Northeastern Local Pre-Screening Form

Both pages must be completed and turned back in prior to your child being placed on a waitlist

Name: First	Last	Age
Address		
Please circle: Northeastern Elementary	Preschool or Rolling Hills Preschool	Native Language
Date of Birth://	Please Circle:	Male Female
Custodial Parent (s)/Guardians w	ith whom the Students Resides/F	Please circle:
(Both Parents) (Shared parenting) (Mo		
Parent/Guardian with whom the student resident	des: Rela	tionship to student
Cell Ph#:	Email:	
Parent/Guardian with whom the student resident		
Cell Ph#:	Email:	
Cell Pil#.	Linaii.	
Family History: 1. Indicate siblings or other individuals living	with the child.	
Name	Age	Relationship to Child
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With whom does the child stay during the	day?	
Does the child have special needs that re If yes, please describe:		rer? YES / NO
Did the child's birth follow a full-term pregnar		
Has the child had, or does the child currently syndromes, or adaptive/medical needs? YE If YES, please describe.	have, significant health concerns, major chi	ldhood illness/disease, diagnosed
Does the child take medication on a regular		
If YES, please describe.		
Do you have concerns with your child's visio	n YES / NO or hearing YES / NO?	
Has the child participated in therapy (e.g., sp If YES, please provide dates and contact inf		ntation and mobility, etc.)? YES / NO
Which preschool waitlist would you like your	child to be placed on? 2023/24	2024/25 2025/26 2026/27 (Circle only one)
Date form completed/turned back to	staff	

Please check Yes or No for each of the following:

**		Adaptive Behavior		Motor Skills
_Yes	_ No	Eats and drinks with utensils independently	Yes No	Demonstrates basic locomotor skills (walking, running, jumping, hopping)
Yes	_ No	Dresses without help	Yes No	Demonstrates balance and coordination while moving
Yes	_ No	Undresses without help	Yes No	Uses one hand consistently in most activities
Yes	No	Toileting – Independent	Yes No	Draws some recognizable shapes/pictures
_Yes	No	Washes and dries hands without help	Yes No	Stacks 6-7 blocks
		Cognition/Preacademic Skills		Behavioral
Yes	_No	Sorts toys or objects by at least one feature (e.g., color, size, shape)	Yes No	Cooperates with other children during pla
Yes	_ No	Names two or three colors	Yes No	Asks for assistance when having difficult
Yes	No	Counts to 5 or higher	Yes No	Demonstrates aggressive behavior
Yes	_ No	Matches objects to pictures in books	Yes No	Has frequent temper tantrums and/or crie or whines excessively
Yes	No	Uses imagination to play (e.g., pretends to cook dinner, pretends to be going to work)	Yes No	Disobedient or does not mind well
		Social/Emotional		Communication
_Yes	No	Initiates or joins in play with other children	Yes No	Shows an understanding of many words and most sentences
Yes	No	Shares toys and takes turns with assistance	Yes No	Can follow simple directions such as "Gi Daddy the ball"
_Yes	No	Accepts changes in daily schedule and routines	Yes No	Average sentence length is 3-4 words or longer
	No	Recognizes the feelings of others and responds appropriately	YesNo	Can be understood by people not familiar with his/her speech
Yes				