About CES

Cooperative Educational Services is a public educational authority pursuant to Connecticut General Statute 10-66 and is one of six Regional Educational Service Centers in the state.
The agency is governed by a Representative Council made up of Board of Education members from the 16 Fairfield County school districts served by CES: Bridgeport, Darien, Easton/Redding/Region 9, Fairfield, Greenwich, Monroe, New Canaan, Norwalk, Ridgefield, Shelton, Stamford, Stratford, Trumbull, Weston, Westport, and Wilton.

The CES main office is located at 40 Lindeman Drive in Trumbull.

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COOPERATIVE EDUCATIONAL SERVICES

ASSISTIVE TECHNOLOGY SERVICES
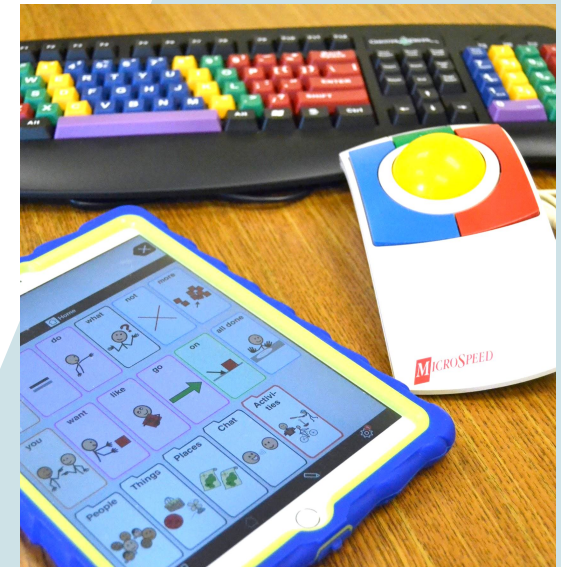
Cooperative Educational Services provides innovative, cutting-edge Assistive Technology services for special needs students. We also offer evaluation and technical assistance services to help you determine the most effective and advanced technology needs of the students with disabilities in your district.

Special Education
Cooperative Educational Services

Program Services

Evaluation and Consultation Services
Our evaluations help your team members determine the Assistive Technology needed to best benefit an individual student. Following the evaluation we will meet with your team and the student to develop a plan based on the evaluation recommendations. Together we want to ensure your student's success.

Evaluations include:
- Intake form completed by staff and family
- Record review
- Site visits and device trials with student
- Meetings with staff before and after evaluation
- Written report with recommendations
- Assistive Technology implementation plan meeting (services carries additional cost)

Consultation services include:
- Team meetings to discuss Assistive Technology implementation
- Consultation related to specific student needs as an outcome of a completed Assistive Technology evaluation
- The team should include:
- The student
- The student's regular education teacher
- The student's special education teacher
- The student's occupational therapist
- The student's physical therapist
- The student's speech language pathologist
- The student's paraprofessional
- The student's parents

AT Implementation

Guidance with the development of implementation plans is to provide successful and meaningful student outcomes:
- Individual student-implementation plan
- Department implementation plans
- District-level implementation plans

Guidance with the development of data-collection tools to ensure Assistive Technology is benefiting the student:
- Data collections to gather both qualitative and quantitative data
- Responses to data-driven adjustments of the Assistive Technology plan
- Ongoing data-collection support

Aligning curriculum with Common Core through technology for district or individual student Assistive Technology implementation:
- iOS platform — iPad, iPad Mini, iTouch and apps
- Google platform — Google Drive, Google Chrome, apps and extensions

Augmentative and alternative communication devices (AAC):
- Individual student-implementation plans — ongoing training and support for school teams and families
- Communication software programming to monitor that the language represented on the device aligns with the student's expressive language
- Software backup and updating

Professional Development

PD opportunities include:
- AT professional focus group (open membership for CES districts)
- Technology in individualized education program — curriculum support, integration
- and data collection
- iPad app customization workshop
- (literacy and AAC)
- Accessible instructional materials overview and curriculum implementation
- Bookshare and/or Learning Ally (district process for membership and maintaining active and current student account)
- Google Chrome (Assistive Technology, accessibility and extensions)
- Parent and or paraprofessional trainings
- Overview of Assistive Technology
- Overview of Augmented Alternative Communication (AAC)
- Individual apps or software
- Individual district needs (design in collaboration with CES Assistive Technology specialist)

Assistive Technology Focus Group
- Member districts of Cooperative Educational Services invited to meet four times a year to discuss topics trending in Assistive Technology.
- Participants are asked to provide topic ideas they wish to address prior to the meeting, which will then be discussed with the group sharing their experiences.