Mead School District Board of Directors Meetings are held in person and virtually via Zoom. Links to live and recorded board meetings are available at www.Mead354.org. This brief is a highlight of topics discussed at the meeting below. Full minutes from all board meetings can be found here: Board Meeting Minutes.

Meeting Date: Oct. 24, 2022 | Meeting Agenda | Minutes from 10/10/22 Meeting

Business Items

- Chief Financial Officer Heather Ellingson led a state-required public hearing on proposed new director district boundaries. The public hearing and adoption of director district boundaries is required by the state every 10 years in conjunction with the U.S. Census. The hearing included a presentation outlining the boundaries, populations and demographics of each proposed director district boundary. The populations in each of the five areas in the district are +/- 61 of the average of 12,287, with the most populous area at 12,336 and least populous area at 12,226. The populations of the remaining three areas lie within that range.
- Chief Financial Officer Heather Ellingson followed the public hearing with the first reading of revised Policy 1105 Director District Boundaries. The only revision to the policy mirrored a change from the state, which was to move the time period for which a registered voter can challenge the plan from 45 days to 15 days.

District Reports

- Superintendent Shawn Woodward shared three topics for the Board in the Superintendent's Report. Woodward shared information about the district's Transitional Kindergarten program and initials plans for expanding the program in the future. The district has opened a second classroom and now has 33 students enrolled in the program at Shiloh Hills Elementary.
- Next, Superintendent Woodward an update about the continued build-out of the district's learning standards and curriculum pages on the www.mead354.org website.
- Superintendent Woodward wrapped up his report by sharing a plan for the board members to collectively visit schools in the district on a regular basis. The visits would create time for board members to speak with students and staff, tour the school and hear more about the programming and priorities of the school.