

Federal ID: 231669834

Federal Award Number: various

Federal Award Date: 3/13/2020

Federal Award Agency: US Department of Education

CFDA Number and Title: 84.425D Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Vendor Number: 0000119438

CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY (CARES) ACT ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUNDS AGREEMENT

This agreement (“Agreement”) is made by and between the Commonwealth of Pennsylvania (“Commonwealth”), through its Pennsylvania Department of Education (“Department”), and Downingtown Area SD located at 540 Trestle Place, Downingtown, PA 19335, (“Grantee”).

The Department, created by Section 201 of the Administrative Code of 1929, as amended, 71 P.S. § 61, is the State Education Agency responsible for administration of grant programs pursuant to the General Appropriation Acts and the Public School Code of 1949, as amended, 24 P.S. § 1-101 et seq. and has been awarded funds by the US Department of Education for Elementary and Secondary Emergency Relief (ESSER) programs under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, P.L. 116-136.

The parties, intending to be legally bound, agree as follows:

1. Pursuant to this Agreement, Grantee will receive funds in the amount of \$254,339.00. The grant shall be used to defray program costs incurred from March 13, 2020 to September 30, 2021.
2. The Agreement shall become effective on the date it is fully executed by all required parties and shall terminate on September 30, 2021, unless terminated earlier in accordance with the terms hereof.
3. Grantee shall furnish all qualified personnel, facilities, materials and other services and in consultation with the Department, provide the services described in Appendix B.
4. This Agreement is comprised of the following Appendices which are hereby incorporated by reference into this Agreement:

Appendix A – Special Program Terms

Appendix B – Grantee’s Program Narrative and Budget

Appendix C – Payment Terms, Responsibilities and Contact Information

5. Grantee acknowledges having reviewed a copy of the Department’s Master Standard Terms and Conditions, which are available at www.education.pa.gov/mstc and are incorporated by reference into and made a part of this Agreement as if fully set forth herein.

The parties, intending to be legally bound, have signed this Agreement below:

FOR THE GRANTEE

Signature: Emilie Lonardi - Electronic Signature Date: 7/20/2020

Title: Superintendent

Signature: _____ Date: _____

Title: _____

FOR THE COMMONWEALTH

For the Secretary of Education: Susan McCrone - Electronic Signature Date: 7/27/2020

Title: Division Chief

APPROVED AS TO FORM AND LEGALITY

Office of Chief Counsel: Patrick Lord - Electronic Signature Date: 7/27/2020
 Department of Education
 Office of General Counsel: _____ Date: _____
 Office of Attorney General: _____ Date: _____

Form Approval No. 6-FA-32.0

Comptroller approved as to fiscal responsibility, budgetary appropriateness and availability of funds in the amount of \$254,339.00

Comptroller: Karen Leavitt - Electronic Signature Date: 7/28/2020

Vendor Name: Downingtown Area SD
Address: 540 Trestle Place, Downingtown, PA 19335
Fed ID #: 231669834
Vendor #: 0000119438

Grant Title	Funding Source	Project Number	CFDA Number	Allocation Amount	Award Amount
Elementary And Secondary School Emergency Relief Fund (ESSER FUND)	Federal	FA-200- 20-0121	84.425D	\$254,339.00	\$254,339.00

Grantee agrees to comply with the following terms and conditions:

1. The development and execution of the program outlined in this Agreement and subsequent reimbursement for such program by the Department will be in accordance with this Agreement's provisions as finally approved by the Department and shall comply with all applicable provisions of federal, state and local laws, the official regulations pertaining thereto, program guidelines and instructions issued by the Pennsylvania Department of Education.
2. Grantee will coordinate and provide equitable services to nonpublic schools as specified in the CARES Act based on the number of low income children in each participating nonpublic school in the LEA.
3. Grantee will comply with all reporting requirements in relation to program and fiscal components of the CARES Act program as defined by the Department and/or federal governing agencies.
4. Grantee will maintain documentation of expenditures, procurement and activities carried out through this grant for a period of the current year plus six years in accordance with Department guidelines. Grantee will provide records to Department, monitors or federal awarding agency upon request.
5. Grantee will comply with all reporting requirements in relation to any waiver authorized under the CARES Act and applied for and approved through the grantee agency. The Department will provide reporting requirements and due dates when available from the federal awarding agency.
6. Payment to Grantee under this Agreement is contingent upon appropriation and availability of funds to the Commonwealth.

General Federal Requirements:

1. Grantee shall use such fiscal control and fund accounting procedures necessary to ensure the proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
2. Grantee shall comply with the Uniform Grant Guidance – Subpart D (Post Federal Award Requirements) Standards for Financial and Programs, 2 CFR §200.300-§200.345, as applicable.
3. Grantee shall comply with the Uniform Grants Guidance -- Subpart D (Post Federal Award Requirements) methods of procurement to be followed, 2 CFR §200.320.
4. Grantee shall ensure that all written policies and procedures required by the Uniform Grants Guidance for the administration of federal grant dollars are created, approved, implemented and are available for review by monitors.
5. Grantee shall comply with the Uniform Grants Guidance – Subpart E (Cost Principles) 2 CFR §200.400-§200.417 and 2 CFR §200.420-§200.475, as applicable.
6. Grantee shall comply with the Uniform Grants Guidance – Subpart F – Audit Requirements, specifically sections 2 CFR §200.500-§200.512, as applicable.

Other Federal Requirements:

1. When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with federal money, Grantee shall clearly state:
 - a. the percentage of the total costs of the program or project that will be financed with federal money;
 - b. the dollar amount of federal funds for the project or program; and
 - c. the percentage and dollar amount of the total costs of the project or program that will be financed by nongovernmental sources.
2. Grantee shall ensure that its personnel, whose salaries and/or benefits are federally funded are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official business, or from using government supplied electronic equipment to text message or email when driving.
3. Grantee acknowledges that this Agreement may be revised pursuant to ongoing guidance from the relevant federal or Commonwealth agency regarding requirements for the funds subject to this Agreement. Grantee agrees to abide

by any such revisions upon written notification from Commonwealth of the revisions, which will automatically become a material part of this Agreement, without the necessity of either party executing any further instrument.

Section: Narratives - Program Description

INTRODUCTION

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

***ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

Please explain how the LEA will determine its most important educational needs as a result of COVID-19. (3000 characters max)

Downingtown Area SD has asked our stakeholders for feedback and input throughout school closures since March. Parents and staff have completed surveys to determine PD needs, technology needs, food needs and/or instructional needs. The District created a Reopening Task Force, which consisted of over 600 individuals from administrators, teachers, supplemental staff, board members, parents and students. The task force members were divided into (9) sub committees to begin addressing the questions, concerns, thoughts and possible solutions experienced since March and moving into an unknown school year. The information and data gathered from the multiple surveys and the Reopening Task Force sessions help to determine the district's most important educational needs due to COVID-19.

Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools. (3000 characters max)

Nonpublic school is in the process of being contacted to discuss available funds and the schools' needs. Contact has been made and the LEA has received the Affirmation of Consultation, along with a letter arguing the process in which funds are being allocated as directed by PDE, not the LEA. The district is already in the process of meeting student and staff needs by providing ongoing professional development opportunities to address teaching and learning in a virtual environment, revising and editing curriculums to prepare for more seamless transitions if and when we must go from brick and mortar to virtual learning in the 2020-21 school year. This process will continue through the summer and be completed in the fall so that we are prepared for a strong start of the new school year.

Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning. (3000 characters max)

The majority of the ESSER funds will be used for remote learning due to the number of individuals involved in creating, revising and editing curriculum for remote learning, in class instruction and cyber courses to meet the varying degree of student and family needs. Kindergarten screening must be completed during the summer due to restrictions. Funds will be needed to pay staff for training and days of screening students to determine full-day placement. Funds will also be used to purchase additional licenses and/or copies of books/novels that are required readings as noted in our ELA curriculum for students grades 6-12. The district currently uses Newsela for students in grades 2-8 as supplemental resources for ELA and other content areas. A portion of the funds will be used to provide licenses for grades 9-12 across all content areas to support in class and on-line learning seamlessly. During the closure, the need for translating letters, announcements and other information greatly increased for a number of EL families. Funds would be used for the additional costs of translations and building home and school relationships.

Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services. (3000 characters max)

Starting the first day of school, if not prior, staff will begin building relationships with students. This will happen in any learning environment, virtual, brick and mortar and hybrid. Social and emotional learning and well-being will be a focus daily. Teachers have been and will continue creating formative assessments to get immediate and quick snapshots of students' understanding in the learning. Also the district has used and will continue to use universal screeners in math, reading and behavior as a part of the MTSS process. The first universal screener will be given starting the second week of school to begin a more in-depth assessment of student needs. This will lead into collaborative planning of classroom teachers and other support personnel to develop lessons and instruction.

Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery. (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

The district's curriculum department, curriculum leaders and writers have been working from April and through the summer to determine curriculum needs based on discussions and determinations of priority standards for each core subject and content area. This is a guide for the team to plan for changes and/or temporary changes to the curriculum, scope and sequence and/or timelines for instruction. Formative assessments will be a major focus as teachers and administrators discuss curriculum needs. The district will also use benchmarking tools and AimswebPlus as they have done in previous years. A Downingtown Area School District timeline has been created to outline what has been done throughout the pandemic and will continue as we look to open schools in whatever format deemed necessary for our students and families. The district has utilized all departments to support our vulnerable

populations and families. Provided food for those in need on a daily basis during March and April. Then held two days a week with enough food to last until the next pick-up. Several staff members delivered food and academic supplies to families who were not able to do curbside pick up. All surveys and communications were translated in Spanish for those who needed. It was determined that translations for other languages were not needed, but would be made available if the need arose. All students were provided a device to be used for online access.

Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines. (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

Funding will be used to strengthen instructional practices and the implementation of the K-12 curriculum in a brick and mortar setting, online learning and our K-12 cyber program. The funds will allow the district to compensate classroom teachers, instructional coaches, curriculum leaders, counselors, etc. to write, revise and coordinate seamless expectations and learning associated with all components of our K-12 curriculum. We currently have 200+ students who have been registered for the district's cyber academy. The district goal is to provide learning in any setting to follow the scope and sequence and experience instruction that allows for flexibility to change from one setting to the next based on the needs of students, families and the district. The learning experiences and expectations should be as close to the same as possible.

Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19. (3000 characters max)

The district's curriculum department, curriculum leaders and writers have been working from April and through the summer to determine curriculum needs based on discussions and determinations of priority standards for each core subject and content area. This is a guide for the team to plan for changes and/or temporary changes to the curriculum, scope and sequence and/or timelines for instruction. Formative assessments will be a major focus as teachers and administrators discuss curriculum needs. The district will also use benchmarking tools and AimswebPlus as they have done in previous years. The district will continue to use Community surveys, ongoing district level planning and reflective meetings, building level meetings and PD opportunities to remain focused on the learning and academic and social/emotional growth of all of our students. The district is very aware and willing to address the needs of students and families for years to come.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

***If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".**

- (1) Any activity authorized by the ESEA of 1965.
 - (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
 - (b) Title I, Part C (Education of Migratory Children)
 - (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
 - (d) Title II, Part A (Supporting Effective Instruction)
 - (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
 - (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
 - (g) Title IV, Part B (21st Century Community Learning Centers)
 - (h) Title V, Part B (Rural and Low-Income School Program)
 - (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
 - (j) The Individuals with Disabilities Education Act ("IDEA")
 - (k) The Adult Education and Family Literacy Act
 - (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)
****Purchases of Personal Protective Equipment (PPE) are allowable.****
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Downingtown Area SD	(1) Any activity authorized by the ESEA of 1965...	(d) Title II, Part A	Compensation for teachers, Instructional coaches, counselors and other teaching staff to write, revise and align all curriculum components for students to receive a quality education and

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			seamless transition from brick and mortar, to online to possibly cyber learning.
Downingtown Area SD	(9) Purchasing educational technology...	N/A	Digital licenses for novels/books approved to be used in the curriculum for grades 6-12. This is to help provide equity of resources due to limited hard copies already used i the district.
Downingtown Area SD	(1) Any activity authorized by the ESEA of 1965...	(d) Title II, Part A	District purchased Newsela for grades 2-8 in the past two years. Funds will be used to supplement access for grades 9-12 to offer current and relevant non-fiction articles for all content areas. Newsela also provides articles translated in spanish. This would provide even more support forEL students in grades 9-12 in any content area.
Downingtown Area SD	(1) Any activity authorized by the ESEA of 1965...	(e) Title III, Part A	The need for even more communication and buidling of relationships with EL families has become even more important. Funds will be used for the increased cost of translations and materials needed for students' success and

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
			family engagement.
Downingtown Area SD	(10) Providing mental health services and supports.		On-line and Cyber Counselor Site: Offers services from counselors for students registered for on-line or cyber learning
Non - public school(s)	(6) Training and professional development...		Funds used to support teachers to improve the quality of providing instruction on-line.
Downingtown Area SD	(1) Any activity authorized by the ESEA of 1965...	(a) Title I, Part A	Compensation for teachers for kindergarten screening for incoming K students within our Title I schools only for Full-day K placement.

Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
 - Name
 - Description
 - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

Section: Non Public Organizations - Nonpublic Equitable Services

NONPUBLIC EQUITABLE SERVICES

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

NONPUBLIC EQUITABLE SHARE CALCULATION

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS

If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

*If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.



CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
Downingtown Area SD	254,339	3,904	0	3	1,301.33

ESSER FUNDS AFFIRMATION OF CONSULTATION FORM

Please upload your ESSERF Affirmation of Consultation signed electronically* by the LEA and Nonpublic Officials.

Nonpublic Institutions

There are no Nonpublic Institutions

Section: Budget - Public Instruction Expenditures

BUDGET OVERVIEW

Budget

\$254,339.00

Allocation

\$254,339.00

Budget Over(Under) Allocation

\$0.00

PUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$152,116.00	Compensation for teachers writing cyber courses for K-12 needs
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$37,884.00	Benefits for compensation for teachers writing cyber courses for K-12 needs
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$34,000.00	Digital licenses for novels/books and access to Newsela for grades 9-12 across content
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$4,435.00	Supplies needed for cyber courses for participating students
			Transcribing/translatio

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$10,000.00	n services to support parents and students with communication of learning on-line, cyber, brick and mortar
		\$238,435.00	

Section: Budget - Nonpublic Instruction Expenditures

BUDGET OVERVIEW

Budget

\$254,339.00

Allocation

\$254,339.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC INSTRUCTION EXPENDITURES

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$3,904.00	Instructional services to aid in determining student needs in conjunction with CCIU
		\$3,904.00	

Section: Budget - Public Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$254,339.00

Allocation

\$254,339.00

Budget Over(Under) Allocation

\$0.00

PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Public expenditures ONLY.

