

Brownsville Independent School District

Vela Middle School

2022-2023 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Excellent Academics and Goals Lead to Exemplary Students.

Vision

We believe that our school is a place where EVERYONE is special.

We believe that our school is challenging, safe, fun, and a motivational place where kids want to be.

We believe that teaching is a "Calling", not a job and that to reach students, we must go beyond the classroom.

We believe that making positive connections with students is the responsibility of every adult on campus.

We believe in the power of you, me, and what we can achieve as a TEAM!

Value Statement

We believe that:

Everyone in our campus has inherent values, talents, and strengths.

High expectations, perseverance and a strong work ethic are essential in fostering higher achievement and success.

Students are our number one resource.

Academic success nurtures lifelong learning.

Everyone flourishes in a safe and healthy educational environment.

The success of each student, educator and family is vital for the future growth and sustainability of our campus.

The campus, community and families share responsibility for the development and mentoring of our students.

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Goal 2: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2) Vela Middle School, en colaboración con el personal del distrito, la administración, los padres y la comunidad, garantizará la equidad en la disponibilidad de instalaciones apropiadas, bien mantenidas y energéticamente eficientes para un entorno de aprendizaje seguro y ordenado para todos los estudiantes. (Objetivo 2 de la Junta)	34
Goal 3: Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6) Vela Middle School garantizará el uso efectivo y eficiente de todos los fondos disponibles en la implementación de un presupuesto equilibrado que incluye una mejor compensación para los maestros y planes para reclutar, retener y apoyar al personal altamente calificado. (Objetivo 3 de la Junta) (TEA Cap. 4, Obj. 6)	37
Goal 4: Vela Middle School programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4) Los programas y campus de la Escuela Intermedia Vela trabajarán en estrecha colaboración con la Oficina de Información Pública de BISD para expandir las campañas de relaciones públicas / marketing para expandir aún más los esfuerzos de inscripción / reclutamiento / y retención de estudiantes. (Objetivo 4 de la Junta)	40
Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8) Vela Middle School mantendrá un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)	41
Goal 6: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1) La escuela secundaria Vela, en colaboración con el personal docente, la administración, los padres y la comunidad del distrito, proporcionará el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativa. Los padres serán socios plenos de los educadores en la educación de sus hijos.	47
Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9) Los educadores de Vela Middle School se mantendrán al día con el desarrollo de técnicas creativas e innovadoras en la instrucción y la administración utilizando esas técnicas según corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Obj. 9)	53
Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10) La tecnología se implementará y utilizará para aumentar la efectividad del aprendizaje de los estudiantes, la gestión de la instrucción, el desarrollo del personal y la administración. (Plan de Acción de Tecnología BISD Future Ready) (TEA Cap. 4 Obj. 10)	60
Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)	

En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.	75
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Comprehensive Needs Assessment

Revised/Approved: May 31, 2022

Needs Assessment Overview

Needs Assessment Overview Summary

Vela Middle School is located in Brownsville, Texas. Vela Middle School is one of eleven middle schools in Brownsville ISD. The campus was constructed in 1992 with 6 portable classrooms added in the ensuing years. The main campus was originally comprised of 80 classrooms, a cafeteria, library, and gymnasium.

Currently, Vela Middle School is home to 615 students in Grades 6-8. As per the TAPR report, the school employs 48 professional certified teachers, 4 campus administrators, 11 educational aides, 10 special assignment, 5 office staff, 6 custodians, 1 police officer and 2 security guards. The student population includes Hispanic 98.2%, White 1%, and Asian 0.8%. There is also a total of 79% Economically disadvantaged, 21% Non-educationally disadvantaged, At-Risk 43.3%, 21% Bilingual/ESL education, .7% Career/Technical Education, 12.5% Gifted and Talented, and 21% Special Education. The attendance rate for 2021-2022 was 98.2%. The annual dropout rate (Gr 7-8) was 0.2% and the retention rate was 0.5% for 6th grade students, 1.1% for 7th grade students, and 0.5% for 8th grade students.

The students of Vela Middle School are recipients of a well-balanced curriculum. Courses are offered in every subject area as per the BISD Middle School Course Listing Guide. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Pre-Advanced Placement, and regular classes. All students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

Vela Middle School's most recent campus initiatives include the following:

1. Implementation of district activities
2. STAAR enrichment classes (ELA and Math)
3. Career and Technology education courses
4. HB4545 AI Classes
5. Campus goals/needs which include: Closing the Gaps in Math amongst the Bilingual and SPED populations earning Meets or Masters in the STAAR test which effects Domain III, updating computer labs, updating some of the school's furniture, and in need of Cisco IP phones.
6. Increase the percentage of participating students who meet or exceed proficiency on the English Language Assessments (STAAR) in grades 3-12.
7. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms and early learning settings.
8. Increase the implementation of effective literacy instruction through district literacy initiative.

Vela Middle School promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as chess, ballroom dancing, battle of the books, STEM electric car, spelling bee, AMC in math, UIL academics, and UIL Athletics.

School Namesake: Judge Filemon B. Vela

School Colors: Brown and Gold

School Mascot: Eagles

School Song: N/A

School Motto: Excellent Academics and Goals Lead to Exemplary Students

Annual Campus Goals:

The Vela Middle School faculty and staff are committed to the following goals:

- A minimum of 95% of Vela students will pass their State assessments
- Vela students will maintain a minimum of 97% attendance rate
- The Vela annual dropout rate will be 1% or less

Demographics

Demographics Summary

Any Vela student group that did not meet the state standard average is identified as the priority for needs. Based on the disaggregation of the STAAR test data, best practices will be used to address the needs of these groups of students as the priority of needs and will be the driving force for instruction and budget. The Vela Campus Improvement Plan will delineate a plethora of research-based strategies to address the areas of need/priorities.

The following data originated from the 2021-2022 TAPR results/School Report Card/Overall Accountability Rating Summary.

Performance Variation Between All Student Groups and All Grades at the Approaches Grade level or Above

	All Students	Hispanic	White	Asian	Special Ed	Econ Disadv	EB
All Subjects	74%	74%	80%	83%	44%	71%	56%
Reading	82%	82%	89%	83%	47%	79%	61%
Mathematics	70%	70%	80%	83%	42%	67%	53%
Science	76%	76%	*	*	45%	73%	54%
Social Studies	64%	64%	*	*	37%	61%	52%

Demographics Strengths

Vela Middle School is well-established school that celebrated 31 years during the 2021-2022 school year. Vela was originally established as the 9th grade campus for Hanna High School and as such has maintained the high academic standards that are a pre-requisite for the rigors of Hanna High, the first medical magnet school in BISD.

All teachers at Vela Middle School are Highly Qualified as defined by the State Board of Education. All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts. Additionally, most core teachers are ESL certified to service EB students in English, Math, Science, Social Studies. Due to the academic rigor and standards, Vela has been declared a STEM school in math and science thus having Science and Math teachers STEM trained.

The ELAR department has recently completed going through the new textbook adoption process. Academic Practices are offered to all diverse students in all core content areas. After School Academic Practices take place from Monday through Thursday for 90 minutes of additional instruction.

Web-based computer programs and learning management programs are used campus wide due to COVID19: Google Classroom, Clever, Nearpod, Screencastify, Apex and Schoology. Programs such as Edgenuity is used for Credit Recovery. The Science department utilizes EduSmart, Defined Stem, STEMSCOPES, and Gizmos. ELAR Department utilizes Study Island and Readwords.

Four fully equipped computer labs are available for content areas, with one lab specifically designed for the EB population.

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): Decrease the percent passing gap for Special Education and EB students in Reading, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. **Data Analysis/Root Cause:** Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.

Need Statement 2 (Prioritized): At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies. **Data Analysis/Root Cause:** Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

Need Statement 3 (Prioritized): A full-time nurse and health services supplies are needed in order to address immediate health concerns. **Data Analysis/Root Cause:** The Nurse is in need of an assistant to meet all the needs of students and faculty.

Need Statement 4 (Prioritized): Need to increase supports for student and family access to physical and mental health as well as nutritional supports. **Data Analysis/Root Cause:** Additional state requirements and district student and employee data indicate need.

Student Learning

Student Learning Summary

Vela students have made notable progress in Science, Social Studies and Reading. We continue to press on to assure all testable areas meet and surpass state standards. Vela Campus stakeholders have worked towards creating and initiating action plans targeting student achievement in all testing areas. We are arduously preparing our students not only for high school, but for college readiness through increased rigor in our instruction. Teachers use TANGO software, along with Eduphoria, to analyze student data and identify the needs of the students. Several data sources are reviewed such as the AEIS report, Eduphoria Aware, Benchmarks, promotion/retention rates and TELPAS results.

A student group that performed less than or equal to the state average is identified as a priority. Based on review of the data, best practices will be used to address the priority areas of need. Objectives of the campus improvement plan delineate a variety of research-based strategies and used to address the areas of need.

STAAR Summary of 6th-8th Grades tested

The following data is the student achievement profile for ALL students at Vela Middle School.

Reading: 6th Grade (Campus 58%, District 57%, State 62%); 7th Grade (Campus 72%, District 63%, State 69%); 8th Grade (Campus 61%, District 66%, State 73%)

Writing: 7th Grade (Campus 61%, District 59%, State 63%)

Math: 6th Grade (Campus 56%, District 56%, State 68%); 7th Grade (Campus 27%, District 28%, State 55%); 8th Grade (Campus 38%, District 46%, State 62%)

Algebra I EOC: Campus 77%, District 64%, State 73%

Science: 8th Grade (Campus 48%, District 51%, State 68%)

Social Studies: 8th Grade (Campus 39%, District 34%, State 57%)

STAAR Summary of 6th-8th Grades tested: Preliminary Spring Data 2023 TESTED students at Vela Middle School:

Reading: 6th Grade (Campus %, District %, State %); 7th Grade (Campus %, District %, State %); 8th Grade (Campus %, District %, State %)

Math: 6th Grade (Campus %, District %, State %); 7th Grade (Campus %, District %, State %); 8th Grade (Campus %, District %, State %)

Algebra I EOC: Campus %

English I EOC: Campus %

Biology EOC: Campus %

Science: 8th Grade (Campus %, District %, State %)

Social Studies: 8th Grade (Campus %, District %, State %)

Student Learning Strengths

- House Bill 4545-Accelerated Instruction
- Met standards on all 4 indices: Student achievement, student progress, closing performance gaps and post secondary readiness
- 77% system safeguards met
- Analyzing data results through Tango & Eduphoria
- Progress Monitoring Data Wall & Plans of Actions
- Co-Planning
- Dyslexia

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences. **Data Analysis/Root Cause:** Attendance rate is low and working to problem solve causes to bring the percentages up.

Need Statement 2 (Prioritized): Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2022-2023. **Data Analysis/Root Cause:** Due to excessive absences, procedures will be followed.

Need Statement 3 (Prioritized): Improve STAAR scores by a minimum of 10% for EB, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause:** District assessments data shows performance levels below the campus and gaps between EB and Special Education populations.

School Processes & Programs

School Processes & Programs Summary

Vela Middle School uses a hiring committee composed of administrators and teachers to make hiring decisions. All teachers and paraprofessionals are highly qualified at Vela Middle School. Our teachers continuously strive to improve their content and delivery systems. They aim to use best practices in instructional strategies and often coach one another. Teachers are consistently present at district based professional development opportunities and focus on turn around training to assure their colleagues receive critical content related updates.

The teachers and staff at Vela Middle School take their responsibility to offer the best quality instruction for each individual student. The departments work to assure the curriculum is rigorous and students meet the high standards set forth not only by the state or the district, but by the teachers, parents and community. Benchmarks are conducted at different times including Fall and Spring, along with Check Point Assessments every six weeks in order to track student progress and assess TEKS mastery. AR reports are used to supplement classroom instruction to analyze student reading levels. Administration will assess teacher instructional strategies by periodically looking at student work samples, teacher lesson plans, and teacher observations. The integration of technology continues to be an area of concern. State and College Assessments are in the process of transitioning to online testing. Our campus is struggling to handle the technological demands needed for each one of our students.

Vela Middle School continues to make strides in preparing our students for not only their transition to high school, but to the college level. The overall goal of this campus and its stakeholders is not only to develop academically prepared students but to help foster and develop productive and responsible members of society. In order to accomplish these tasks all campus stakeholders consistently collaborate to focus on the campus and district vision in regards to developing rigorous curriculum and skills that will be relevant to 21st century learners. There is an ever-present need for increased funding for the acquisition of student-centered equipment, software and curriculum based instructional materials. Teachers have an active role in the decision-making process by having them participate in several committees, SBDM meetings and faculty/department meetings. Communication is frequently conducted in English and Spanish and includes notices with letterhead, website, email and/or the school messenger. The RTI process is followed for those who need academic interventions. Credit Recovery is offered to students who lose credit in a content area. Vela Middle School integrates technology within the classrooms and across the campus. There is a critical need for the campus to be updated in order to sustain the increasing physical demands that are associated with new and various technologies. As technology is an ever-present need for all content areas and grade levels there has been an increase in the promotion and utilization of any and all technology services that are currently being utilized on this campus. Providing new and relevant software/hardware to the campus would assist all campus stakeholders in furthering the campus and district vision towards student preparation and academic success. The technology TEKS, as embedded with the grade level curriculum, require that technology be updated for students to access the online components of the textbook adoptions. Appropriate training opportunities regarding new technologies and software that is to be utilized on the campus is also a need in the area of professional development within the campus.

School Processes & Programs Strengths

- - - Teachers involved in hiring process
 - Teacher retention
 - Highly qualified teachers and paraprofessionals
 - professional development opportunities
 - School is identified as a STEM school in math and science
 - All teachers are currently GT core certified and most are ESL certified
 - Textbook adoption has technology embedded with web-based programs to enhance instruction and its delivery.
 - Tutorials/Accelerated instruction is offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for all students and all sub populations (Spec Ed, EB, Migrant).

- Saturday Academies offered for 3 hours of additional instruction for all students and all sub populations (Spec Ed, EB, Migrant).
- Web-based computer programs such as Edgenuity, EduSmart, Google Classroom, Clever, Nearpod, Apex, STEMSCOPES, Gizmos, Schoology and online textbook resources are used routinely by content area teachers.
- Three fully equipped computer labs are available, with one lab specifically designed for the EB population using Adaptive Curriculum for math and science.
- Additional resources/material such as Scholastic Books, Sirius Learning, Motivational Reading and Math, and TSI College Readiness are used to supplement local, district and state resources.
- Site Based Decision Making Committee (that includes all department chairs) disseminates any and all information from administration regarding curriculum, safety in schools and emergency preparation and response.
- Each content area has been assigned department chair personnel whose duties include promoting leadership at the instructional level and to allow for spiraling of information from curriculum issues to discipline procedures of individual student to emergencies.
- Weekly Team Meetings for mandated Professional Development from District departments (Bilingual, RIT, C & I, Bullying, Conflict Resolution, Parent-Teacher Relationships, ARE data, I-3 Grant, TLI Grant) Department Meetings are scheduled and used for Professional Development on a regular weekly basis.
- Low teacher/staff turnover rate.
- On-line Lesson Plans for accessibility by administration and Specialists through the use of district acquired Office 365 software.
- Campus website is updated constantly and is a source for added communication with parents and the community.
- Vela Middle School is 30 years old and hence, was built when "wiring for technology" was not available, technology is maintained and current regardless.
- Technology is used for communication with parents via the electronic grade book, the school webpage, teacher email accounts and the School Messenger system, on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, EB, Migrant) for progress.
- Technology is used primarily in all core content areas-ELA, math, science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass software programs.
- Core content area textbooks have computer programs embedded in each lesson and provided as a resource.
- A computer lab schedule for core content area teachers is mandated for efficient and optimal usage of technology for reteaching/enrichment and advancement of instruction.
- The campus TST is effective, efficient and knowledgeable and is readily available to assist in meeting campus technological needs.

Need Statements Identifying School Processes & Programs Needs

Need Statement 1 (Prioritized): Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software. **Data Analysis/Root Cause:** Campus reports indicate gaps need to be closed among special populations.

Need Statement 2 (Prioritized): Professional development for teachers is needed on how to modify lessons for special populations including EB, Migrant and At-Risk Students. **Data Analysis/Root Cause:** Campus reports indicate differentiation is needed to target special populations.

Need Statement 3 (Prioritized): Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons. **Data Analysis/Root Cause:** Campus budget limits the purchases of softwares.

Need Statement 4 (Prioritized): The campus TST requires assistance with the workload of maintaining technology in a building that is over 31 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology. **Data Analysis/Root Cause:** TST not available on a daily basis.

Need Statement 5 (Prioritized): Professional development in various software is needed for disaggregation of state/local/campus assessment data. **Data Analysis/Root Cause:** Campus reports indicate gaps need to be closed among special populations.

Need Statement 6 (Prioritized): Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis. **Data Analysis/Root Cause:** Campus surveys indicate teachers are lacking professional development.

Need Statement 7 (Prioritized): Saturday Academies for all sub populations (Spec. Ed., EL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels. **Data Analysis/Root Cause:** Campus reports show a gap in special populations.

