wendy Savery, Allen Audette, Stephanie Sweet, Tina Lowe, Bill Sander, Mark Nielsen

Others Present: Val Sullivan

Wendy provided three handouts: the Inservice Agenda from October, the District Goals for 2022-2023, and the Curriculum Alignment handout. She explained that inservice concentrated on district work, school-based activities, and technology. She then spoke about the District Goals for 2022-2023. The idea is to dive deeper into our existing goals of Equity and Restorative Practices, MTSS, Student Engagement, and Curriculum Alignment.

Val Sullivan is the Learning and Development Coordinator. She talked about the goals of the Curriculum Alignment. The idea is to create a curriculum blueprint that provides a foundation for ongoing curriculum, assessment, and instruction work. She explained further that there needs to be clarity and consistency of what is expected of students to know, understand, and be able to do at each grade level in each content area. This requires us to look at what is currently in place and where our consistencies or inconsistencies are. We need to decide what is valued and agreed upon through all elementary schools so when students get to middle school they are all on the same page. Teachers don't have to teach the same they just need to teach the same content.

Bill asked what our current graduation rate is. Wendy thought somewhere in the high 80%. He also wondered if we had students in the Job Corps, but Wendy said she didn't think so. She explained that the stigma of trade students is dissolving and the Tech Center is doing well.

Wendy said we will have the Curriculum documents by the end of the year. Teachers will have more say in the curriculum instead of just being given the work. On another note, the SBACs are going away and will be replaced with another method. More to come on that soon.

Adjourn: 5:42pm

*Minutes submitted by Tina Lowe*