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$9,608.00	Compensation for staff completing Kindergarten screenings for students to enter full day K program in Title buildidngs
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$2,392.00	Benefits- Compensation for staff completing Kindergarten screenings for students to enter full day K program in Title buildidngs
		\$12,000.00	

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

BUDGET OVERVIEW

Budget

\$254,339.00

Allocation

\$254,339.00

Budget Over(Under) Allocation

\$0.00

NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$152,116.00	\$37,884.00	\$13,904.00	\$0.00	\$0.00	\$38,435.00	\$0.00	\$242,339.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 Vocational Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT								

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
SERVICES – STUDENTS	\$9,608.00	\$2,392.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,000.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$161,724.00	\$40,276.00	\$13,904.00	\$0.00	\$0.00	\$38,435.00	\$0.00	\$254,339.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
							Final	\$254,339.00

Payment Terms, Responsibilities and Contact Information

1. **PROJECT OFFICER:** The person designated to act for the Commonwealth in managing this contract is:

Susan McCrone

smccrone@pa.gov

717-783-2193

2. TERMS OF PAYMENT:

- a. All grants are placed on a system of scheduled payments to provide operating funds during the period of the Agreement. Monthly payments are determined by dividing the approved amount by the number of months during the term of the Agreement. Payments will be initiated by the Comptroller's Office after arrival of each fully executed Agreement.
- b. Grantee shall implement a cash management system that will ensure that only the minimum amount of cash required to effectively operate the program is requested and/or kept on hand. Failure to implement and maintain such a system can result in the Grantee being suspended until an adequate cash management system has been implemented.
- c. During the life of this Agreement, unless otherwise provided in Program Guidelines, Grantee shall submit the following financial reports to the Comptroller's Office or the Department:
 1. Reconciliation of Cash on Hand Quarterly Report PDE Form No. 2030, and
 2. Final Expenditure Report.
- d. Grantee will conform to all policies and guidelines cited in the Department's individual program Policies and Procedures and/or instructions associated with the Reconciliation of Cash on Hand Quarterly Report, and Final Expenditure Report concerning the financial reports described in Paragraph 2(c), above.
- e. The Department reserves the right to disapprove any expenditures by the Grantee that are not in accordance with this Agreement.

3. REPORTING:

Grantee shall submit any required program and or fiscal reports that are designated by the Department and/or federal awarding agencies for the purpose of determining program outcomes and compliance. Due dates and reporting requirements will be announced by the Department.

Any unexpended funds remaining at the end of the grant period must be returned to the Department of Education.

4. FUNDING LEVEL: THE TOTAL COST TO THE COMMONWEALTH UNDER THIS AGREEMENT SHALL NOT EXCEED THE AMOUNT SET FORTH IN THE AGREEMENT.

Payment of that amount is contingent upon the availability of Program funds and appropriations sufficient to pay the total costs. Any funds provided to the Grantee under this Agreement may only be used in accordance with this Agreement.

- a. **FUNDING INCREASE** – If the Commonwealth determines that additional Federal or State program funds are available for use under this Agreement, the Commonwealth may at its sole discretion increase the approved program cost. Such increases will be made in accordance with paragraph 5 (“Funding Adjustments”).
- b. **DECREASE** – The Commonwealth reserves the right, at its sole discretion, to reduce the total cost of this

Agreement when the Federal or State funds appropriated by the U.S. Congress and/or State Legislature are less than anticipated by the Commonwealth after Execution of this Agreement hereunder; **or** the funds appropriated are later unavailable due to a reduction or reservation in the appropriation. Such decreases will be made in accordance with paragraph 5 (“Funding Adjustments”).

- c. **UNEXPENDED FUNDS** – Grantee understands and agrees that unexpended funds which are subject to the Tydings Amendment (20 U.S.C. §1225) may be carried over into the school year following the term of this Agreement. Regarding funds that are not subject to Tydings and which remain unexpended at the end of the term of the Agreement or upon termination of the Agreement shall be returned to the Commonwealth within sixty (60) days of the project’s ending date or termination date along with the submission of the Final Completion Report and/or Final Expenditure Report, depending on the applicable program requirements.
- d. **WITHHOLDING OF FUNDING** – Without limitation of any other remedies to which it is entitled hereunder or at law, the Commonwealth shall have the right to withhold the funding granted under this Agreement, in whole or in part, for any of the following reasons, without limitation:
 - 1. failure of Grantee to fulfill in a timely and proper manner its obligations hereunder;
 - 2. violation of laws, regulations or polices applicable to the grant or to the implementation of the project funded under this Agreement; and
 - 3. misuse of funds, mismanagement, criminal activity or malfeasance in the implementation of this Agreement.

5. FUNDING ADJUSTMENTS:

Funding Adjustments may be made for the following reasons and in the following manner:

a. **Funding Increase:**

- 1. The Commonwealth shall notify the Grantee in writing of any funding increases under this Agreement.
- 2. Upon receipt of this notice the Grantee shall revise and submit to the Commonwealth a revised Program Summary Budget and if necessary, any revised pages of the Narrative which shall reflect the increase of funds.
- 3. Funding increases will take effect upon Commonwealth’s receipt and approval of the revised documents, which shall be incorporated in and made part of this Agreement.

b. **Funding Decrease:**

- 1. The Commonwealth shall notify the Grantee in writing of any funding decreases.
- 2. Funding decreases will be effective upon receipt by the Grantee of the Commonwealth's funding decrease notice.
- 3. Funding decrease notices shall be incorporated in and made part of this Agreement.

c. **Transfer of Funds Among Cost Categories and/or Object Codes:**

Any transfer of funds among cost functions and/or object codes must be made consistent with the applicable Program Guidelines.

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

*These figures reflect the percentage of Fiscal Year 2019 Title I-A funds the grantee reserved for equitable services. Per the CARES Act, LEAs should consult with all nonpublic schools in the LEA that serve low income children

