HS PRINCIPAL COFFEE - HOSTED BY PTA

SINGAPORE AMERICAN SCHOOL

2022-23



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www.sas.edu.sg

SAS COMMUNITY NORMS

COMMUNITY NORMS

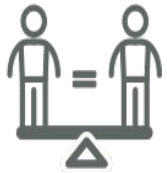
As an SAS community member I agree to hold myself to a high standard of personal conduct in my interactions and communications with students, faculty, and parents. This means I will adhere to the SAS Statement of Community by:



CONTRIBUTING PRODUCTIVELY AND POSITIVELY



ASSUMING POSITIVE INTENT



REFRAINING FROM DISCRIMINATION

(religious, ethnic, racial, sexual, or gender)



SHARING ACCURATE INFORMATION



GOING TO THE SOURCE

Questions to consider before posting:

1) Is it the truth?
2) Is it fair to all concerned?
3) Will it build better community and friendships?
4) Is it beneficial to all?

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Nicole Veltzé

High School Principal

Welcome to our September 2022 Coffee

GOOD PEOPLE TO KNOW



Nicole Veltzé
High School Principal



Laura Mohl
Deputy Principal for Faculty & Staff



Anthony Poullard
Deputy Principal for Grades 9 & 10



Lance Murgatroyd
Deputy Principal for Grades 11 & 12



Julia Harrison
Associate Director of Parent Engagement



Sarita Talwar
HS PTA Representative



Spradha Sinha
HS PTA Representative

PEOPLE YOU WILL HEAR FROM TODAY



Mare Stewart
Quest



Dan Skimin
Interim Coordinator

STRATEGIC DIRECTION



2022-2023 PRIORITIZED AREAS OF GROWTH

#1 As a school, **strengthen relationships and foster an inclusive culture** based on our commitment to diversity, equity and inclusion.

#2 **-** Educators develop **greater expertise in using high quality, culturally responsive practices** to plan, teach, and assess.

#3 **-** Educators, students, and families are **prepared to transition to improved or new learning, work and community spaces**.

#4 **-** Educators **support students in the key social-emotional learning areas** identified by CASEL: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

TODAY'S OUTCOMES

- Understand an overview of the HS Quest Program
- Understand the updates on SAS Reimagined and what the work looks like moving forward
- Generate questions about for Interim 2023
- Learn about upcoming dates for parents

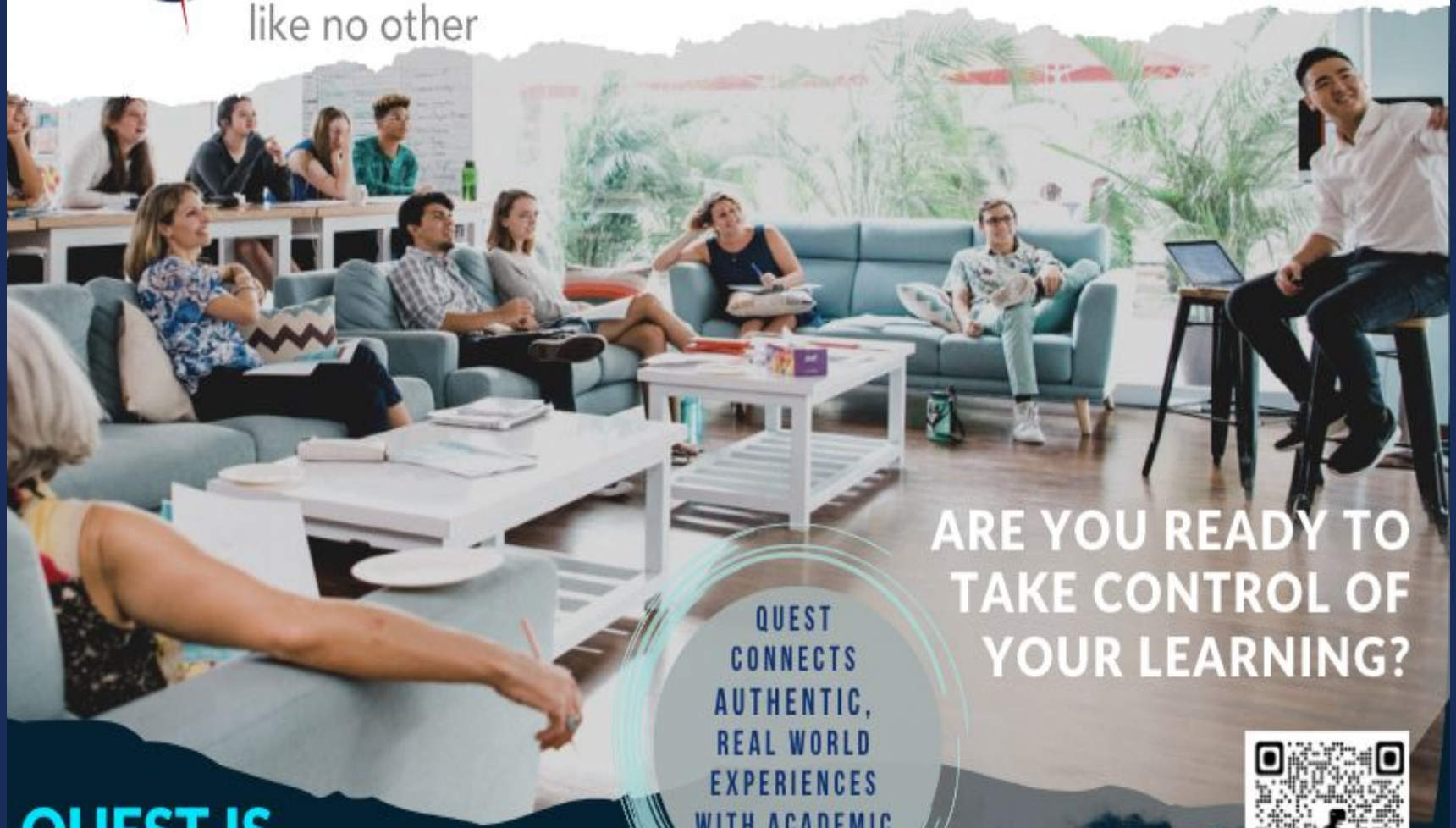
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Quest

