

THE COURIER

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The longest running middle school newspaper in the United States!

A TRIBUTE TO A LEGEND

BY: Eva Mandelbaum and Alisha Ahmed

“The best way to honor the legacy of Dr. Martin Luther King Jr. is to ensure kids understand his purpose, message and impact so that they can carry it forward. This is a great way to start teaching them. #MLKDaybasketball,” Kobe Bryant, former basketball star tweeted this insightful and truly heartfelt tweet portraying his intentions on impacting the world for the better almost exactly a week before this national devastation. For super fans to people with no interest in basketball, Kobe Bryant and his daughter Gianna’s deaths have hit all of us right in the heart. Kobe Bryant was a tremendous player with a big impact in basketball history. He won five NBA championships while raising four daughters, Giana, Natalia, Bianka, and Capri, one of which who dev-

astatingly passed away in the same helicopter crash Kobe did. Gianna had been an aspiring basketball player for UCONN. Gianna was honored by UCONN through a reserved jersey and flowers for her. People paid their respects in L.A, California at the Staples Center mourning the death of Kobe and his daughter at the 2020 Grammy Awards. Alicia Keys’ musical tribute to him was truly heart-rending. The pain and remorse that we are feeling right now is nothing in comparison to what Kobe’s family has been enduring. Despite the desolation, misery and sorrow our nation has been enduring, we know that Bryant and his daughter Gianna had a major impact on not only basketball but had the potential and intentions to change the world for the better.



SUPERINTENDENT FOR THE DAY: LEILA TOMLIN

On November 15, I was the superintendent for the day, I had won it at a raffle at Curch Street School. That day I did a lot of things. The first thing I did was I had a light breakfast and a meeting with some of the members of the board of education. When I walked in there was a sign that said “Welcome Miss Leila J. Tomlin.” They also had that on the whiteboard behind the chair that I sat in which would normally be the superintendent’s. On the table was a certificate that said that November 15th 2019 is Leila J. Tomlin day in the city of White Plains. There was also a name plaque that said “Miss Leila J. Tomlin: Superintendent for the day”. I got a name tag that the teachers have that had a photo of me and said “Miss Leila J. Tomlin: Superindendant for the day.” We took a lot of photos. It was really cool because I learned a lot about what the superintendent does and how the district operates. We had someone who would drive us around and I was with the superintendent, a photographer, and a driver.

At first I went to Highlands and I went to the cafeteria and made decision for a day of lunch. After, I had a meeting with Mr.Spatafore and talked to him about things like iPads. I also visited my fourth period class, Critical Literacy 2 with Mrs.Drabek.

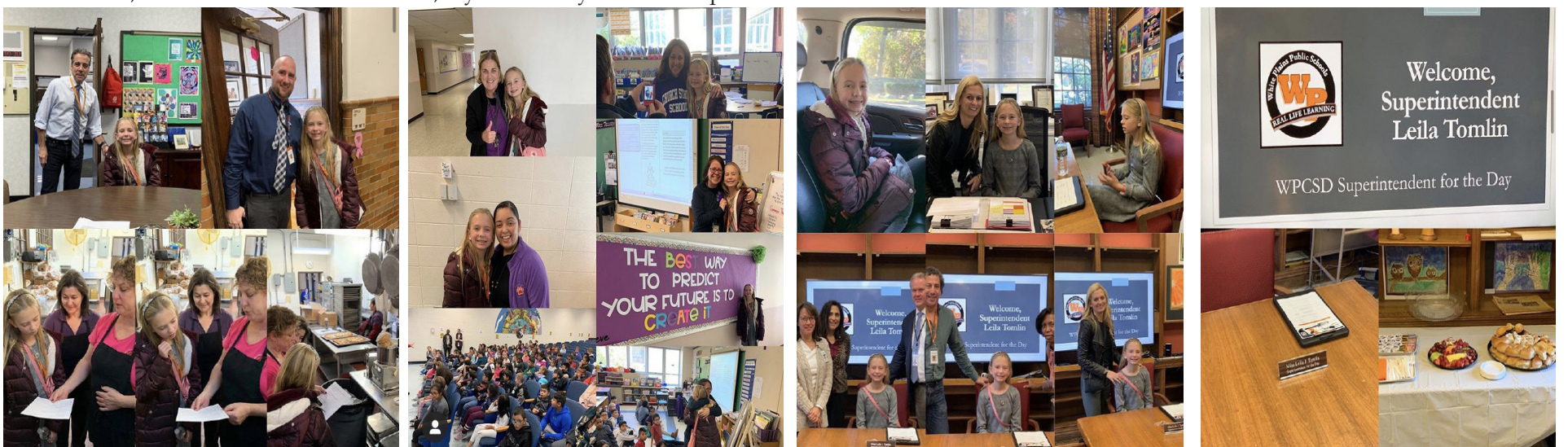
Then, I went to Church Street School, my elementary school. I helped

pass out dictionaries to the third graders with Mr.Lent. I then visited most of my old classrooms including my sister’s classroom. She and her friends were very happy to see me. I was so happy to see so many of my teachers.

