

Student Senate Nov. 8

Students in Attendance-

Hina Allen, Elin Callender-Bohman, Chase Perez, David Coppin-Lanegan, Avrie Nemrow, Taigan Seamons, Sydney Dick, Evelyn Burgos, Rebecca Johnson, Grady Fortier, Josephine Scheopner, Mia Husko

Attendance Discussion-

- Feeling of hopelessness– not able to make up, catch up
- Access to tutors, tutors without knowledge to help, staff tutoring, and time
- Universal late work policy that benefits kids–if a student is willing to do work, let them turn it in
- Lack of student motivation–lacking understanding of human connection, need to interact, benefits of being in person
- The online class was easier, easier to cheat, easier to slack
- Students feel they want/like teachers who are caring, understanding of life's issues, and willing to accept late work
- Feeling of piling on with difficulty of work/mental stress and struggle for students who already feel overwhelmed. Additional stress, mental anxiety etc
- Interest in working on an attendance policy created by students to present and share with staff and administration
- Shared Board Docs information and overview of creating policies/planning and implementing policy change

Next Activity/Topic for the Student Senate

Presented topics that were discussed related to the Student Senate discussions from October. Students were put into random groups to discuss possible ideas
Students will submit work in a written document or Google Doc

For Next Meeting

Will review the information discussed

Start to make plans for the student senate project