SAS Quest

like no other

SAS Quest is a full-day, year-long program for juniors and seniors *that gives students opportunities to apply their learning in the real world and pursue their passions through authentic, personalized interdisciplinary learning experiences and rigorous,yet meaningful academic work. Students participate in an off-campus partnership, academic research, and field trips throughout the year. This all happens within a small, tight-knit learning community that feels like a family.*



ARE YOU READY TO TAKE CONTROL OF YOUR LEARNING?

QUEST CONNECTS AUTHENTIC, REAL WORLD EXPERIENCES WITH ACADEMIC RIGOR.

QUEST IS SCHOOL REIMAGINED.

Join Us!



Quest prepares students for the *real* world.

What colleges say...



At these highly selective colleges, admissions leads stressed how much they valued students who are not just seeming to "tick the boxes" but are demonstrating passion and excitement about what they are learning and doing. In the words of one: ***'Those are the kids whom our professors most want in their classes and who do best at our university.'*** *In that vein, the admissions officers voiced their strong support for SAS curricular opportunities like Advanced Topics, Catalyst, and Quest that* ***allow students greater opportunities to pursue their passions and to be self-directed in their learning****. They noted that* ***such opportunities are good differentiators*** *for SAS students and help them stand out in ever more competitive application pools.*

-Tom Boasberg, SAS Superintendent

COURSE OVERVIEW OF A YEAR Quest

	CREDIT	COURSES
QUEST COURSES *COURSES TAKEN ON THEIR QUEST DAY*	ENGLISH	English: Composition & Research *-OR-* AT Research
	MATH	Data Analysis & Visualization *-OR-* AT Data Analysis & Visualization
	SCIENCE	Conservation & Resource Studies *-OR-* AT Conservation & Resource Studies
	SOCIAL STUDIES	Society, Governance & Civic Action *-OR-* AT Society, Governance & Civic Action
SAS COURSES *COURSES TAKEN ON THEIR*	SAS COURSE	Students select courses from the SAS Program Planning Guide
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UNPARALLELED EDUCATIONAL EXPERIENCES

- **Partnership** *9-week placement in a professional workplace based on student's career interests*
- **Launch Trip and Field Trips**
- **Small, Tight-knit Community**
- **Student-Designed Study** *students conduct scholarly research on a topic of their choice*
- **Skill-Based Performance Assessments**

EMILIO (CLASS OF 2023) REFLECTS ON HIS JUNIOR YEAR IN QUEST

Welcome to Quest!



(2:41 min.)