Afterwards, I went to the high school. I met so many of the teachers and I met the principal. I also met a dog named Fiona (I think). I also saw a whole bunch of students. When we went into the car, the driver said that the car won’t start. Since I was with the superintendent, everyone knew him. We needed a ride so the next car he saw, he stopped it and asked for a ride to the education house.

I had lunch there. I had pizza and soda for lunch. It was really good. There were a few people who I already met and some new people. They asked me questions as they did earlier, such as how much do you think teachers should make. After they drove me back to Highlands for 8th and 9th period. It was really funny because a lot of kids asked me why are you dressed like a teacher.

This was an amazing experience and I learned a lot. I also had a whole bunch of fun.



BUILDING FOUNDATIONS IN TECHNOLOGY CLASS

BY: Eva Mandlebaum

Immense buildings, elaborate and futuristic home interiors, revolutionary environmental ideas. These are just a few of the things we have been undertaking recently in Mr. King's Technology class. Not only have we been learning about these concepts, but also, we have been building models of buildings ourselves. Working in groups, the students have been creating their own models of futuristic one-bedroom, 800 square foot apartments.

The Process

Doing something this challenging doesn't just happen over-night. Students have been hard at work for weeks on these phenomenal apartments. First, we started by completing a rough draft, meaning we used only our prior knowledge to complete a draft of an apartment drawing and layout. Students then went into depth about what it truly entails to build a life-like, well-scaled apartment model. After the first draft, we carried out research, and then completed a scaled drawing of all objects that would be found inside of a New York City apartment.

At this point, the students used their imagination, their sizing reference guide, and what we learned from Mr. King, to very lightly draw our apartment layout from a birdseye view. After this, 8th graders got opinions from their peers, used their thoughts to their benefit, and proceeded to edit, change, and fix their designs. We continued to make edits until we got our drawings to the highest possible standard. Then, we glued our designs onto a piece of cardboard and cut it out. Next, we began cutting out cardboard strips for our walls and when each building is complete, we plan on designing an apartment block community that contains all the apartment buildings in the class!

Not only have we learned to design our own futuristic apartments, but also, we learned the important life lesson that when you try, try, and try again, the quality of your work gets better and better.

Just like in writing, there's no such thing as finished! This is the lesson that was meant for students to take out of this project, to keep trying and pushing through, even when things get tough.

Interview with Mr. King:

Q: What do you like seeing the most when students succeed in the Living Spaces Project?

A: I love seeing the students enjoy the creative freedom of designing their own space. Generally, at your age, you don't have much control related to the spaces in which you live. At the same time, you have tons of great ideas about how to make a space the best that it can be. The Living Spaces Project is a great way for you to express and develop these ideas.

Q: If you could give one piece of advice to students (regarding the project), what would it be?

A: To carry out quality research and edit your work. Too often, students draw the first thing that comes into their heads and then want to leave it at that, believing that it can't get much better. Drawing the first thing that comes into your head is a good first step. You should then improve this idea by carrying out good research and by creating multiple drafts of the drawing. The I-pad is a great tool for research. Use it.

Q: Do you believe this project is beneficial to students later in their lives?

A: One of the reasons that I love this project is because of how closely connected it is to our real-life experience. The quality of our home life is affected by how well the home is designed. One day, you all will rent or buy homes of your own. Hopefully this project gives you the first step in becoming more aware of how to manage that space in order to give you a nice living experience.

Q: Why is the 'Green Idea to Reduce Energy Consumption' an important part of this project?

A: The 'Green Idea' requirement is important because it helps you to deepen your awareness of how innovation in the area of engineering and design can potentially have a major impact on our environment. I love hearing students discuss futuristic ideas for providing green energy to a building. One of my favorite ideas this year was a Solar Curtain that captures Sunlight Energy during the day and converts it into electricity, to be used in the building at night.

LOST AND FOUND

A NEW SECTION THAT ANYONE CAN CONTRIBUTE TO

New Section in the Courier

Lost something? Found something? Need to find a tutor? Contact Ms. Smith: claresmith@wpcsd.k12.ny.us and get your ad placed here.