LOCAL EDUCATION AGENCY (LEA)	LEA SHARE OF 2020-21 ELEMENTARY AND SECONDARY EMERGENCY RELIEF FUND	NONPUBLIC EQUITABLE SHARE PERCENTAGE EXTRACTED FROM 2019 TITLE I APPLICATION	NONPUBLIC SHARE OF 2020-21 ELEMENTARY AND SECONDARY EMERGENCY RELIEF FUND*
Abington Heights SD	\$226,310.00	0.2991%	\$677
Abington SD	\$556,425.00	1.7660%	\$9,827
Achievement House CS	\$151,349.00	0.0000%	\$0
Ad Prima CS	\$436,125.00	0.0000%	\$0
Agora Cyber CS	\$2,038,307.00	0.0000%	\$0
Albert Gallatin Area SD	\$1,281,321.00	2.0460%	\$26,216
Aliquippa SD	\$794,013.00	2.5100%	\$19,930
Allegheny Valley SD	\$177,912.00	0.3601%	\$641
Allegheny-Clarion Valley SD	\$182,672.00	0.0000%	\$0
Allentown City SD	\$9,809,104.00	2.3460%	\$230,122
Alliance for Progress CS	\$344,754.00	0.0000%	\$0
Altoona Area SD	\$2,510,073.00	2.1510%	\$53,992
Ambridge Area SD	\$517,155.00	3.6380%	\$18,814
Annaville-Cleona SD	\$161,825.00	0.0000%	\$0
Antietam SD	\$246,284.00	7.9080%	\$19,476
Antonia Pantoja Community Charter School	\$504,885.00	0.0000%	\$0
Apollo-Ridge SD	\$248,717.00	1.6181%	\$4,025
Armstrong SD	\$1,472,423.00	1.7700%	\$26,062
Arts Academy CS	\$112,261.00	0.0000%	\$0
Arts Academy Elementary Charter School	\$213,285.00	0.0000%	\$0
ASPIRA Bilingual Cyber Charter School	\$263,746.00	0.0000%	\$0
Athens Area SD	\$495,673.00	1.2020%	\$5,958
Austin Area SD	\$36,901.00	0.0000%	\$0
Avella Area SD	\$69,193.00	1.0755%	\$744
Avon Grove CS	\$156,846.00	0.0000%	\$0
Avon Grove SD	\$187,418.00	0.3920%	\$735
Avonworth SD	\$60,379.00	2.3261%	\$1,404
Baden Academy CS	\$166,873.00	0.0000%	\$0
Bald Eagle Area SD	\$229,752.00	0.0000%	\$0
Baldwin-Whitehall SD	\$505,960.00	4.1200%	\$20,846
Bangor Area SD	\$319,979.00	1.2881%	\$4,122
Bear Creek Community CS	\$183,060.00	0.0000%	\$0
Beaver Area SD	\$184,550.00	3.7970%	\$7,007
Bedford Area SD	\$371,466.00	0.0000%	\$0
Belle Vernon Area SD	\$428,372.00	1.9130%	\$8,195
Bellefonte Area SD	\$344,164.00	4.0825%	\$14,050
Bellwood-Antis SD	\$143,553.00	0.0000%	\$0
Belmont Charter School	\$755,808.00	0.0000%	\$0
Bensalem Township SD	\$1,294,633.00	1.1960%	\$15,484
Benton Area SD	\$123,221.00	0.0000%	\$0
Bentworth SD	\$186,278.00	1.3451%	\$2,506
Berlin Brothersvalley SD	\$179,843.00	0.0000%	\$0
Bermudian Springs SD	\$214,010.00	0.8701%	\$1,862
Berwick Area SD	\$719,950.00	2.1129%	\$15,212
Bethel Park SD	\$192,212.00	7.0058%	\$13,466
Bethlehem Area SD	\$3,218,394.00	1.8300%	\$58,896
Bethlehem-Center SD	\$197,862.00	0.3400%	\$673

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

*These figures reflect the percentage of Fiscal Year 2019 Title I-A funds the grantee reserved for equitable services. Per the CARES Act, LEAs should consult with all nonpublic schools in the LEA that serve low income children

Big Beaver Falls Area SD	\$814,179.00	1.5540%	\$12,652
Big Spring SD	\$386,952.00	0.6520%	\$2,523
Blackhawk SD	\$228,582.00	2.9130%	\$6,659
Blacklick Valley SD	\$301,348.00	6.0189%	\$18,138
Blairsville-Saltsburg SD	\$346,311.00	0.2511%	\$870
Bloomsburg Area SD	\$335,358.00	0.3590%	\$1,204
Blue Mountain SD	\$264,486.00	0.0000%	\$0
Blue Ridge SD	\$229,433.00	0.3950%	\$906
Boyertown Area SD	\$534,475.00	0.4440%	\$2,373
Boys Latin of Philadelphia CS	\$570,821.00	0.0000%	\$0
Bradford Area SD	\$974,704.00	0.4053%	\$3,951
Brandywine Heights Area SD	\$163,710.00	0.0000%	\$0
Brentwood Borough SD	\$188,981.00	2.2150%	\$4,186
Bristol Borough SD	\$371,988.00	1.6360%	\$6,086
Bristol Township SD	\$1,362,131.00	5.3090%	\$72,315
Brockway Area SD	\$193,949.00	1.6131%	\$3,129
Brookville Area SD	\$330,557.00	0.0000%	\$0
Brownsville Area SD	\$605,976.00	1.3331%	\$8,078
Bryn Athyn SD	\$17,673.00	0.0000%	\$0
Burgettstown Area SD	\$161,567.00	0.0000%	\$0
Burrell SD	\$162,427.00	1.0854%	\$1,763
Butler Area SD	\$1,318,431.00	7.0710%	\$93,226
California Area SD	\$139,238.00	1.1492%	\$1,600
Cambria Heights SD	\$205,568.00	7.3090%	\$15,025
Cameron County SD	\$159,825.00	0.5880%	\$940