Q&A WITH CURRENT QUEST STUDENTS



Christina

Current Junior



Karan

Current Senior

NOW ACCEPTING APPLICATIONS

Scan for Quest Website

Application deadlines:

Round 1 Monday, December 5, 2022 ***Early Decision Deadline***

Round 2 Friday, February 28, 2023

It is to each student's advantage to apply early.

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SAS Reimagined

STRATEGIC DIRECTION



SAS REIMAGINED



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REIMAGINED

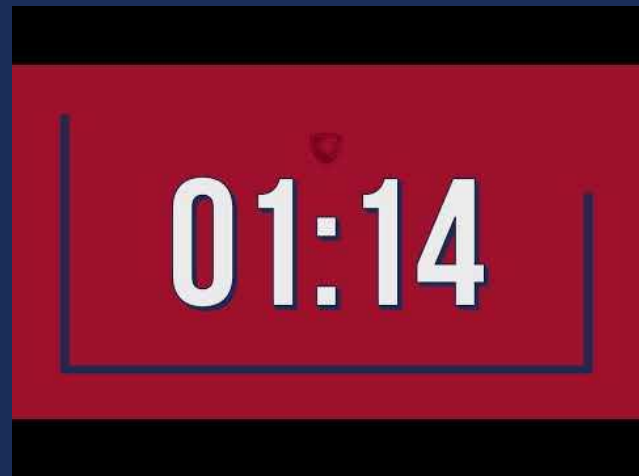
TURN & TALK



Think about your own high school experience and the spaces you learned in.

- What do you remember enjoying or liking about those spaces? Why do you think that was the case?

- What might you have found challenging or not liked about the spaces? What made it so?



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HOW DID WE GET HERE?

Engagement Workshops

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2018-present









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HS Design Principles

1

Pedagogy

Inquiry is at the heart of learning, and sets the conditions for the learning environment.

2

Personalization

The learning environment will provide the flexibility for every student to develop agency in the process of personalizing their learning.

3

Nature

Learning spaces will promote wellbeing through strong visual connections to nature and natural daylight.

4

Well Being

The building design will support the physical, social and emotional health for all.

5

Ownership

Flexible Learning Environments will support the construct of shared ownership of instruction, students and environment.

6

Scale

Break down the scale of the high school community into smaller communities of teachers and students, each with a suite of varied and flexible learning spaces.

7

Heart

A High School centralized "Heart" will support social connection, exploration, and sense of community.

8

Dining

Dining will be designed as a valued and enjoyable learning experience.

KEY ELEMENTS OF HS DESIGN







Heart & Flow - Flexible Spaces - Educator Collaboration

What does SAS Reimagined look like to date & moving forward?

Community - Wellness - Learning Spaces

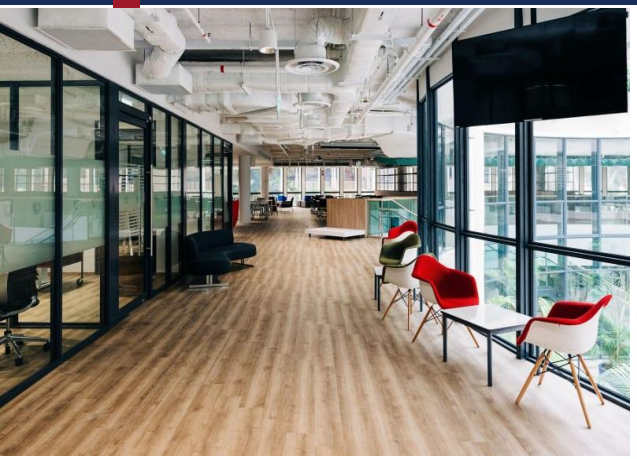
WHY ARE WE DOING THIS WORK?







HIGH SCHOOL - COMMUNITY SPACES TODAY!





