

SPECIAL EDUCATION -- CORRECTIVE ACTION CHECKLIST

- | | <u>Yes</u> | <u>No</u> |
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| 1. Is the behavior an immediate and continuing danger to the student or other students or personnel, or to property, or does it constitute an immediate and continuing threat of substantial disruption of the educational program? | _____ | _____ |
| NOTE: If the answer to this question is yes, refer to Section I-E4 (Emergency Expulsion) | | |
| 2. Are behavioral goals and objectives listed in the student's IEP? | _____ | _____ |
| 3. If the misconduct warrants a short-term suspension or lesser discipline, have the special education teacher and principal/ designee determined that the misconduct is <u>not</u> related to, or an element of, the student's disability? If so, short-term suspension ten (10) days (total for year) or lesser discipline may be imposed. | | |
| 4. If the misconduct warrants a long-term suspension or expulsion or repeated short term suspension the principal/ designee shall: | | |
| a. IEP meeting within ten (10) school days, minimally consisting of: | | |
| 1. Special Education Teacher | | |
| 2. Regular Education Teacher | | |
| 3. Parent/Guardian | | |
| 4. Student, if 14 years or older, if appropriate. | | |
| b. Determine the following through the IEP meeting: | | |
| 1. Is the student's behavior an element of, or related to, the student's disability (see Attachment 13)? | _____ | _____ |
| 2. Does the student's behavior indicate the need for a change of placement or reassessment? | _____ | _____ |
| 3. Would the sanction deny the student a free and appropriate education? (see Attachment 13) | _____ | _____ |
| c. If the behavior of the student is <u>not</u> related to his/her disability and/or he/she is not in need of a change of placement or reassessment, the discipline sanction should be imposed. (Sections E-1-4) | | |

NOTE: If the behavior is related to the disability, no sanction will be imposed unless it is an emergency or the IEP authorizes such sanction.

- d. If the IEP Committee determines that the student's behavior is related to the disability or suggests the need for a reassessment or change in placement, the IEP Committee will determine the need for:
 - 1. Revising the IEP
 - 2. Changing the student's placement
 - 3. Re-evaluating the student
- e. Provide the parents/guardians a copy of the revised IEP.