Lost



Maroon Ti-84 graphing calculator

Reward for safe return

If found email:
eb504368@live.wpcsd.k12.ny.us

HUMAN RIGHTS INSTITUTE TRIP

BY: Elena Bediako

On Tuesday November 19, eight of our student leaders attended an all day training at the Human Rights Institute. The training included not only students from our district but people from all over the Westchester area. They learned about microaggressions and being an upstander. They also witnessed an amazing performance by Miss Sheila Arnold.

Microaggressions are subtly insulting a person. Microaggressions can be hidden in compliments or jokes. If someone is being microaggressive to you constantly, you have a right to be angry. Don't let them tell you it was just a joke and to brush it off all the time. If it happens over and over again, from the same person, tell an adult and get help. "Micro aggressions are bad," Christian Booker, one of the student leaders who was at the training, explained. "They can lead to stress anxiety, depression, and overall bad health. Victims of micro aggressions often have problems with people in authorities ; people such as parents or staff." Micro aggression can be accidental but it is real problem.

Another problem is the surprising need for upstanders. Although everyone has that image of one kid standing up for someone against many people, that is often not the case. You can be an upstander by gathering a group of people for one cause, or getting an adult for help. Tyler Older, another student who went on the trip puts in in a wonderful way. " It was good to be surrounded with people who were conscious of what was going on in their respective schools, and were to improve the well being of students." Being an upstander may not start with you, but you can help drastically in little ways.

Sheila Arnold lives in Hampton, VA. She is a Professional in storytelling, character interpreting and teaching arts. Sheila has provided storytelling programs, historic character presentations, Christian monologues, dramatic/creative writing workshops, professional development for educators and inspirational/motivational speeches at schools, churches, libraries, professional organizations and museums in 41 states since 2003 through her company, "History's Alive!" "I think this performance is something everyone should experience," Rosie explained "It was very educational." Most of the students at the training also found this performance eye opening, just as eye opening as the rest of that day.

For more information ask to : Christian B., Tyler T., Tyler O., Rosie I., Elena B., Holly H., Claire W.



EDITORIAL

ASSUMPTIONS ABOUT WORLD WAR III

By: Alisha Ahmed

Over the past few days, the rumor of World War III has been spreading around the world. Some parts of the world have been taking this news lightly while some are concerned and scared. Everywhere on the news there has been some sort of conversation about war. The topic of World War III is not something fun to talk about and this is not even the first time in history people have begun to talk about this.

The first rumor of World War III did not start in 2020; it started in August 2014. As reported by <https://www.vox.com/2015/6/29/8845913/russia-war> that month, unmarked Russian troops covertly invaded eastern Ukraine. The Russian air force began harassing the states of Estonia, Latvia, and Lithuania, which are members of the North Atlantic Treaty Organization (NATO). According to <https://www.nato.int/nato-welcome/index.html> NATO is the military and political alliance between the 29 members involved and European countries. The U.S. swore that they would protect and keep their promise as to defend those states as if they were "American soil." In the end, both sides thought the other side had the worst intentions. A few Russians believe that the U.S. would invade into their country and some Westerners believed that Russia would use the threat of war. Both Russia and the U.S. had set up military forces hoping to scare each other off. All this drama has led society to re-start the rumor of an impending World War III.

On January 3rd, 2020, Iranian military leader Qassem Soleimani was killed by the U.S. in an air strike. Consequently, Iran warned that it would not let the U.S. get away with the death of their beloved general. After this execution, an Iranian missile unintentionally shot down a Ukrainian passenger jet killing 176 people on

the plane. The missile was supposed to proceed to the U.S. military bases as revenge. Only about fifteen missiles successfully hit their targets. Iran's attack on the bases did not harm anyone. According to CBS News, U.S. officials think that Iran intentionally avoided casualties to send a retaliation message while avoiding further hostility. Secretary of State Mike Pompeo has said killing Qassem Soleimani was a strategy to combat worldwide threats. Pompeo stated that the Iranian commander showed an "imminent threat" but President Trump said, "it doesn't really matter because Soleimani has the blood of Americans on his hands". By this, he means that Soleimani has been the culprit of the deaths of Americans. Some can argue that the U.S. has bombed Iran, so they are on equal footing.

Social Media is overflowing with opinions of adults and teenagers, whether World War III is going to happen soon or not. A lot of social media, such as Instagram, Snapchat, and Tik Tok have been sharing memes and jokes about their opinions. A lot of people form jokes about being drafted into World War III. While some people take these jokes lightly, others might not feel the same way. Another concept that people seem to love to talk about is whether women should be drafted. In February 2019, the draft for only men was deemed unconstitutional and right now Congress is debating whether women should be drafted or not. On social media, some girls are making antics about woman being drafted. Despite the fact these are all jokes therefore this could become a reality where people are getting drafted and into a dangerous war.