Need Statement 8 (Prioritized): The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus. **Data Analysis/Root Cause:** Campus is over 31 years old and needs furniture replaced for safety purposes.

Perceptions

Perceptions Summary

Vela Middle School is a Brownsville Readers Choice Award for best middle schools in Brownsville Independent School District. The faculty and staff are professional, ethical and have a genuine interest in the well-being and education of each and every student. Vela Middle school critically analyzes the school culture and climate to ensure that students are being provided a safe and disciplined environment conducive to student learning. Administrators and teachers meet on a weekly basis to discuss matters related to providing positive school culture and climate in a professional manner. Parents are strongly encouraged to get involved in volunteering opportunities that will assist their child's education. Toward the end of every school year, a campus survey will be conducted annually to determine needs of the school as per faculty and staff.

Vela Middle School shows progress made in developing and sustaining positive relationships with parents and community leaders. Parent meetings are held weekly to inform parents of educational trends as well as campus dates/activities. The faculty and staff have an open-door policy for students, parents, guardians and the community alike. Parental involvement and community relations have continued to become more visible to provide a network of support for students, faculty and parents/guardians. Parent volunteers are welcomed, and parent surveys are often sent out as a means of communicating the need for community involvement.

Perceptions Strengths

- - Top ranked fine arts programs
 - Recognized athletic programs
 - The administration and the faculty have a professional working relationship with open communication, team building, and teacher leadership.
 - Teachers attend all required district and department meetings and have developed a close working relationship with the district C & I Specialist.
 - The Site-Based Decision Making Committee (SBDM) consists of representation of each department, clerical staff, administration, district representative, and community that meet at least 3 times a year to discuss campus needs and initiatives.
 - Campus Staff promote a college bound culture school wide.
 - Parent conferences are scheduled by teachers for communication with parents of all students, especially parents of all sub populations (Spec Ed, EB, Migrant).
 - Parental Involvement meetings are scheduled weekly and appropriate topics are presented to educate parents of all students and parents of all sub populations. (GT Spec Ed, EB, Migrant)
 - The School Messenger system, along with school email/website, is utilized for important announcements, emergencies and campus functions.
 - Communities in School personnel assist with the At-risk population.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, EB, and Special Education students by distributing flyers, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system provided in English and Spanish Language. **Data Analysis/Root Cause:** Improvement in strategic ways of conducting parent contact via diverse methods.

Need Statement 2 (Prioritized): Professional Development for all faculty in the use of TANGO/Eduphoria software for effective and efficient dis-aggregation of student data. **Data Analysis/Root Cause:** Campus data shows the gap needs to be narrowed in the special population group.

Need Statement 3 (Prioritized): Professional Development for all faculty in the procedures of RTI, effective classroom management and discipline strategies for new teachers. **Data**

Analysis/Root Cause: High failure rate across grade levels.

Need Statement 4 (Prioritized): A social skill and character-building curriculum for all students needs to be developed and implemented across the campus presented by Vela Counselors. **Data Analysis/Root Cause:** Campus surveys show bullying to be a major concern.

Need Statement 5 (Prioritized): Vela needs to increase parental involvement, specifically migrant and EB parents, to effectively communicate with parents. **Data Analysis/Root Cause:** Campus surveys show a decrease in parental involvement.

Need Statement 6 (Prioritized): Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP. **Data Analysis/Root Cause:** Disciplinary data continues to indicate disproportionality, especially for secondary students.

Priority Need Statements

Need Statement 1: Decrease the percent passing gap for Special Education and EB students in Reading, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction.

Data Analysis/Root Cause 1: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.

Need Statement 1 Areas: Demographics

Need Statement 4: Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences.

Data Analysis/Root Cause 4: Attendance rate is low and working to problem solve causes to bring the percentages up.

Need Statement 4 Areas: Student Learning

Need Statement 7: Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software.

Data Analysis/Root Cause 7: Campus reports indicate gaps need to be closed among special populations.

Need Statement 7 Areas: School Processes & Programs

Need Statement 14: Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, EB, and Special Education students by distributing flyers, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system provided in English and Spanish Language.

Data Analysis/Root Cause 14: Improvement in strategic ways of conducting parent contact via diverse methods.

Need Statement 14 Areas: Perceptions

Need Statement 2: At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies.

Data Analysis/Root Cause 2: Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

Need Statement 2 Areas: Demographics

Need Statement 5: Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2022-2023.

Data Analysis/Root Cause 5: Due to excessive absences, procedures will be followed.

Need Statement 5 Areas: Student Learning

Need Statement 8: Professional development for teachers is needed on how to modify lessons for special populations including EB, Migrant and At-Risk Students.

Data Analysis/Root Cause 8: Campus reports indicate differentiation is needed to target special populations.

Need Statement 8 Areas: School Processes & Programs

Need Statement 15: Professional Development for all faculty in the use of TANGO/Eduphoria software for effective and efficient dis-aggregation of student data.

Data Analysis/Root Cause 15: Campus data shows the gap needs to be narrowed in the special population group.

Need Statement 15 Areas: Perceptions

Need Statement 3: A full-time nurse and health services supplies are needed in order to address immediate health concerns.

Data Analysis/Root Cause 3: The Nurse is in need of an assistant to meet all the needs of students and faculty.

Need Statement 3 Areas: Demographics

Need Statement 6: Improve STAAR scores by a minimum of 10% for EB, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum.

Data Analysis/Root Cause 6: District assessments data shows performance levels below the campus and gaps between EB and Special Education populations.

Need Statement 6 Areas: Student Learning

Need Statement 9: Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons.

Data Analysis/Root Cause 9: Campus budget limits the purchases of softwares.

Need Statement 9 Areas: School Processes & Programs

Need Statement 16: Professional Development for all faculty in the procedures of RTI, effective classroom management and discipline strategies for new teachers.

Data Analysis/Root Cause 16: High failure rate across grade levels.

Need Statement 16 Areas: Perceptions

Need Statement 19: Need to increase supports for student and family access to physical and mental health as well as nutritional supports.

Data Analysis/Root Cause 19: Additional state requirements and district student and employee data indicate need.

Need Statement 19 Areas: Demographics

Need Statement 10: The campus TST requires assistance with the workload of maintaining technology in a building that is over 31 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology.

Data Analysis/Root Cause 10: TST not available on a daily basis.

Need Statement 10 Areas: School Processes & Programs

Need Statement 17: A social skill and character-building curriculum for all students needs to be developed and implemented across the campus presented by Vela Counselors.

Data Analysis/Root Cause 17: Campus surveys show bullying to be a major concern.

Need Statement 17 Areas: Perceptions

Need Statement 11: Professional development in various software is needed for disaggregation of state/local/campus assessment data.

Data Analysis/Root Cause 11: Campus reports indicate gaps need to be closed among special populations.

Need Statement 11 Areas: School Processes & Programs

Need Statement 18: Vela needs to increase parental involvement, specifically migrant and EB parents, to effectively communicate with parents.

Data Analysis/Root Cause 18: Campus surveys show a decrease in parental involvement.

Need Statement 18 Areas: Perceptions

Need Statement 12: Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis.

Data Analysis/Root Cause 12: Campus surveys indicate teachers are lacking professional development.

Need Statement 12 Areas: School Processes & Programs

Need Statement 20: Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP.

Data Analysis/Root Cause 20: Disciplinary data continues to indicate disproportionality, especially for secondary students.

Need Statement 20 Areas: Perceptions

Need Statement 13: Saturday Academies for all sub populations (Spec. Ed., EL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels.

Data Analysis/Root Cause 13: Campus reports show a gap in special populations.

Need Statement 13 Areas: School Processes & Programs

Need Statement 21: The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus.

Data Analysis/Root Cause 21: Campus is over 31 years old and needs furniture replaced for safety purposes.

Need Statement 21 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data

Employee Data

- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Revised/Approved: May 31, 2022

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que produzcan estudiantes graduados por completo, preparados para el futuro, así mismo para la universidad / carrera y serán ciudadanos responsables e independientes.

Performance Objective 1: Vela MS student performance for all students, all grades, all subjects will exceed 2023 STAAR percent Meets Grade Level and STAAR Masters Grade Level performance in reading, mathematics, science and social studies by 2 percentage points.

El rendimiento de todos los estudiantes de la escuela secundaria Vela incluyendo a todos los todos los grados y las materias superará el porcentaje del examen estatal STAAR del año 2023. Así mismo, se superará el rendimiento de niveles Meets (conocedor de la información) y Masters (dominio de la información) por 2 puntos porcentuales en el examen estatal STAAR en las materias de lectura, matemáticas, ciencias y estudios sociales.

Evaluation Data Sources: STAAR/EOC performance reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize research-based instructional resources/supplies and targeted Interventions in the areas of Science, Math and Reading with an increase use of software such as All in One Learning, Transition to Algebra, Zingy, IXL, AR (reading fluency), Edgenuity and reinforce Academic Vocabulary in all subject areas, including Health, PE, and Fine Arts. This includes STAAR resources and supplemental teaching materials, which may be sent to media. General supplies will also be used as additional resource for instruction and assessment.</p> <p>Utilizar recursos educativos basados en la investigacion e intervenciones específicas en las areas de ciencia, matematicas y lectura con un mayor uso de plataformas en linea como: All in One Learning, Transition to Algebra, Zingy, IXL, AR (fluidez), Edgenuity y reforzar el Vocabulario Academico en todas las materias, incluyendo en las clases de Salud, Educacion Fisica y Bellas Artes. Esto incluye recursos para el examen estatal STAAR y materiales didacticos complementarios, que pueden enviarse a las redes de comunicacion. Los suministros generales tambien se utilizaran como recurso adicional para la instruccion y la evaluacion.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walk-throughs, Lesson Plans, Computer Lab use data, PEG Writing, IXL, Edusmart, Study Island, Apex, Compass, Rosetta Stone,Zingy, Benchmark data, Campus assessment data</p> <p>Summative: STAAR Results</p> <p>Staff Responsible for Monitoring: Administration Teachers TST</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Student Learning 2</p> <p>Funding Sources: Copy Paper - 199 Local funds - 199-11-6396-00-047-Y-11-000-Y - \$5,000, Media (Printing) - 199 Local funds - 199-11-6399-16-047-Y-99-000-Y - \$1,500, General Supplies (Administration) - 199 Local funds - 199-23-6300-00-047-Y-99-000-Y - \$3,000, Bilingual General Supplies - 263 Title III-A Bilingual - 263-11-6399-00-047-Y-25-000-Y - \$1,510, General Supplies (SPED-Resource) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0P4-Y - \$500, General Supplies (SPED-Life Skills) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0P1-Y - \$500, General Supplies (SPED-BI Unit) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0P2-Y - \$500, General Supplies (SPED-Olympics-Structure for Life) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0P0-Y - \$500, General Supplies (SPED-Structure for Life) - 166 State Special Ed. - 166-11-6399-00-047-Y-23-0BO-Y - \$2,000, Miscellaneous Operation Costs-Fees (SPED-Structure for Life) - 166 State Special Ed. - 166-13-6497-00-047-Y-23-0P5-Y - \$2,500, General Supplies - 281 ESSER II Grant Funds - 281-11-6399-00-047-Y-24-0CG-2 - \$9,288</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Tango Central. This may include field trips to enhance the instructional strategies in the content areas.</p> <p>Brindar a los docentes el apoyo necesario para implementar las iniciativas requeridas por el distrito para satisfacer las necesidades de los estudiantes y garantizar su éxito a través de estrategias apropiadas basadas en la investigación de los siguientes programas titulados en inglés: STEM, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP / ELPS, Tango Central. Esto también puede incluir actividades de excursiones para mejorar las estrategias de instrucción en las áreas de contenido.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walk throughs, Campus Leadership Visits, Campus Leadership Data, Classroom Observations, Participation in district, regional, state and national level.</p> <p>Summative: STAAR scores</p> <p>Staff Responsible for Monitoring: Administration Teachers C&I Specialist</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS, Migrant - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Student Learning 1, 2</p> <p>Funding Sources: Reclassified Transportation EXP/EX - 199 Local funds - 199-11-6494-00-047-Y-11-000-Y - \$1,500, Transportation (Students) - 199 Local funds - 199-36-6412-00-047-Y-99-000-Y - \$3,000, Employee Travel (Administration) - 199 Local funds - 199-23-6411-00-047-Y-99-000-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide annual Response to Intervention (RTI), 504/Dyslexia Training for campus staff to implement interventions through the RTI Tier Model to provide needed support to student academic growth and success. As part of the ELAR Action plan for 2022-2023 for Grade 07 students that Did Not Meet on STAAR will have to TMSFA.</p> <p>Proporcionar capacitacion anual de intervencion del programa RTI por sus siglas en ingles, para que el personal del campus implemente intervenciones a traves del modelo de nivel del programa RTI, 504/Dyslexia para brindar el apoyo necesario para el crecimiento y el exito academico de los estudiantes. Como parte del plan de accion de la materia ELAR (Artes y Lectura del lenguaje ingles) para 2022-2023 los estudiantes de grado 07 que no cumplieron con STAAR tendran que TMSFA.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walk-throughs, TOT Trainings, Agenda/Sign in sheets, Campus Leadership Data, Parent/Staff Meetings for RTI, 504/Dyslexia. Six Weeks Grades</p> <p>Summative: STAAR scores; TELPAS scores, T-TESS</p> <p>Staff Responsible for Monitoring: Administration RTI Specialist Teachers.</p> <p>Population: Tier 2 and Tier 3 students - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: In an effort to promote physically and emotionally healthy students, Vela will implement the CATCH (Coordinated Approach to Child Health) program and PAPA (Parenting and Paternity Awareness) to educate students on the district policies on bullying, dating violence and sexual child abuse.</p> <p>En un esfuerzo por promover estudiantes fisica y emocionalmente sanos, la escuela secundaria Vela implementara el programa CATCH (enfoque coordinado a la salud infantil) y PAPA (conciencia sobre la crianza y la paternidad) para educar a los estudiantes sobre las politicas del distrito sobre el acoso, la violencia en el noviazgo y el abuso sexual infantil.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Walk-throughs, TOT , Trainings, CATCH binder scores.</p> <p>Summative: STAAR scores, PEIMS Data Report.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p> <p>Population: All students & parents - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Funding Sources: General Supplies (Physical Education) - 199 Local funds - 199-11-6399-51-047-Y-11-000-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Federal Programs will fund highly qualified teachers, para-professionals, and substitutes (if needed) to supplement allotted campus positions to assist with the instructional needs of low performing students through individualized or small group instruction and extended day/after school tutorials.</p> <p>Los programas federales financiaran solo a los docentes, asistentes de docentes altamente calificados y docentes substitutos (en casa de ser necesario) para complementar los puestos asignados en el plantel escolar para ayudar con las necesidades de instruccion de los estudiantes de bajo rendimiento a traves de instruccion individualizada o en grupos pequenos y tutorias extendidas durante el dia o despues de escuela.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Professional Leaves, Monthly Payroll, Walk-throughs, Lesson Plans, Report Cards, IPR, Job Descriptions</p> <p>Summative: STAAR scores, T-TESS, Para-professional evaluations</p> <p>Staff Responsible for Monitoring: TI-A Teachers TI-A Para-Professionals (Dyslexia, Library)</p> <p>Population: At-Risk students - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Demographics 1</p> <p>Funding Sources: Salary/Wages for Substitute Teachers - 211 Title I-A - 211-11-6112-18-047-Y-30-AYP-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: A computer lab designed specifically for the EB students using the Adaptive Curriculum for math and science will be utilized. Se utilizara un laboratorio de computacion disenado especificamente para los estudiantes de ingles como segundo idioma que utilizan el curriculo adaptativo para las materias en las cuales se incluyen matematicas y ciencias.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lab usage reports IPRs, Six Weeks Grades.</p> <p>Summative: 10 % increase of STAAR scores of ELL students. ALL ELL students will increase at least one TELPAS rating level.</p> <p>Staff Responsible for Monitoring: Administration Teachers TST</p> <p>Population: EL identified students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Vela Middle School will host an orientation for incoming 5th grade feeder school students to facilitate a seamless transition from elementary to middle school. Vela Middle School counselor will assist in monitoring At Risk students who attend tutorials and academies. La escuela secundaria Vela organizara una orientacion para los estudiantes de quinto grado que ingresen a la secundaria para facilitar una transicion sin conflictos de la escuela primaria a la secundaria. El/La consejero/a de la escuela secundaria Vela ayudara a monitorear que los estudiantes en riesgo asistan a tutorias y a academias de refuerzo educacional.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Attendance at Summer Bridge; Student Progress Reports.</p> <p>Summative: STAAR scores, Discipline Referrals, Referrals counselor</p> <p>Staff Responsible for Monitoring: Administration Counselors At-risk counselor</p> <p>Population: At-Risk Students - Start Date: August 17, 2022 - End Date: June 2, 2023 Funding Sources: Professional Extra Duty Pay-Summer Bridge - 211 Title I-A - 211-11-6118-00-047-Y-30-BDG-2 - \$9,284</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 8 Details	Reviews			
Strategy 8: Vela MS will implement the district Pre-AP plan for college readiness. La escuela secundaria Vela implementara el plan del Distrito de Pre-AP para la preparacion universitaria. Milestone's/Strategy's Expected Results/Impact: Formative: Master Schedule of Pre-AP course offerings, walk-throughs, increase the number of students completing pre- AP courses. Summative: STAAR scores Staff Responsible for Monitoring: Administration Pre-AP Teachers CCMR Population: Pre-AP; GT - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 9 Details	Reviews			
Strategy 9: Teachers will be involved in all academic assessment decisions and trained on data analysis using TANGO software. Weekly department meetings will be held to ensure that all teacher input is shared and that the proper information is given to them. El personal docente participara en las decisiones de evaluacion academica al recibir capacitacion en el analisis de datos utilizando la plataforma TANGO por sus siglas en ingles. Tambien tendran reuniones de departamento semanalmente para garantizar que se compartan todas las opiniones de los docentes y se les proporcione la informacion adecuada. Milestone's/Strategy's Expected Results/Impact: Formative: Sign In Sheets, Meeting Agenda and Notes Summative: TANGO reports/data will show increase in STAAR performance Staff Responsible for Monitoring: Administration TST Population: All Teachers - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 10 Details	Reviews			
Strategy 10: TSI Strategy Implement a comprehensive Texas Success Initiative Assessment 2.0 (TSIA) prep or remediation plan beginning in the 8th grade. La estrategia TSIA 2.0 por sus siglas en ingles incluye implementar un plan integral de preparacion o remediacion a partir del octavo grado. Milestone's/Strategy's Expected Results/Impact: Formative Results: TSI test taking and passing data by campus and grade Summative Impact: Increased percentage of students passing the TSI assessment in 8th grade. Staff Responsible for Monitoring: Administration Counselors Population: Grade 08 MS Students - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 11 Details	Reviews			
Strategy 11: Campus personnel will ensure the district initiative to provide social emotional learning is implemented. Students will participate during the instructional school day and after school using Suite 360 and other necessary resources. El personal del campus se asegurara de que se implemente la iniciativa del distrito para proporcionar aprendizaje socioemocional. Los estudiantes participaran durante el dia escolar de instruccion y despues de la escuela utilizando Suite 360 y otros recursos necesarios. Milestone's/Strategy's Expected Results/Impact: Formative: Program Effectives through surveys Summative: Attendance Staff Responsible for Monitoring: Librarian, counselors, administration Population: All Student Population - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 1 Need Statements:

Demographics
Need Statement 1: Decrease the percent passing gap for Special Education and EB students in Reading, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. Data Analysis/Root Cause: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.
Student Learning
Need Statement 1: Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences. Data Analysis/Root Cause: Attendance rate is low and working to problem solve causes to bring the percentages up.

Student Learning
Need Statement 2: Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2022-2023. Data Analysis/Root Cause: Due to excessive absences, procedures will be followed.

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que produzcan estudiantes graduados por completo, preparados para el futuro, así mismo para la universidad / carrera y serán ciudadanos responsables e independientes.





Performance Objective 2: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

El 80% de los estudiantes denominados como migrantes estarán al nivel de grado dentro de 2 años y el 70% estará en el nivel de grado- Approaches para todas las evaluaciones estatales STAAR.

Evaluation Data Sources: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports.

Strategy 1 Details	Reviews			
Strategy 1: MIGRANT-Migrant Department will conduct a survey to evaluate the effectiveness of the Migrant Education Program at Vela and use the pertinent information to make adjustments for the improvement of serving migrant students. MIGRANTE-El departamento de migrantes llevará a cabo una encuesta para evaluar la efectividad del programa de educación para migrantes en la secundaria Vela y usará la información pertinente para hacer ajustes para mejorar la atención a los estudiantes migrantes. Milestone's/Strategy's Expected Results/Impact: Formative: EOY survey results Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS Staff Responsible for Monitoring: Principal Migrant clerk Migrant teachers Population: Migrant Students - Start Date: August 17, 2021 - End Date: June 2, 2022 Funding Sources: - 212 Title I-C (Migrant)	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirement delineated by NCLB Sections 1304(d) are addressed. All migrant students will receive grade appropriate school supplies and hygiene products on an as needed basis.</p> <p>Los estudiantes migrantes que pertenecen al programa PFS recibirán servicios de apoyo suplementarios antes que otros estudiantes migrantes para garantizar que se aborden los requisitos delineados por las secciones 1304 (d) de la ley NCLB, por sus siglas en inglés. Todos los estudiantes migrantes recibirán útiles escolares y productos de higiene apropiados para su grado escolar según sea necesario.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson plans, student logs, tutorial attendance sheets</p> <p>Summative: Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p> <p>Staff Responsible for Monitoring: Principal Migrant clerk Migrant teachers</p> <p>Population: Migrant Students - Start Date: August 17, 2021 - End Date: June 2, 2022</p> <p>Funding Sources: - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: MIGRANT-Vela MS PFS migrant students will participate in a Learning Academy targeting the core areas of Reading, Math, Social Studies and Science in order to sharpen their skills and prepare them academically for the STAAR assessment.</p> <p>Los estudiantes migrantes del programa PFS de la secundaria Vela participarán en una academia de aprendizaje enfocada en las áreas centrales de lectura, matemáticas, estudios sociales y ciencias con el fin de perfeccionar sus habilidades y prepararlos académicamente para la evaluación estatal STAAR.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson plans, student logs, learning academy attendance sheets</p> <p>Summative: Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades</p> <p>Staff Responsible for Monitoring: MSC Migrant Counselor Migrant Clerk Migrant Teachers</p> <p>Population: PFS Migrant Students - Start Date: August 17, 2021 - End Date: June 2, 2022</p> <p>Funding Sources: - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: MIGRANT-The Vela migrant clerk will provide additional supplemental support throughout the current school year to migrant students identified as PFS /or migrant students to further advocate, encourage, and support the unique needs of migrant students as outlined in NCLB in the areas of homework assistance, and socialization with other migrant students. MIGRANTE: la secretaria del programa migrante de la escuela secundaria Vela proporcionara apoyo suplementario adicional durante el ano escolar actual a los estudiantes migrantes identificados como PFS / o estudiantes denominados como migrantes para defender, alentar y apoyar aun mas las necesidades unicas de los estudiantes migrantes como se describe en la ley NCLB por sus siglas en ingles, en las areas de asistencia con la tarea y la socializacion con otros estudiantes migrantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: PEIMS Migrant listing, Attendance sheets, sign in sheets</p> <p>Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p> <p>Staff Responsible for Monitoring: Principal Migrant clerk Parent Liaison</p> <p>Population: Migrant PFS Students - Start Date: August 17, 2021 - End Date: June 2, 2022</p> <p>Funding Sources: - 212 Title I-C (Migrant)</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).





Los estudiantes de la escuela secundaria Vela recibirán oportunidades educativas que produzcan estudiantes graduados por completo, preparados para el futuro, así mismo para la universidad / carrera y serán ciudadanos responsables e independientes.

Performance Objective 3: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2022-2023 participation.

Aumentar el número de estudiantes en programas cocurriculares y extracurriculares que avanzan en matemáticas, ciencias, estudios sociales, ELA (artes del lenguaje inglés), bellas artes y programas CTE por sus siglas en inglés, en un 5% con respecto a la participación de 2022-2023.

Evaluation Data Sources: Regional and state competition participation numbers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Vela MS will implement the district approved Galaxy (GT) Program defined by categories such as Academic Vocational Expectations for Students Behavior to College Courses.</p> <p>La escuela secundaria Vela implementará el programa conocido como Galaxy (GT) aprobado por el distrito y así mismo, definido por categorías tales como expectativas académicas vocacionales para el comportamiento de los estudiantes en los cursos universitarios.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: GT Compliance Reports, Campus GT Plan, Master Schedule</p> <p>Summative: STAAR results</p> <p>Staff Responsible for Monitoring: Administration GT Teachers CCMR</p> <p>Population: GT Students - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: Vela Middle School will continue to improve student achievement and participation in the Band and Choir Programs. Available funds will be utilized to fund needed instruments, classroom equipment and printed music. La escuela secundaria Vela continuara mejorando el rendimiento y la participacion de los estudiantes en los programas de banda y coro. Los fondos disponibles se utilizaran para financiar los instrumentos necesarios, el equipo del aula y la musica impresa. Milestone's/Strategy's Expected Results/Impact: Formative: Performances, Competitions, Rankings, UIL participation Summative: STAAR results, EOY data Staff Responsible for Monitoring: Band Directors Choir Directors Population: Band and Choir Students - Start Date: August 17, 2021 - End Date: June 2, 2022 Funding Sources: Stipends (Band) - 199 Local funds - 199-11-6117-56-047-Y-99-099-Y - \$40,169, Stipends (Choir) - 199 Local funds - 199-11-6117-57-047-Y-99-099-Y - \$21,159, Supplies-Band - 199 Local funds - 199-36-6399-56-047-Y-99-000-Y - \$4,500		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
Strategy 3: Vela Middle School will continue to improve student achievement and participation in the Art and Chess programs by allowing students to develop critical thinking and multi-tasking skills, creativity, teamwork and character by participating in UIL contests, Non-UIL contests, Chess contests, exhibitions, district/community events, and public performances. Vela Middle School continuara mejorando el rendimiento y la participacion de los estudiantes en los programas de Arte y Ajedrez al permitir que los estudiantes desarrollen el pensamiento critico y las habilidades multitarea, la creatividad, el trabajo en equipo y el caracter al participar en concursos de UIL, concursos de no UIL, concursos de ajedrez, exposiciones, eventos de distrito / comunidad y actuaciones publicas. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson plans, Flyers, UIL participation Lists, school rankings, Event programs Summative: STAAR results, EOY data Staff Responsible for Monitoring: Art teacher UIL coordinator Population: TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2021 - End Date: June 2, 2022 Funding Sources: Chess-Meals - 199 G/T Advanced Academics - 199-36-6412-24-047-Y-99-021-Y - \$500, Chess-Registration Fees - 199 G/T Advanced Academics - 199-36-6497-24-047-Y-99-021-Y - \$500		Formative			Summative
		Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)





Vela Middle School, en colaboracion con el personal del distrito, la administracion, los padres y la comunidad, garantizara la equidad en la disponibilidad de instalaciones apropiadas, bien mantenidas y energeticamente eficientes para un entorno de aprendizaje seguro y ordenado para todos los estudiantes. (Objetivo 2 de la Junta)

Performance Objective 1: All Vela Middle School facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

Todas las instalaciones de la Escuela Intermedia Vela implementaran planes de ahorro de energia; mantener y actualizar las instalaciones actuales para proporcionar un ambiente de aprendizaje saludable y positivo mediante la programacion de renovacion / actualizacion / mejora de al menos el 20% de las instalaciones de instruccion anualmente durante los proximos 5 anos. (Objetivo 2 de la Junta)

Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan.

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan. Vela MS promovera a proposito actividades de ahorro de energia en el campus para apoyar la implementacion del plan de ahorro de energia del distrito. Milestone's/Strategy's Expected Results/Impact: Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage Staff Responsible for Monitoring: Campus Administration Facilities and Maintenance Staff Population: Vela MS staff - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: Vela MS custodial staff will purchase supplies for maintenance and operating costs of maintaining the school, which may include general supplies. El personal de custodia de Vela MS comprara suministros para los costos de mantenimiento y operacion de la escuela, que pueden incluir suministros generales. Milestone's/Strategy's Expected Results/Impact: Formative: Monthly custodial logs Summative: Annual custodial logs and records Staff Responsible for Monitoring: Administration Head Custodian Facilities and maintenance staff Population: Custodial staff - Start Date: August 17, 2022 - End Date: June 2, 2023 Need Statements: School Processes & Programs 8 Funding Sources: Extra-Duty Pay/Overtime (Head Custodian) - 199 Local funds - 199-51-6121-47-047-Y-99-000-Y - \$200, Extra-Duty Pay/Overtime (Custodians) - 199 Local funds - 199-51-6121-47-047-Y-99-000-Y - \$100, Supplies/Maintenance/Operation (Custodial) - 199 Local funds - 199-51-6315-00-047-Y-99-000-Y - \$8,000, General Supplies (Cusodial) - 199 Local funds - 199-51-6399-00-047-Y-99-000-Y - \$2,000		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
Strategy 3: El personal de custodia de Vela MS comprara suministros para los costos de mantenimiento y operacion de la escuela, que pueden incluir suministros generales. El personal de custodia de Vela MS comprara suministros para los costos de mantenimiento y operacion de la escuela, que pueden incluir suministros generales. Milestone's/Strategy's Expected Results/Impact: Formative: Equipment inventory Summative: Annual Equipment inventory Staff Responsible for Monitoring: Administration Head Custodian Population: Vela MS staff and Admin - Start Date: August 17, 2022 - End Date: June 2, 2023 Need Statements: School Processes & Programs 8 Funding Sources: General Supplies (Furniture) - 199 Local funds - 199-23-6399-45-047-Y-99-000-Y - \$3,000		Formative			Summative
		Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue					

Performance Objective 1 Need Statements:





School Processes & Programs
Need Statement 8: The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus. Data Analysis/Root Cause: Campus is over 31 years old and needs furniture replaced for safety purposes.

Goal 3: Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)
 Vela Middle School garantizara el uso efectivo y eficiente de todos los fondos disponibles en la implementacion de un presupuesto equilibrado que incluye una mejor compensacion para los maestros y planes para reclutar, retener y apoyar al personal altamente calificado. (Objetivo 3 de la Junta) (TEA Cap. 4, Obj. 6)

Performance Objective 1: Vela Middle School will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.
 Vela Middle School garantizara el uso efectivo y eficiente del 100% de los fondos presupuestados disponibles para ser utilizados para satisfacer las necesidades de todos los estudiantes.

Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings.





Strategy 1 Details	Reviews			
Strategy 1: Vela MS will support programs and in the effective and efficient use of 100% of available budgeted funds based on the needs assessments. Vela MS apoyara los programas y en el uso efectivo y eficiente del 100% de los fondos presupuestados disponibles en funcion de las evaluaciones de necesidades. Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared CIP Summative: end of year expenditure reports Staff Responsible for Monitoring: Campus Administration SBDM committee Population: Vela MS Stakeholders - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Librarian will order supplies throughout the school year to ensure that they have the necessary databases, books, eBooks periodicals in order to maintain TEA standards for the book ratio to students of 16 to 1. El bibliotecario ordenara suministros durante todo el ano escolar para asegurarse de que tienen las bases de datos, libros y publicaciones periodicas de libros electronicos necesarios para mantener los estandares de TEA para la proporcion de libros a estudiantes de 16 a 1.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Inventory Logs, Purchase Order Documentation</p> <p>Summative: Class Visit Logs Student Activity Logs, Book processing & circulation data</p> <p>Staff Responsible for Monitoring: Librarian Dean of Instruction</p> <p>Population: Vela MS Student Population (Bilingual, ESL, Migrant, Sp. Ed. GT, Dyslexia, Pre-AP, AP, At-Risk) - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Funding Sources: Library-Contracted Services - 197 Projects--TRE/Library - 197-12-6299-62-047-Y-99-000-Y - \$4,468.81, Library (Supplies) - 197 Projects--TRE/Library - 197-12- - \$1,831.19, Library (Supplies) - 199 Local funds - 199-12- - \$200, Library (Reading Materials - 281 ESSER II Grant Funds - 281-12-6329-00-047-Y-99-OCG-2 - \$4,589.40</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)
 Vela Middle School garantizará el uso efectivo y eficiente de todos los fondos disponibles en la implementación de un presupuesto equilibrado que incluye una mejor compensación para los maestros y planes para reclutar, retener y apoyar al personal altamente calificado. (Objetivo 3 de la Junta) (TEA Cap. 4, Obj. 6)

Performance Objective 2: Vela Middle School will create and provide faculty and staff recognition's and activities to improve campus morale/climate and support retention of teachers and principals.
 Vela Middle School creará y proporcionará reconocimiento y actividades a la facultad y al personal para mejorar la moral / clima del campus y apoyar la retención de maestros y directores.





Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys.

Strategy 1 Details	Reviews			
Strategy 1: The campus will support campus SBDM committees in creating and participating in employee incentives and recognition's to improve employee and district and campus morale and climate. El campus apoyará a los comités SBDM del campus en la creación y participación en incentivos y reconocimientos de empleados para mejorar la moral y el clima de los empleados y del distrito y del campus. Milestone's/Strategy's Expected Results/Impact: Formative such as recognition activities and incentives. Summative such as faculty survey indicating increase of campus morale. Staff Responsible for Monitoring: Principal Dean Of Instruction SBDM recognition subcommittee Population: All BISD faculty and staff - Start Date: August 17, 2022 - End Date: June 2, 2023 Funding Sources: Awards (Teachers) - 199 Local funds - 199-23-6498-00-047-Y-99-000-Y - \$2,000, Stipends (Department Chairs) - 199 Local funds - 199-11-6117-28-047-Y-11-000-Y - \$5,750	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Vela Middle School programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)
 Los programas y campus de la Escuela Intermedia Vela trabajaran en estrecha colaboracion con la Oficina de Informacion Publica de BISD para expandir las campanas de relaciones publicas / marketing para expandir aun mas los esfuerzos de inscripcion / reclutamiento / y retencion de estudiantes. (Objetivo 4 de la Junta)

Performance Objective 1: Vela Middle School will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.
 Vela Middle School proporcionara a la Oficina de Informacion Publica de BISD articulos destacados, reconocimiento de estudiantes, actividades co-curriculares y eventos para padres / comunidad.

