

EXPULSION CHECKLIST

	<u>Yes</u>	<u>No</u>
A. <u>Expulsion</u>		
1. Has the student violated a rule of conduct?	_____	_____
2. Is the harshness of expulsion justified?	_____	_____
3. Have other forms of corrective action or punishment reasonably calculated to modify his/her conduct failed, or is there good reason to believe that other forms of corrective action or punishment would fail if employed?		
<p>The following factors should be considered in determining whether an expulsion is appropriate for a student who has not previously been subjected to lesser forms of corrective action or punishment.</p>		
a. The seriousness of the offense;		
b. The responsibility of the student as evidenced by his/her prior disciplinary record;		
c. Whether the degree of punishment imposed for the offense in question is likely to effect the future conduct of a student or of other students.		
4. If the misconduct includes unexcused absences, has the district:		
a. Provided written notice to parents/guardians?	_____	_____
b. Scheduled a conference with parents/guardians?	_____	_____
c. Taken special steps to reduce the student's absences?	_____	_____
d. Determined whether the student should be made a focus of concern for placement in a special education or other special program?	_____	_____
5. If the student is a special education student, has a meeting of the IEP Committee been completed to determine whether the misconduct is related to the student's disability?	_____	_____
<p>A "no" answer to any of the foregoing questions means that long-term suspension is <u>not</u> appropriate.</p>		
6. Was the superintendent notified, in writing, of the expulsion within twenty-four (24) hours?	_____	_____
7. Have the appropriate local and state authorities been notified (DCJIS, police, juvenile authorities)?	_____	_____