Camp Hill SD	\$81,855.00	4.8395%	\$3,961
Canon-McMillan SD	\$328,078.00	5.9949%	\$19,668
Canton Area SD	\$308,429.00	0.0000%	\$0
Carbondale Area SD	\$629,788.00	0.1620%	\$1,020
Carlisle Area SD	\$763,914.00	2.2152%	\$16,922
Carlynton SD	\$458,167.00	3.0660%	\$14,047
Carmichaels Area SD	\$322,198.00	0.0000%	\$0
Catasauqua Area SD	\$511,707.00	0.5619%	\$2,876
Centennial SD	\$552,035.00	0.8991%	\$4,963
Center for Student Learning CS at Pennsbury	\$20,430.00	0.0000%	\$0
Central Bucks SD	\$933,573.00	0.8030%	\$7,496
Central Cambria SD	\$305,360.00	4.2550%	\$12,993
Central Columbia SD	\$205,325.00	3.2491%	\$6,671
Central Dauphin SD	\$1,577,243.00	3.1920%	\$50,346
Central Fulton SD	\$188,017.00	0.0000%	\$0
Central Greene SD	\$344,409.00	0.0000%	\$0
Central PA Digital Learning Foundation CS	\$27,185.00	0.0000%	\$0
Central Valley SD	\$263,396.00	3.2048%	\$8,441
Central York SD	\$586,413.00	1.0109%	\$5,928
Chambersburg Area SD	\$1,903,893.00	0.6380%	\$12,147
Charleroi SD	\$418,787.00	2.1079%	\$8,828
Charter High School for Architecture and Design	\$426,938.00	0.0000%	\$0
Chartiers Valley SD	\$292,307.00	4.9459%	\$14,457
Chartiers-Houston SD	\$129,634.00	2.1279%	\$2,758
Cheltenham SD	\$387,882.00	3.3812%	\$13,115
Chester Charter Scholars Academy CS	\$307,691.00	0.0000%	\$0
Chester Community CS	\$2,516,446.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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		children		
Chester-Upland SD	\$2,383,903.00		8.0898%	\$192,852
Chestnut Ridge SD	\$316,133.00		0.0000%	\$0
Chichester SD	\$737,769.00		1.1350%	\$8,374
Christopher Columbus CS	\$642,409.00		0.0000%	\$0
Circle of Seasons Charter School	\$51,803.00		0.0000%	\$0
City CHS	\$217,488.00		0.0000%	\$0
Clairton City SD	\$533,425.00		1.6040%	\$8,556
Clarion Area SD	\$288,404.00		1.3640%	\$3,934
Clarion-Limestone Area SD	\$225,687.00		1.1860%	\$2,677
Claysburg-Kimmel SD	\$287,112.00		0.0000%	\$0
Clearfield Area SD	\$671,687.00		3.4480%	\$23,160
Coatesville Area SD	\$1,346,239.00		3.5470%	\$47,751
Cocalico SD	\$343,513.00		2.0789%	\$7,141
Collegium CS	\$351,955.00		0.0000%	\$0
Colonial SD	\$358,877.00		0.0000%	\$0
Columbia Borough SD	\$589,763.00		6.5689%	\$38,741
Commodore Perry SD	\$179,778.00		0.6579%	\$1,183
Commonwealth Charter Academy CS	\$2,518,711.00		0.0000%	\$0
Community Academy of Philadelphia CS	\$866,592.00		0.0000%	\$0
Conemaugh Township Area SD	\$121,580.00		2.1052%	\$2,559
Conemaugh Valley SD	\$229,515.00		1.1109%	\$2,550
Conestoga Valley SD	\$1,154,952.00		2.1920%	\$25,316
Conewago Valley SD	\$528,344.00		2.4119%	\$12,743
Conneaut SD	\$660,922.00		1.0680%	\$7,059
Connellsville Area SD	\$1,841,020.00		3.5650%	\$65,633
Conrad Weiser Area SD	\$566,146.00		0.0000%	\$0
Cornell SD	\$229,461.00		7.1646%	\$16,440
Cornwall-Lebanon SD	\$575,776.00		1.3829%	\$7,963
Corry Area SD	\$842,152.00		2.2650%	\$19,075
Coudersport Area SD	\$168,990.00		0.0000%	\$0
Council Rock SD	\$257,009.00		2.5361%	\$6,518
Cranberry Area SD	\$198,131.00		1.2901%	\$2,556
Crawford Central SD	\$932,249.00		0.9350%	\$8,716
Crestwood SD	\$221,784.00		1.2691%	\$2,815
Crispus Attucks CS	\$53,650.00		0.0000%	\$0
Cumberland Valley SD	\$413,962.00		1.5110%	\$6,255
Curwensville Area SD	\$260,946.00		0.3299%	\$861
Dallas SD	\$305,097.00		0.5880%	\$1,794
Dallastown Area SD	\$500,967.00		2.6200%	\$13,125
Daniel Boone Area SD	\$289,284.00		3.3900%	\$9,807
Danville Area SD	\$385,239.00		1.4291%	\$5,505
Deep Roots Charter School	\$223,558.00		0.0000%	\$0
Deer Lakes SD	\$153,430.00		2.0760%	\$3,185
Delaware Valley SD	\$479,342.00		0.0000%	\$0
Derry Area SD	\$419,916.00		0.6101%	\$2,562
Derry Township SD	\$477,076.00		2.4790%	\$11,827
Discovery Charter School	\$495,041.00		0.0000%	\$0
Donegal SD	\$583,390.00		1.9470%	\$11,358
Dover Area SD	\$469,812.00		0.3191%	\$1,499
Downingtown Area SD	\$254,339.00		1.5349%	\$3,904
Dr Robert Ketterer CS Inc	\$12,580.00		0.0000%	\$0
Dubois Area SD	\$1,095,328.00		5.9310%	\$64,964

