

Roy G. Eversole Elementary

601 Broadway • Hazard, KY 41701 • (606) 436-4721 • Fax (606) 439-3726

STUDENT / PARENT HANDBOOK



DEREK ALLEN - PRINCIPAL
REBECCA GABBARD – ASSISTANT PRINCIPAL
LESLIE WALKER – GUIDANCE COUNSELOR

2022 - 2023 SCHOOL BASED COUNCIL MEMBERS

KAYLA SIMS	(TEACHER)	HOLLY BAILEY	(PARENT)
JACKIE CORNETT	(TEACHER)	DURRELL OLINGER	(PARENT)
CASEY HERNANDEZ	(TEACHER)	DEREK ALLEN	(CHAIRPERSON)

SCHOOL MISSION STATEMENT:

To instill a thirst for knowledge and a desire to learn that will last a lifetime.

NON-DISCRIMINATION:

No pupil shall be discriminated against because of age, color, disability, parental status, marital status, race, national origin, religion, sex, or veteran status.

DISTRICT MISSION STATEMENT:

The Mission of Hazard Independent Schools is to offer students a world-competitive education that will challenge their minds, inspire their hopes, and provide them the opportunity to achieve their dreams

<https://www.hazard.kyschools.us>

Please check out our district website for school and district news, updates to school calendars, contact information, schedules and events.





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Dear RGE Families,

I would like to take this opportunity to welcome you to Roy G. Eversole Elementary. Our faculty and staff are excited to serve you and your child. Roy G. Eversole Elementary strives to provide a caring and nurturing environment at our school, one where your child feels safe and comfortable, while at the same time receiving a high-quality education.

As with any public school, issues do arise. If we have a problem, we work together to find a solution. There will likely be times throughout your educational career that you may disagree with decisions at the school. Keep in mind that all decisions are based on what is best for the entire student body.

This handbook is published so that you may have a clear understanding of school policies, expectations, rules and procedures at our school. Please read it thoroughly and feel free to call or visit the school if you have any questions.

The school needs the support of parents / guardians and community partners in order for us to offer the best education for your child. I encourage all of our parents to become active members of our PTO. With your support, our staff and students can continue to have amazing events and opportunities.

I am honored to serve as the Principal of Roy G. Eversole Elementary. It is wonderful to be a part of a community where students, teachers, and parents care for each other and strive to build meaningful relationships that support academic and social-emotional growth. Feel free to contact me with any questions, comments, or concerns. I look forward to working with you and assisting each student to meet his or her full potential.

Let's have an awesome year!

Derek L. Allen
School Principal

SCHOOL DAY

The school day begins at 8:00 AM and ends at 3:00 PM. Students arriving before 7:45 AM will report to the cafeteria each morning. Students are escorted from there to their classrooms.

ENROLLMENT REQUIREMENTS

All students entering the Hazard Independent Schools for the first time or from out of state must have a physical examination, Kentucky immunization certificate, certification of vision and dental screenings, birth certificate and social security card. A state certificate of immunizations must be on record at the school and must be kept up to date. A birth certificate and social security card is required for all students who are entering school for the first time in Kentucky, regardless of the grade they are entering.

SCREENINGS

During the course of each school year our students are screened in several areas: vision, hearing, speech, behavior, scoliosis, Kindergarten and Pre-school. These screenings are a basic part of the school program.

KINDERGARTEN PROGRAM

Our Kindergarten classes are scheduled Monday through Friday. A full day Kindergarten will provide the child with an opportunity to master skills in the learning process. There will be a snack for the kindergarten each day. Each student will be required to bring \$2.50 each Monday morning. The money will cover the cost of milk and snacks. There will be no free milk during snack time. If your child is allergic to milk (or any other food) please, let us know.

SCHOOL SUPPLIES

Students will be responsible for personal supplies such as notebooks, paper, pencils, pens, etc. Teachers will provide a list of needed supplies at the beginning of the school year. Additional items may be needed for special activities or projects during the school year.

ACTIVITY FEES

A consumable materials fee is charged to all students in grades K through 4. The fee is \$15.00 per student and should be paid to their homeroom teacher.

CHILDREN WHO WALK

Students who walk to school are to use the sidewalks and never walk in the roadway if at all possible. Be careful not to enter private property on the way to school. Parents should caution their children to walk straight to school. No students will be released to walk home from school unless accompanied by a parent, guardian, or other adult designated by the parent.

**Adults designated by the parent to pick up their child after school must be listed on the office card.*

MORNING DROP-OFF AND AFTER SCHOOL DISMISSAL

Students are not permitted to ride in cars or buses other than the one designated to bring them to and from school. **Changes to a student's dismissal plan should be made through a written statement from the parent/guardian that is presented and accepted by the school office.** **Requesting changes by other means is discouraged and will only be made at the discretion of the school Principal if parent/guardianship can be verified.*

MORNING DROP-OFF

Parents may drop students off at the front entrance or the cafeteria entrance beginning at 7:30 am each morning. Students are to report directly to the cafeteria until 7:45 am. At 7:45 students who have finished eating breakfast will be dismissed from the cafeteria to report to their classrooms. All classes will begin at 8:00. After 8:00 students are considered tardy and must check in at the office.

PARENTS / GUARDIANS PICKING UP STUDENTS

Many of our students are picked up by parents at the end of the school day. You must inform the teacher at the beginning of the school year of your child's dismissal plan. The following procedures are in place to insure your child's safety at the end of each school day:

- 2nd, 3rd and 4th grade students being picked up will be dismissed from the gym. Staff will be present to load students into your vehicle. Please pull to the front of the gym so that your child may enter your car on the passenger side of your vehicle. If you would like to park in the parking lot next to the gym and walk to the side gym door, staff will call your child to the doors for you. **Please do not enter the gym.** Staff will call your child over for you. For the safety of your child, we must see you to release your child.
- Kindergarten and 1st grade students being picked up will be dismissed from the cafeteria. Staff will be present to load students into your vehicle. Please pull up to the cafeteria doors so that your child may enter your car on the driver's side of your vehicle for safety purposes. If you would like to park in the Pavilion parking lot and walk to the cafeteria doors, staff will call your child to the doors for you. **Please do not enter the cafeteria.** Staff will call your child over for you. For the safety of your child, we must see you to release your child.
- Parents are not to go into the bus lot to remove their child. The bus drivers have been instructed not to let these students go unless they have been signed out in the office.
- Due to the size of the building and the logistics of monitoring the area, for the safety of our students, we are asking that parents not enter the building during dismissal. Teachers will be on duty to assist your children.
- Please **DO NOT PASS** other vehicles in the loading / unloading areas.

RELEASE OF STUDENTS

At any time students are dismissed from school, they should be released according to the written instructions provided by the custodial parent/guardian. The instructions, which shall be requested at the time the student registers/enrolls for the school year, shall include:

- The student's regular mode of transportation at the end of the day
- A list of persons (*in addition to the custodial parent/guardian*) who are authorized to pick up the child from school. [twenty-one (21) or older]
- Any deviation from the authorized release process must be approved by the Principal/designee prior to the student departing school in another manner.

It shall be the responsibility of the custodial parent/guardian to notify the school in writing if the release instructions are to be revised. If written Instructions are not provided to the school, the

student shall only be released to ride home on the assigned bus or with the custodial parent/guardian.

Any student who leaves the school grounds at any time without proper authorization shall be subject to appropriate disciplinary action.

All releases shall be counted as absences and recorded on permanent records.

RELEASE PROCESS

If the student is to be picked up early, he/she shall first notify and secure permission from the Principal. The custodial parent/guardian or designee [*twenty-one (21) or older*] shall report to the Principal's office and sign for the student's release.

Each school shall maintain a daily entry and exit log of students signing in late or signing or signing in late or signing out early and shall require proof of identification from individuals (visual identification by an employee, driver's license, picture identification, etc.) to assure that they are authorized to pick up the student.

Those students who are not on record as being under the care or control of a parent/guardian may sign for their own dismissal.

EXCEPTIONS

A student may be released to a person with a lawful authority to take custody of the student, e.g., a police officer with a warrant or the person authorized by the Cabinet for Health and Family Services when the student is committed to the Cabinet by a court order. In such a case, the student's parents shall be notified at the earliest opportunity.

In addition, the Board authorizes emergency release of students for illness or other bona fide reasons, as determined by the Principal.

Release of Students and Student Information to Divorced, Separated, or Single Parents

The Board shall release the student to either parent, guardian, or legal custodian unless the school has been informed and provided with evidence that there is a state law or court order governing such matters as divorce, separation or custody, or a legally binding document which provides instruction to the contrary.

USE OF TELEPHONE

Students will be allowed to use the telephone for emergencies. Use of the school telephone for non-emergencies such as, homework, swimming clothes, lunch money, notes, etc., will be at the discretion of staff.

PARENT/TEACHER CONFERENCE

We will have Parent/Teacher Open-House Conferences after each nine week's grading period. Notes will be sent home providing dates and times. If you need to meet with a teacher at any other time, please call the school secretary to schedule an appointment.

PARENT/TEACHER ORGANIZATION

Our school has a very strong, functioning PTO. They do marvelous things for the school and all students. All parents are encouraged to join this organization and contribute to the well-being of their children. PTO meetings are scheduled regularly and often have programs featuring the students of the school.