In Highlands Middle School students and teachers have different opinions of whether World War III is going to happen or not. One teacher liked to wish for the best and she stated, "I hope the war will not happen

because I want to live in peace, not in terror and danger." Some teachers think the war will not happen because this is the season for political tactics so most likely no one will start a war when a new president of the U.S. is about to be elected. One student stated, "I believe [.] despite current conflicts, it's hard to fully believe there will be a 3rd world war because you would hope after two [world] wars we as a nation would know better by now." Even though our world has been through wars and tough times? Will the world ever learn its lesson to not hate and to solve their problems without using war? On the other hand, some peers believe there will be a World War III. One student had a very strong opinion and stated "President Trump is a bad person and has wrong intentions. He most likely would attack another country and flat out start a war." This opinion is a very biased opinion and it depends on your political views. Some people think that President Trump is an amazing, wonderful person, but a lot of intellectuals disagree with that and think that he will ruin the United States. Finally, one scholar said there probably will be another World War III because it is just human nature. To be honest, whenever we have a problem, we never try to compromise the first thing that comes to our head when we have a problem is to fight or have a war. Maybe if humans were not like this, there would be many less problems and wars.

In conclusion, society has different views on the possible World War III. While some people think there is going to be a World War III it is beneficial to wish for the best. If war were to happen the world would be a terrifying place to live in and everyday would be torture. Though people have different political opinions no one desires+ to have war and that is that.

AMAZING ANIMALS

BY: Elena Bediako

A man comes home from work to be greeted by a small dog. As he pets the dog, the stress and tension melt of his face. Then as he scheduled earlier, he takes the little dog to a hospital. They visit the disabled children and allow them to pet the small dog. The children are overjoyed but all too soon it is time to leave. For the last stop of the day the dog and her owner go to a military camp close by. They enlist the dog to work in the army with the soldiers. Years later the work, the hard work has paid off. The little dog stops the soldiers from stepping on a land mine and saves their lives. This dog is an example of what all pets can do for us. Interact-

ing with pets can relieve stress as well as disabled people have some freedom. Plus observing animals can help war effort and strategy.

Having a pet is not just for people with who need them, they are for you too. Playing with Pets is a good thing for you. No matter who you are or the mood you're in you will feel good playing with a pet. "Playing with a pet can elevate levels of serotonin and dopamine which calm and relax," states "The Health Benefits of Pets". Also caring for a pet can make you more physically aware. People who walk dogs don't just exercise while walking them. Their awareness of how they exercise is raised

too. Plus, animals can relive stress even if it's all around you. A former Marine, quoted in *Paws of Courage*, said that when he brought in his dog "the [other] Marines often sat next to... and petted her, and I could see them relieved of tension, fatigue, and fear". Some people need more help than others. Sometimes animals supply help and love for these people. Pets can help children with disorders learn to communicate better. Just like pets, children with autism rely on nonverbal cues. Learning to interact with pets can help them learn to interact with people. At first, disabled children probably don't feel good about themselves, but pets can help. In fact, to elevate self-esteem, disabled children might learn to ride a horse. Plus, if a person needs a little extra assistance with ordinary day-to-day tasks an assistance or therapy dog might help them function on their own.

Animals may seem cute and only for cuddling with but so many animals have helped war efforts, even some that could have put the U.S. at a great disadvantage. For example, take the story of dogs. "Thousands of dogs have sniffed out explosives and hidden enemies," said



Paws of Courage. These animals have used their enhanced senses and allowed the U.S. to keep its advantage many times. Another animal that help U.S. war efforts, in multiple ways, are pigeons. During WWI, both armies had pigeons carry small pictures, cameras, maps, and messages to the front lines and headquarters. Dogs and pigeons weren't the only helpful animals for war. Pigs were used too. The U.S. used pigs to scare passing elephants into trampling enemies. The elephants were afraid of the pigs squeals and would run in the opposite direction, towards the U.S. enemies.

Animals can help war effort, disabled people, or relieve stress and tension in daily lives. War animals have sniffed and scouted, saved and scared but they are mostly thought of as dogs; even though so many animals have helped in war. Animals help people with disabilities function, learn to communicate, and elevate self esteem. Plus any pet can relieve tension or stress and help you exercise. So pets can change your life, no matter who you are or their purpose in your life, go get one.