Evaluation Data Sources: Media records with Public Information Office, enrollment data.





Strategy 1 Details	Reviews			
Strategy 1: Vela MS will promote the history and origins along with current accomplishments of the campus weekly through the website and media venues. Need: Decreasing enrollment/ Board approved goal priority (Added 01-12-2018) Vela MS promovera la historia y los origenes junto con los logros actuales del campus semanalmente a traves del sitio web y los lugares de los medios de comunicacion. Necesidad: Disminucion de la inscripcion / Prioridad de meta aprobada por la Junta (Agregado 01-12-2018) Milestone's/Strategy's Expected Results/Impact: Weekly news from the campus each week. Formative: schedule of weekly articles at District PIO office Summative: Campus weekly articles Staff Responsible for Monitoring: Campus Administration Department Chairs Population: Teachers/Staff - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)
Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.
Las referencias disciplinarias para mudanzas o colocaciones al Centro Academico de Brownsville (BAC) disminuiran en un 5%.

Evaluation Data Sources: BAC placement data for 2021-2022 and 2022-2023, PEIMS discipline report data, eSchool report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements.

Strategy 1 Details	Reviews			
<p>Strategy 1: The BISD board approved Student Code of Conduct will be distributed to all students to promote awareness to students, parents, staff & community of infractions and consequences; and students, parents, staff & community will be further notified that the SCC is published on the district website. ElCodigo de Conducta Estudiantil aprobado por la junta de BISD se distribuira a todos los estudiantes para promover la conciencia a los estudiantes, padres, personal y comunidad de infracciones y consecuencias; y los estudiantes, los padres, el personal y la comunidad seran notificados ademas de que el SCC se publica en el sitio web del distrito.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Flyers, Sign-in sheets, Receipt of student/parent acknowledgement form</p> <p>Summative: Decrease of discipline referrals by 5%; PEIMS report</p> <p>Staff Responsible for Monitoring: Principal Campus Safety Coordinator Pupil Services</p> <p>Population: All students: TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May





Strategy 2 Details	Reviews			
<p>Strategy 2: Transitional Hearings for students returning to their home campus will be conducted with appropriate personnel for students returning from BAC/JJAEP for monitoring and successful transition to Vela MS. Las audiencias de transicion para los estudiantes que regresan a su campus de origen se llevaran a cabo con el personal apropiado para los estudiantes que regresan de BAC / JJAEP para el monitoreo y la transicion exitosa a Vela MS.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Schedule of Transitional Hearings, Counseling Logs, BAC Transitional Forms, JJAEP Transitional Forms</p> <p>Summative: Review 360, STAAR scores</p> <p>Staff Responsible for Monitoring: Administration Teachers Pupil Services BAC Personnel JJAEP Personnel Grade level counselor At-Risk counselor</p> <p>Population: All students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)
Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2022-2023 and will not be disproportionate for any population.

Las colocaciones disciplinarias para suspensiones escolares (ISS) y fuera de la escuela (OSS) disminuiran en un 5% para 2022-2023 y no seran desproporcionadas para ninguna poblacion.

Evaluation Data Sources: ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.

Strategy 1 Details	Reviews			
Strategy 1: Discretionary or Mandatory removal of Special Education students will occur only by approval of the Special Services Department and BAC administration. La remocion discrecional u obligatoria de estudiantes de Educacion Especial ocurrira solo mediante la aprobacion del Departamento de Servicios Especiales y la administracion de BAC. Milestone's/Strategy's Expected Results/Impact: Formative: BAC Removal Checklists approval data, Special Education Checklist approval data Summative: Decrease in the number of SE students removed to BAC by 5%. Staff Responsible for Monitoring: Principal Assistant Principals SE Personnel BAC administration Population: SE Students - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)
Vela Middle School mantendra un ambiente seguro y disciplinado propicio para el aprendizaje de los estudiantes. (TEA Cap. 4, Obj. 8)

Performance Objective 3: Vela Middle School will refine and implement all safety plans across the campus to ensure students are safe in the event of a crisis. Standard Safety Protocol (SRP) is the current safety plan in use.
Vela Middle School refinara e implementara todos los planes de seguridad en todo el campus para garantizar que los estudiantes esten seguros en caso de una crisis. El Protocolo de Seguridad Estandar (SRP) es el plan de seguridad actual en uso.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and maintain an Emergency plan at Vela. Plan is multi-hazard in nature and is reviewed and updated annually by the campus safety and security committee. Safety drills must be practiced as per BISD Police Department. Provide students, staff and parent training in the areas of school safety and emergency management. Implement an identification security system at Vela. All staff and visitors must display their identification while on campus. Desarrollar y mantener un plan de emergencia en Vela. El plan es de naturaleza multirriesgo y es revisado y actualizado anualmente por el comite de seguridad y proteccion del campus. Los simulacros de seguridad deben practicarse segun el Departamento de Policia de BISD. Proporcionar capacitacion a los estudiantes, al personal y a los padres en las areas de seguridad escolar y manejo de emergencias. Implementar un sistema de seguridad de identificacion en Vela. Todo el personal y los visitantes deben mostrar su identificacion mientras estan en el campus.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Safety training sign in sheets with agendas, safety drill logs, Campus administration badges, campus faculty and staff badges, visitor passes, office log in binders</p> <p>Summative: Safety report forms</p> <p>Staff Responsible for Monitoring: Principal Campus Faculty and staff Safety coordinator BISD police and security</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: School Processes & Programs 7</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: One Police Officer and two Security Officers will be assigned to monitor the campus daily and during after school extra-curricular activities. Se asignara un oficial de policia y dos oficiales de seguridad para monitorear el campus diariamente y durante las actividades extracurriculares despues de la escuela. Milestone's/Strategy's Expected Results/Impact: Formative: Discipline Referrals to the principals' office, Review 360 referrals Summative: Removal from campus or expulsion will decrease by 5%. Staff Responsible for Monitoring: Administration Police & Security Services Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
Strategy 3: Counselors will implement the Texas Comprehensive Development Guidance and Counseling Model at Vela Middle School. Los consejeros implementaran el Modelo de Orientacion y Consejeria de Desarrollo Integral de Texas en la Escuela Intermedia Vela. Milestone's/Strategy's Expected Results/Impact: Formative: Student Sign-In Sheets, Counselor logs, Audits Summative: Decrease in the number of student referrals by 5% Staff Responsible for Monitoring: Guidance & Counseling personnel Teachers Population: All students - Start Date: August 17, 2022 - End Date: June 2, 2023 Funding Sources: General Supplies (Counselors) - 199 Local funds - 199-31-6399-00-047-Y-99-000-Y - \$150		Formative			Summative
		Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Brownsville ISD Police Department and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty & staff on gang awareness, dating violence, drugs, alcohol & tobacco awareness, sexual harassment, bullying/harassment, internet safety, gun safety, truancy through CERT , Emergency Operations Plan and Campus Safety Procedures.</p> <p>El departamento de policia de Brownsville ISD y el personal de consejeria abordaran las tendencias sociales, emocionales y academicas actuales y la resolucion de conflictos a traves de presentaciones para estudiantes, padres, profesores y personal sobre concientizacion sobre pandillas, violencia en el noviazgo, drogas, alcohol y tabaco, acoso sexual, intimidacion / acoso, seguridad en Internet, seguridad de armas, ausentismo escolar a traves de CERT, Plan de Operaciones de Emergencia y Procedimientos de Seguridad del Campus.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student Sign-In Sheets, Counselor logs, Audits</p> <p>Summative: Reduce the number of student referrals by 5%</p> <p>Staff Responsible for Monitoring: Counselors BISD Police and Security Service</p> <p>Population: All Teachers All Students: TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2021 - End Date: June 2, 2022</p>	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Need Statements:

School Processes & Programs
<p>Need Statement 7: Saturday Academies for all sub populations (Spec. Ed., EL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels. Data Analysis/Root Cause: Campus reports show a gap in special populations.</p>

Goal 6: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)
 La escuela secundaria Vela, en colaboracion con el personal docente, la administracion, los padres y la comunidad del distrito, proporcionara el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativa. Los padres seran socios plenos de los educadores en la educacion de sus hijos.

Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from this school year.
 Habra un aumento del 10% de padres involucrados en las actividades de participacion de los padres del campus / distrito de este ano.

Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates.





Strategy 1 Details	Reviews			
<p>Strategy 1: Vela Middle School will continue to fund a Parent Liaison for the purpose of educating parents so they can better assist their students through the educational process and ultimately increase in student achievement. Parent Liaison will assist with Technology Distribution to parents for Virtual Learning.</p> <p>La escuela secundaria Vela continuara financiando un coordinador a cargo de padres con el proposito de servir de agentes de enlace o vinculo, asi mismo, educar a los padres para que puedan ayudar mejor a sus estudiantes a traves del proceso educativo y en ultima instancia, aumentar el rendimiento estudiantil. El coordinador de padres ayudara con la distribucion de tecnologia a los padres para el aprendizaje virtual.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Parent Trainings Sign-in Sheets, Campus Visitation Reports, Weekly Reports, Contact Logs, Monthly Calendar, Peer Review Audits</p> <p>Summative: Parent participation rate increase by 10%, STAAR/EOC Results, Attendance Rate, Discipline Referrals.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Population: Parents - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Funding Sources: Employee Travel (Parent Liaison) - 211 Title I-A - 211-61-6411-00-047-Y-30-0F2-Y - \$900 , General Supplies (Parent Liaison) - 211 Title I-A - 211-61-6300-00-047-Y-30-0F2-Y - \$900, Employee Travel (Records) - 199 Local funds - 199-23-6411-00-047-Y-99-000-Y - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: The following Title I-A required activities will be conducted: Dissemination of a parental involvement policy that delineates how parents will be actively involved at the campus Review, Revise and disseminate a School-Parent-Student compact indicating each group's responsibility in order to ensure student achievement, specifically in the content areas Hold a Title I-A meeting to inform parents of the services provided through Title I Funds Title I-A parent survey to evaluate the effectiveness of the District Parental Involvement Program Se llevaran a cabo las siguientes actividades requeridas por el Titulo IA del estado: Difusion de una politica de participacion de los padres que delimite como los padres participaran activamente en el campus estudiantil. Repasar, revisar y difundir un pacto entre la escuela, los padres y los estudiantes que indique la responsabilidad de cada grupo para garantizar el rendimiento del estudiante especificamente en las areas de contenido. Asi mismo, llevar a cabo una reunion de Titulo IA para informar a los padres de los servicios proporcionados a traves de los fondos de Titulo I como tambien una encuesta de padres de Titulo IA para evaluar la eficacia del programa de participacion de los padres del distrito.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Completed parent involvement policies data, Completes Parent/Student Compact data, Meeting agendas, meeting sign-in sheets</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison</p> <p>Population: Parents - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure representation of community and parent involvement in the decision making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental involvement policy School-Parent-Student Compact Campus Improvement plan Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en el repaso y/o la revision de lo siguiente para garantizar que se cumplan los requisitos del programa: La politica de participacion de los padres, el pacto entre escuela, padres y estudiantes y el plan de mejoría del plantel escolar.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Completed parent involvement policies data, Completed Parent/Student Compact data, Campus Visitation Reports data, Meeting agendas, meeting sign-in sheets, DIP, calendars, SBDM-LPAC meetings minutes.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p> <p>Staff Responsible for Monitoring: Administration Teachers Parent Liaison SBDM/LPAC Committee members</p> <p>Population: All parents/student - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Vela MS will invite community agencies/organizations to participate and provide training/information about the public services they offer as a method to continue to build strong community relationships.</p> <p>Vela MS will recognize community partners and parent volunteers for their efforts in supporting campus goals to increase student success.</p> <p>La escuela secundaria Vela invitara a agencias y/u organizaciones comunitarias a participar y brindar capacitacion e informacion sobre los servicios publicos que se ofrecen como un metodo para continuar construyendo relaciones comunitarias solidas. La secundaria Vela reconocera a los socios de la comunidad y a los padres voluntarios por sus esfuerzos en apoyar las metas del plantel escolar para aumentar el exito de los estudiantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: MOU agreements, Volunteer forms, Volunteer Sign-In sheet, Flyers</p> <p>Summative: Increase in community partnerships and parent volunteers by 5%, student attendance rate, STAAR results</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison Counselors</p> <p>Population: Parents - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p>Strategy 5: Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various and numerous parent education opportunities such as: conferences, meetings, support groups, training sessions and use these departments for referrals to assist parents with Early Childhood, Reading Strategies, Health Education, Bilingual, Dyslexia, Special Education, Migrant, GT, College Readiness, CTE pathways, Drop-out Prevention, Violence Prevention and procedural safeguards.</p> <p>La escuela secundaria Vela se coordinara con el departamento de participacion de los padres y el centro familiar de servicios especiales para brindar diversas y numerosas oportunidades de educacion para los padres de familia, tales como: conferencias, reuniones, grupos de apoyo, sesiones de capacitacion y utilizar estos departamentos como referencias para ayudar a los padres con la educacion infantil, estrategias de lectura, educacion para la salud, educacion bilingue, dislexia, educacion especial, migrante y GT por sus siglas en ingles. Asi mismo, ayudar con la preparacion para la universidad, el programa vias CTE por sus siglas en ingles, prevencion de desercion escolar, prevencion de violencia y garantias procesales.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Meeting Agendas Sign-in Sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets, Flyers</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p> <p>Staff Responsible for Monitoring: Principal Parent Liaison Counselors</p> <p>Population: Parents of At-Risk Students - Start Date: August 17, 2022 - End Date: June 2, 2023 Funding Sources: Refreshments (Title I-A Meetings) - 211 Title I-A - 211-61-6499-53-047-U-30-0F2-Y - \$900</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 6 Details	Reviews			
<p>Strategy 6: MIGRANT-The Vela MS clerk will conduct a minimum of 2 migrant parent meetings to provide migrant parents current information of state-mandated academic progress.</p> <p>MIGRANTE: el/la secretario/a de la escuela secundaria Vela llevara a cabo un minimo de 2 reuniones del grupo de padres de estudiantes denominados como migrantes para proporcionar a dichos padres informacion actualizada sobre el progreso academico exigido por el estado.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: PEIMS migrant information, Agenda, Sign in sheets, Flyers</p> <p>Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students, PBMAS</p> <p>Staff Responsible for Monitoring: Principal Migrant clerk Migrant teachers Parent Liaison</p> <p>Population: Migrant Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Los educadores de Vela Middle School se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

El desarrollo profesional relacionado con el mundo academico mejorara la efectividad de los maestros al proporcionar instruccion centrada en el estudiante para satisfacer las necesidades de todos los estudiantes, incluidos aquellos que reciben educacion especial, dislexia, segundo idioma y apoyos en riesgo para mejorar el rendimiento academico y el compromiso, como lo demuestran las observaciones en el aula.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 1: Vela MS personnel will attend Professional Development in the areas of ELR, Math, Science, Social Studies and all other related student centered instruction, curriculum writing opportunities, and Saturday instructional planning to enhance the provision of services for all at-risk students in order to increase academic achievement, improve attendance and decrease the drop-out rate to less than 1%. Professional Development will include: desegregation of data (STAAR, benchmarks), improve students academic performance and engagement, Improve instruction for all students including EB, Special Education, At-Risk, RTI, 504/Dyslexia and economically disadvantaged students by providing teacher focused learning opportunities such as collaborative strategy based meetings, research anchored that supports reading comprehension (oral language skills that increase listening/speaking and reading/writing proficiencies) and intervention strategies based on student performance data to close the achievement gap and show progress. ID of At-Risk students thru state & local criteria, Graduation Rate, Completion Rate & Drop-out Rate Survivor Manual, Graduation Cohorts, Id & immediate enrollment of homeless & unaccompanied youth per the McKinney-Vento Act, school Budget and Program Compliance. Substitute Teachers will be funded as needed.</p> <p>El personal de Vela MS asistira al Desarrollo Profesional en las areas de ELR, Matematicas, Ciencias, Estudios Sociales y todas las demas instrucciones relacionadas centradas en el estudiante, oportunidades de redaccion curricular y planificacion de instruccion los sabados para mejorar la prestacion de servicios para todos los estudiantes en riesgo con el fin de aumentar el rendimiento academico, mejorar la asistencia y disminuir la tasa de desercion a menos del 1%. El desarrollo profesional incluira: desegregacion de datos (STAAR, puntos de referencia), mejorar el rendimiento academico y el compromiso de los estudiantes, mejorar la instruccion para todos los estudiantes, incluidos EB, Educacion Especial, En Riesgo, RTI, 504 / Dislexia y estudiantes economicamente desfavorecidos al proporcionar oportunidades de aprendizaje centradas en el maestro, como reuniones basadas en estrategias colaborativas, investigacion anclada que apoya la comprension de lectura (habilidades de lenguaje oral que aumentan las habilidades de escuchar / hablar y leer / escribir) y estrategias de intervencion basadas en datos de rendimiento estudiantil para cerrar la brecha de rendimiento y mostrar progreso. Identificacion de estudiantes en riesgo a traves de criterios estatales y locales, Tasa de graduacion, tasa de finalizacion y tasa de desercion manual de sobrevivientes, cohortes de graduacion, identificacion e inscripcion inmediata de jovenes sin hogar y no acompanados segun la Ley McKinney-Vento, el presupuesto escolar y el cumplimiento del programa. Los maestros sustitutos seran financiados segun sea necesario.</p>				