CLOSING OF SCHOOL DUE TO INCLEMENT WEATHER

In case of weather conditions which require the closing of school, the official announcement will be made over the local radio/TV stations - WSGS and WYMT. We want to make parents and students aware of another option that is available. Visit www.wymtnews.com and click on the "mobile" link and follow the on-line instructions. This service is available to both AT&T and Appalachian Wireless Customers, as well as several other service providers. This service is NOT provided for free by the school system. If your cell plan does not include free text messaging, there will be a per use charge for each text message alert that is received. Check with your cell phone provider for further information regarding fees for text messaging. You may also check the district website at www.hazard.kyschools.us. Do not call the school or school officials to ask about school closings. Announcements will be made as soon as possible via the radio/TV.

SCHOOL PICTURES

School pictures are taken each Fall and Spring. These pictures serve two purposes. First, they provide a picture for each child to be placed in their permanent record. Secondly, they provide the families with the opportunity to purchase color portraits of their children at a reasonable cost. Please help us by deciding if you wish to purchase the pictures and return them as quickly as possible.

NWEA MAP ASSESSMENT

NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth, proficiency and provide insights to help tailor instruction. MAP is a student achievement tool used in our School to help improve instruction and get students on a path toward Proficiency.

MAP Growth is a computer adaptive test created by NWEA that students complete two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time. MAP Growth is used to measure a student's performance level at different times of the school year and compute their academic growth.

FUNDRAISING ACTIVITIES

The PTO and the school often sponsor fundraisers during the school year. The purpose is always to provide the children or the school with some needed material. Students are encouraged to take part and feel like a part of these activities, but they are strictly voluntary- *NO STUDENT IS REQUIRED TO PARTICIPATE UNLESS THEY WISH.*

BUS TRIPS/FIELD TRIPS

A permission form covering all field trips for the school year is to be signed and returned. This covers local trips to the Pavilion, the Forum, etc., in addition to out of town trips. Parents who wish for their child to sit out of particular trips need to contact the school principal.

BUS REGULATIONS

In order to ensure the safety and welfare of students transported by school buses, orderly conduct must be observed at all times. We need your cooperation to maintain such conduct. Pupils should respect and obey those in authority. We hope it will never be necessary to deprive a student of bus riding privileges.

Glass containers should never be carried on buses. Food and drinks are not to be taken on the buses. Students must ride buses to which they are assigned. A note from the parent is necessary before a student may ride a different bus or get off the bus at a different stop.

1. The driver is in full charge of the bus and pupils. Pupils shall obey the driver cheerfully and promptly.
2. Pupils shall occupy the space designated for them by the driver.
3. Pupils shall be on time; the bus cannot wait for those who are not.
4. Pupils are never to stand on the road while waiting on the bus.
5. Pupils are to clean their feet before boarding the bus.
6. Pupils are not to throw waste paper or rubbish on the floor of the bus.
7. Pupils are not to mar or otherwise deface the bus.
8. Pupils are not allowed to carry a knife or any sharp instrument on the bus.
9. Pupils are not to load the bus when sick or when any member of the family has a contagious disease.
10. The following are prohibited at all times:
 - a. Improper behavior including: insolence, disobedience, vulgarity, foul language, fighting, pushing, shoving, or similar offensive acts.
 - b. Smoking or drinking on the bus.
 - c. Eating or drinking on the bus.
 - d. Throwing articles onto or from the bus.
 - e. Placing musical instruments or other articles at the door.
 - f. Obstructing the aisles in any manner.
 - g. Occupying more space in a seat than required.
11. Pupils are to avoid unnecessary conversation with the driver.
12. Pupils are to keep arms and head inside the bus at all times.
13. Pupils are not to get off the bus except at home or school, unless prior approval has been authorized by a note from home.
14. Pupils are to remain in their seats at all times.
15. Pupils are to respect persons whom they pass on their routes.
16. Pupils are to walk on the left side of the road, facing traffic.
17. Pupils who must cross the road after getting off the bus shall pass in front of the bus and not behind it.
18. Should any of the above violations or other circumstances persist, the principal has the authority to deny the student the privilege of riding the bus.

Serious misconduct on the bus which hinders the safety of students or operation of the bus may cause a student to be prohibited from riding the bus. Examples of misconduct are: damage to bus property, fighting, use of tobacco, profanity.

The principal is authorized to withhold bus-riding privileges up to a maximum of ten (10) school days per occurrence in the case of habitual or serious conduct violations. The principal shall notify the parents in cases where bus riding privileges have been violated. The Superintendent or designee may withhold bus riding privileges up to the remainder of the school year.

CLOTHING

Please mark your child's clothing, lunch box, backpacks, and other school possessions with his/her name, address, phone number or other pertinent information prior to sending it to school. Mark these items with a permanent marker! Please instruct your child to check the lost and found box at the school for any lost item. Parents are invited to check the lost and found box after school for lost articles. At the close of the school year the accumulated, unclaimed articles will be donated to local charities.

INSURANCE

The Hazard Independent School District has a student accident insurance policy. This policy covers accidents that occur during the school day and while the student is participating in extra-curricular school activities. The insurance provides secondary coverage (pays remaining deductible after personal insurance has paid). It is the parent's responsibility to obtain a claim form from the school secretary. **The claim form must be submitted to Central Office within 90 days of an accident. If this is not completed within the timeline, PARENTS ARE RESPONSIBLE FOR ANY COST RELATING TO THE ACCIDENT.**

LOST BOOKS

Students will be responsible for the cost of replacing any lost or damaged textbooks or library books.

TOYS

Bringing toys to school is not allowed unless the teacher grants permission for a particular objective. The toys are sometimes lost or broken and frequently distract from classroom activities.

ELECTRONIC DEVICES

The school is NOT responsible for lost or stolen electronics brought to school. Cell phones must only be used for emergencies and at the end of the day to contact parents. If students are caught filming, taking pictures or pictures of other students' the cell phone will be confiscated, and parents will have to come to the office to pick it up.

MOVIE POLICY

Movies will be limited to the academic area(s) being studied. Party days are exceptions.

NO PETS

Our Council has developed a NO PETS policy. Pets can NOT be brought to school for Show and Tell. This is due to health and safety reasons.

TOBACCO FREE CAMPUS

Hazard Independent Schools has adopted a tobacco free policy for all campuses. No use of tobacco products including cigarettes, smokeless/chewing tobacco or alternative nicotine

products and “vapor products” including e-cigarettes is permitted within the facilities or on the property of Roy G. Eversole Elementary at any time.

GIFTS

In fairness to all students, the school has a NO GIFT POLICY. Gifts are considered to be items such as flowers, balloons, bears, etc., that are brought or delivered to the school to be given to a certain child.

PHYSICAL EDUCATION

Each student is required to take part in physical education classes as part of the academic curriculum. No child will be allowed to sit out of these classes without a written doctor excuse. Girls are asked not to wear dresses and/or dresses with shorts under them on the days they have gym class. Students are asked to wear appropriate shoes for gym class.

FOOD SERVICE COMMUNITY ELIGIBILITY OPTION

We are pleased to inform you that Roy G. Eversole Elementary School is once again implementing the Community Eligibility Option Program for lunch and breakfast for the 2022-2023 school year. All enrolled students are eligible to receive a healthy breakfast and lunch at school no charge each day of the school year.

Ala carte items and extras will still be available for purchase. Ala carte items may not be charged. **We recommend** that students **prepay for ala carte and extras on a weekly or monthly basis**. This may be done any **morning** before school **in the cafeteria**. Cash or check will be accepted.

Because of federal guidelines concerning lunchroom funding, we need to ask everyone to help by complying with the following federal regulations.

No restaurant meals or soft drinks shall be brought into the cafeteria or classrooms while school lunch is in progress. Violations of these rules can cause suspension of federal funding.

In accordance with our food safety plan, **NO** homemade food items may be served or sold at school. This includes cupcakes, cookies, etc. for class parties, bake-sales, concessions, etc.

MEALS FOR STUDENTS WITH FOOD ALLERGIES AND/OR SPECIAL DIETARY NEEDS

The Food & Nutrition Services department has a policy of providing modified menus for students who have physical or mental disabilities or special dietary needs and are unable to consume the regular lunch or breakfast menu items. The is policy is in accordance with a federal mandate to include all students in the school nutrition programs and is in accordance with policy guidelines outline in FNS Instruction 783-2, Revision 2, *Meal Substitutions for Medical or Other Special Dietary Reasons*. The Food & Nutrition Services Department should be informed of any student who is unable to consume the meals normally served at the school in which they are enrolled.

Program regulations provide for the substitution of food items based on child-specific medical guidance. The regulations do not provide for the banning of selected foods for all students. The district believes that banning foods would be counter-productive and not in the best interest of all students at a specific school site. A concerted effort will be made to meet the nutritional needs and/or disability limitations of each student. Accordingly the district has outlined the responsibilities for parents, school sites and Food & Nutrition Services as follows:

Parent responsibilities:

1. Notify the school of any food allergy, disability or special dietary need.
2. Provide medical certification approved by a recognized medical authority (RMA) authorized to practice within the State of Kentucky. Utilize the **EATING AND FEEDING EVALUATION: CHILDREN WITH SPECIAL NEEDS AND INFORMATION CARD**. To request a copy of the Information Card contact: **Rachel Miller, Food Service Director at (606) 436-0498 or 1-877-592-7981**.
3. Update the medical certification on as needed.
4. Participate in any meetings or discussions regarding the student's meal plan.
5. Notify the school of any changes relating to the food allergy or special dietary need.