CRITICAL LITERACY STUDENTS PAY TRIBUTE TO WALT WHITMAN

I See America, I Hear It, Too

BY: Samantha Hance

I see America
as a place where people come
for a new life and opportunity.

We all come from different cultures and ex-
periences.

We have distinct stories to share.

But not everyone gets the chance to tell their
story,
their words are crumbled into pieces
and thrown away.

Differences used to make us unique. Now
they make us less.

If we truly are the “Place for opportunity”
then why don’t we give everyone
a chance to feel included?

Differences should be welcome...not hidden.

Don’t judge a book by its cover.

Let everyone’s story be heard.



By: Max Friedman

I, Too, Am America

When I see my fellow friends,

Up there reading the Torah,

I tell myself, we’re in a better place now.

I too am America.

From the old days, down in the camps,

Being held captive for no such reason,

By Camilo Lopez

I can hear America singing
I hear the joy and laughter of
people passing by
The loud chatter of people
The constant beeping of the traf-
fic light

The tree dancing in the wind
The constant wind as cold as
snow
Refreshing on my face as the
wind hits me
Peace everywhere I see and hear

I can see America working
I can see waiters asking custom-
ers what the want to drink
The checkout beeping as prod-
ucts pass by
People talking with bags in their
hands
I can hear America singing

By: Elena Bediako

America
I hear your songs
The pain, the sorrow
The hope, and the love
Of the young and old

I hear
I wish
To add my own song
To the melody of
The pain, the sorrow
The hope, and the love
But I falter
I think my song’s not enough
But you prove me wrong
America

I hear your songs
Of the inspired, Of the happy
Of the healthy, Of the discouraged
Of the depressed, Of the sick
And I feel my song surge
America

I hear your songs
I realize
I know
your pain, your sorrows
Your hope, and love
Your inspiration, your bliss
Your heartbreak, your illnesses
And I falter no more
America
I hear your songs

To now when we have freedom,

Practicing Torah, preparing for my bar mitzvah,

Having the privilege to not be judged,

On my Jewish religion,

I, Too, Am America.w

By Justin

I hear America
From its rappers,
Dying young
To country singers
Having people’s ears rung

I see America
From its workers,
Working endlessly
To its learners,
Learning relentlessly

I envision America
From its promising past,
Paving the way,
To an uncertain future,
Having artists taken away

I am America
From its Latino’s
Trabajando duro
To its businessmen
Haciendo tratos

I am the middle brother
Stuck in a war
On the Bible we swore
To protect our rights
That we cried, bled, shed tears for

But the concept,
Of enslaving our human brothers
Divided a nation,
Even after,
A hard-fought liberation

The combination of races,
Bringing this country together,
All from different places,
Ready for an adventure

America is great,
As was the ideals we founded on.
We will turn our nation into a golden
state,
And come from the same spawn.

This is America!
We will chant our cries!
Show our heritage,
And be seen by all eyes!

By: Alejandro Mendoza

From the Statue of Liberty
Bringing liberty and hope,
To the events and actions
that bring us fear and sadness,
we are all, America

From schools, singing
the National anthem,
to the businessmen of
today, running for
President to solve
most of our problems

No matter if you’re
black, white, Asian,
or Hispanic, we are
in a good, peaceful
place.

We all, sing America.

"I HEAR AMERICA SINGING" STUDENTS' VERSIONS

By: Diana Saca



I, Too, Sing America

I hear the fireworks during Independence Day
I see the Statue of Liberty
I feel the cold winter like ice

I smell the fresh air
I sing the star spangled banner
I am happy of all the new chances America give everyone
I, Too, Love America



By: Clarissa Flores

I hear the singing, the protests, the cries for help, the screams of pain
and the laughter of a baby. The young kids singing because they yet have nothing to worry about all
they have is joy, the protests of the people fighting for their rights and being considered equal just
like everyone else.
The cries for help of people not being able to help their families, not being able to feed them, the cries of the kids and teenagers self harming and being bullied. The cries
for help coming from the people living on the streets.
The screams of pain from people
suffering because of the loss of someone special, the screams of pain from being hurt. The
laughter of a baby feeling happy, the laugh when they see something funny, the laugh that fills
a person with joy. I too hear America singing.

I, Too, Sing America,
By: Ava Grace Viola



I, too, sing America,

The busy cities to the Quiet harbors
The different smells, sights, and sounds.
most importantly the different people
The different people are just like a used crayon box
The different colors, shapes and sizes.
Some more worn out then others,
Some get picked more then others,
Depending on how big or shap they are
Just like people get pick for different jobs
Depending on how smart or how well they work
I too see America,
No matter how different people are
They work together to build that house or bridge
Just like the crayons come together to make one
Beautiful piece of artwork.
That's how I see America.