Milestone's/Strategy's Expected Results/Impact: Formative:

agenda, sign-in sheets, walk-throughs, eschoolPLUS at-risk program report, benchmark scores, IPR, eschoolsPLUS Special Programs report, verification of Homeless Youth Enrollment Letter, Classroom visitations, Implementation of ELPS, ELL writing portfolios, Parent/Staff Meetings for RTI. 504/Dyslexia.er,

Summative: STAAR scores, Attendance Rate, Benchmark scores, STAAR scores, TELPAS composite/RAPS 360 monitoring instrument

Staff Responsible for Monitoring: Administrators

CIS Personnel





Counselors

At-Risk counselor

Population: TI, M1, ELL, AR, DYS - **Start Date:** August 17, 2022 - **End Date:** June 2, 2023

Funding Sources: Substitutes (Teachers) - 199 Local funds - 199-11-6112-18-047-Y-11-000-Y - \$3,000, Extra-Duty Pay (Classified) - 199 Local funds - 199-11-6121-08-047-Y-99-000-Y - \$300, Miscellaneous Operating Cost (Teacher Staff Development) - 199 Local funds - 199-13-6499-53-047-Y-99-000-Y - \$2,338, Miscellaneous Operating Cost (Administration Staff Development) - 199 Local funds - 199-23-6499-53-047-Y-99-000-Y - \$3,000, Substitutes for Professional Development - 162 State Compensatory - 162-11-6112-18-047-Y-30-000-Y - \$12,250, Extra-Duty Pay (Teacher Stipends) - 281 ESSER II Grant Funds - 218-11-6117-00-047-Y-24-OCG-2 - \$10,000, Substitutes for Bilingual Teachers - 163 State Bilingual - 163-11-6112-00-047-Y-25-000-Y - \$1,510, Stipends (Bilingual Teachers) - 163 State Bilingual - 163-11-6117-00-047-Y-25-031-Y - \$9,310, Extra-Duty Pay (Classified Bilingual) - 163 State Bilingual - 163-11-6121-00-047-Y-25-031-Y - \$600, Substitute Teachers (SPED/ARD) - 166 State Special Ed. - 166-11-6112-18-047-Y-23-ARD-Y - \$1,500, Substitute Teacher (STRUC for Life/SPEC) - 166 State Special Ed. - 166-13-6112-SD-047-Y-23-0P5-Y - \$1,000, Professional Services (Diagnostician) - 166 State Special Ed. - 166-31-6219-00-047-Y-23-ON7-Y - \$500, Stipends (SPED-Co-Curricular) - 166 State Special Ed. - 166-36-6117-00-047-Y-23-000-Y - \$2,850, Stipends (Teachers) - 211 Title I-A - 211-13-6117-21-047-Y-24-JST-Y - \$3,900, Stipends (Teachers) - 199 Local funds - 199-11-6117-01-047-Y-11-099-Y - \$2,500, Stipends (Teachers) - 199 Local funds - 199-11-6117-00-047-Y-11-000-Y - \$1,500

Strategy 2 Details	Reviews			
<p>Strategy 2: Vela MS Parent Liaison will attend Professional Development training's and conferences to become knowledgeable in research-based best practices instructional strategies to promote increase in student academic achievement.</p> <p>Vela MS Parent Liaison asistira a capacitaciones y conferencias de Desarrollo Profesional para conocer las estrategias de instruccion de mejores practicas basadas en la investigacion para promover el aumento en el rendimiento academico de los estudiantes.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Professional Development Sign ins, conference certificates.</p> <p>Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.</p> <p>Staff Responsible for Monitoring: Administration Parent Liaison</p> <p>Population: All students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the New Generation System (NGS) state training to secure the required skill to accurately and appropriately enter the migrant student data into the state migrant student data base.</p> <p>MIGRANTE-El empleado /miembro del personal de Vela MS Migrant asistira a la capacitacion estatal del Sistema de Nueva Generacion (NGS) para asegurar la habilidad requerida para ingresar de manera precisa y apropiada los datos de los estudiantes migrantes en la base de datos de estudiantes migrantes del estado.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: ESC I Migrant Audit report data</p> <p>Summative: no errors migrant entries</p> <p>Staff Responsible for Monitoring: Principal MEP District Personnel Campus MEP clerk</p> <p>Population: Migrant clerks - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the local migrant meeting, training and conferences to grow professionally in migrant programs and thus provide a more comprehensive supplemental support to the migrant students and their families.</p> <p>MIGRANTE-El empleado / miembro del personal de Vela MS Migrant asistira a la reunion local de migrantes, capacitacion y conferencias para crecer profesionalmente en los programas de migrantes y asi proporcionar un apoyo suplementario mas integral a los estudiantes migrantes y sus familias.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Professional development system transcript and certificates for migrant staff</p> <p>Summative: Increase STAAR scores of migrant students by 10%</p> <p>Staff Responsible for Monitoring: MEP District Personnel Migrant Program Administrator Principal Campus MEP clerk</p> <p>Population: Migrant staff - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>				

Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Los educadores de Vela Middle School se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Obj. 9)

Performance Objective 2: The CTE Department will provide on-going professional development for CTE teachers, so that extended leaning opportunities, with the use of research-based programs and activities, are provided to students to ensure more oportunties to be college and career ready.

El Departamento de CTE proporcionara desarrollo profesional continuo para los maestros de CTE, de modo que se brinden oportunidades de inclinacion extendidas, con el uso de programas y actividades basados en la investigacion, a los estudiantes para garantizar mas oportunidades de estar listos para la universidad y la carrera.

Evaluation Data Sources: Professional development records for CTE, numbers of students in under-served pathways, survey data.

Strategy 1 Details		Reviews			
Strategy 1: Vela MS teachers will be required to attend a minimum of 12 hours of Professional Development in technology to better assist them with the integration of technology into their subject areas. Los maestros de Vela MS deberan asistir a un minimo de 12 horas de Desarrollo Profesional en tecnologia para ayudarlos mejor con la integracion de la tecnologia en sus areas tematicas. Milestone's/Strategy's Expected Results/Impact: Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data Summative: Application Management Reports, STAAR Chart Survey, Walk-throughs Staff Responsible for Monitoring: Administration Tech Services Personnel Campus TST Population: All Students: TI, M1, ELL, AR, SE, GT, DYS - Start Date: August 17, 2021 - End Date: June 2, 2022 Need Statements: School Processes & Programs 5		Formative			Summative
		Oct	Jan	Mar	May
		<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Performance Objective 2 Need Statements:

School Processes & Programs
Need Statement 5: Professional development in various software is needed for disaggregation of state/local/campus assessment data. Data Analysis/Root Cause: Campus reports indicate gaps need to be closed among special populations.





Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Los educadores de Vela Middle School se mantendran al dia con el desarrollo de tecnicas creativas e innovadoras en la instruccion y la administracion utilizando esas tecnicas segun corresponda para mejorar el aprendizaje de los estudiantes. (TEA Cap. 4 Obj. 9)

Performance Objective 3: All Vela MS staff will participate in required on-going trainings related to trauma informed care and safe and supportive schools. Todo el personal de Vela MS participara en las capacitaciones continuas requeridas relacionadas con la atencion informada sobre el trauma y las escuelas seguras y de apoyo.

Evaluation Data Sources: Training records for Vela MS Staff and implementation documentation.

Strategy 1 Details	Reviews			
Strategy 1: All teachers, principals and counselors will complete trauma-informed care training from a state approved program to increase awareness and implement best practices to support students' well being and apply interventions for academic and emotional support. (Policy FFBA) Todos los maestros, directores y consejeros completaran la capacitacion en atencion informada sobre el trauma de un programa aprobado por el estado para aumentar la conciencia e implementar las mejores practicas para apoyar el bienestar de los estudiantes y aplicar intervenciones para el apoyo academico y emocional. (Politica FFBA) Milestone's/Strategy's Expected Results/Impact: Formative: Training records, six week reporting from staff. Summative: end of year reports. Staff Responsible for Monitoring: Guidance administration; Police and Security Service Administrators; Campus Threat Assessment Team Leaders. Population: All faculty/staff - Start Date: August 17, 2022 - End Date: June 2, 2023 - Revision Date: November 16, 2020	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Vela MS will have a trained Threat Assessment Team that will develop a safe and supportive school program in compliance with TEA. The team will provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community school, or individual and support the school in implementing the campus multi hazard emergency operations plan. (Policy FFB).</p> <p>Vela MS tendra un Equipo de Evaluacion de Amenazas capacitado que desarrollara un programa escolar seguro y de apoyo en cumplimiento con TEA. El equipo proporcionara orientacion a los estudiantes y empleados de la escuela sobre el reconocimiento del comportamiento danino, amenazante o violento que pueda representar una amenaza para la escuela comunitaria, o individual y apoyara a la escuela en la implementacion del plan de operaciones de emergencia de multiples peligros del campus. (Politica FFB).</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Training records, six weeks reporting from staff Summative: end of year reports.</p> <p>Staff Responsible for Monitoring: Guidance administration; Police and Security Service administrators; Campus Threat Assessment Team Leaders.</p> <p>Population: All Staff - Start Date: August 17, 2022 - End Date: June 2, 2023 - Revision Date: November 16, 2020</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Vela MS will train designated staff on child sexual abuse, sex-trafficking, and other maltreatment of children. Vela MS shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (Policy FFG).</p> <p>Vela MS capacitara al personal designado sobre abuso sexual infantil, trafico sexual y otros malos tratos a ninos. Vela MS proporcionara un programa antivictimizacion contra el abuso infantil que incluya presentaciones a los estudiantes y al personal del campus. (Politica FFG).</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Training Records, six week reporting of presentations. Summative: end of year reports trainings.</p> <p>Staff Responsible for Monitoring: Guidance and administration; Police and Security Service administrators; Campus Threat Assessment Team Leaders.</p> <p>Population: All faculty/staff - Start Date: August 17, 2022 - End Date: June 2, 2023 - Revision Date: November 16, 2020</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2022-2023. (Future Ready Curriculum, Instruction, and Assessment)

La instruccion basada en la tecnologia que utiliza hardware y software para abordar las brechas en los estudiantes en riesgo de abandono, asi como las brechas en las habilidades de los maestros, a traves del aprendizaje adaptativo, personalizado, flexible y suplementario aumentara en comparacion con datos comparables para 2022-2023. (Curriculo, instruccion y evaluacion preparados para el futuro)

Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
<p>Strategy 1: Vela Middle School will provide academic support to students by the use of instructional resources, technology/software resources (STEMscopes, IXL, Summit K12 Holdings, Edgenuity, Apex), including ink/toner and general supplies to improve student performance in ELA, Math, Science, Social Studies, Spanish, Health, Computer classes, Art, & Library. Desktop computers, projectors, laptop computers, Ipads, Chromebooks, COW Cart, Dell Tablets, Digital Pens, printers, external hard drives, IP Phone, ink, printers, scanners, fax machines, servers, laminators, sound systems, digital cameras, video (document) cameras, Elmo, USB memory sticks Smart Boards, Interactive Panels including adaptive-assisted devices when needed.</p> <p>Vela Middle School proporcionara apoyo academico a los estudiantes mediante el uso de recursos de instruccion, tecnologia / recursos de software (STEMscopes, IXL, Summit K12 Holdings, Edgenuity, Apex), incluida la tinta / toner y suministros generales para mejorar el rendimiento de los estudiantes en ELA, Matematicas, Ciencias, Estudios Sociales, Espanol, Salud, Clases de Computacion, Arte y Biblioteca. Computadoras de escritorio, proyectores, computadoras portatiles, Ipads, Chromebooks, COW Cart, tabletas Dell, boligrafos digitales, impresoras, discos duros externos, telefono IP, tinta, impresoras, escaneres, maquinas de fax, servidores, laminadoras, sistemas de sonido, camaras digitales, camaras de video (documentos), Elmo, memorias USB Smart Boards, paneles interactivos que incluyen dispositivos asistidos por adaptacion cuando sea necesario.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plan revisions, Six Weeks Passing Rates, Student Progress Reports</p> <p>Summative: 10 % increase of STAAR scores for all students, STAAR Results, Completed Student Projects</p> <p>Staff Responsible for Monitoring: Administration Department Chairs Teachers</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT and Pre AP, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: School Processes & Programs 3</p> <p>Funding Sources: Software/Supplies (Administration) - 199 Local funds - 199-23-6395-65-047-Y-99-000-Y - \$200, Miscellaneous Contracted Services (Adobe/Choir) - 199 Local funds - 199-11-6299-62-047-Y-11-057-Y - \$200, Toner (SPED) - 166 State Special Ed. - 166-11-6399-62-047-Y-23-000-Y - \$1,920, General Supplies - 211 Title I-A - 211-11-6399-00-047-Y-30-0F2-Y - \$9,500, General Supplies (Ink/Toner) - 211 Title I-A - 211-11-6399-62-047-Y-30-0F2-Y - \$10,000, Technology (Student Laptops) - 281 ESSER II Grant Funds - 281-11-6398-00-047-Y-24-0CG-2 - \$27,450</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: Vela MS will increase accessibility of technology-based instruction across all subject areas for all students and will ensure the technology TEKS are taught to increase academic performance and to promote creativity & innovation in classroom projects. Vela MS aumentara la accesibilidad de la instruccion basada en la tecnologia en todas las areas tematicas para todos los estudiantes y garantizara que se ensene la tecnologia TEKS para aumentar el rendimiento academico y promover la creatividad y la innovacion en los proyectos del aula. Milestone's/Strategy's Expected Results/Impact: Formative: Log in Sheets, program reports, lesson plans, Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage increase data Staff Responsible for Monitoring: Administration Teachers Campus TST Population: All students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
Strategy 3: Vela MS teachers will participate in technology professional development such as: CTE Technology district trainings, Eduphoria, Tango, TCEA Convention and Regional Technology Conferences in order to ensure students benefit from new programs and hardware. Los maestros de Vela MS participaran en el desarrollo profesional de la tecnologia, tales como: capacitaciones del distrito de CTE Technology, Eduphoria, Tango, Convencion TCEA y Conferencias Regionales de Tecnologia para garantizar que los estudiantes se beneficien de nuevos programas y hardware. Milestone's/Strategy's Expected Results/Impact: Formative: Staff Development Agenda Lesson Plans Summative: Six Weeks Exam TELPAS Online Scores Staff Responsible for Monitoring: Administration Technology teachers Campus TST Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023		Formative			Summative
		Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 4: Vela MS Technology Support Teacher will support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. Technology Support Teacher (TSTs) will be support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. (TST will assist with Technology distribution to parents for virtual learning).</p> <p>Vela MS Technology Support Teacher apoyara al campus en el area de tecnologia de instruccion, segun sea necesario, en programas de computadora, software y organizara y administrara la tecnologia del campus y se le dara la oportunidad de desarrollo profesional anualmente. El Maestro de Apoyo Tecnológico (TST) apoyaran al campus en el area 0 de tecnologia de instruccion, segun sea necesario, en programas de computadora, software y organizaran y administraran la tecnologia del campus y se les dara la oportunidad de desarrollo profesional anualmente. (TST ayudara con la distribucion de tecnologia a los padres para el aprendizaje virtual).</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Meeting Agenda Summative: Needs Assessment STAR Chart</p> <p>Staff Responsible for Monitoring: Administration Technology teachers TST</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Funding Sources: Stipend (Technology Teacher) - 199 Local funds - 199-11-6117-00-047-Y-11-005-Y - \$1,200</p>				
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div> </div>				

Performance Objective 1 Need Statements:

School Processes & Programs
<p>Need Statement 3: Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons. Data Analysis/Root Cause: Campus budget limits the purchases of softwares.</p>

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2022-2023, leveraging human capital in personalized learning. Future Ready Use of Space and Time.

Aumente las oportunidades para el aprendizaje de los estudiantes a cualquier hora del dia, desde el hogar, la escuela y / o la comunidad, asi como proporcionar pasantias estudiantiles autenticas integradas en el trabajo en aeroespacial, robotica, codificacion y tecnologia en comparacion con 2022-2023, aprovechando el capital humano en el aprendizaje personalizado. Uso preparado para el futuro del espacio y el tiempo.