School Site Responsibilities:

1. Identify children requiring diet modifications. This will be accomplished primarily through registration materials and parental contact.
2. The school Nurse or Health Services Assistant will be notified and begin the process for the implementation of an Individual Health Services Plan (IHSP).
3. Request medical certification from parent or guardian. Utilize the **EATING AND FEEDING EVALUATION: CHILDREN WITH SPECIAL NEEDS AND INFORMATION CARD**.
4. Send the medical certification to Food & Nutrition Services.
5. Additional responsibilities may include educational awareness for staff and students related to field trips, classroom parties, allergy alert identification and intervention.
6. Communicate plan requirements to all potential participants.
7. Monitor and update the plan as needed.

Food & Nutrition Services Responsibilities:

1. Provide food item substitutions for students based on medical need supported by a medical certification signed by a recognized medical authority. Menus will not be modified based on preference.
2. Provide training to cafeteria personnel on how to react to allergies and how to modify menus.
3. Communicate with parents, staff and medical authorities regarding diet modifications.
4. Maintain Special Diet information on each student and update annually.

EMERGENCY EVENT PROCEDURE

In the event of an emergency at school which requires the presence of fire, emergency medical technicians, or the police, we ask that you read and follow the procedures listed below. If you hear of an event at the school, such as snow dismissal, fire or other emergencies:

1. Tune immediately to the local radio and TV stations for instructions. They will be notified as soon as possible.
2. DO NOT CALL the school. We need to keep phone lines open for emergency personnel, the administration and parents who are needed at the school. Your child will be in good hands.

3. DO NOT COME to the school unless you are called or hear an announcement on the radio or TV to do so.
4. When you do hear the announcement, please LISTEN CAREFULLY as it may be necessary to close some streets approaching the school for emergency vehicles.
5. In the event of an emergency, please know that only emergency vehicles will be allowed to enter the school via Broadway.
7. Memorial Gym will be the location for students to be held until they are picked up in the event that we must evacuate the school premises.
8. Parents should make arrangements with children NOW as to what they are to do if an emergency arises and school is dismissed early. They need to be sure where to go if you work and no one is at home to receive them. This will reduce the number of phone calls to be made and the traffic at the school.

Please remember that our school has and practices efficient evacuation and emergency procedures regularly. Teachers are with the students and account for all students each time these procedures are practiced. We appreciate your cooperation and understanding for the importance and necessity of these procedures.

READ TO ACHIEVE

Hazard Independent Schools System has received the *Kentucky Read to Achieve: Reading Diagnostic and Intervention Grant* which provides schools with competitive funds to design and implement a reading intervention program that addresses the needs of primary (K– 3) students reading at low levels. The research-based comprehensive school-wide reading program will be available. KRS 158.792 (1) (a) “Comprehensive reading program” means a program that emphasizes the essential components of reading: phonemic awareness, phonics, fluency, vocabulary, comprehension, and connections between reading and writing acquisition and motivation to read Intervention services will be provided to struggling primary program readers within the school, based upon ongoing assessment of their needs.

Intervention services will supplement, not replace, regular classroom instruction; KRS 158.792 (1)(c) “Reading intervention program” means short-term intensive instruction in the essential skills necessary to read proficiently that is provided to a student by a highly trained teacher. This instruction may be conducted one-on-one or in small groups; shall be research-based, reliable, and replicable; and shall be based on ongoing assessment of individual student needs.

EXTENDED SCHOOL SERVICES

Referral Process - All Programs:

Students may be referred to Extended School Services by themselves, their parents, or their teachers. Referrals are made on the appropriate form to the school coordinator, who determines the placement based on the priorities shown. Students and parents may use the form available upon request from their child’s teacher, the principal, or the counselor to make referrals to the school tutoring program. Fill out the form and send it to the homeroom teacher so that it can be sent to the tutoring coordinator.

The appeal process for selection or non-selection of students for ESS consists of a determination of placement by the school coordinator based on the criteria listed below for each session. The line of appeal of decisions of the school coordinator goes to the school principal and then the school council, who will reach a final decision.

After School Program:

The Hazard Independent Schools conducts a school tutoring program during the regular school term to help students who need more time to succeed according to the following priorities:

1. Students who are in danger of repeating the current grade level.
2. Students who are in danger of failing one or more subjects.
3. Students who have a history of low-performance or who have shown the need for extra time to be successful in school.
4. Students who may need short-term help to master skills or topics.

GRADING SCALE

A Above Mastery	A 90 - 100
M Mastery	B 80 - 89
P Partial Mastery	C 70 - 79
N Progressing Not Meeting Standards	D 60 - 69
U Not Meeting Standards	F 0 - 59

OPEN HOUSE

Open House will be scheduled from 3:15-5:15 PM with teachers available for parent conferences.

3rd and 4th grade open houses will be at the midterm for each grading period.

K-2 Open House will be at the end of each nine weeks and 4th nine week grades will be sent home on this day.

ATTENDANCE

In addition to guidelines for student behavior, the following guidelines were adopted for school attendance and tardiness:

Attendance for all students begins at 8:00 a.m. and ends at 3:00 p.m. Attendance is counted up to the last minute of school. This is SCHOOL LAW. If your child is late or leaves early; THEY

MUST BE SIGNED IN OR OUT AT THE OFFICE. Your child will then be given a slip, authorized by the office to give to their teacher. They will not be admitted to class without the slip.

What if your child must miss school?

1. If a student will be absent or late, please be sure to send the school a note upon the return/arrival of your student to let us know.
2. When a student returns to school, bring a doctor's excuse or parent note. If possible, bring the note in yourself, as students sometimes forget to leave them in the office.
3. Your student is allowed a maximum of 5 excused parent notes each year. All you need to do is write the following on a small piece of paper:

Student's name _____

(*Please include your child's first and last name)

Date of Tardy/Absence _____

Absent/Tardy Due to Illness, Death in family, Out of Town for _____

4. Your student is allowed 10 doctor's excuses. These will all be entered in the computer as excused.
5. Excuses must be given to the attendance clerk within 3 days of your student returning to school.
6. Any excused absence other than illness must be approved by the principal.
7. All other absences will be unexcused.

Upon return to school following an absence, the student must present a note signed and dated by the parent/guardian. The signed note must state the student's name, date of absence/tardy, and reason for student's absence/tardy as stated above and must list the parent's name and phone number.

Furthermore, our SBDM Council Policy states:

1. Students are allowed 5 excused parent notes each school year. However, a student cannot use parent notes if he/she misses more than 3 consecutive days. It is the belief of the SBDM that if a child needs to miss more than 3 consecutive days, he/she should be seen by a physician.
2. All notes should be submitted to the school secretary within 3 school days of the absence. All other absences will be considered unexcused

What If Your Child Misses A Portion of the Day?

If your child is absent less than 35% of the day, he/she will be counted Tardy—please bring in note.

If your child is present 35%-84% of the day, he/she will be counted absent for 1/2 of the

day—please bring in note.

If your child is absent more than 84% of the day, he/she will be counted absent for the entire day.

There is a definite need for daily attendance and class participation. Planning of activities and grading by the teacher will make this need readily apparent to the student by the inclusion of daily exercises, quizzes, and class participation for credit. Even with an excused absence all work cannot be made up due to the nature of some classroom activities such as experiments or guest lectures.

*Note: Students not in attendance for at least one half of the school day immediately preceding an extracurricular activity will not be eligible to attend or participate in after school activities or extracurricular activities at any Hazard Independent School.

What is Truancy?

Kentucky's Compulsory attendance law (KRS 159.150), defines a student as being an "habitual truant" after he/she has accumulated a total of **6 unexcused absences or tardies** or any combination of the two.

We are confident that all of our students are going to attend school regularly. However, if students do become truant, school personnel will contact parents to discuss the reasons for excessive absences and try to find ways to get the student to school consistently. In extreme cases, parents of students can be referred to court for truancy. No one wants that!

What is an educational enhancement opportunity?

A public school principal shall give a student an excused absence of up to ten (10) school days to pursue an educational enhancement opportunity determined by the principal to be of significant educational value, including but not limited to participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts. Educational enhancement days may not awarded during the state testing windows. Please see the principal or attendance clerk if your child will be participating in an educational activity while absent from school.

What Is Homebound Education?

Homebound education is a service provided by the school system to accommodate students who will be out of school for an extended period of time due to medical issues. To be eligible for homebound services, the student must be out for at least 5 consecutive days and a doctor must complete a form stating the reason that the student must miss school. The form must be completed BEFORE the student misses school, so contact the principal or secretary if you think your child will need to receive homebound services.

TARDY POLICY

Tardy for School--All students are to report to the office, upon arrival, for tardy excuses.

The following reasons are among those for unexcused tardies:

- Oversleeping
- Using the excuse of car trouble excessively
- Excuses relating to running late, not having things ready in the morning, having forgotten something and having to go back.

The principal will have the final determination on excused and unexcused tardies.