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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		children		
Dunmore SD	\$376,548.00		1.5750%	\$5,931
Duquesne City SD	\$536,075.00		7.3451%	\$39,375
East Allegheny SD	\$537,025.00		1.3591%	\$7,298
East Lycoming SD	\$263,958.00		0.0000%	\$0
East Penn SD	\$626,664.00		4.5520%	\$28,526
East Pennsboro Area SD	\$345,038.00		1.3050%	\$4,503
East Stroudsburg Area SD	\$1,739,127.00		0.7900%	\$13,739
Eastern Lancaster County SD	\$686,692.00		3.1904%	\$21,908
Eastern Lebanon County SD	\$387,160.00		1.2620%	\$4,886
Eastern York SD	\$447,944.00		0.7130%	\$3,194
Easton Area SD	\$1,466,064.00		1.0891%	\$15,967
Easton Arts Academy Elementary CS	\$53,863.00		0.0000%	\$0
Elizabeth Forward SD	\$243,248.00		0.7810%	\$1,900
Elizabethtown Area SD	\$383,022.00		1.9691%	\$7,542
Elk Lake SD	\$222,008.00		0.0000%	\$0
Ellwood City Area SD	\$367,985.00		0.8061%	\$2,966
Environmental Charter School at Frick Park	\$239,228.00		0.0000%	\$0
Ephrata Area SD	\$651,907.00		3.2179%	\$20,978
Erie City SD	\$6,761,026.00		8.0420%	\$543,722
Erie Rise Leadership Academy Charter School	\$216,089.00		0.0000%	\$0
Esperanza Academy Charter School	\$1,115,267.00		0.0000%	\$0
Esperanza Cyber CS	\$235,487.00		0.0000%	\$0
Eugenio Maria De Hostos CS	\$356,057.00		0.0000%	\$0
Everett Area SD	\$294,231.00		0.0000%	\$0
Executive Education Academy Charter School	\$609,344.00		0.0000%	\$0
Exeter Township SD	\$355,585.00		1.2100%	\$4,303
Fairfield Area SD	\$102,066.00		3.6590%	\$3,735
Fairview SD	\$113,973.00		5.5562%	\$6,333
Fannett-Metal SD	\$244,172.00		0.0000%	\$0
Farrell Area SD	\$547,497.00		2.7780%	\$15,209
Fell CS	\$48,947.00		0.0000%	\$0
Ferndale Area SD	\$248,305.00		5.5938%	\$13,890
First Philadelphia Preparatory Charter School	\$1,341,334.00		0.0000%	\$0
Fleetwood Area SD	\$313,881.00		2.6869%	\$8,434
Folk Arts-Cultural Treasures CS	\$359,824.00		0.0000%	\$0
Forbes Road SD	\$60,210.00		0.0000%	\$0
Forest Area SD	\$138,191.00		0.0000%	\$0
Forest City Regional SD	\$187,215.00		0.0000%	\$0
Forest Hills SD	\$390,269.00		0.2110%	\$823
Fort Cherry SD	\$121,624.00		0.4410%	\$536
Fort LeBoeuf SD	\$386,535.00		3.1850%	\$12,311
Fox Chapel Area SD	\$348,519.00		3.2060%	\$11,174
Franklin Area SD	\$506,545.00		1.0822%	\$5,482
Franklin Regional SD	\$171,089.00		3.7041%	\$6,337
Franklin Towne Charter Elementary School	\$672,550.00		0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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		children		
Franklin Towne CHS	\$859,056.00		0.0000%	\$0
Frazier SD	\$233,517.00		0.0000%	\$0
Frederick Douglass	\$512,421.00		0.0000%	\$0
Mastery Charter School				
Freedom Area SD	\$246,971.00		2.5740%	\$6,357
Freeport Area SD	\$147,904.00		1.6672%	\$2,466
Freire CS	\$709,523.00		0.0000%	\$0
Galeton Area SD	\$106,684.00		0.0000%	\$0
Garnet Valley SD	\$122,491.00		1.4082%	\$1,725
Gateway SD	\$590,703.00		2.5461%	\$15,040
General McLane SD	\$269,750.00		0.6830%	\$1,842
Gettysburg Area SD	\$678,597.00		2.1980%	\$14,916
Gettysburg Montessori				
Charter School	\$24,462.00		0.0000%	\$0
Gillingham Charter				
School	\$51,950.00		0.0000%	\$0
Girard SD	\$458,793.00		1.2949%	\$5,941
Glendale SD	\$143,619.00		0.0000%	\$0
Global Leadership				
Academy CS	\$483,972.00		0.0000%	\$0
Global Leadership				
Academy CS Southwest	\$444,599.00		0.0000%	\$0
at Huey				
Governor Mifflin SD	\$460,242.00		2.5120%	\$11,561
Great Valley SD	\$247,426.00		0.5849%	\$1,447
Greater Johnstown SD	\$2,225,779.00		6.6300%	\$147,570
Greater Latrobe SD	\$459,504.00		3.7159%	\$17,075
Greater Nanticoke Area				
SD	\$842,045.00		0.6230%	\$5,246
Green Woods CS	\$472,859.00		0.0000%	\$0
Greencastle-Antrim SD	\$270,577.00		0.4180%	\$1,131
Greensburg Salem SD	\$820,658.00		1.8010%	\$14,780
Greenville Area SD	\$480,827.00		3.5530%	\$17,084
Greenwood SD	\$97,669.00		1.5381%	\$1,502
Grove City Area SD	\$367,605.00		0.0000%	\$0
Halifax Area SD	\$153,337.00		0.0000%	\$0
Hamburg Area SD	\$363,530.00		0.2240%	\$814
Hampton Township SD	\$113,309.00		3.2523%	\$3,685
Hanover Area SD	\$552,450.00		0.5650%	\$3,122
Hanover Public SD	\$446,900.00		2.6460%	\$11,825
Harambee Institute of				
Science and Technology	\$356,609.00		0.0000%	\$0
CS				
Harbor Creek SD	\$214,025.00		1.9050%	\$4,077
Harmony Area SD	\$100,932.00		0.0000%	\$0
Harrisburg City SD	\$4,767,579.00		4.4204%	\$210,746
Hatboro-Horsham SD	\$329,280.00		0.2021%	\$666
Haverford Township SD	\$160,881.00		6.2798%	\$10,103
Hazleton Area SD	\$3,674,333.00		1.2750%	\$46,847
Hempfield Area SD	\$591,589.00		1.7111%	\$10,122
Hempfield SD	\$707,135.00		1.2720%	\$8,995
Hermitage SD	\$309,244.00		0.2149%	\$665
Highlands SD	\$682,789.00		2.9670%	\$20,259
Hollidaysburg Area SD	\$492,129.00		2.8649%	\$14,099
Homer-Center SD	\$152,005.00		1.1411%	\$1,735
HOPE for Hyndman CS	\$33,439.00		0.0000%	\$0
Hopewell Area SD	\$216,204.00		1.8751%	\$4,054
Howard Gardner				
Multiple Intelligence CS	\$78,216.00		0.0000%	\$0
Huntingdon Area SD	\$504,956.00		0.0000%	\$0
I-LEAD Charter School	\$311,436.00		0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