I see America Singing

By: Ivan Knust



I am not walled in, not put in a cage. I am limited only by my own beliefs.



I see America singing. America is as free as a bird soaring through the sky.

Some doors may close, but others will open. I am free to choose my own path in life.

PIC•COLLAGE

Coming soon to the Highlands' auditorium
The Lion King Jr.

When: Friday, March 20th @ 7:00 pm and
Saturday, March 21st @ 2:00 pm
 Tickets are \$10 for adults and
 \$5.00 for students and seniors

The Lion King Jr. CAST LIST

Congrats to all who Auditioned for the Show!

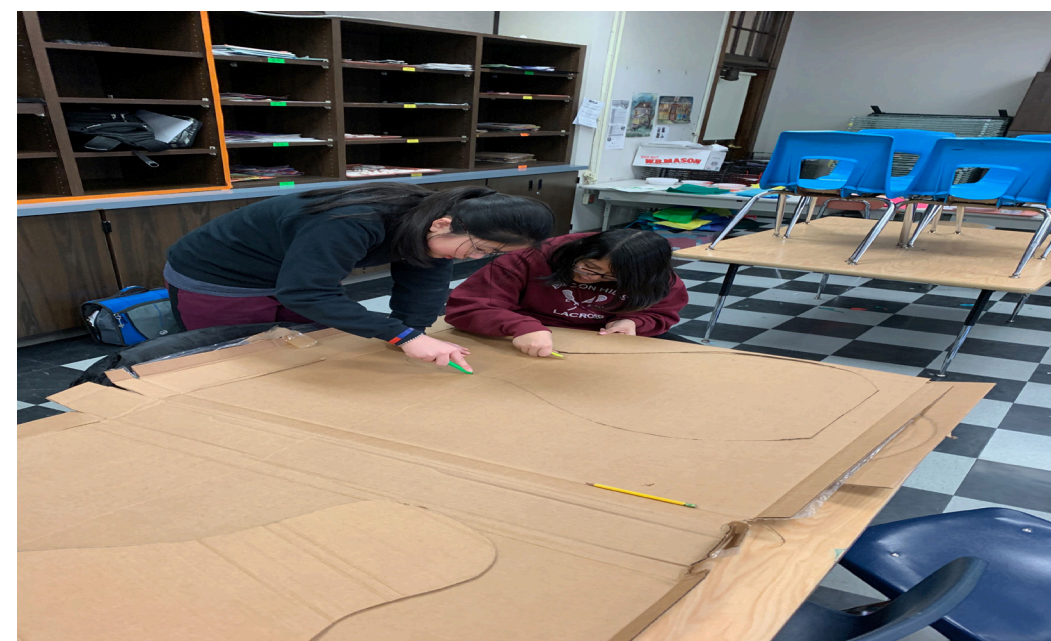
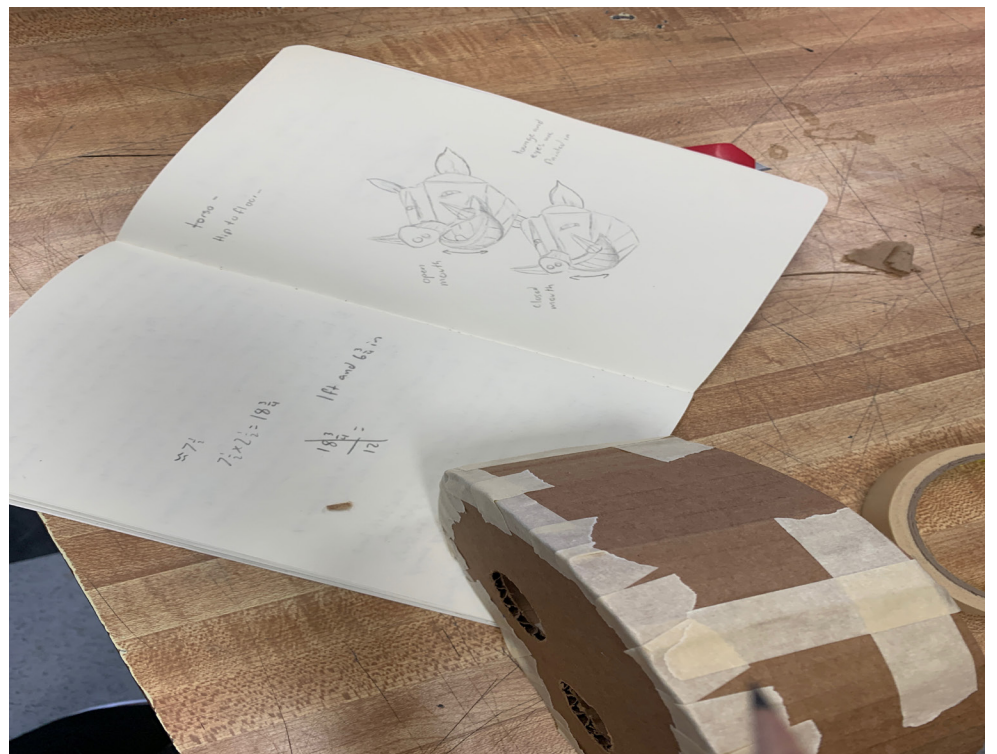
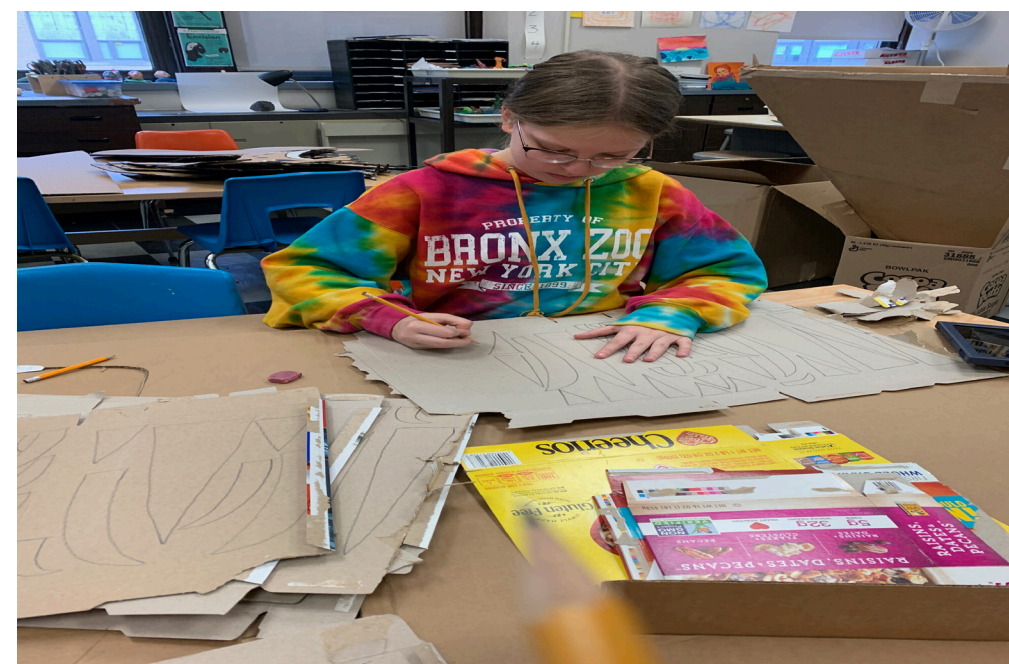
If you didn't get cast, you can perhaps be involved with the show behind the scenes.