Eligibility for Extracurricular Activities

The following criteria for participation shall only apply to SBDM schools in the absence of council policy that establishes school criteria or when the council chooses to adopt criteria established by the Board:

ACCEPTABLE ACADEMIC PROGRESS

To participate in extracurricular activities, students must be making acceptable academic progress. Any student who fails more than one (1) class is not making acceptable academic progress and shall be declared ineligible to participate in all extracurricular activities. **Any student that participates in Extra Curricular activities will have to be present 75% of school day to be eligible to practice or participate in any form.**

ELIGIBILITY

Eligibility shall be determined with the first semester grade report ending in December and will be effective with the beginning of the spring semester in January. Grades shall be checked each grade reporting period thereafter to determine eligibility. Interim grades are reported every three (3) weeks at the elementary and middle schools and every four and one-half (4 ½) weeks at the high school.

HOMEWORK

We believe that homework is an extension of activities begun in school under the guidance of the teacher and meant to be continued at home. If we work together, we can help the student increase in knowledge and gain stature through independent work.

We assign homework to:

1. Stimulate initiative, responsibility and self-direction.
2. Provide practice and application of principles discovered.
3. Enrich school experience.
4. Develop permanent leisure interest in reading and learning.

The time required for homework varies for each individual student. Some of the things that dictate the time needed per child are:

1. Age and health.
2. Individual needs of the child.
3. Attitude and interest.

4. Competence and skills.

There is no set formula for determining the amount of time needed for homework for your child. We suggest that you experiment with set amounts of time until you find the minimum length of time your child needs.

It is our policy to try to limit homework to working days, Monday through Thursday night. We will seldom send work home for students on weekends and vacations or on nights when they are involved in athletic activities. When your child does bring work home on these days, you can be sure that it is very important and you should try to see that they work on it. We would also like to point out that most activities are assigned in advance of the due date, and if the child puts off work on these assignments, he/she could have to do an unnecessary amount of work on the night before the assignment is due.

HOW TO HELP IMPROVE READING SKILLS

1. Take your children to the public library. Let them have their own cards. Guide them to the right book section but let them select their own books.
2. Check books brought home from the school library to make sure they are neither too easy nor too difficult for the child to read.
3. Set aside a time at home when everyone in the family reads for a minimum of 15 minutes each evening. As adults, you set the example.
4. Listen to your child read orally and occasionally ask questions about the story or questions which will allow your child to imagine what might happen.
5. Read to your child. Set aside a special time for storytelling.
6. Encourage your child to write and then read what he/she has written.
7. Develop and organize shopping lists with your child – categorize.
8. To encourage growth in vocabulary, develop lists of words of things your child sees at home, while walking, on trips, or while visiting.
9. Go for a listening walk with your child. Talk about and then list all the sounds heard.
10. Encourage your child to listen to the weather report in the morning or evening and report to the family.

Telecommunication Devices- Local Board Policy

Possession and Use

While on school property or while attending school-sponsored or school-related activities, whether on or off school property, students shall be permitted to possess and use personal telecommunications devices as defined by law and other related electronic devices, provided they observe the following conditions:

1. Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, use that:
 - a. Poses a threat to academic integrity, such as cheating;
 - b. Violates confidentiality or privacy rights of another individual. This includes but is not limited to, taking photographs, video, or audio recording of others without permission of the principal/designee and the affected individual(s). An exemption may be made for events considered in the public arena (e.g. sporting events,

academic competitions, or performances for which the general public is admitted) where the activity does not materially disrupt the event, prevent others from observing the event or otherwise violate legal rights. School social events for students, activities sponsored by student clubs, and activity during the school day that are not open to the public are not considered to be in the public arena.

- c. Is profane, indecent, or obscene;
- d. Constitutes or promotes illegal activity or activity in violation of school rules; or
- e. Constitutes or promotes sending, sharing, or possessing sexually explicit messages, photographs, or images using any electronic device.

These restrictions shall not be interpreted to prohibit material protected under the state or federal constitutions where such material does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

- 2. Unless an emergency situation exists that involves imminent physical danger or a certified employee authorizes the student to do otherwise, devices shall be turned on and operated only before and after the regular school day and during the student's lunch break.
- 3. When students violate prohibitions of this policy, they shall be subject to disciplinary action, including losing the privilege of bringing the device onto school property and being reported to the parent/guardian. A violation also may result in a report being made to law enforcement. In addition, an administrator may confiscate the device, which shall only be returned to the student's parent/guardian.
- 4. Students are responsible for keeping up with devices they bring to school. The District shall not be responsible for loss, theft, or destruction of devices brought onto school property.
- 5. Students should comply with any additional rules developed by the school concerning appropriate use of telecommunication or other electronic devices.

Students shall not utilize a telecommunication or similar electronic device in a manner that would violate the District's Acceptable Use Policy or procedures or its Code of Acceptable Behavior and Discipline.

FAMILY RESOURCE & YOUTH SERVICES CENTER

WHAT IS A FAMILY RESOURCE CENTER?

Family Resource Centers have been created as a part of the Kentucky Reform Act. Family Resource or Youth Services Centers are developed by single schools that have at least 20% of their students eligible to receive free school meals. The intent of the Centers is to meet needs that impact on the education process. This will be done by providing services to the Center, in the schools, and by linking families to agencies in the community.

WHO CAN USE THIS FAMILY RESOURCE CENTER?

All services through the Family Resource Center are available to all families with children who attend Roy G. Eversole Elementary School. Services are provided regardless of family income. Services will be especially beneficial for those youngsters who are at risk for not performing well in school.

WHAT SERVICES DOES THIS FAMILY RESOURCE CENTER PROVIDE?

- Referrals to before and after-school child care for children ages four through twelve is available for children that attend Roy G. Eversole Elementary school. Referrals can also be made for students for days when school is not in session.
- GED referrals
- Health and education services for new and expectant parents
- Parent and child education classes, such as craft and cooking classes
- Adult budget and money management classes
- Education to enhance parenting skills
- Drug and alcohol counseling and referrals
- Red-Ribbon Week
- Read Across America
- Anti-drug programs such as plays, assemblies, and speakers
- Employment training and placement
- Coordination of Parent Volunteer Programs school wide
- School Store
- Career Day
- Assist with Reality Store
- Job Shadowing Program
- Assistance with health services
- Assistance with summer day camp, basketball camp, cooking camp, etc.
- Home Visits
- Counseling Referrals
- Crisis counseling and referrals to community agencies
- Liaison between parents and schools
- Assistance with meeting tangible needs, such as food, clothing and school supplies
- Student Government
- Book Fair
- Assist with classroom field trips

Staff: Tammy Feltner, Director
Shawna Pennington, Assistant Director

Please feel free to contact the Family Resource & Youth Services Center at 439-0094.

KENTUCKY MISSING SCHOOL CHILDREN PROGRAM INTRODUCTION

Administrators, teachers, counselors, students, and parents can play an important role in the search for missing children. The term "missing child" might conjure up ideas of runaways, child prostitutes, or victims of molesters; however, kidnapping by parents not legally entitled to custody of the child and runaways account for most missing children. In some cases, missing children disappear from one school district and resurface within another; therefore, school personnel may be the first vital contact with a missing child.

In 1984, in order to effectively utilize the vast Kentucky school network, a new law, KRS 156.495 was enacted. This law establishes a program to identify and locate Kentucky missing children enrolled in private and public schools in Kentucky.

GENERAL PROGRAM DESCRIPTION

The responsibility for implementing this program has been assigned to the Division of Student Services. As part of this program, the Division of Student Services provides Missing Child Information Forms to all public and private schools in Kentucky. Schools should distribute these forms upon request to any parent or guardian of a missing child. The parents or guardians then complete the form, with the help of the school officials if necessary, and send it to the Division of Student Services. In response, the Division of Student Services places the student's name in the system and sends the information to all schools. The information is maintained in the division's files until such time as the student is located or until the information is no longer needed.

Local school district's responsibilities include: posting the Missing Student Flyers in highly visible places, maintaining a file of flyers, and publicizing the program.

EXPULSION OF EXCEPTIONAL STUDENTS

The Admission and Release Committee (ARC) shall convene prior to the expulsion of any special education student. This committee shall consist of the principal or designee, parent, special educator, and possible support persons. Parents shall be informed of their rights. Parents do have the right to request a hearing. If parents request a hearing and the hearing is granted, the student shall remain in his present program until a decision is reached. The ARC shall consider the following four items:

1. Insure that the IEP and placement are appropriate and are being fully implemented.
2. Consider the student's handicapping condition and determine whether it is the basis of the discipline problem.
3. If the ARC concludes that the placement is appropriate and in the process of implementation, and that the handicapping condition is not the basis of the student's inappropriate behavior, then the ARC shall give this determination to the Superintendent and the Board of Education. The Committee is limited to making the above written determination. It is not the role of the ARC to recommend expulsion.
4. If the student's handicapping condition is found to be the basis of the discipline problem, then the ARC shall so state in its written determination. In this instance, expulsion would be inappropriate, and the ARC would need to consider changes in the student's program that might result in more appropriate behavior.

NOTE: The above only applies to expulsion. Short term exclusions, such as suspension, shall apply the same to handicapped as to other students.