*These figures reflect the percentage of Fiscal Year 2019 Title I-A funds the grantee reserved for equitable services. Per the CARES Act, LEAs should consult with all nonpublic schools in the LEA that serve low income children

Entity	Fiscal Year 2019 Title I-A Funds	Percentage of Fiscal Year 2019 Title I-A Funds Reserved for Equitable Services	Amount Reserved for Equitable Services
Imhotep Institute CHS	\$421,994.00	0.0000%	\$0
Independence CS	\$582,124.00	0.0000%	\$0
Independence CS West	\$371,128.00	0.0000%	\$0
Indiana Area SD	\$391,602.00	4.0230%	\$15,754
Innovative Arts Academy CS	\$316,979.00	0.0000%	\$0
Inquiry Charter School	\$173,319.00	0.0000%	\$0
Insight PA Cyber CS	\$492,071.00	0.0000%	\$0
Interboro SD	\$441,832.00	0.3029%	\$1,338
Iroquois SD	\$263,290.00	1.3640%	\$3,591
Jamestown Area SD	\$148,143.00	5.6153%	\$8,319
Jeannette City SD	\$414,052.00	0.9570%	\$3,963
Jefferson-Morgan SD	\$203,263.00	0.0000%	\$0
Jenkintown SD	\$66,042.00	0.0000%	\$0
Jersey Shore Area SD	\$399,044.00	1.3621%	\$5,435
Jim Thorpe Area SD	\$395,218.00	0.3810%	\$1,506
John B Stetson Charter School	\$669,424.00	0.0000%	\$0
Johnsonburg Area SD	\$120,090.00	1.1830%	\$1,421
Juniata County SD	\$698,365.00	3.7313%	\$26,058
Juniata Valley SD	\$137,342.00	0.0000%	\$0
Kane Area SD	\$311,019.00	0.0000%	\$0
Karns City Area SD	\$210,168.00	1.6291%	\$3,424
Kennett Consolidated SD	\$484,452.00	0.1160%	\$562
Keystone Academy Charter School	\$486,045.00	0.0000%	\$0
Keystone Central SD	\$1,206,952.00	2.0260%	\$24,453
Keystone Education Center CS	\$60,744.00	0.0000%	\$0
Keystone Oaks SD	\$424,500.00	7.1209%	\$30,228
Keystone SD	\$209,516.00	0.0000%	\$0
KIPP DuBois Charter School	\$369,244.00	0.0000%	\$0
KIPP North Philadelphia CS	\$224,043.00	0.0000%	\$0
KIPP Philadelphia Charter School	\$608,499.00	0.0000%	\$0
KIPP West Philadelphia CS	\$280,065.00	0.0000%	\$0
KIPP West Philadelphia Preparatory Charter School	\$254,326.00	0.0000%	\$0
Kiski Area SD	\$607,894.00	2.1980%	\$13,362
Kutztown Area SD	\$194,406.00	0.4952%	\$963
La Academia			
Partnership Charter School	\$81,388.00	0.0000%	\$0
Laboratory CS	\$394,256.00	0.0000%	\$0
Lackawanna Trail SD	\$184,582.00	0.0000%	\$0
Lakeland SD	\$196,233.00	0.0000%	\$0
Lake-Lehman SD	\$221,856.00	0.0000%	\$0
Lakeview SD	\$355,816.00	0.0000%	\$0
Lampeter-Strasburg SD	\$332,071.00	5.6309%	\$18,699
Lancaster SD	\$5,172,788.00	3.6980%	\$191,289
Laurel Highlands SD	\$929,138.00	1.7140%	\$15,926
Laurel SD	\$139,567.00	1.2270%	\$1,712
Lebanon SD	\$2,205,838.00	0.8510%	\$18,772
Leechburg Area SD	\$172,088.00	2.9849%	\$5,137
Lehigh Valley Academy Regional CS	\$506,884.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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Lehigh Valley Charter High School for the Arts	\$98,581.00	0.0000%	\$0
Lehigh Valley Dual Language Charter School	\$187,161.00	0.0000%	\$0
Lehigh Area SD	\$474,000.00	0.8469%	\$4,014
Lewisburg Area SD	\$226,032.00	0.0000%	\$0
Ligonier Valley SD	\$231,425.00	0.6129%	\$1,418
Lincoln CS	\$391,457.00	0.0000%	\$0
Lincoln Leadership Academy Charter School	\$348,037.00	0.0000%	\$0
Lincoln Park Performing Arts CS	\$113,553.00	0.0000%	\$0
Lindley Academy CS at Birney	\$527,490.00	0.0000%	\$0
Line Mountain SD	\$289,283.00	0.0000%	\$0
Littlestown Area SD	\$210,401.00	3.1791%	\$6,689
Lower Dauphin SD	\$365,894.00	1.2321%	\$4,508
Lower Merion SD	\$248,998.00	3.7971%	\$9,455
Lower Moreland Township SD	\$79,831.00	1.5999%	\$1,277
Loyalsock Township SD	\$223,885.00	0.0000%	\$0
Mahanoy Area SD	\$341,490.00	4.2081%	\$14,370
Manchester Academic CS	\$144,190.00	0.0000%	\$0
Manheim Central SD	\$381,370.00	5.6011%	\$21,361
Manheim Township SD	\$465,295.00	2.1920%	\$10,199
Mariana Bracetti Academy CS	\$859,056.00	0.0000%	\$0
Marion Center Area SD	\$613,259.00	1.9722%	\$12,095
Maritime Academy Charter School	\$580,240.00	0.0000%	\$0
Marple Newtown SD	\$239,409.00	3.9330%	\$9,416
Mars Area SD	\$142,281.00	9.3748%	\$13,339
MAST Community CS	\$943,951.00	0.0000%	\$0
MaST Community CS II	\$695,226.00	0.0000%	\$0
MaST Community CS III	\$655,549.00	0.0000%	\$0
Mastery CHS-Lenfest Campus	\$412,573.00	0.0000%	\$0
Mastery CS John Wister Elementary	\$369,244.00	0.0000%	\$0
Mastery CS-Cleveland Elementary	\$527,490.00	0.0000%	\$0
Mastery CS-Clymer Elementary	\$414,457.00	0.0000%	\$0
Mastery CS-Francis D. Pastorius Elementary	\$427,645.00	0.0000%	\$0
Mastery CS-Gratz Campus	\$1,041,714.00	0.0000%	\$0
Mastery CS-Hardy Williams	\$862,583.00	0.0000%	\$0
Mastery CS-Harrity Campus	\$591,543.00	0.0000%	\$0
Mastery CS-Mann Campus	\$391,850.00	0.0000%	\$0
Mastery CS-Pickett Campus	\$640,525.00	0.0000%	\$0
Mastery CS-Shoemaker Campus	\$539,356.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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Mastery CS-Smedley Campus	\$565,169.00	0.0000%	\$0
Mastery CS-Thomas Campus	\$941,948.00	0.0000%	\$0
Mastery Prep Elementary CS	\$245,709.00	0.0000%	\$0
Math Civics and Sciences CS	\$715,881.00	0.0000%	\$0
McGuffey SD	\$173,942.00	0.3560%	\$619
McKeesport Area SD	\$1,891,316.00	4.1240%	\$77,998
Mechanicsburg Area SD	\$386,021.00	1.5600%	\$6,022
Memphis Street Academy CS @ JP Jones	\$564,554.00	0.0000%	\$0
Mercer Area SD	\$306,279.00	0.0000%	\$0
Methacton SD	\$193,463.00	1.3700%	\$2,650
Meyersdale Area SD	\$354,536.00	0.0000%	\$0
Mid Valley SD	\$486,487.00	1.0810%	\$5,259
Middletown Area SD	\$452,342.00	0.8650%	\$3,913
Midd-West SD	\$640,917.00	1.8072%	\$11,583
Midland Borough SD	\$153,934.00	0.0000%	\$0
Mifflin County SD	\$1,835,215.00	4.4540%	\$81,740
Mifflinburg Area SD	\$378,706.00	0.0000%	\$0
Millcreek Township SD	\$1,055,041.00	5.4980%	\$58,007
Millersburg Area SD	\$135,964.00	4.1180%	\$5,599
Millville Area SD	\$146,641.00	0.0000%	\$0
Milton Area SD	\$467,711.00	0.0000%	\$0
Minersville Area SD	\$239,324.00	2.8041%	\$6,711
Mohawk Area SD	\$259,494.00	0.0000%	\$0
Monessen City SD	\$289,008.00	1.8989%	\$5,488
Moniteau SD	\$238,832.00	0.3621%	\$865
Montessori Regional CS	\$213,013.00	0.0000%	\$0
Montgomery Area SD	\$271,166.00	0.3071%	\$833
Montour SD	\$310,598.00	5.3101%	\$16,493
Montoursville Area SD	\$238,154.00	0.8770%	\$2,089
Montrose Area SD	\$318,055.00	1.0102%	\$3,213
Moon Area SD	\$237,116.00	1.6390%	\$3,886
Morrisville Borough SD	\$191,117.00	2.0621%	\$3,941
Moshannon Valley SD	\$243,616.00	0.9089%	\$2,214
Mount Carmel Area SD	\$438,936.00	4.9470%	\$21,714
Mount Pleasant Area SD	\$310,796.00	3.0990%	\$9,631
Mount Union Area SD	\$479,411.00	0.0000%	\$0
Mountain View SD	\$187,871.00	3.0608%	\$5,750
Mt Lebanon SD	\$218,248.00	0.6939%	\$1,514
Muhlenberg SD	\$629,591.00	3.1000%	\$19,517
Multicultural Academy CS	\$192,158.00	0.0000%	\$0
Muncy SD	\$196,351.00	0.0000%	\$0
Nazareth Area SD	\$239,054.00	1.3449%	\$3,215
Neshaminy SD	\$854,142.00	0.6080%	\$5,194
Neshannock Township SD	\$108,449.00	1.6528%	\$1,792
New Brighton Area SD	\$386,718.00	0.9799%	\$3,790
New Castle Area SD	\$1,928,552.00	2.3322%	\$44,978
New Day Charter School	\$37,508.00	0.0000%	\$0
New Foundations CS	\$1,035,497.00	0.0000%	\$0
New Hope-Solebury SD	\$43,391.00	0.0000%	\$0
New Kensington-Arnold SD	\$1,178,516.00	6.1680%	\$72,691
Newport SD	\$265,214.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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children