Kate Abrams	Lioness
Clarissa Aguilar	Ensemble
Lance Anthony	Young Simba
April Antonecchia	Lioness
Isabella Arco	Young Nala
Anissa Bagby	Lioness
Angela Barriga	Ensemble
Elena Bediako	Ensemble
Noah Brick	Featured Hyena
Colleen Cave	Lioness
Barbara Chisolm	Ensemble
Aieshia Cortez	Sarabi
Taylor Cutrone	Ensemble & Hyena
Nathan DaSilva	Mufasa
Keri-Anne Davis	Ensemble & Hyena
Emmanuel Delgado	Simba
Daniella DiSavino	Lioness
Emma Dognin	Ensemble
Abigail Dorchak	Lioness
Rachel Espinoza	Ensemble & Hyena
Lauren Garcia	Banzai
Hailey Gardner	Ensemble
Serena Gillen	Lioness
Isabel Hoch	Rafiki
Gulgun (Rosie) Isiyel	Lioness
Maya Jokhadze	Featured Hyena
Thomas Keegan	Timon
Rohan Kumar	Pumba
Kaelyn Lalla-Cappa	Shenzi
Gabrielle Moravec	Ensemble
Keegan Murray	Featured Hyena

Matthew Nella	Ensemble
Valeria Payan Iglesias	Ensemble
Tanner Perretto	Ensemble & Hyena
Savannah Pomeroy	Sarafina & Lioness
Logan Powers	Ensemble
Carla Registe	Lioness
Lorenzo Riso	Ensemble & Hyena
Jasmin Robinson	Nala
Benny Rosas	Scar
Lucy Ruff	Ensemble
Daniel Soto	Ensemble
Nuala Stanghellini	Featured Hyena
Patrick Tighe	Ed
Leila Tomlin	Lioness
Elika Trueblood	Ensemble & Hyena
Zoey Tutein	Lioness
Ariana Vejar	Ensemble
Cassidy Votta-Staple	Zazu



COSTUME DESIGNERS FOR THE LION KING, JR



COMEDY CORNER

By: Brooke Halperin

- Two cannibals are eating a clown. One says to the other: "Does this taste funny to you?"
- An invisible man marries an invisible woman. The kids were nothing to look at either.
- A jumper cable walks into a restaurant. The waiter says, "I'll serve you, but don't start anything."
- I went to buy some camouflage pants the other day, but I couldn't find any.
- I was addicted to the hokey pokey... but thankfully, I turned myself around.
- One bird can't make a pun. But toucan.
- Why wouldn't the shrimp share his treasure? Because he was a little shellfish.
- I thought my neighbors were nice people. Then they went and put a password on their WiFi.
- My boss told me yesterday. "You shouldn't dress for the job you have, dress for the job you want." But when I showed up today in Ghostbusters clothes, he said I was fired.
- Why did the kid get fired from the M & M store? He kept throwing out all the W's.

- A man is washing windows on the 25th floor of an apartment building. Suddenly, he slips and falls. He has nothing to cushion his fall, and no safety equipment – but he doesn't get hurt. How is this possible?
- A man was driving a black truck. His headlights weren't on, and the moon wasn't out. Ahead of him, a woman dressed in all black started crossing the road. Fortunately, the man brakes so she could cross. How did he see her?
- There is a one-story house in which everything is yellow. Yellow doors, yellow walls, yellow floors. What colors are the stairs?
- A girl has as many brothers as sisters, but each brother has only half as many brothers as sisters. How many brothers and sisters are there in the family?
- When you want to use me, you throw me away. When you are done using me, you bring me in. What am I?
- I am an odd number. If you take me away one of the letters in my name, I become even. What number am I?
- One (k)night, a king and a queen went into a castle. There was no one in the castle when they went in, and no one else entered the castle while they were there. The next day, three people came out of the castle. Who were they?
- Mary's father has 5 daughters. April, May, June, July. What is the fifth daughter's name?
- A dad and his son were riding their bikes and crashed. Two ambulances came and took them to different hospitals. The man's son was in the operating room and the doctor said, "I can't operate on you. You're my son." How is that possible?
- Take away my first letter, and I still sound the same. Take away my last letter, I still sound the same. Even take away my letter in the middle, I will still sound the same. I am a five letter word. What am I?

Answers: 1) He was cleaning windows inside. 2) It was in the middle of the day. 3) There are none because it is a one-story house. 4) 4 sisters and 3 brothers. 5) An anchor 6) Seven (Even) 7) A knight, a queen, and a king. 8) Mary 9) The doctor was his mom. 10) Empty

SPLASH DAY

By Nadiya Jones

Have you ever wanted to experience college or learn a new skill at a college? Well, many colleges have opportunities that you can take advantage of this or next year. Many colleges or universities including Columbia University, Yale University, University of Pennsylvania, New York University, and Cornell have something called a splash day that you can enjoy this year or next year!

Many colleges host a splash day where middle school and high school students can join them for the day. These classes are usually taught by undergraduate students, graduate students, or the colleges staff. Splash days allow you to choose many classes to participate in with other students. Some topics may be: biology, medicine, engineering, dancing, acting, history, philosophy, origami, creative writing, economics, math, and more!

Columbia University and NYU are probably the easiest splash days to get to, because they are conveniently located in the city. Almost all classes last about fifty minutes to an hour, and there are many opportunities in each individual class. Most of these programs motivate students to have a fun day, because it is enjoyable for the teachers and students to participate in.



Taking part in a splash day is a great opportunity to advance your skills while feeling like a college student! You can take part in many classes that are similar to those of colleges while spending time on campus. Splash days at many of the colleges such as Columbia University, Yale University, University of Pennsylvania, New York University, and Cornell are a way to learn and expand knowledge further with many new classmates. If you would like to visit or participate in a splash day put in the colleges name and splash day at the end. Participating in a splash day is a great opportunity that everyone should take advantage of!

THE COURIER

White Plains Middle School

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