

NCCSE VI PROGRAMS & SERVICES

We provide specialized, quality, educational services to students who have blindness or visual impairments.

The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) that is composed of 14 school districts in the north San Diego county.

Member Districts

Member districts within NCCSE work collaboratively to provide a continuum of programs and services for students with exceptional needs.

Our member school districts are: Bonsall Unified, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, San Dieguito Union High, San Marcos Unified, Solana Beach, Rancho Santa Fe, Vallecitos, Vista Unified

Mission Statement

The North Coastal Consortium for Special Education (NCCSE) is a dynamic, regional, collaborative special education local planning area whose purpose is to support local school districts as they provide for the needs of special education students.

NCCSE provides member districts with:

- Staff Development activities and parent education
- Program Specialist Services
- Help when responding to needs of parents of special education students
- Unification of common needs
- Helping to identify unique needs within local school districts
- Legal and technical assistance
- Awareness and dissemination of current best practices
- Creating forums for problem solving

NCCSE

Program for Students with Visual Impairments



**NORTH COASTAL CONSORTIUM
FOR SPECIAL EDUCATION**

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Role of the Teacher of the Visually Impaired (TVI)

The role of the Teacher of Students with Visual Impairments (TVI) is to provide direct and/or consultative special education services specific to vision loss. The TVI provides support to students, teachers, and parents. The TVI works with the educational team by advising the team about ways of enhancing the student's learning by adapting activities and materials to the student's abilities.

The students range from 3-21 years of age and may have additional disabilities.

Things we do:

- Teach VI-specific skills to students
- Conduct Functional Vision Assessments (FVA) and Learning Media Assessments (LMA)
- Collaborate with members of the educational team to ensure best practices within the school environment.
- Prepare materials (large print, braille, etc.)



Expanded Core Curriculum

Taught by Teachers of Students with Visual Impairments and Orientation and Mobility Specialists, the Expanded Core Curriculum (ECC) is the set of disability-specific skills needed by students who have visual impairments or blindness.

ECC categories:

- Compensatory or Functional Academic Skills, including communication modes: Braille and other access to print
- Orientation and Mobility
- Social Interaction Skills
- Independent Living Skills
- Recreation and Leisure Skills
- Career Education
- Use of Assistive Technology
- Sensory Efficiency Skills
- Self-Determination



Resources



Role of the Orientation and Mobility (O&M) Specialist

The role of the Orientation and Mobility Specialist is to provide direct and/or consultative special education services specific to orientation and mobility as related to vision loss. The O&M specialist helps students to travel safely, efficiently, and independently in their home, school, and community environments.

The students range from 3-21 years of age and may have additional disabilities.

Things we do:

- Guide Technique
- Protective Techniques
- Cane Skills
- Street Crossings/Intersection Analysis
- Safe and Effective use of Public Assistance
- Use of Public Transportation
- Concept Development, which includes body image, spatial, temporal, positional, directional, and environmental concepts.
- Sensory Development to help develop senses to know where you are and where you want to go.