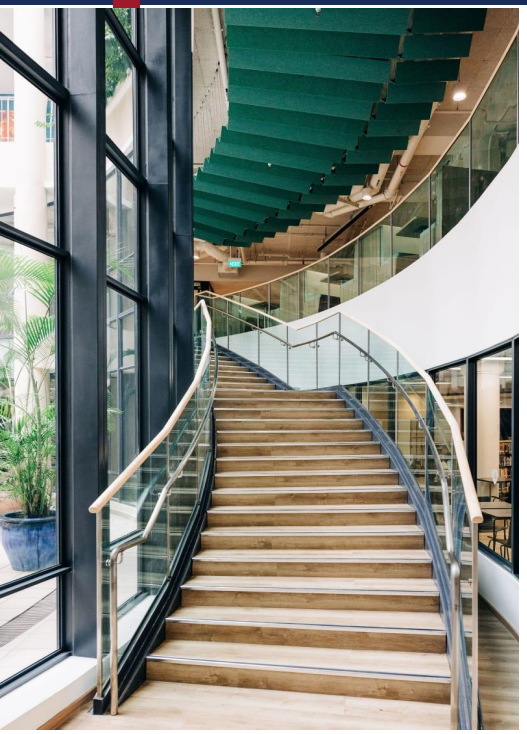
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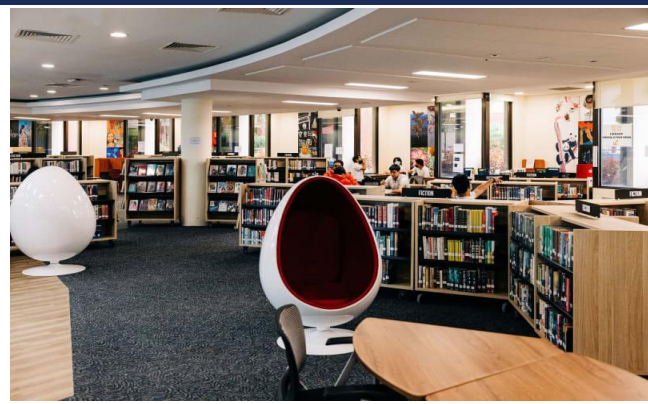
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HIGH SCHOOL - COMMUNITY SPACES IN 6 MONTHS





Heart
A High School centralized “Heart” will support social connection, exploration, and sense of community.

Dining
Dining will be designed as a valued and enjoyable learning experience.





HIGH SCHOOL - WELLNESS TODAY



HIGH SCHOOL - WELLNESS IN 6 MONTHS & BEYOND

Well Being

The building design will support the physical, social and emotional health for all.



HIGH SCHOOL - LEARNING SPACES TODAY





Ownership

Flexible Learning Environments will support the construct of shared ownership of instruction, students and environment.

Scale

Break down the scale of the high school community into smaller communities of teachers and students, each with a suite of varied and flexible learning spaces.

HIGH SCHOOL - LEARNING SPACES TODAY (& BEYOND)