Restraint and Seclusion

In accordance with Hazard Independent Board Policy 09.2212, 704 KAR 7:160 use of physical restraint and seclusion in public schools, and best practices endorsed by JKM Training, Inc., appropriate protocols will be followed.

Dear Parent/Guardian,

Our most important function in Hazard Independent School District is to provide the safest learning environment possible for all of our students and school staff members.

Unfortunately, in recent years, Kentucky's P-12 schools have experienced an escalation of terroristic threats being made by students with intent to do harm to either other students or school staff members. Plainly stated, these are threats being made to shoot people or detonate bombs with lethal intent. In fact, between January 23 and April 30th of last school year (2018), Kentucky schools experienced (294) terroristic threats that caused widespread fear throughout the school's community and resulted in total disruption to the educational process. In many of those cases, school officials and law enforcement officials were forced to close schools to investigate the threats that had been made. In other cases, school attendance plummeted for days after the threat was made. Many school leaders have said that the emotional, instructional, and financial impacts of these acts are incalculable.

Terroristic Threatening in the second degree is defined in state law (KRS 508.078)

(1) A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

b) Makes false statements by any means, including by electronic communication, for the purpose of:

- 1. Causing evacuation of a school building, school property, or school-sanctioned activity;**
- 2. Causing cancellation of school classes or school-sanctioned activity; or**
- 3. Creating fear of serious bodily harm among students, parents, or school personnel**

(For the complete text for KRS 508.078 please see the attached page.)

Such threats to our students and school staff are totally unacceptable and will not be tolerated. As a result, the purpose of this letter is to notify all parents and guardians that school district officials (in coordination with responding law enforcement agencies) will **pursue immediate legal charges for felony terroristic threatening in the second degree, to the absolute fullest extent of the law, against anyone who makes such threats, including students.** Moreover, we will advocate to our highest ability that the prosecution of these individuals be swift, and their punishment be severe.

Our approach to eliminating terroristic threatening in our school and district is strong and unwavering, and as a result, it is imperative that you discuss this critically important matter with your student as soon as possible. School and law enforcement officials are determined to put a halt to these willful acts of terrorism being made toward our students. Please do your part to ensure that your student never becomes a party to such an offense by educating him/her on the seriousness of its consequences.

Together we can prevent this unnecessary, dangerous, and disruptive crime from victimizing our schools. I appreciate your partnership in keeping our school the safest place for your student to learn and grow.

If you have any questions or concerns, please contact me at your convenience.

Sincerely,

Derek Allen, Principal Roy G. Eversole Elementary

PLEASE CAREFULLY REVIEW DETAILS OF KRS 508.078 ON FOLLOWING PAGE

Definitions of Terroristic Threatening:

508.078 Terroristic threatening in the second degree.

(1) A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

(a) With respect to any scheduled, publicly advertised event open to the public, any place of worship, or any school function, threatens to commit any act likely to result in death or serious physical injury to any person at a scheduled, publicly advertised event open to the public, any person at a place of worship, or any student group, teacher, volunteer worker, or employee of a public or private elementary or secondary school, vocational school, or institution of postsecondary education, or to any other person reasonably expected to lawfully be on school property or at a school-sanctioned activity, if the threat is related to their employment by a school, or work or attendance at school, or a school function. A threat directed at a person or persons at a scheduled, publicly advertised event open to the public, place of worship, or school does not need to identify a specific person or persons or school in order for a violation of this section to occur;

(b) Makes false statements by any means, including by electronic communication, for the purpose of:

- 1. Causing evacuation of a school building, school property, or school-sanctioned activity;**
- 2. Causing cancellation of school classes or school-sanctioned activity; or**
- 3. Creating fear of serious bodily harm among students, parents, or school personnel;**

(c) Makes false statements that he or she has placed a weapon of mass destruction at any location other than one specified in KRS 508.075; or

(d) Without lawful authority places a counterfeit weapon of mass destruction at any location other than one specified in KRS 508.075.

(2) A counterfeit weapon of mass destruction is placed with lawful authority if it is placed as part of an official training exercise by a public servant, as defined in KRS 522.010.

(3) A person is not guilty of commission of an offense under this section if he or she, innocently and believing the information to be true, communicates a threat made by another person to school personnel, a peace officer, a law enforcement agency, a public agency involved in emergency response, or a public safety answering point and identifies the person from whom the threat was communicated, if known.

(4) Except as provided in subsection (5) of this section, terroristic threatening in the second degree is a Class D felony.

(5) Terroristic threatening in the second degree is a Class C felony when, in addition to violating subsection (1) of this section, the person intentionally engages in substantial conduct required to prepare for or carry out the threatened act, including but not limited to gathering weapons, ammunition, body armor, vehicles, or materials required to manufacture a weapon of mass destruction.

Penalties

Violating a Class D felony (adult) 1-5 years imprisonment (KRS 532.020) and/or \$1,000-\$10,000 fine (KRS 532.020).

Violating a Class C felony (adult), 5-10 years imprisonment (KRS 532.020) and/or \$1,000-\$10,000 fine (KRS 532.020).

Violating a felony (juvenile) fine not to exceed \$500 (KRS 635.085), with fine assessed at the court's discretion in lieu of commitment to the Department of Juvenile Justice.

Notification of FERPA Rights

The Family Educational Rights and Privacy Act (FERPA) affords parents and “eligible students” (students over 18 years of age or students who are attending a postsecondary institution) certain rights with respect to the student’s education records. They are:

- 1) ***The right to inspect and review the student’s education records within forty-five (45) days of the day the District receives a request for access.***

Parents or eligible students should submit to the school Principal/designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.

- 2) ***The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student’s privacy or other rights.***

Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) ***The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.***

Exceptions that permit disclosure without consent include:

- a. Disclosure to school officials with legitimate educational interests. A “school official” is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility to the District.

- b. Upon request, disclosure of education records without parent/eligible student notice or consent to officials of another school district or post-secondary institution in which a student seeks or intends to enroll or is already enrolled or to other entities authorized by law so long as the disclosure is for purposes related to the student’s enrollment or transfer.

- c. Disclosure of information to those whose knowledge of such information is necessary to respond to an actual, impending, or imminent articulable and significant health/safety threat.

- 4) ***The right to notify the District in writing to withhold information the Board has designated as directory information as listed in the annual directory information notice the District provides to parents/eligible students.***

To exercise this right, parents/eligible students shall notify the District by the deadline designated by the District.

- 5) ***The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U. S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.***

Unless the parent or secondary school student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.

- 6) ***The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.*** The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

Written policies and procedures have been developed which describe districts' requirements regarding the confidentiality of personally identifiable information. There are copies in the principal's office of each school, and at the board of education office. Copies describing these policies and procedures are available for review, and may be obtained by contacting:

Superintendent, Hazard Independent Schools
705 Main Street Hazard, Kentucky 41701
606-436-3911

Notification of PPRA Rights

The Protection of Pupil Rights Amendment (PPRA) affords parents and eligible students (those who are 18 or older or who are emancipated minors) certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

- ◆ **Consent before minor students are required to submit to a survey, analysis, or evaluation** that concerns one (1) or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships such as with lawyers, physicians, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parents;
or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

◆ **Receive notice and an opportunity to opt a student out of:**

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student (except for any physical exam or screening permitted or required under state law); and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. **NOTE:** If the parent/eligible student has indicated no directory information is to be provided to third parties or if the marketing activity involves provision of social security numbers, consent form 09.14 AP.122 should be used.

◆ **Inspect, upon request and before administration or use:**

1. Protected information surveys to be used with students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

The District shall annually provide parents and eligible students notice of these rights under law in the Student Handbook, the District *Code of Acceptable Behavior and Discipline*, or other avenue designated by the Superintendent/designee.

The District shall also notify parents and eligible students at least annually at the start of each school year of the specific or approximate dates of the activities listed above. A new or supplemental notice shall be given as necessary to provide the opportunity to consent or opt out under the standards set forth above. Parents/eligible students who believe their rights have been violated may file a complaint with:

***Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D. C. 20202-8520***

TITLE 1

Definition: Title 1 is a federally funded program designed to help disadvantaged children reach high academic standards. A school with at least 40% low-income is eligible to plan and implement a school wide program (SWP). A school wide program must upgrade the entire educational program in the school in order to raise academic achievement for all students. A school wide program:

Title I, Part A is a federally funded initiative designed to provide supplemental instruction for those students who demonstrate need in targeted content areas. Schools identify children most at risk of failing to meet academic expectations. Federal funding is based upon the percent of the school population that qualifies for free or reduced meals.

Title I, Part C (“Migrant Education”): The Migrant Education Program provides advocacy and educational reinforcement for children who move from state to state or county to county with parents or guardians seeking seasonal and/or temporary employment in agricultural

activities. Programs operate in school districts which identify an eligible population and, thereby, generate funds. Parent advisory committees form a significant component of each program. The program can provide support services in areas such as health, guidance and counseling, clothing and food as well as instructional support and tutoring. Both after school and summer programs are used to reinforce educational deficiencies which have been caused by frequent moves.

Title I, Part D, Prevention & Intervention of Children & Youth Who Are Neglected, Delinquents or At-risk: This program provides financial assistance to educational programs for youth in state-operated institutions or community day programs. The program also provides financial assistance to support district programs involving collaboration with locally operated correctional facilities.