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments

Strategy 1 Details	Reviews			
<p>Strategy 1: Vela MS will increase the accessibility for all students in technology based instruction across all subject areas by providing new software and platforms including Microsoft, Google and Apple, and hardware at the campuses for computer/ technology enhanced instruction. The students will also develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas.</p> <p>Vela MS aumentara la accesibilidad para todos los estudiantes en la instruccion basada en la tecnologia en todas las areas tematicas al proporcionar nuevo software y plataformas, incluidos Microsoft, Google y Apple, y hardware en los campus para la instruccion mejorada de computadora / tecnologia. Los estudiantes tambien desarrollaran proyectos que fomenten la creatividad, la innovacion, la comunicacion, la colaboracion, la fluidez de la informacion y la ciudadania digital en todas las areas de contenido.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative Results: Benchmarks, Classroom projects, Student competitions, Improved connectivity of wired and wireless devices; Improved fidelity of software use Summative Impact: Test scores, End of Year grades, Electronic portfolios, Benchmarks</p> <p>Staff Responsible for Monitoring: Curriculum Specialists Campus TST Administration</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
Strategy 2: Vela MS will review and update policies and procedures to guide students, staff, parents, and community to ensure safety, privacy, and security. Vela MS revisara y actualizara las politicas y procedimientos para guiar a los estudiantes, el personal, los padres y la comunidad para garantizar la seguridad, la privacidad y la proteccion. Milestone's/Strategy's Expected Results/Impact: Formative Results: Benchmarks; Teacher Observations Summative Results: Test scores, End of year grades, Survey all stakeholders Staff Responsible for Monitoring: Campus Administration Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023		Formative			Summative
		Oct	Jan	Mar	May
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Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 3: Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems. Future Ready Data and Privacy.

Revisar la actualizacion e implementar politicas que guien a los estudiantes, el personal, los padres y los miembros de la comunidad que garanticen la seguridad, la privacidad y la proteccion dentro de nuestros sistemas de datos.

Datos y privacidad preparados para el futuro

Evaluation Data Sources: Updated policies, reports of data breaches

Strategy 1 Details	Reviews			
Strategy 1: The district Technology Teacher Trainers will provide training and support for all teachers and students on Netiquette, Cyber-Bullying awareness and how to integrate technology into the classroom. Los Capacitadores de Maestros de Tecnologia del distrito brindaran capacitacion y apoyo a todos los maestros y estudiantes sobre Netiqueta, concientizacion sobre el acoso cibernético y como integrar la tecnologia en el aula. Milestone's/Strategy's Expected Results/Impact: Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data, Application Management Reports Summative: STAAR Chart Survey, Walk-throughs, decrease number of referrals of cyber bullying by 5% Staff Responsible for Monitoring: Administration Tech Services Personnel Campus TST Population: All students, TI, M1, ELL, AR, SE, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)





Performance Objective 4: Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas.

Future Ready Personalized Professional Learning.

Proporcionar competencia y desarrollo profesional basado en la investigacion, aprovechar a los especialistas en medios, decanos, administradores tecnicos maestros de apoyo tecnologico en cada campus, desarrollar comunidades de aprendizaje profesional (PLC), ofrecer conferencias de tecnologia del distrito, promover y establecer asociaciones innovadoras (MIE, Apple Certified Educator y Google Certified Teacher) y proporcionan recursos tecnologicos y PD que respaldan el aprendizaje personalizado, flexible y combinado en todas las areas de contenido.

Aprendizaje profesional personalizado preparado para el futuro.

Evaluation Data Sources: Professional development records, walkthrough reports, classroom observations

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 1: Vela Middle School will utilize Instructional Technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, interactive tables, sensors/interface technology, interactive whiteboards w/projectors, document cameras, tablets, clickers, graphing calculators, hardware and software, scantron machine etc.) in order to differentiate instruction and meet accommodations. One Drive, Project Share TSLP courses and e-portfolios, will further develop the professional learning communities through campus based leadership teams.</p> <p>Vela Middle School utilizara la tecnologia de instruccion mediante el modelado dentro del contexto de la instruccion en las areas basicas del plan de estudios mediante el uso de una variedad de equipos de tecnologia (laboratorios de computacion, mesas interactivas, sensores / tecnologia de interfaz, pizarras interactivas con proyectores, camaras de documentos, tabletas, clickers, calculadoras graficas, hardware y software, maquina scantron, etc.) con el fin de diferenciar la instruccion y cumplir con los alojamientos. One Drive, los cursos y portafolios electronicos de Project Share TSLP, desarrollaran aun mas las comunidades de aprendizaje profesional a traves de equipos de liderazgo basados en el campus.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark data, Classroom projects, student competitions data</p> <p>Summative: STAAR scores, electronic portfolios, grades, software usage reports</p> <p>Staff Responsible for Monitoring: Administration Department Chairs TST</p> <p>Population: All students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Demographics 2 - School Processes & Programs 4</p> <p>Funding Sources: Supplies/Materials (Equipment under \$5000) - 211 Title I-A - 211-11-6398-62-047-Y-30-0F2-Y - \$17,580, Supplies/Materials (Equipment under \$5000) - 211 Title I-A - 211-13-6398-62-047-Y-30-0F2-Y - \$2,420</p>				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 4 Need Statements:

Demographics
<p>Need Statement 2: At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies. Data Analysis/Root Cause: Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.</p>

School Processes & Programs

Need Statement 4: The campus TST requires assistance with the workload of maintaining technology in a building that is over 31 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology. **Data Analysis/Root Cause:** TST not available on a daily basis.

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 5: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear. Future Ready Collaborative Leadership.

Realizar anualmente la Encuesta de Tecnologia del Marco BISD Future Ready para evaluar el nivel de implementacion de cada equipo Future Ready.

Liderazgo colaborativo preparado para el futuro.

Evaluation Data Sources: BISD Future Ready Framework survey results

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will complete the annual Science, Technology and Readiness (STaR) Chart to assess technology proficiency and implementation of goals, identification of software and technology needs. Vela MS completara el grafico anual de Ciencia, Tecnologia y Preparacion (STaR) para evaluar la competencia tecnologica y la implementacion de objetivos, la identificacion de las necesidades de software y tecnologia. Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage reports Staff Responsible for Monitoring: Principal Assistant Principal Campus TST Population: All Teachers - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
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Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 6: Improve high speed network connectivity for all stakeholders to ensure the success of the plan implementation to support blended learning at all grade levels. Future Ready Robust Infrastructure.

Mejorar la conectividad de la red de alta velocidad para todas las partes interesadas para garantizar el exito de la implementacion del plan para respaldar el aprendizaje combinado en todos los niveles de grado.

Evaluation Data Sources: Network connectivity, 1:1 ratios, Score Cards

Strategy 1 Details	Reviews			
<p>Strategy 1: In order to ensure appropriate WIFI connectivity for all stakeholders, a speed test will be conducted across the district in the early fall, mid-year and spring. Request of new WIFI connectivity in the dance room area is needed. Con el fin de garantizar una conectividad WIFI adecuada para todas las partes interesadas, se realizara una prueba de velocidad en todo el distrito a principios de otono, mediados de ano y primavera. Se necesita solicitar nueva conectividad WIFI en el area de la sala de baile.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative Results: 1) Score Card for appropriate connectivity of wired and wireless networks Summative Results: 1) Score Card for appropriate connectivity of wired and wireless networks</p> <p>Staff Responsible for Monitoring: TST, Campus Administration</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: In order to improve students' academic achievement administration and staff will have access to purchase office computers, and office equipment . With this access campus administration and staff can have access to websites and computer programs that hold pertinent information such as news, lesson plans, forms and templates including websites with student work schedules, administrative information, homework information, and newsletters.</p> <p>Con el fin de mejorar el rendimiento academico de los estudiantes, la administracion y el personal tendran acceso a la compra de computadoras y equipo de oficina. Con este acceso, la administracion y el personal del campus pueden tener acceso a sitios web y programas informaticos que contienen informacion pertinente, como noticias, planes de lecciones, formularios y plantillas, incluidos sitios web con horarios de trabajo de los estudiantes, informacion administrativa, informacion sobre tareas y boletines.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Annual Inventory Purchasing Records Summative: Six Weeks Exams</p> <p>Staff Responsible for Monitoring: Administration, Technology teachers, TST</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 7: Increase community and business-oriented partnerships, and create a database of leaders with expertise in Educational Technology that will facilitate planning, classroom level partnerships, and access to skills to support students as they prepare to enter the workforce. Future Ready Community Partnerships

Aumentar las asociaciones orientadas a la comunidad y los negocios, y crear una base de datos de lideres con experiencia en tecnologia educativa que facilitara la planificacion, las asociaciones a nivel de aula y el acceso a habilidades para apoyar a los estudiantes mientras se preparan para ingresar a la fuerza laboral.

Evaluation Data Sources: Numbers of partnerships, Database of leaders in Ed. Tech, campus partnership listing

Strategy 1 Details	Reviews			
Strategy 1: Technology teachers and CTE Teachers will focus on instruction pertaining to societal changes and the use of technology, keyboarding techniques, creating a website and the use of internet research and business forms/techniques to ensure students have skills to create documents and e-mails account. Los maestros de tecnologia y los maestros de CTE se centraran en la instruccion relacionada con los cambios sociales y el uso de la tecnologia, las tecnicas de teclado, la creacion de un sitio web y el uso de la investigacion en Internet y los formularios / tecnicas comerciales para garantizar que los estudiantes tengan habilidades para crear documentos y cuentas de correo electronico. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans, Students Work Summative: Six Weeks Exam, Benchmark Data. Staff Responsible for Monitoring: Administration Technology teachers TST Population: Students in CTE or Computer Courses - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)





La tecnologia se implementara y utilizara para aumentar la efectividad del aprendizaje de los estudiantes, la gestion de la instruccion, el desarrollo del personal y la administracion. (Plan de Accion de Tecnologia BISD Future Ready) (TEA Cap. 4 Obj. 10)

Performance Objective 8: Allow accessibility to software and platforms, and define accountability metrics that support an efficient planning process across multiple budgets.

Future Ready: Budget and Resources

Permita la accesibilidad al software y las plataformas, y defina metricas de responsabilidad que respalden un proceso de planificacion eficiente en multiples presupuestos

Evaluation Data Sources: Listing of available software and platforms with usage reports, District budgets for licenses and software.

Strategy 1 Details		Reviews			
Strategy 1: The campus will ensure accessibility to instructional technology devices and software (STEMscopes/Edgenuity) in order to improve student achievement.(i.e. Desktop computers, projectors, laptops, I-Pads, Chromebooks, COW Cart, Digital Pens, Portable Speakers REDCAT, printers, external hard drives, IP Phone, ink, printers, scanners, servers, sound systems, digital cameras, video (document) cameras, Smart Boards including adaptive-assisted devices when needed.) El campus garantizara la accesibilidad a los dispositivos y software de tecnologia de instruccion (STEMscopes / Edgenuity) para mejorar el rendimiento de los estudiantes. (es decir, computadoras de escritorio, proyectores, computadoras portatiles, I-Pads, Chromebooks, CARRO COW, boligrafos digitales, altavoces portatiles REDCAT, impresoras, discos duros externos, telefono IP, tinta, impresoras, escaneres, servidores, sistemas de sonido, camaras digitales, camaras de video (documentos), Smart Boards, incluidos dispositivos asistidos por adaptacion cuando sea necesario). Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Students Summative: Six Weeks Exam. Staff Responsible for Monitoring: Administration, Technology teachers, TST Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023		Formative			Summative
		Oct	Jan	Mar	May
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Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.





Performance Objective 1: Increase the overall Vela MS attendance rate to 97.0% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance.

Incrementar la tasa de asistencia general de la secundaria Vela a un 97.0% con un objetivo de 97.5% para escuelas primarias, 97% para escuelas secundarias y 96% para las preparatorias y mejorar la tasa de asistencia estudiantil en riesgo en un 10% sobre la asistencia del ano anterior.

Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance.

Strategy 1 Details	Reviews			
<p>Strategy 1: To minimize unexcused absences and to ensure student attendance is consistently addressed, Vela MS will train office personnel, the Parent Liaison on the district and campus attendance goals. Para minimizar las ausencias injustificadas y asegurar que la asistencia de los estudiantes se aborde de manera constante, la secundaria Vela capacitara al personal de la oficina y al coordinador de padres sobre las metas de asistencia del distrito y del plantel escolar.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Session Sign-in Sheets, Training Agendas, School Messenger Notification System Reports, District Attendance Monitoring forms, Truancy Court Notice Letters,</p> <p>Summative: PEIMS Attendance Percentage Rate Reports</p> <p>Staff Responsible for Monitoring: Administration Attendance Clerk Parent Liaison PEIMS staff</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Monitoring and maintaining of the campus attendance rate goals at or above 97%. Parent liaison will contact parents and follow through with home visits if needed. Monitorear y mantener las metas de tasa de asistencia del campus en o por encima del 97%. El coordinador de padres se pondra en contacto con los padres y realizara visitas domiciliarias en caso de que sea necesario.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: PEIMS Attendance Monitoring Visits, PEIMS Reports of attendance weekly meetings, eSchoolsPLUS attendance reports,Truancy Court Notice Letters</p> <p>Summative: PEIMS Attendance Percentage Rate Reports, TAPR</p> <p>Staff Responsible for Monitoring: Administration Attendance Clerk Parent Liaison PEIMS staff</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Every six weeks Campus Incentives and Awards will be distributed to students who meet the campus Student Attendance Goal of a minimum of 97%. Academic Awards/Recognition will also be distributed to students for Academic Achievement. Cada seis semanas, se distribuiran incentivos y premios de parte del plantel escolar a los estudiantes que cumplan con la meta de asistencia estudiantil del campus de un minimo del 97%.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Six weeks attendance reports, contact logs, award recipient lists</p> <p>Summative: Attendance rate-Increase attendance rate to at least 97% per district attendance policy</p> <p>Staff Responsible for Monitoring: Administration Attendance Clerk Parent Liaison PEIMS staff</p> <p>Population: All Students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Student Learning 3</p> <p>Funding Sources: Awards (SPED-BI Unit-OP2) - 166 State Special Ed. - 166-11-6498-00-047-Y-23-0P2-Y - \$200, Student Awards - 211 Title I-A - 211-11-6498-00-047-Y-30-0F2-Y - \$4,947</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Vela MS Personnel will be trained and provide a TOT session to the appropriate staff on the new TSDS state-wide system for student accounting to increase the attendance rate to a minimum of 97%. El personal de la secundaria Vela sera capacitado y proporcionara una sesion titulada TOT por sus siglas en ingles, al personal apropiado sobre el nuevo sistema estatal llamado TSDS para la contabilidad de los estudiantes para aumentar la tasa de asistencia a un minimo del 97%.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Home Visitors Log, Phone Logs</p> <p>Summative: Attendance rate-Increase of student attendance rate to at least 97% per district attendance policy</p> <p>Staff Responsible for Monitoring: Administration Attendance Clerk Parent Liaison PEIMS staff</p> <p>Population: All Students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 1 Need Statements:

Student Learning
<p>Need Statement 3: Improve STAAR scores by a minimum of 10% for EB, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. Data Analysis/Root Cause: District assessments data shows performance levels below the campus and gaps between EB and Special Education populations.</p>

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)





En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 2: Reduce the Vela Middle School Dropout Rate to less than 1%, increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

Reducir la tasa de desercion escolar de la escuela secundaria Vela a menos del 1%, aumentar la tasa de finalizacion de la escuela secundaria al 95% y aumentar la tasa de graduacion de la preparatoria al 91.3%.

Evaluation Data Sources: Drop-out and Graduation rate reports.

Strategy 1 Details	Reviews			
Strategy 1: Students classified as potential drop-outs will be monitored on a systematic schedule through the annual Walk for the Future, monthly district drop-out recovery meetings, bi-weekly campus drop-out recovery meetings to improve academic achievement by 10%, increase attendance and reduce the drop-out rate to less than 1%. Los estudiantes potencialmente clasificados a abandonar la educacion seran monitoreados en un horario sistematico a traves de la caminata por el futuro anual, las reuniones mensuales de recuperacion de abandono al estudio del distrito, las reuniones quincenales de recuperacion del abandono al estudio del plantel escolar para mejorar el rendimiento academico en un 10%, aumentar la asistencia y como tambien, reducir la tasa de abandono de estudios a menos del 1%. Milestone's/Strategy's Expected Results/Impact: Formative: Meeting Agendas, Sign-in Sheets, eSchoolPLUS drop-out monitoring report, benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate Staff Responsible for Monitoring: Administration CIS Personnel At-Risk counselor Population: AR, TI, MI, LEP - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide an alternative setting for Vela MS girls, who become pregnant, and provide additional instruction in Teen Parenting (PRS), Compensatory Education Home Instruction (CEHI) and day care facilities to increase academic achievement, improve attendance, and decrease the drop-out rate to less than 1%.</p> <p>Proporcionar un entorno alternativo para las ninas de la escuela secundaria Vela, que quedan embarazadas y brindar instruccion adicional sobre la crianza de los hijos adolescentes (PRS), asi como tambien, proveer instruccion en el hogar de educacion compensatoria (CEHI) y ofrecer guarderias para aumentar el rendimiento academico, asi mismo, mejorar la asistencia y disminuir la tasa de desercion a la educacion a menos del 1%.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate</p> <p>Staff Responsible for Monitoring: Administration PEIMS</p> <p>Population: AR, TI, MI, ELL, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>				

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 3: Vela Middle School will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

La escuela secundaria Vela desarrollara estrategias de prevencion e intervencion que aumentaran el rendimiento de los estudiantes denominados como en riesgo en el examen estatal STAAR en un 10%.

Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the drop-out rate to less than 1% of at-risk students.</p> <p>Se proporcionara instruccion acelerada en el plan de estudios basico durante los programas de tutoria, de dia extendido, como tambien en las academias de los sabados para aumentar el rendimiento academico y la asistencia de los estudiantes en riesgo en un 10% y para disminuir la tasa de desercion a la educacion a menos del 1% de los estudiantes categorizados como en riesgo.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: schools tutorial schedule, tutorial attendance, Saturday Academies attendance, Tutorial Lesson Plans, Tutorial Walk-throughs, IPR, Benchmark Scores</p> <p>Summative: STAAR scores, Retention rate</p> <p>Staff Responsible for Monitoring: Administration Teachers</p> <p>Population: TI, M1, ELL, SE, AR, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Demographics 1</p> <p>Funding Sources: Professional Extra-Duty Pay (Tutorials) - 281 ESSER II Grant Funds - 281-11-6118-00-047-Y-24-OCG-Y - \$65,531, Professional Extra-Duty Pay (Tutorials) - 211 Title I-A - 211-11-6118-21-047-Y-24-JST-2 - \$20,475, Professional Extra-Duty Pay (Tutorials) - 211 Title I-A - 211-23-6118-21-047-Y-24-JST-2 - \$630, Professional Extra-Duty Pay (SSI Tutorials) - 162 State Compensatory - 162-13-6118-00-047-Y-24-SSI-Y - \$4,900, Extra Duty Pay (Classified Tutorials) - 281 ESSER II Grant Funds - 281-11-6121-00-047-Y-24-OCG-2 - \$6,219</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details		Reviews			
<p>Strategy 2: The Dean of Instruction will conduct research-based professional development sessions (which includes substitutes support) on a systematic schedule to train, support and recruit highly qualified teachers and counselors that will substantially impact at-risk students.</p> <p>El decano de Instruccion llevara a cabo sesiones de desarrollo profesional basadas en la investigacion (que incluye apoyo a docentes sustitutos) en un horario sistematico para capacitar, apoyar y reclutar docentes y consejeros altamente calificados que impactaran sustancialmente a los estudiantes categorizados como en riesgo.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans, Classroom observations, Benchmark scores, IPRs, Professional Development sign in sheets</p> <p>Summative: STAAR scores</p> <p>Staff Responsible for Monitoring: Principal Administrator for Special Programs Administrator for State Compensatory Education</p> <p>Population: AR, TI, MI, ELL, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: School Processes & Programs 1, 2, 5, 6</p>		Formative			Summative
		Oct	Jan	Mar	May
Strategy 3 Details		Reviews			
<p>Strategy 3: The At-Risk Counselor will provide assistance to Vela MS with recovery of drop-outs and to monitor and counsel potential drop-out students to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Supplies and resources will be purchased to assist At Risk Counselor with assisting students educational needs.</p> <p>El consejero encargado de los estudiantes denominados como en riesgo brindara asistencia a la secundaria Vela con la recuperacion de la desercion a la educacion y supervisara y asesorara a los posibles estudiantes que abandonen la escuela para mejorar el rendimiento academico en un 10%. Asi mismo, aumentar la asistencia en un 10% y reducir la tasa de desercion educativa a menos de 1%. Se compraran suministros y recursos para ayudar al consejero encargado de dichos estudiantes en riesgo a ayudar con las necesidades educativas de los aprendices.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolPLUS drop-out monitoring report, eSchoolPLUS Special Programs report, benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate.</p> <p>Staff Responsible for Monitoring: Administration Administrator for State Compensatory Education</p> <p>Population: AR, TI, MI, LEP - Start Date: August 17, 2022 - End Date: June 2, 2023</p>		Formative			Summative
		Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Supplement the dyslexia program to provide language and literacy interventions to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate.</p> <p>Identification of students will follow the RTI, 504/Dyslexia process</p> <p>Assessment to identify students will meet all specifications outlined by TEA in the Dyslexia handbook</p> <p>Individualized accommodation plans will be implemented in general education classroom</p> <p>Dyslexia lab will be provided for students evaluated and assessed</p> <p>Instructional approaches will include explicit, individualized and multi sensory instruction in a small group setting</p> <p>Complementar el programa de dislexia para proporcionar intervenciones de lenguaje y alfabetizacion para mejorar el rendimiento estudiantil, la asistencia, la tasa de graduacion, la tasa de finalizacion y asi mismo, reducir la tasa de retencion y la tasa de desercion educativa. La identificacion de los estudiantes seguira el proceso de RTI, 504/Dyslexia por sus siglas en ingles cuyo proposito es evaluar e identificar a los estudiantes. Tambien, se cumplira con todas las especificaciones descritas por TEA (agencia de educacion) en el manual del programa de dyslexia. Se implementaran planes de adaptacion individualizados en el aula de educacion general. Se proporcionara un laboratorio de dislexia a los estudiantes evaluados y analizados. Los enfoques de instruccion incluiran instrucciones explicitas e individualizadas asi como tambien instruccion multisensorial en un entorno de grupo pequeno.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs, Parent/Staff Meetings for RTI, 504/Dyslexia.</p> <p>Summative: STAAR scores</p> <p>Staff Responsible for Monitoring: Administration Administrator for Dyslexia</p> <p>Population: DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
Strategy 5: Provide computer-based instruction in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance and decrease the retention rate. Se proporcionara instruccion basada en linea en el plan de estudios basico como tambien dispositivos asistidos por adaptacion para mejorar el rendimiento y la asistencia de los estudiantes categorizados como en riesgo y asi mismo, disminuir la tasa de retencion. Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolsPLUS Master Schedule, Computer Lab Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores Staff Responsible for Monitoring: Administration Administrator for Special Programs Administrator for State Compensatory Education Population: TI, M1, ELL, AR, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May
Strategy 6 Details	Reviews			
Strategy 6: MIGRANT-The Vela MS migrant clerk/staff member(s) will follow the district required Priority of Services Plan of Action to ensure PFS migrant students receive supplemental support and are the priority as dictated by NCLB. MIGRANTE-El empleado /miembro del personal migrante de Vela MS seguira el Plan de Accion de Prioridad de Servicios requerido por el distrito para garantizar que los estudiantes migrantes de PFS reciban apoyo suplementario y sean la prioridad segun lo dictado por NCLB. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson plans, student logs, tutorial attendance sheets Summative: Increase in STAAR scores of migrant students by 10%, increase promotion rates, Decrease of students identified as PFS by 10%. Staff Responsible for Monitoring: Principal Migrant clerk District Migrant Personnel Population: Migrant PFS students - Start Date: August 17, 2022 - End Date: June 2, 2023	Formative			Summative
	Oct	Jan	Mar	May

Strategy 7 Details	Reviews			
<p>Strategy 7: MIGRANT-Vela MS Migrant students will receive grade appropriate school supplies on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computer supplies will be provided for students to work on their assignments and projects.</p> <p>MIGRANTE- Los estudiantes migrantes de la escuela secundaria Vela recibiran utiles escolares apropiados para el ano escolar segun sea necesario para asegurar el exito academico y para igualar sus oportunidades de los desafios academicos de su nivel de grado. Se proporcionaran suministros de computadora para que los estudiantes trabajen en sus asignaciones y sus proyectos.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Supplemental Support Distribution Log</p> <p>Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students</p> <p>Staff Responsible for Monitoring: Principal Migrant clerk Teachers</p> <p>Population: Migrant students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 8 Details	Reviews			
<p>Strategy 8: MIGRANT-Vela MS migrant students will be provided the opportunity to attend district summer school classes to assist with promotion if needed or to participate in enrichment programs for migrant students and will be provided with additional supplement support in academics, attendance, and social engagement.</p> <p>MIGRANTE- A los estudiantes migrantes de la escuela secundaria Vela se les brindara la oportunidad de asistir a las clases de la escuela de verano del distrito para ayudar con la promocion de grado escolar en caso de que sea necesario o para participar en programas de enriquecimiento educativo para estudiantes migrantes y se les proporcionara apoyo adicional complementario en las areas academicas, en la asistencia y la participacion social.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Summer school attendance logs</p> <p>Summative: On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS</p> <p>Staff Responsible for Monitoring: Administration Migrant clerk migrant teachers</p> <p>Population: Migrant students - Start Date: August 17, 2022 - End Date: June 2, 2023</p>	Formative			Summative
	Oct	Jan	Mar	May
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Performance Objective 3 Need Statements:

Demographics
Need Statement 1: Decrease the percent passing gap for Special Education and EB students in Reading, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. Data Analysis/Root Cause: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.
School Processes & Programs
Need Statement 1: Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software. Data Analysis/Root Cause: Campus reports indicate gaps need to be closed among special populations. Need Statement 2: Professional development for teachers is needed on how to modify lessons for special populations including EB, Migrant and At-Risk Students. Data Analysis/Root Cause: Campus reports indicate differentiation is needed to target special populations. Need Statement 5: Professional development in various software is needed for disaggregation of state/local/campus assessment data. Data Analysis/Root Cause: Campus reports indicate gaps need to be closed among special populations. Need Statement 6: Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis. Data Analysis/Root Cause: Campus surveys indicate teachers are lacking professional development.

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 4: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Se implementara un sistema de salud escolar coordinado y sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a traves de la asistencia de los estudiantes y el exito de todo el aprendiz.

Evaluation Data Sources: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 1: A clothes closet will be housed at Vela MS to provide at-risk students hygiene products, clothes, and school supplies as needed to improve academic achievement of at-risk students, improve attendance, graduation rate, completion rate and decrease the retention rate and dropout rate.</p> <p>Se instalara un armario de ropa en Vela MS para proporcionar a los estudiantes en riesgo productos de higiene, ropa y utiles escolares segun sea necesario para mejorar el rendimiento academico de los estudiantes en riesgo, mejorar la asistencia, la tasa de graduacion, la tasa de finalizacion y disminuir la tasa de retencion y la tasa de desercion escolar.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Clothes Inventory, Clothes distribution log, Benchmark scores, IPRs</p> <p>Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rat</p> <p>Staff Responsible for Monitoring: Administration CIS Personnel At-Risk counselor</p> <p>Population: AR - Start Date: August 17, 2022 - End Date: June 2, 2023</p>				

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	May
<p>Strategy 2: Assistance in the planning and execution of the overall health program at the campus level in an effort to improve overall student health and increase student academic performance will be carried out by health services (Nurses). This includes acquiring health services supplies that will allow the campus to address immediate health concerns. In addition, the safety and discipline of the student will also be addressed.</p> <p>La asistencia en la planificacion y ejecucion del programa de salud general a nivel del plantel escolar en un esfuerzo por mejorar la salud general de los estudiantes y aumentar el rendimiento academico de los aprendices sera realizada por los servicios de salud (enfermeras). Esto incluye la adquisicion de suministros para servicios de salud que permitiran al plantel escolar abordar los problemas de salud inmediatos. Ademas, tambien se abordara la seguridad y la disciplina del estudiante.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Nurse time and effort reports will clearly show that the students' immediate health concerns are being addressed.</p> <p>Summative: Improved report card grades and increased attendance rates</p> <p>Staff Responsible for Monitoring: Principal Campus Nurse</p> <p>Population: School Nurse All Students, TI, M1, ELL, SE, AR, GT, DYS - Start Date: August 17, 2022 - End Date: June 2, 2023</p> <p>Need Statements: Demographics 3</p> <p>Funding Sources: Professional Salary (Nurse 40%) - 211 Title I-A - 211-33-6119-00-047-Y-30-0F2-Y - \$6,266 , Professional Extra Duty Pay (Nurse) - 211 Title I-A - 211-33-6118-21-047-Y-24-JST-2 - \$1,225, Stipend (Nurse) - 211 Title I-A - 211-33-6117-21-047-Y-24-JST-2 - \$150, General Supplies (Nurse) - 211 Title I-A - 211-33-6399-00-047-Y-30-0F2-Y - \$500</p>				
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div> </div>				

Performance Objective 4 Need Statements:

Demographics
<p>Need Statement 3: A full-time nurse and health services supplies are needed in order to address immediate health concerns. Data Analysis/Root Cause: The Nurse is in need of an assistant to meet all the needs of students and faculty.</p>

State Compensatory

Budget for Vela Middle School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 4.5

Brief Description of SCE Services and/or Programs

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Personnel for Vela Middle School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Carpinteyro, Norma N	English	1
Distefano, Holly	English	0.5
Guerrero, Reynaldo	Science	1
Martinez, Gilberto	Science	1
Mendoza, Miguel	At-Risk Counselor	1

Title I

1. Comprehensive Needs Assessment (CNA)

1.1: Comprehensive Needs Assessment

A Comprehensive Needs Assessment of the entire school was conducted, which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b).

The Department Chairs and SBDM Members met and reviewed in June 2019 to review and revise the campus needs assessment to update it for the 2020-2021 school year.

2. Campus Improvement Plan

2.1: Campus Improvement Plan developed with appropriate stakeholders

The Site based Decision Making (SBDM) committee conducted a comprehensive needs assessment (CNA) over a period of one year to determine the strengths and needs of students, staff, parental and community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. All members of the SBDM with their roles is available at the end of this plan.

2.2: Regular monitoring and revision

Department Chairs and SBDM Committee reviewed and revised the CIP on May 27, 2019 to monitor and evaluate the campus needs.

2.3: Available to parents and community in an understandable format and language

The CIP is available to local educational agency, parents and the public on the Vela School Website, the District Website and in print upon request at the campus front office.

The CIP is available in print and online in English and will be translated upon request into Spanish. Parts of the plan are presented and discussed during meetings involving parents in English and Spanish.

2.4: Opportunities for all children to meet State standards

Vela Middle School will provide opportunities to struggling populations such as EB and Special Education students by providing research-based instructional resources along with additional support for struggling populations such as EB and Special Education students.

2.5: Increased learning time and well-rounded education

Activities such as the AR program, STEM, Academic Practices and Technological software will help to ensure that students are receiving an enriched and accelerated curriculum to strengthen students' academic program.

2.6: Address needs of all students, particularly at-risk

Vela Middle School addresses the needs of the students especially at-risk students by providing RTI's, OFSDP, SEL and accelerated instruction such as academic practices and differentiating through computer-based instruction to close the achievement gaps. The at-risk counselor and CIS at Vela assists with closely monitoring at-risk students to provide support where needed.

3. Annual Evaluation

3.1: Annually evaluate the schoolwide plan

The SBDM, along with Administration, Parents, and Chairpersons will meet at the end of the 2022-2023 school year to review and prioritize the Campus Improvement Plan's Comprehensive Needs Assessment, Goals, Performance Objectives, Strategies, and Budget entitlements and expenditures data (Annual Evaluation of CIP)

4. Parent and Family Engagement (PFE)

4.1: Develop and distribute Parent and Family Engagement Policy

The parent Liaison and the parents involved met with the SBDM Committee on March 30, 2022 to review, revise and edit the Parent and Family Engagement Policy and Compact.

Topic: SBDM Meeting

Date: March 30, 2022

Time: 3:00-4:00 pm

Workshop#: 198454

Room #: 108

4.2: Offer flexible number of parent involvement meetings

Vela Middle School will offer weekly parent meetings on Wednesday at 12:00 in addition to offer flexibility to our parents we offered monthly meetings once a month for working parents. Various dates in the evening will be offered for flexibility of working parents. The option of virtual and/or face to face will be available.