Pedagogy

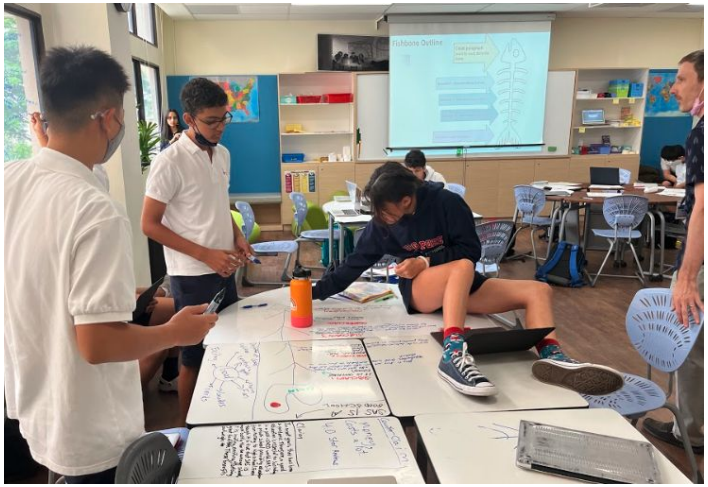
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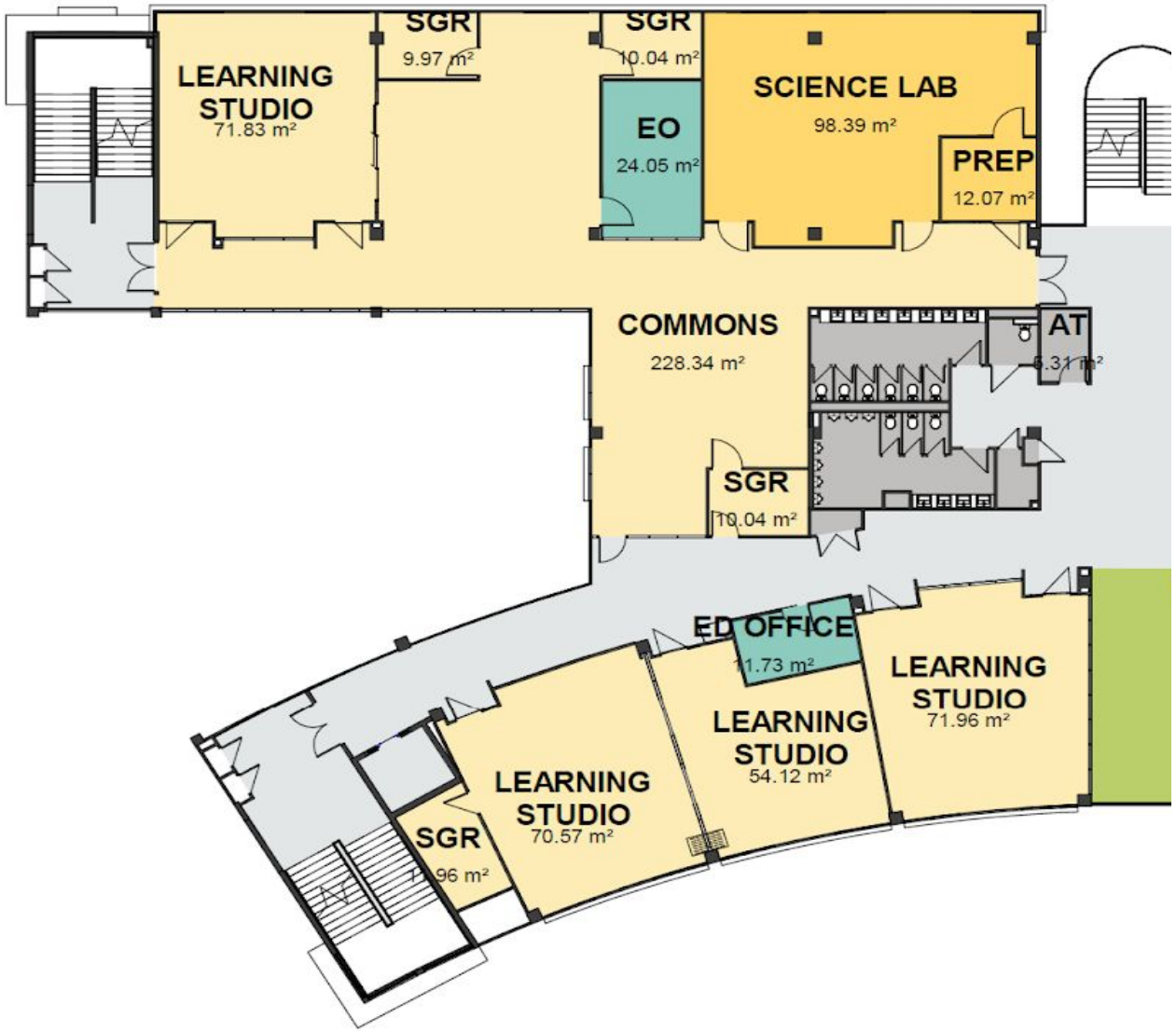
Personalization

The learning environment will provide the flexibility for every student to develop agency in the process of personalizing their learning.