Title II, Part A, Improving Teacher Quality: The purpose of this program is to help schools and school districts improve teacher and principal quality and to ensure that all teachers are highly qualified. The program's goal is to increase the academic achievement of all students by having a highly qualified teacher in every classroom and highly qualified principal at every school.

Title II, Part D, Enhancing Education Through Technology: The Education Through Technology program is to improve student's academic achievement through the use of technology in elementary and secondary schools. It is also designed to assist every student in becoming technology literate by the end of the eighth grade, and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

Title III – Limited English Proficient: Title III provides supplemental financial assistance to states and schools to ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

Title V, Part A, Innovative Education Program Strategies: This program assists local education reform efforts that are consistent with and support statewide reform efforts. They also support state and local efforts to implement promising education reform programs, provide a continuing source of educational improvement, help meet the special needs of at-risk and high-need students, and support programs to improve school, students, and teacher performance.

Notice to parents of Teacher's Qualifications/Certification

If the school receives Title 1 funds, the District shall notify parents of students attending the school annually that they may request the District to provide information regarding the professional qualifications of their child's classroom teachers. In complying with such requests, the Districts shall provide the information designated by federal law. I am confident in the ability of our faculty to provide the highest level of instruction for all students as we work toward implementing and attaining new federal and state requirements. As always, I appreciate and encourage your continued involvement at school and support of your child's education.

Parent Involvement Policy

(Title 1 School-Parent Compact)

Definition of a Parent:

The legal definition of a “parent” is a parent, stepparent, or a foster parent of a student or a person who has legal custody of a student pursuant to a court order and with who the student resides.

Roy G. Eversole Elementary School **commits to:**

1. Seeking and supporting adult volunteers to work with and inspire our students.
2. Sharing clear information about each student’s progress with parents/guardians
3. Offering practical suggestions to parents on different ways, they can support student learning at school and at home.
4. Providing support to our parents with limited English Proficiency, parents with disabilities and parents of migratory children
5. Making parents and community members full partners in our decision-making

We will honor these commitments through a school-parent compact. Parents will be provided with the Compact on the opening day of school/orientation each year. An annual beginning of the year orientation will be help with parents. At this orientation meeting, parents will be informed of the school’s participation in a Title 1 school-wide program. Parents will have the opportunity to be involved and provide an opportunity to give their input. When necessary, the school compact will be revised to meet the input of parents.

School-Parent Compact:

****Staff Section***

We understand the importance of the school experience to every student and our role as educators and models. Therefore, Roy G. Eversole agrees to carry out the following responsibilities to the best of our ability:

- teach grade level skills and concepts
- strive to address the individual needs of your student
- communicate with parents/guardians regarding your student’s progress
- provide a safe, positive and healthy learning environment for your student
- correct and return appropriate work in a timely manner
- communicate homework and class work expectations.

Derek Allen

08/01/2022

Principal’s Signature (on behalf of staff)

Date

***Student Section**

As a student of Roy G. Eversole: I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- get to school/class on time every day
- Return completed homework on time
- be responsible for my own behavior
- be a cooperative learner
- ask for help when needed.

Student's Signature

Date

***Parent Section**

As a parent or legal guardian: I understand that my participation in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- encourage my student to complete his/her homework
- encourage my student get to school/class on time every day
- review all school communications
- attend Parent-Teacher-Student Conferences, Open House, and other school events
- encourage my student to engage in reading activities for at least 15 minutes every day
- provide a quiet place/time for my student to do homework
- make sure my student gets adequate sleep and has a healthy diet
- support the school's/district's homework, discipline and attendance policies.

Parent's Signature

Date

The Family Resource Center/Youth Service Center:

The Family Resource Center/Youth Service Center will share responsibility for student achievement by:

1. Surveying families at least once a year to learn what services and activities would most help support their children as learners.
2. Offering a well-planned menu of activities and programs to meet the needs of students.

Jammy Fillner

Family Resource Director Signature

08/01/2022

Date:

Annual Asbestos Notice

August 1, 2022

To: Parents and Legal Guardians
Teachers
Staff
Parent/Teacher Organization
Short Term Workers

From: The Hazard Independent Board of Education and Superintendent

All School buildings used by this local education agency have been inspected and a management plan developed for any asbestos containing material found during the inspection.

The management plan is available for inspection at each respective school and the Central Office during normal business hours by representatives of the EPA and the state, the public; including teachers, other school personnel and their representatives, as well as parents and guardians. A reasonable charge will be assessed for copies. Periodic surveillance is conducted each June and December on all school buildings in the district.

Response actions are as follows:

No response actions necessary as of above date.

Nathan Johnson

Nathan Johnson/AHERA Designated Person

Workplace Ethics In-Progress Certification

Hazard Independent School District is committed to preparing students to enter the workforce. Elementary school students who successfully earn this recognition will receive an In-Progress Certificate upon completion of the 4th grade.

The following criteria shall be used to attain an In-Progress Certificate in Workplace Ethics

Roy G. Eversole Elementary School		
Workplace Ethics In-Progress Certification Levels & Requirements		
GOLD	SILVER	BRONZE
<ul style="list-style-type: none"> • GPA = 3.5 • ADA = 95% (<i>Avg Daily Attendance</i>) • Discipline Referrals to be reviewed by committee • Transition Readiness (TBD) • Completes ONE Community Service Project per Year • Completes College/Career Awareness Training (ex. <i>Career Day</i>) • Completed Career Statement (<i>When I grow up I want to be...</i>) • Completes College/Career Awareness Project each year (<i>Ex. About Me Box, Personal Timeline</i>) • Completes a Transition Interview (<i>Individual or small group</i>) • ZERO Drug-Related Infractions 	<ul style="list-style-type: none"> • GPA = 3.0 • ADA = 94% (<i>Avg Daily Attendance</i>) • Discipline Referrals to be reviewed by committee • Transition Readiness (TBD) • Completes ONE Community Service Project per Year • Completes College/Career Awareness Training (ex. <i>Career Day</i>) • Completed Career Statement (<i>When I grow up I want to be...</i>) • Completes College/Career Awareness Project each year (<i>Ex. About Me Box, Personal Timeline</i>) • Completes a Transition Interview (<i>Individual or small group</i>) • ZERO Drug-Related Infractions 	<ul style="list-style-type: none"> • GPA = 2.5 • ADA = 93% (<i>Avg Daily Attendance</i>) • Discipline Referrals to be reviewed by committee • Transition Readiness (TBD) • Completes ONE Community Service Project per Year • Completes College/Career Awareness Training (ex. <i>Career Day</i>) • Completed Career Statement (<i>When I grow up I want to be...</i>) • Completes College/Career Awareness Project each year (<i>Ex. About Me Box, Personal Timeline</i>) • Completes a Transition Interview (<i>Individual or small group</i>) • ZERO Drug-Related Infractions

*Hazard Independent Schools reserves the right, at its discretion, to change, modify, add, or remove portions of these Terms at any time.

BULLY FREE ZONE

Roy G. Eversole Elementary School is committed to making every child's school experience safe. RGE will provide a safe and orderly environment conducive to learning, we strive to make sure every child is awarded this opportunity free of bullying. In order to preserve this environment we have created procedures to accomplish this goal.

What is Bullying? Bullying refers to any intentional act by a student or group of students directed against another student to ridicule, humiliate, or intimidate the other student while on school grounds, or at a school sponsored activity, which acts are repeated against the same student over time.

Rude = Inadvertently saying or doing something that hurts someone else.

Mean = Purposefully saying or doing something to hurt someone once (or maybe twice).

*Bullying = Intentionally aggressive behavior, repeated over time, that involves an imbalance of power.

What exactly are we doing to STOP bullying? On-going education: lessons on bullying will be reviewed at the beginning of the school year for all students. Throughout the year, our staff will provide guidance lessons with all students. The faculty & staff will be trained and informed of policy and procedures regarding bullying / hazing.

Zero tolerance: Teachers and staff members will demonstrate a zero tolerance for any and all bullying behavior. All areas prone to give bullies opportunities (bathroom, playground, lunchroom, assemblies) to act will be monitored closely and reported promptly.

How to report: Teachers and staff will report any and all forms of bullying to the principal with an office referral. Students and parents can report incidents to teachers, principal or the guidance counselor.

POSITIVE BEHAVIORAL INTERVENTION SUPPORT (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives. Our teachers and staff have undergone extensive training and emphasize rewarding students for positive behavior rather than focusing on punishing inappropriate behavior. Through this proactive approach, we show students that good behavior leads to a rewarding education achieved through a pleasant learning atmosphere and in easy to learn surroundings.

CODE OF STUDENT CONDUCT

Both teachers and parents are responsible to provide a safe, stimulating and cooperative learning climate so that each student may develop his/her full potential; and the students are responsible to maintain that climate. Roy G. Eversole's Code of Student Conduct shall have as

its guiding principle its responsibility to create and maintain a school environment where learning can take place because disruptions are minimal.

Student individual rights are preserved by the protection and preservation of the rights of all people. Students have the right to an education and responsibilities to behave in such a manner as to not interfere or hinder the education of others. To accomplish these goals within the school, school personnel, parents, students, and the community must cooperatively plan, work, and assess ways to promote and maintain self-discipline.