5. Targeted Assistance Schools Only

5.1: Determine which students will be served by following local policy

Not Applicable.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Euresti, Roland	Dyslexia Aide	Title I/Special Programs	1.00
Galvan, Jason	Librarian	Title I/Special Programs	1.00
Molar, Aime Yuritz	Science	Title I/Special Programs	1.00
Rodriguez, Erika	Parent Liaison	Title I/Special Programs	1.00
Vega, Jesus	Nurse	Title I/Special Programs	0.4

Plan Notes

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			D. Lopez		Demographics: missing GT population
	Demographics, Student Learning, and Perception Needs	11/19/21	Sj. Garza		Missing TAPR Reports
	information, TAPRs as Addendums	02/10/22	D. Jenney		TAPR documents as addendums that must be included are for 2018-2019 and 2020-2021.
Assessment	Addendums-TAPR (SMART) Performance Objectives, Local funds allocated and have needs attached, Committees (SBDM)	10/11/2022		Done	Missing TAPR
Assistant Superintendent					
Athletics	Processes and Programs and Goals 1 and 2		SCG	Done	
			ext. 0081	Programs	
				Goal 1	
	Processes and Programs, Goals 1, 7, and 9 related to BIL/ESL/EB	11/2/22		Goal 7	Need more reference to EBs in campus goals and processes and programs. Mentions of TELPAS. Include plans to improve TELPAS score.
Bilingual	Goal 1 related to ECHS, CCMR, Dual Enrollment			Goal 9	
CCMR/Dual Enrollment					

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			Ana Peña		Student Learning and School Processes: Update ELL to EB DNA
			698-2094		8.1.1 Remove IXL (unless purchased by campus) ELL=EB DNA
					8.4.1 Update ELL to EB DNA
					7.1.2 Update ELL to EB DNA
					7.1 School Processes and Progress Update EL to EB DNA
					1.1.1 Remove IXL, Peg Writing, Rosetta Stone, Compass DNA
					1.1.2-3 Update ELL to EB DNA
					1.1.4 Remove: Rosetta Stone, Review 360, I 3, Update ELL to EB DNA
					1.1.5 Lion Testign? Update Action Plan, delete Review 360 DNA
					1.1.9 Update EL to EB DNA
				Done	1.1.13 Remove AP DNA
Curriculum-Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Elementary	11/17/21 12/07/2021		Student Learning and School Processes	P.O.1 Need Statement 2: Update year 3-ELL to EB DNA
Curriculum--Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Secondary			Objectives 8,7,1	1.2.5 Update ELL to EB DNA

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			Roni Rentfro 547-3590		ESSA Elements: dates are 2022 instead of 2021, too many strategies for 2.6, 3.1 goal 1 should be 3.2, clarify that at monthly meetings same information as weekly meetings shared in strategy SBDM missing a teacher, under 2/3rds Goal performance objectives--several references should be for 2023 not 2022 plan Plan CCNA and CIP revise dates should be 2021 re-check all funded strategies have attached need Bullying policy copy bad, reattach new copy
DCSI	Plan Setup, Prioritized Needs, Formative Reviews, TIP/RDA/CCMR etc. strategies, SBDM membership, Addendums, Translation, and overall review	6-13 1120AM	C. SALDANA 698-0412		No strategy that addresses 504 students in general and 504 Medical students. Ensure strategy that addresses Parent and staff meetings that address 504/Dyslexia and RtI.
Dyslexia/504	Student Learning, Processes and Programs, Goals 1, 7 and 9 for Dyslexia			Done	Dyslexia strategies were apparent throughout the plan as well as RtI strategies.
Early Childhood	Student Learning and Goals 1 and 7 Early Childhood				
ESSER	ESSER funded Strategies with Needs linked and all funds allocate				
Facilities and Maintenance	Goal 2				
Federal Programs (211)	211 funded Strategies with Needs linked, ESSA T1-A				
Finance and Budget	Elements, T1-A Personnel				
Fine Arts	Goal 3				
	Student Learning and Processes and Programs, Goals 1 and &				

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-NeedNotes or Feedback
			Garza	<p>Ensure that a strategy is include for following</p> <ul style="list-style-type: none"> • Campus Counselors will implement a comprehensive counseling program under TAC 11.252 with the support of community/non-profit organizations to address current mental health, safety related trends and conflict resolution through presentations with students, parents campus faculty and staff on the topics to include mental health, inter-personal / intra-personal effectiveness, personal health/ safety and college/career readiness. (DIP 5.2.5) (Found 5.3.3 &5.3.4) • Include strategy Professional Development for MTSS to include social-emotional learning (DIP 7.1.12) (Found In 7.3.1) • Include strategy to include Professional Development to include trauma-informed care (DIP 7.4.1) Found in Goal 7 Obj 3 • Include strategy to include Professional Development for child sexual abuse, sex-trafficking and other maltreatment of children. Each campus shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (DIP 7.4.3) Found in 7.3.3 <p>Include a strategy to include Professional Development for Safe and Supportive Schools Behavioral Threat Assessment</p>

Guidance and Counseling	Perceptions and Goals 5, 7 and 9	11/19/21	Done	Team (DIP # 7.4.2) • (FOund in 7.3.2)
Homeless	Demographics, Processes and Programs, Goals 1 and 9 related to Homeless			
Instructional Technology or ISET	Processes and Programs, Goal 8	11/11/21	Done	Missing 3 performance objectives under goal 8. Please go back and check to see that they match the number listed under the updated Future Ready version and add the missing 3. LorenaMtz
Migrant	Demographics, Goals 1 and 9 related to Migrant			
Parent and Family Engagement	Demographics, Processes and Programs, and Perceptions, Goal 6, ESSA SWP 3.1 and 3.2			
PEIMS	Demographics and related strategies			
Professional Development	Perceptions, Processes and Programs, Goal 7 performance objectives and strategies			
Public Information	Perceptions and Goal 4			
Pupil Services	Demographics and Goal 5			
Security Services	Demographics and Perceptions, Goals 5 and 7			

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			Patricia Rodriguez		Goal 1: LifeSkills use of TeachTown Encore & MECA software
		11/16/21			Goal 7: Crisis Prevention Training (CPI) Core Team & Sentate Bill 1196
		DNA 12/8/21			Goal 9: Include SpEd pop as targeted on all appropriate strategies listed
		DNA 2/4/22 (1 & 7)			
			Janice Metsker-Galarza	Done	Janice Metsker-Galarza- 698-1184-
				Goals 1, 7, & 9	Please review TeachTown for Units, MECA, Unique Learning and Core 5
Special Education	All Need areas, Goals 1, 5, 7 and 9 related to Special Education	10-27-22		Review Goals 1, 5,7, 9	Include Special Ed. population in all campus programs services being provided to regular education students.
State Compensatory Education	162 funded Strategies with Needs linked, State Comp Personnel, Goal 9 At-Risk related areas				

2022-2023 Site Based Decision Making Committee

Committee Role	Name	Position
Administrator	Mandy Delgado	Principal
Classroom Teacher	Mario Rojas-T1 Y2	Science Teacher
Classroom Teacher	Javier Mendez-T2 Y2	History Teacher
Classroom Teacher	Victoria Graves-T1 Y1	Choir Teacher
Administrator	Ana Rubalcaba	Assistant Principal
Classroom Teacher	Laura Rodriguez-T1 Y2	Social Studies Teacher
Classroom Teacher	Holly Distefano-T1 Y2	ELAR Teacher
Non-classroom Professional	Norma Santoy-T1 Y1	Counselor
Non-classroom Professional	Jason Galvan-T1 Y2	Librarian
District-level Professional	Carlos Olvera	Bilingual Department Administrator
Business Representative	Mark Perez (Toddle Inn)	Business Representative
Business Representative	Brittney Mayorga (Cupcakes by Cory)	Business Representative
Community Representative	Gilbert Rodriguez	Community Representative
Community Representative	C2 C2	Community Representative
Parent	Crystal Lerma	Parent
Parent	Catarina Munivez	Parent
Parent	P3 P3	Parent
Student	Tristen Olvera	Student
Student	Ariel Olvera	Student
Classroom Teacher	Daisy Rodriguez-T1 Y1	Math Teacher

Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Copy Paper	199-11-6396-00-047-Y-11-000-Y	\$5,000.00
1	1	1	Media (Printing)	199-11-6399-16-047-Y-99-000-Y	\$1,500.00
1	1	1	General Supplies (Administration)	199-23-6300-00-047-Y-99-000-Y	\$3,000.00
1	1	2	Employee Travel (Administration)	199-23-6411-00-047-Y-99-000-Y	\$1,000.00
1	1	2	Transportation (Students)	199-36-6412-00-047-Y-99-000-Y	\$3,000.00
1	1	2	Reclassified Transportation EXP/EX	199-11-6494-00-047-Y-11-000-Y	\$1,500.00
1	1	4	General Supplies (Physical Education)	199-11-6399-51-047-Y-11-000-Y	\$1,000.00
1	3	2	Supplies-Band	199-36-6399-56-047-Y-99-000-Y	\$4,500.00
1	3	2	Stipends (Band)	199-11-6117-56-047-Y-99-099-Y	\$40,169.00
1	3	2	Stipends (Choir)	199-11-6117-57-047-Y-99-099-Y	\$21,159.00
2	1	2	General Supplies (Cusodial)	199-51-6399-00-047-Y-99-000-Y	\$2,000.00
2	1	2	Extra-Duty Pay/Overtime (Head Custodian)	199-51-6121-47-047-Y-99-000-Y	\$200.00
2	1	2	Supplies/Maintenance/Operation (Custodial)	199-51-6315-00-047-Y-99-000-Y	\$8,000.00
2	1	2	Extra-Duty Pay/Overtime (Custodians)	199-51-6121-47-047-Y-99-000-Y	\$100.00
2	1	3	General Supplies (Furniture)	199-23-6399-45-047-Y-99-000-Y	\$3,000.00
3	1	2	Library (Supplies)	199-12-	\$200.00
3	2	1	Stipends (Department Chairs)	199-11-6117-28-047-Y-11-000-Y	\$5,750.00
3	2	1	Awards (Teachers)	199-23-6498-00-047-Y-99-000-Y	\$2,000.00
5	3	3	General Supplies (Counselors)	199-31-6399-00-047-Y-99-000-Y	\$150.00
6	1	1	Employee Travel (Records)	199-23-6411-00-047-Y-99-000-Y	\$1,000.00
7	1	1	Miscellaneous Operating Cost (Administration Staff Development)	199-23-6499-53-047-Y-99-000-Y	\$3,000.00
7	1	1	Stipends (Teachers)	199-11-6117-01-047-Y-11-099-Y	\$2,500.00
7	1	1	Stipends (Teachers)	199-11-6117-00-047-Y-11-000-Y	\$1,500.00
7	1	1	Substitutes (Teachers)	199-11-6112-18-047-Y-11-000-Y	\$3,000.00
7	1	1	Extra-Duty Pay (Classified)	199-11-6121-08-047-Y-99-000-Y	\$300.00
7	1	1	Miscellaneous Operating Cost (Teacher Staff Development)	199-13-6499-53-047-Y-99-000-Y	\$2,338.00
8	1	1	Software/Supplies (Administration)	199-23-6395-65-047-Y-99-000-Y	\$200.00

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	1	Miscellaneous Contracted Services (Adove/Choir)	199-11-6299-62-047-Y-11-057-Y	\$200.00
8	1	4	Stipend (Technology Teacher)	199-11-6117-00-047-Y-11-005-Y	\$1,200.00
Sub-Total					\$118,466.00
Budgeted Fund Source Amount					\$118,466.00
+/- Difference					\$0.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	1	Substitutes for Professional Development	162-11-6112-18-047-Y-30-000-Y	\$12,250.00
9	3	1	Professional Extra-Duty Pay (SSI Tutorials)	162-13-6118-00-047-Y-24-SSI-Y	\$4,900.00
Sub-Total					\$17,150.00
Budgeted Fund Source Amount					\$17,150.00
+/- Difference					\$0.00
163 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	1	Stipends (Bilingual Teachers)	163-11-6117-00-047-Y-25-031-Y	\$9,310.00
7	1	1	Extra-Duty Pay (Classified Bilingual)	163-11-6121-00-047-Y-25-031-Y	\$600.00
7	1	1	Substitutes for Bilingual Teachers	163-11-6112-00-047-Y-25-000-Y	\$1,510.00
Sub-Total					\$11,420.00
Budgeted Fund Source Amount					\$11,420.00
+/- Difference					\$0.00
166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies (SPED-Olympics-Structure for Life)	166-11-6399-00-047-Y-23-0P0-Y	\$500.00
1	1	1	General Supplies (SPED-Resource)	166-11-6399-00-047-Y-23-0P4-Y	\$500.00
1	1	1	Miscellaneous Operation Costs-Fees (SPED-Structure for Life)	166-13-6497-00-047-Y-23-OP5-Y	\$2,500.00
1	1	1	General Supplies (SPED-BI Unit)	166-11-6399-00-047-Y-23-OP2-Y	\$500.00
1	1	1	General Supplies (SPED-Life Skills)	166-11-6399-00-047-Y-23-OP1-Y	\$500.00
1	1	1	General Supplies (SPED-Structure for Life)	166-11-6399-00-047-Y-23-OBO-Y	\$2,000.00
7	1	1	Substitute Teachers (SPED/ARD)	166-11-6112-18-047-Y-23-ARD-Y	\$1,500.00
7	1	1	Stipends (SPED-Co-Curricular)	166-36-6117-00-047-Y-23-000-Y	\$2,850.00

166 State Special Ed.					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	1	Substitute Teacher (STRUC for Life/SPEC)	166-13-6112-SD-047-Y-23-0P5-Y	\$1,000.00
7	1	1	Professional Services (Diagnostician)	166-31-6219-00-047-Y-23-ON7-Y	\$500.00
8	1	1	Toner (SPED)	166-11-6399-62-047-Y-23-000-Y	\$1,920.00
9	1	3	Awards (SPED-BI Unit-OP2)	166-11-6498-00-047-Y-23-0P2-Y	\$200.00
Sub-Total					\$14,470.00
Budgeted Fund Source Amount					\$14,470.00
+/- Difference					\$0.00
197 Projects--TRE/Library					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2	Library-Contracted Services	197-12-6299-62-047-Y-99-000-Y	\$4,468.81
3	1	2	Library (Supplies)	197-12-	\$1,831.19
Sub-Total					\$6,300.00
Budgeted Fund Source Amount					\$6,300.00
+/- Difference					\$0.00
199 G/T Advanced Academics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	3	Chess-Registration Fees	199-36-6497-24-047-Y-99-021-Y	\$500.00
1	3	3	Chess-Meals	199-36-6412-24-047-Y-99-021-Y	\$500.00
Sub-Total					\$1,000.00
Budgeted Fund Source Amount					\$1,000.00
+/- Difference					\$0.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Salary/Wages for Substitute Teachers	211-11-6112-18-047-Y-30-AYP-Y	\$1,000.00
1	1	7	Professional Extra Duty Pay-Summer Bridge	211-11-6118-00-047-Y-30-BDG-2	\$9,284.00
6	1	1	General Supplies (Parent Liaison)	211-61-6300-00-047-Y-30-0F2-Y	\$900.00
6	1	1	Employee Travel (Parent Liaison)	211-61-6411-00-047-Y-30-0F2-Y	\$900.00
6	1	5	Refreshments (Title I-A Meetings)	211-61-6499-53-047-U-30-0F2-Y	\$900.00
7	1	1	Stipends (Teachers)	211-13-6117-21-047-Y-24-JST-Y	\$3,900.00
8	1	1	General Supplies	211-11-6399-00-047-Y-30-0F2-Y	\$9,500.00

211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	1	General Supplies (Ink/Toner)	211-11-6399-62-047-Y-30-0F2-Y	\$10,000.00
8	4	1	Supplies/Materials (Equipment under \$5000)	211-11-6398-62-047-Y-30-0F2-Y	\$17,580.00
8	4	1	Supplies/Materials (Equipment under \$5000)	211-13-6398-62-047-Y-30-0F2-Y	\$2,420.00
9	1	3	Student Awards	211-11-6498-00-047-Y-30-0F2-Y	\$4,947.00
9	3	1	Professional Extra-Duty Pay (Tutorials)	211-11-6118-21-047-Y-24-JST-2	\$20,475.00
9	3	1	Professional Extra-Duty Pay (Tutorials)	211-23-6118-21-047-Y-24-JST-2	\$630.00
9	4	2	Stipend (Nurse)	211-33-6117-21-047-Y-24-JST-2	\$150.00
9	4	2	Professional Extra Duty Pay (Nurse)	211-33-6118-21-047-Y-24-JST-2	\$1,225.00
9	4	2	Professional Salary (Nurse 40%)	211-33-6119-00-047-Y-30-0F2-Y	\$6,266.00
9	4	2	General Supplies (Nurse)	211-33-6399-00-047-Y-30-0F2-Y	\$500.00
Sub-Total					\$90,577.00
Budgeted Fund Source Amount					\$90,577.00
+/- Difference					\$0.00
263 Title III-A Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Bilingual General Supplies	263-11-6399-00-047-Y-25-000-Y	\$1,510.00
Sub-Total					\$1,510.00
Budgeted Fund Source Amount					\$1,510.00
+/- Difference					\$0.00
281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	General Supplies	281-11-6399-00-047-Y-24-0CG-2	\$9,288.00
3	1	2	Library (Reading Materials)	281-12-6329-00-047-Y-99-OCG-2	\$4,589.40
7	1	1	Extra-Duty Pay (Teacher Stipends)	218-11-6117-00-047-Y-24-OCG-2	\$10,000.00
8	1	1	Technology (Student Laptops)	281-11-6398-00-047-Y-24-0CG-2	\$27,450.00
9	3	1	Extra Duty Pay (Classified Tutorials)	281-11-6121-00-047-Y-24-0CG-2	\$6,219.00
9	3	1	Professional Extra-Duty Pay (Tutorials)	281-11-6118-00-047-Y-24-OCG-Y	\$65,531.00
Sub-Total					\$123,077.40
Budgeted Fund Source Amount					\$123,077.40
+/- Difference					\$0.00

281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Grand Total Budgeted					\$383,970.40
Grand Total Spent					\$383,970.40
+/- Difference					\$0.00