HIGH SCHOOL - LEARNING SPACES 2023-24 & BEYOND





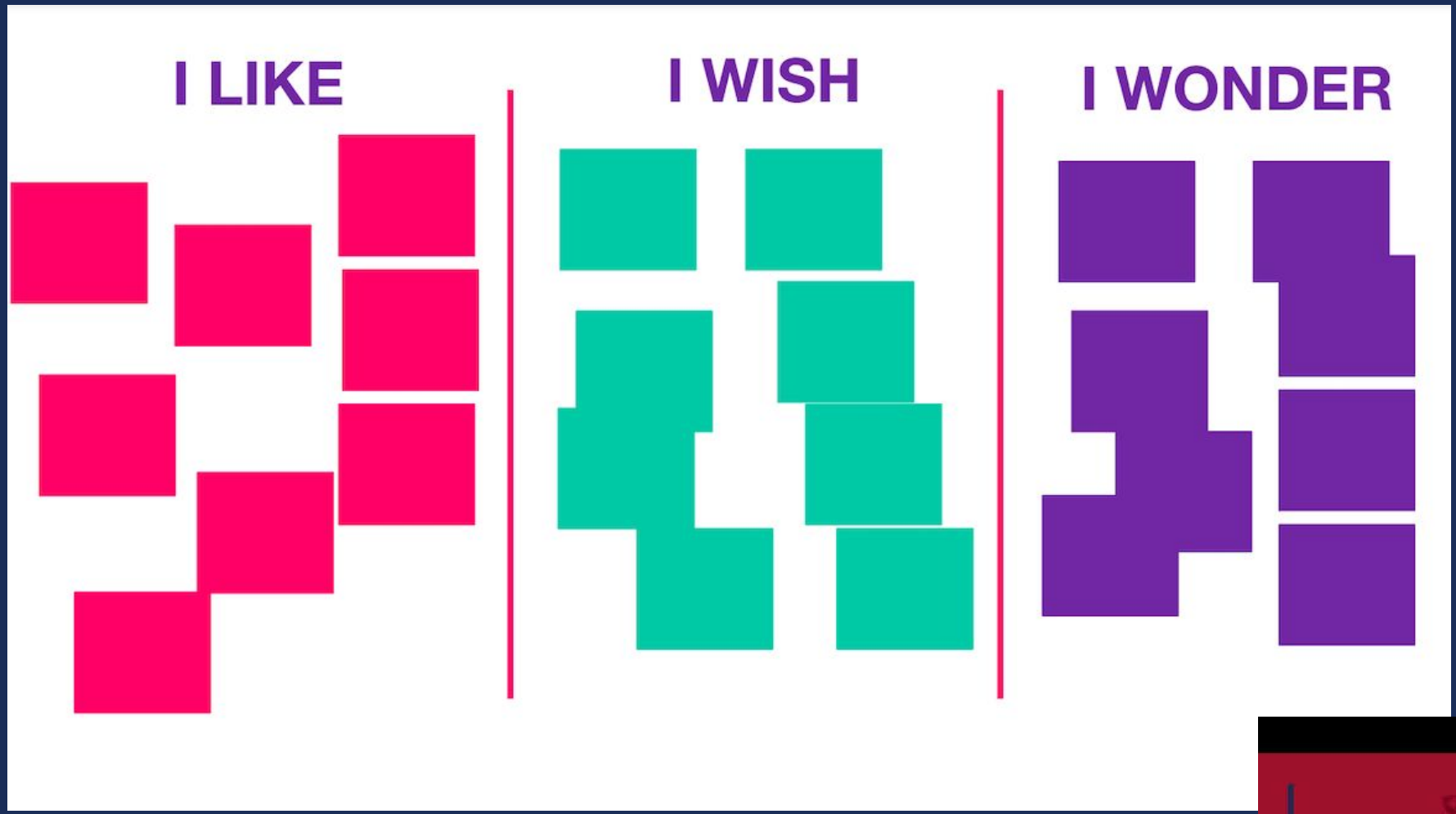


LEARNING WALK: LET'S TAKE A LOOK

- What do you notice about the learning taking place?

- What do you notice about the way students are using the space?

LEARNING WALK REFLECTION



02:34

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Interim Semester Q&A

INTERIM SEMESTER OVERVIEW







- February 17 to 25th
- All high school students and faculty are required to participate
- Students are required to earn 0.25 graduation credit toward for Interim Semester and they are evaluated on their participation

COURSE LIST

COURSE SELECTION

Course Selections

- Grade 12 - Nov 14 (Library)
- Grade 11 - Nov 15 (Library)
- Grade 10 - Nov 17 (Online Preference Submission)
- Grade 9 - Nov 19 (Online Preference Submission)

IMPORTANT: Course selections are FINAL upon submission.



Key Dates

- Nov 4: Course Information Released
- Nov 14 - 20: Course selections
- Nov 30-Dec 1: Pre-trip parents nights
    - Global Studies & Service - Dec 1
    - Eco Adventure - Nov 30
- Dec 2: Updated Trip Costs
- Dec 7: Payments Due
- Feb 16 - Feb 25: Interim Semester



Spain 2016

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https://www.sas.edu.sg/forms/interim-semester

Contact Sponsors for Course-Specific Information:

Payments and Registration:

interimsemester@sas.edu.sg

Procedures or Policies: Dan Skimin -

dskimin@sas.edu.sg

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Upcoming Parent Opportunities

UPCOMING PARENT EVENTS

Date	Grades	Host	Topic(s)
Wednesday, Nov 9	G10 - G11	Quest	Quest Information Meeting for Families
Tuesday, Nov 15	G9 - G12	CC	Navigating the College Process for Students in Learning Support
Wednesday, Nov 16	G9 - G12	PAC	Parent Workshop: Suicide and Prevention
Wednesday, Nov 23	G9 - G12	PAC	Parent Workshop: Teens and Technology
Tuesday, Nov 29	G11	CC	Junior Parent College Kickoff Meeting

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Thank you!