Roy G. Eversole Elementary believes that discipline is a school-student-parent/guardian community responsibility; the discipline code is structured so that each participant is expected to contribute in maintaining order and safety through a disciplined student population.

STUDENT BEHAVIOR EXPECTATIONS

In our school-wide PBIS program. School rules are posted by faculty and staff so that students are aware of what is expected of them and the consequences if they do not follow the rules. These rules apply to all areas of school including the **classroom**, the **cafeteria**, the **gym**, the **hallway**, and riding the **bus**.

The faculty has adopted five school-wide expectations that make up what we call our DAWGS Pledge.

DAWGS PLEDGE <i>(Behavior Expectations)</i>	SCHOOL-WIDE RULES
D – Do your Best A – Act Responsibly W – Work Cooperatively G – Get Ready to Learn S – Show Respect	Follow directions the first time they are given. Keep hands, feet, and objects to self. Talk w/ permission at appropriate voice level. Remain properly seated. Complete all assignments. Bring materials to class.

Severe or violent behavior by any student during any part of the school day can result in that student being sent to the principal’s office and the parents being called for a conference. Behavior that disrupts the classroom or causes problems for the health and safety of others will not be tolerated.

According to KRS 156.160 the State Board of Elementary and Secondary Education gives authority to promulgate regulations deemed necessary or advisable for the protection of the physical welfare and safety of the pupils, and set standards for the local school districts in programs, services, and operation performance with the latter tied to outcomes set forth in KRS 158.6451.

When a student is sent to the principal’s office, the principal has the final decision on punishment and it is left to his/her discretion. Parents will be notified of administrative disciplinary action.

DISCIPLINE VIOLATIONS

Listed below is a summary of discipline violations and recommended disciplinary actions. The policies will be followed as described. The principal reserves the right to review any actions taken. The final decision will be made by the principal.

I. ATTENDANCE

- A. Tardiness -- Failure to be in a place of instruction at the assigned time without a valid excuse.
- B. Class Cutting -- Failure to report to class without prior permission, knowledge, or excuse by the school or teacher.
- C. Leaving school grounds without permission -- Failure to have permission to leave the school grounds from the administrative office.

II. BUS

Engaging in any of the conduct set forth below shall result in bus riding privileges being suspended for a period of not less than three (3) days or more than the remainder of the school year. In the event a student is suspended from one school bus, he/she is suspended from all other buses as well. A school bus suspension is not an excused absence from school. Students will be expected to be at school each day of their school bus suspension.

- A. Throwing items on or from the bus.
- B. Refusal to sit in assigned seat.
- C. Smoking and use of tobacco.
- D. Fighting on bus.
- E. Abusiveness to driver.
- F. Obscene language and/or gestures.
- G. Changing seats while bus in motion.
- H. Destruction of school bus.
- I. Excessive noise.

Certain acts described in this section also describe conduct which will subject a student to discipline under other sections of this Student Code of Conduct. Any student engaging in such conduct shall also be subject to the disciplinary action as set forth for such conduct and described in the other sections of this Student Code of Conduct.

III. CONFLICT INDICATORS

- A. Walking-Away -- Leaving while a staff member is talking with you.
- B. Talking-Back -- Responding orally in a rude and disrespectful manner to a staff member.
- C. Others -- Responding in any other way that demonstrates a disrespectful manner.

IV. DISRUPTION

- A. Chronic Talking -- Repeated talking in the classroom without permission.
- B. Throwing Objects -- Involved in the throwing of any object in any part of the school or school grounds in such a way as to be disruptive and endanger anyone.
- C. Horse playing -- Engaging in conduct that disrupts the educational process or interferes with teaching, learning, and/or the operation of the school.
- D. Harassment/Teasing -- Engaging in any activity that afflicts distress, anguish or agitation to another person.
- E. Refusing to Remain in Seat -- Repeatedly getting out of seat without permission of staff member.
- F. Rude Noises -- Making any noises unnecessary noise that disrupts the teaching and learning and/or orderly operation of the school.
- G. Leaving the Classroom Without Permission -- Leaving the classroom or assigned area without obtaining prior approval of a staff member.
- H. Display of Affection
- I. Others -- Any action that causes disruption of the school environment.

V. FIGHTING

Mutual combat involving the exchange of physical contact between students by pushing shoving, or hitting either with or without injury.

VI. INAPPROPRIATE PERSONAL PROPERTY

- A. Food/Beverage -- Consumption or possession of food and beverages in unauthorized areas.
- B. Other -- Possession of any object that has no purpose to be in school and may distract from teaching and learning. *See policy regarding toys and electronic devices.

VII. INSUBORDINATION

- A. Refuses a Reasonable Request -- Failure to comply with a proper and authorized direction or instruction of a staff member.
- B. Refuses to Work in Class -- Failing to do your assigned work in class.

- C. Refuses In-School Alternatives -- Failing to report to in-school alternative as directed by a staff member.
- D. Refuses to Report to Office -- Failing to report to the office as directed by a staff member.
- E. Other -- Failing to respond to any other reasonable direction given by a staff member.

VIII. MISREPRESENTATION

- A. Altering Notes -- Tampering with Official passes, notes in any manner, including forging names to any legitimate excuses or related documents. (See Forgery)
- B. False Information -- Making false statements, written or oral, to anyone in authority.
- C. Cheating -- Violating rules of honesty relating to school assignments and tests.
- D. Other -- Passing of any false statements, or information including names to anyone in authority.

IX. PROFANITY

- A. Swearing -- Saying anything that conveys a grossly offensive, obscene, or sexually suggestive message.
- B. Obscene Gesture -- Making any sign that conveys a grossly offensive, obscene, or sexually suggestive message.
- C. Derogatory Written Materials -- Having any written material or pictures that convey a grossly offensive, obscene, or sexually suggestive message.
- D. Other -- Any action, use, written, verbal, physical, with intend to harass and/or harm them.

X. TOBACCO PRODUCTS

- A. Use of Tobacco Products -- Smoking (any tobacco product), use or possession of products such as snuff or chewing tobacco, cigarettes, cigars or pipes in any school building, on its grounds during the school day, on the school bus or at any official school function.

- B. Possession -- Having on one's person or personal possession of smoking materials or other tobacco products.

LEGAL VIOLATIONS

XI. ALCOHOL

- A. Use (Positive Intoxilyzer) -- Consumption of any alcoholic beverages at school or a school function, or coming to school or a school function after consumption.
- B. Possession -- Possessing any alcoholic beverages in school, on school grounds to and from school on bus or any other property.
- C. Sale or Distribution -- Distributing or attempting to distribute any alcoholic beverage while under the jurisdiction of school authority.
- D. Paraphernalia -- Possession, distribution, or use of any alcoholic beverages or related devices.

XII. ARSON

Actual or Attempted -- Purposefully setting a fire or attempting to set a fire.

XIII. ASSAULT

- A. Against Students -- Battery, unlawful beating. Any physical force or violence unlawfully applied to another student. This can include jostling, tearing clothes, seizing or striking another student.
- B. Against Staff -- Battery, unlawful beating. Any physical force or violence unlawfully applied to a staff member. This can include jostling, tearing clothes, seizing or striking a staff member.

XIV. BOMBS

Threat or Actual -- The possession, use, or threat that any device containing combustible material and a fuse exists in the school.

XV. DRUG OFFENSE

- A. Use of Drugs -- Use of a narcotic, illegal or controlled drug, anabolic steroids or

any illegal substance.

- B. Possession --Possessing any illegal substance.
- C. Sale or Distribution -- Distributing or attempting to distribute any drugs or medications while under the jurisdiction of school authority.
- D. Paraphernalia -- Possession, distribution, or use of any drugs or medications or related devices.
- E. Imitating the use of an illegal substance.

XVI. EXTORTION

- A. Actual Intimidation -- Use of threats or intimidation that resulted in obtaining money or something of value from another.
- B. Attempt -- Use of threats or intimidation in an attempt to obtain money or something of value from another.

XVII. INITIATING A RIOT

Actual or Attempted -- Attempting to create or creating public violence, tumult, or disorder in the school.

XVIII. ROBBERY

Actual or Attempted -- Taking or attempting to take from a person something of value by force, violence or fear.

XIX. SEXUAL OFFENSES

- A. Offensive Touching -- Putting hands on another person's body that is offensive to anyone.
- B. Indecent - Exposure -- Intentional exposure of parts of one's body that is offensive to others. (This includes "Mooning").
- C. Other -- Includes any other sexual actions that may be offensive to anyone.

XX. THEFT

- A. School Property -- Unlawful taking and carrying away property belonging to the Hazard City Schools with the intent to deprive the lawful owner of its value.
- B. Staff Property -- Unlawful taking and carrying away property belonging to a staff member.
- C. Student Property -- Unlawful taking away property belonging to another student.

XXI. THREATENING

Staff Member, Student or Other -- Threatening to strike, attack or harm any staff member, student, or other person.

XXII. TRESPASSING

Trespassing -- Entering the school or grounds by persons neither attending nor working at the school (includes suspended students).

XXIII. VANDALISM

- A. School Property -- Willful or malicious destruction of private property.
- B. Private Property -- Willful or malicious destruction of private property.

