



2022-2023 Strategic Plan Extension Goals

[Cognia Performance Standards for K-12 Institutions](#)



Areas of Focus

- A.** Teaching and Assessing for Learning
- B.** High Performing Staff
- C.** Community Engagement and Student Support
- D.** Safe and Orderly Environment
- E.** Resources and System Support Services

Quality Characteristics

- CULTURE OF LEARNING:** the institution’s focus on the challenges, joys, and opportunities for learning, and the coherence with its mission and vision
- LEADERSHIP FOR LEARNING:** the responsibility of an institution’s leaders to influence and impact all aspects of the institution in positive ways
- ENGAGEMENT OF LEARNING:** the inclusion of all learners in the learning process, and their development of confidence and love of learning
- GROWTH IN LEARNING:** the growth of learners in the programs and curricula provided by the institution and their readiness to successfully transition to next levels of learning

Focus Area A: Teaching and Assessing For Learning

Goal: 100% of schools will increase utilization of school/teacher level data to enhance and further encourage Professional Learning Communities (PLCs).

Action Steps

Elementary:

- ✓ Hold weekly collaborative meetings
- ✓ PLCs will share data at faculty meetings
- ✓ Learning Walks will occur two times a year

Secondary:

Monthly expectations

- ✓ Faculty meetings
- ✓ Content/grade level meetings
- ✓ District data review
- ✓ Follow-up
- ✓ Adjust curriculum based on individual student data
- ✓ Teachers will inform principals of additional professional development needs; District Office will support PD needs

Quarterly expectations

- ✓ Share a school level/teacher level report of successes and needs

Aligned Cognia Standards:

- Standard 6
- Standard 12
- Standard 22
- Standard 27

Focus Area B: High Performing Staff

Goal: Through a data-driven PLC that includes support with collaboration, PD, and learner-centered practices, teacher will increase the quality of classroom instruction and effectively monitor student growth and achievement.

Action Steps

Regularly Scheduled:

- ✓ Professional Learning Communities (PLCs)
- ✓ Data-chats
- ✓ Walk-throughs
- ✓ Professional development

Instructional coaching and use of teacher coaches.

Aligned Cognia Standards:

- | | |
|-------------|-------------|
| Standard 5 | Standard 18 |
| Standard 6 | Standard 19 |
| Standard 7 | Standard 20 |
| Standard 10 | Standard 21 |
| Standard 12 | Standard 24 |
| Standard 13 | Standard 25 |
| Standard 14 | Standard 26 |
| Standard 16 | Standard 29 |
| Standard 17 | |

Focus Area C: Community Engagement and Student Support

Goal: Create rigorous student-centered programs to increase academic and non-academic supports to further the educational and career futures of all students, while engaging multiple stakeholders.

Action Steps

- ✓ Identify students' needs through IST
- ✓ Provide programs to match the individual needs of the students
- ✓ Matching support of stakeholders with students (counseling, mentors, volunteers)
- ✓ Monitor growth through student success (grades, attendance, discipline)
- ✓ Reflect at the end of the year and make changes as needed
- ✓ Measure success through reduction in referrals, improved attendance, and district progress monitoring tools



Standard 2
Standard 20
Standard 28

Focus D: Safe and Orderly Environment

Goal: To create a consistent and continual environment where learners benefit from a formal structure that fosters positive relationships with peers and adults for a safe and orderly environment for student success and achievement.

Action Steps

- ✓ Review of school board policies that focus on safety for learners and staff
- ✓ Monthly reminder to parents and students of school and transportation code of conduct via newsletters, flyers, and social media
- ✓ Implement Restorative Circles, Morning Meetings, TAP, or SEL (dependent upon school level) within classrooms to open communication between teachers and students
- ✓ Focus on building positive relationships with all stakeholders
- ✓ Incorporating outside and inside resources to educate students on appropriate peer-to-peer and peer-to-adult relationships.
- ✓ This includes aspects of social media, electronic communication, and the impact of harmful effects to others.
- ✓ Measure success through climate survey, referrals, and academic success.



Standard 2
Standard 4
Standard 11
Standard 13
Standard 19
Standard 22
Standard 24
Standard 26

Focus E: Resources and System Support

Goal: To rise to the top 10 in the state in student achievement through the support and effective implementation of the new math curriculum and instruction through the use of data, technology, and new digital resources.

Action Steps

- ✓ Develop new pacing guides
- ✓ Analyze progress monitoring data
- ✓ Support teacher and instructional digital literacy and use data to drive instruction



Standard 6
Standard 11
Standard 14
Standard 15
Standard 23
Standard 24