XXIV. WEAPONS AND DANGEROUS INSTRUMENTS

- A. Gun -- Possession of any firearm (loaded or unloaded) including pistols.
- B. Gun (toy or look-a-like) - Possession of a cap pistol, water pistol or any look-a-like gun.
- C. Knife -- Possession of any size or shape of knife, razor blade or box cutter (or look-a-like items).
- D. Live Ammunition -- Possession of any live bullets. In-school suspension to recommendation for expulsion. Also notification of proper authorities.
- E. Fireworks -- Possession of fire crackers or any small explosive devices including caps and snapper pops.
- F. Other -- Possession of any object that could cause injury including (but not limited to) icepick, multi-finger ring, metal knuckles, num-chuks, clubs

and the use of any object to inflict bodily injury upon students and any other person.

XXV. MISCELLANEOUS

- A. Forgery of Official Documents -- Altering any document such as report cards, transfers, transcripts, for the purpose to deceive.
- B. Gambling -- Wagering money or valuable property on the outcome of a competition or game of chance or luck.
- C. Knowingly Possessing Stolen Property -- Knowingly having on one's person or within one's control, property belonging to another and taken without that other's consent (this includes school property).
- D. Obscene Phone Calls -- Making telephone calls to or from school property or to school personnel that are offensive to a reasonable person.
- E. False Alarm -- Calling, signaling or initiating an automatic signal falsely indicating the presence of fire or other emergency.
- F. Other -- Any criminal offense not covered above.

DISCIPLINE ACTION KEY

1. Classroom management
2. Conference with student & or parent
3. Intervention
4. Alternate-Activity at grade-level
5. In-school Suspension
6. Out-of-school Suspension
7. Expulsion
8. Referral to Authorities*

**Proper Authorities - Court Designated Worker, Law Enforcement, Cabinet for Human Resources, Comprehensive Care, etc.*

Rule Violations	1	2	3	4	5	6	7	8
I. Attendance								
A. Tardiness	X	X	X	X				
B. Class Cutting	X	X	X	X	X			
C. Leaving school grounds w/out permission	X	X	X	X	X	X	X	X
II. Bus								
A. Throwing Items		X	X	X	X	X	X	
B. Refusal to sit in assigned seat		X	X	X	X	X	X	
C. Use of Tobacco		X	X	X	X	X	X	
D. Fighting on bus		X	X	X	X	X	X	
E. Abusiveness to driver		X	X	X	X	X	X	
F. Obscene language and/or gestures		X	X	X	X	X	X	
G. Changing seats while on bus		X	X	X	X	X	X	
H. Destruction of school bus		X	X	X	X	X	X	
I. Excessive noise		X	X	X	X	X	X	
III. Conflict Indicators								
A. Walking away from staff	X	X	X	X				
B. Talking back	X	X	X	X	X	X		

C. Other - Disrespect	X	X	X	X	X	X		
IV. DISRUPTION								
A. Chronic Talking	X	X	X	X				
B. Throwing Objects	X	X	X	X				
C. Horseplay	X	X	X	X				
D. Harassment / Teasing	X	X	X	X				
E. Refusing to remain in seat	X	X	X	X				
F. Rude Noises	X	X	X	X				
G. Leaving Classroom w/out Permission	X	X	X	X	X			
H. Display of Affection	X	X	X	X	X			
I. Other	X	X	X	X	X	X		
V. FIGHTING								
A. Fighting (<i>1st Offense</i>)		X	X	X	X	X		
B. Fighting (<i>2nd Offense</i>)					X	X		
C. Fighting (<i>3+ Offense</i>)						X	X	
VI. INAPPROPRIATE PERSONAL PROPERTY								
A. Food / Beverage in unauthorized area	X	X						
B. Other (*See policy regarding toys and electronics)	X	X	X	X	X	X		
VII. INSUBORDINATION								
A. Refuses a reasonable request	X	X	X	X	X	X		
B. Refuses to work in class	X	X	X	X	X	X		
C. Refuses In-School Alternatives	X	X	X	X	X	X		
D. Refuses to report to the office	X	X	X	X	X	X		
E. Other (<i>ex. Failure to respond to staff</i>)	X	X	X	X	X	X		
VIII. MISREPRESENTATION								
A. Altering Notes	X	X	X	X	X	X		
B. False Information	X	X	X	X	X	x		

C. Cheating	X	X	X	X	X	X		
D. Other	X	X	X	X	X	X		
IX. PROFANITY								
A. Swearing	X	X	X	X	X	X		
B. Obscene Gesture	X	X	X	X	X	X		
C. Derogatory written materials	X	X	X	X	X	X		
D. Other	X	X	X	X	X	X		
X. TOBACCO PRODUCTS								
A. Use		X	X	X	X	X	X	X
B. Possession		X	X	X	X	X	X	X

LEGAL VIOLATIONS

XI. ALCOHOL								
A. Use						X	X	X
B. Possession						X	X	X
C. Sale or Distribution						X	X	X
D. Paraphernalia						X	X	X
XII. ARSON								
A. Actual or Attempted						X	X	X
XIII. ASSAULT								
A. Against Students						X	X	X
B. Against Staff						X	X	X
XIV. BOMBS								
A. Threat or Actual						X	X	X
XV. DRUG OFFENSE								
A. Use						X	X	X
B. Possession						X	X	X

C. Sale or Distribution						X	X	X
D. Paraphernalia						X	X	X
E. Imitating the use					X	X	X	X
XVI. EXTORTION								
A. Actual Intimidation		X			X	X	X	X
B. Attempt		X			X	X	X	X
XVII. INITIATING A RIOT								
A. Actual or Attempted					X	X	X	X
XVIII. ROBBERY								
A. Actual or Attempted					X	X	X	X
XIX. SEXUAL OFFENSES								
A. Offensive Touching					X	X	X	X
B. Indecent Exposure					X	X	X	X
C. Other					X	X	X	X
XX. THEFT								
A. School Property					X	X	X	X
B. Staff Property					X	X	X	X
C. Student Property					X	X	X	X
XXI. THREATENING								
A. Staff, Student or Other	X	X	X	X	X	X	X	X
B. Terroristic Threatening (*See Law)								X
XXII. TRESPASSING								
A. Trespassing								X
XXIII. VANDALISM								
A. School Property		X	X	X	X	X	X	X
B. Private Property		X	X	X	X	X	X	X
XXIV. WEAPONS AND DANGEROUS INSTRUMENTS								
A. Gun							X	X

B. Gun (<i>toy or look-a-like</i>)		X	X	X	X	X	X	X
C. Knife (<i>toy or look-a-like</i>)		X	X	X	X	X	X	X
D. Live Ammunition		X	X	X	X	X	X	X
E. Fireworks		X	X	X	X	X	X	X
F. Other (ex. objects that could cause injury)		X	X	X	X	X	X	X
XXV. MISCELLANEOUS								
A. Forgery of official documents		X	X	X	X	X	X	X
B. Gambling		X	X	X	X	X	X	X
C. Possession of stolen property		X	X	X	X	X	X	X
D. Obscene phone calls or electronic communication		X	X	X	X	X	X	X
E. False Alarm		X	X	X	X	X	X	X
F. Other -Any criminal offense not covered		X	X	X	X	X	X	X

**Please post this calendar in a convenient place
for use throughout the school year.**

Inclement Weather Schedule:

	One Hour Delay	Two Hour Delay
Roy G. Eversole Elementary	9:00 – 4:00	10:00 – 4:00
Hazard Middle School	9:10 – 4:10	10:10 – 4:10
Hazard High School	9:15 – 4:28	10:15 – 4:28

**One hour Delay- AM Preschool will begin at 9AM
Two hour Delay- AM Preschool will be canceled**

Hazard Independent Schools

705 Main Street
Hazard, Kentucky 41701
(606)436-3911/(606)436-6484
FAX: (606)436-2742

2020-2021 Bus Routes

Bus #

(Morning Route)

- 5** Baker Avenue, Memorial Drive, Main Street, Gorman Hollow,
CVS, Hazard Middle School, R.G. Eversole, Hazard High School
- 8** Lothair, Woodland Park, North Main, Liberty Street, R. G. Eversole,
Hazard Middle School, Hazard High School
- 6** North Main, Walker Branch Road, Wabaco, Hazard Middle School, Children's House
Montessori, R.G. Eversole, Hazard High School
- 9** Special Needs and North Main, Wabaco, Lothair, Gorman Hollow, Roy G. Eversole,
Hazard Middle School
- 3** Pre School

(Evening Route)

- 5** R. G. Eversole, Children's House Montessori (K-4), Hazard Middle School,
Memorial Drive, Hazard High, CVS/Black Gold Plaza, Gorman Hollow,
Baker Avenue/Oakhurst Area
- 8** R. G. Eversole, Hazard Middle School, Main Street, Hazard
High, Liberty Street, East Main, Woodland Park, Lothair, Hazard Community College
- 6** R. G. Eversole, Main Street, North Main, Hazard Middle School, Children's House
Montessori (5-8), Hazard High, Memorial Drive, North Main, Walker Branch
Road, Wabaco
- 7** R. G. Eversole, Hazard Middle School, R. G. Eversole, Hazard High, Memorial Drive,
Morton Blvd. (Hospital Area), New Beginnings
- 9** Special Needs- R. G. Eversole, Gorman Hollow, Lothair, Hazard Middle School, North
Main, Wabaco, Lothair
- 3** Preschool