Norristown Area SD	\$1,970,516.00	1.9640%	\$38,701
North Allegheny SD	\$137,555.00	4.9998%	\$6,877
North Clarion County SD	\$159,433.00	5.1556%	\$8,220
North East SD	\$350,436.00	3.5000%	\$12,265
North Hills SD	\$313,207.00	1.5149%	\$4,745
North Penn SD	\$984,263.00	1.1740%	\$11,556
North Pocono SD	\$324,519.00	0.0000%	\$0
North Schuylkill SD	\$358,018.00	1.6470%	\$5,896
North Star SD	\$268,619.00	0.0000%	\$0
Northampton Area SD	\$495,782.00	4.6621%	\$23,114
Northeast Bradford SD	\$211,038.00	1.8181%	\$3,837
Northeastern York SD	\$459,923.00	0.7759%	\$3,569
Northern Bedford County SD	\$186,348.00	0.0000%	\$0
Northern Cambria SD	\$221,615.00	6.1144%	\$13,550
Northern Lebanon SD	\$279,500.00	3.0880%	\$8,631
Northern Lehigh SD	\$329,372.00	1.4560%	\$4,796
Northern Potter SD	\$281,950.00	0.0000%	\$0
Northern Tioga SD	\$442,750.00	0.0000%	\$0
Northern York County SD	\$258,095.00	0.0000%	\$0
Northgate SD	\$320,019.00	3.6409%	\$11,652
Northwest Area SD	\$211,963.00	0.0000%	\$0
Northwestern Lehigh SD	\$140,456.00	0.0000%	\$0
Northwestern SD	\$360,151.00	0.0000%	\$0
Northwood Academy CS	\$555,750.00	0.0000%	\$0
Norwin SD	\$336,698.00	1.0041%	\$3,381
Octorara Area SD	\$492,182.00	0.0000%	\$0
Oil City Area SD	\$758,660.00	3.8514%	\$29,219
Old Forge SD	\$186,968.00	0.3560%	\$666
Oley Valley SD	\$253,938.00	1.6529%	\$4,197
Olney Charter High School	\$1,372,058.00	0.0000%	\$0
Oswayo Valley SD	\$113,462.00	0.0000%	\$0
Otto-Eldred SD	\$135,083.00	0.0000%	\$0
Owen J Roberts SD	\$194,099.00	0.4850%	\$941
Oxford Area SD	\$624,159.00	1.6279%	\$10,161
Palisades SD	\$124,151.00	0.5431%	\$674
Palmerton Area SD	\$266,679.00	1.4439%	\$3,850
Palmyra Area SD	\$253,176.00	2.0410%	\$5,167
Pan American Academy CS	\$533,143.00	0.0000%	\$0
Panther Valley SD	\$546,215.00	2.4930%	\$13,617
Parkland SD	\$1,166,974.00	1.5320%	\$17,878
Passport Academy CS	\$59,842.00	0.0000%	\$0
Pen Argyl Area SD	\$171,394.00	2.1509%	\$3,686
Penn Cambria SD	\$297,366.00	8.8890%	\$26,433
Penn Hills Charter School of Entrepreneurship	\$99,933.00	0.0000%	\$0
Penn Hills SD	\$1,152,849.00	13.4550%	\$155,116
Penn Manor SD	\$693,729.00	1.4300%	\$9,920
Penncrest SD	\$779,936.00	2.2760%	\$17,752
Penn-Delco SD	\$256,811.00	1.4411%	\$3,701
Pennridge SD	\$472,527.00	1.8830%	\$8,898
Penns Manor Area SD	\$279,701.00	2.1619%	\$6,047
Penns Valley Area SD	\$546,478.00	1.3721%	\$7,498
Pennsbury SD	\$685,077.00	0.5400%	\$3,700
Pennsylvania Cyber CS	\$2,316,518.00	0.0000%	\$0

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Pennsylvania Distance Learning CS	\$213,815.00	0.0000%	\$0
Pennsylvania Leadership Charter School	\$524,341.00	0.0000%	\$0
Pennsylvania Virtual CS	\$557,495.00	0.0000%	\$0
Penn-Trafford SD	\$258,579.00	0.6160%	\$1,593
People for People CS	\$384,314.00	0.0000%	\$0
Pequea Valley SD	\$802,531.00	8.1030%	\$65,029
Perkiomen Valley SD	\$227,263.00	0.8359%	\$1,900
Perseus House CS of Excellence	\$275,963.00	0.0000%	\$0
Peters Township SD	\$97,338.00	18.0854%	\$17,604
Philadelphia Academy CS	\$779,613.00	0.0000%	\$0
Philadelphia City SD	\$116,528,467.00	9.8410%	\$11,467,567
Philadelphia Electrical & Tech CHS	\$425,761.00	0.0000%	\$0
Philadelphia Hebrew Public CS	\$116,232.00	0.0000%	\$0
Philadelphia Montessori CS	\$126,077.00	0.0000%	\$0
Philadelphia Performing Arts CS	\$1,738,836.00	0.0000%	\$0
Philipsburg-Osceola Area SD	\$331,454.00	0.5810%	\$1,926
Phoenixville Area SD	\$289,284.00	1.1050%	\$3,197
Pine Grove Area SD	\$293,565.00	0.0000%	\$0
Pine-Richland SD	\$113,757.00	6.0607%	\$6,894
Pittsburgh SD	\$11,146,817.00	7.6610%	\$853,958
Pittston Area SD	\$721,200.00	1.1730%	\$8,460
Pleasant Valley SD	\$634,498.00	1.2700%	\$8,058
Plum Borough SD	\$258,579.00	7.8009%	\$20,172
Pocono Mountain SD	\$1,983,113.00	0.5380%	\$10,669
Port Allegany SD	\$282,508.00	0.0000%	\$0
Portage Area SD	\$211,092.00	0.2872%	\$606
Pottsgrove SD	\$377,648.00	1.1551%	\$4,362
Pottstown SD	\$1,084,349.00	0.1870%	\$2,028
Pottsville Area SD	\$615,442.00	3.3850%	\$20,832
Premier Arts and Science Charter School	\$131,616.00	0.0000%	\$0
Preparatory CS of Mathematics Science	\$442,716.00	0.0000%	\$0
Tech and Careers			
Propel CS-Braddock Hills	\$297,939.00	0.0000%	\$0
Propel CS-East	\$104,202.00	0.0000%	\$0
Propel CS-Hazelwood	\$115,568.00	0.0000%	\$0
Propel CS-Homestead	\$215,212.00	0.0000%	\$0
Propel CS-McKeesport	\$197,133.00	0.0000%	\$0
Propel CS-Montour	\$308,070.00	0.0000%	\$0
Propel CS-Northside	\$160,412.00	0.0000%	\$0
Propel CS-Pitcairn	\$96,531.00	0.0000%	\$0
Provident CS	\$68,296.00	0.0000%	\$0
Punxsutawney Area SD	\$828,070.00	2.9780%	\$24,660
Purchase Line SD	\$316,870.00	0.5651%	\$1,791
Quaker Valley SD	\$148,828.00	0.0000%	\$0
Quakertown Community SD	\$395,323.00	2.9181%	\$11,536
Radnor Township SD	\$327,420.00	0.0000%	\$0
Reach Cyber CS	\$728,580.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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		children	
Reading SD	\$11,638,593.00	4.3105%	\$501,685
Red Lion Area SD	\$755,799.00	1.0600%	\$8,011
Redbank Valley SD	\$269,024.00	0.0000%	\$0
Renaissance Academy CS	\$120,707.00	0.0000%	\$0
Reynolds SD	\$413,972.00	0.2340%	\$969
Richard Allen Preparatory CS	\$336,511.00	0.0000%	\$0
Richland SD	\$229,094.00	3.9150%	\$8,969
Ridgway Area SD	\$148,757.00	11.5702%	\$17,212
Ridley SD	\$603,682.00	0.8580%	\$5,180
Ringgold SD	\$549,607.00	5.1461%	\$28,283
Riverside Beaver County SD	\$208,025.00	0.3767%	\$784
Riverside SD	\$323,316.00	0.4021%	\$1,300
Riverview SD	\$152,143.00	0.0000%	\$0
Robert Benjamin Wiley Community CS	\$217,494.00	0.0000%	\$0
Roberto Clemente CS	\$350,379.00	0.0000%	\$0
Rochester Area SD	\$318,152.00	1.4290%	\$4,546
Rockwood Area SD	\$116,403.00	1.8989%	\$2,210
Rose Tree Media SD	\$128,508.00	0.9291%	\$1,194
Russell Byers CS	\$501,116.00	0.0000%	\$0
Saint Clair Area SD	\$153,567.00	2.0292%	\$3,116
Saint Marys Area SD	\$253,007.00	13.3429%	\$33,758
Salisbury Township SD	\$183,244.00	1.0471%	\$1,919
Salisbury-Elk Lick SD	\$342,350.00	0.0000%	\$0
Sankofa Freedom Academy Charter School	\$461,555.00	0.0000%	\$0
Saucon Valley SD	\$159,059.00	0.0000%	\$0
Sayre Area SD	\$208,137.00	0.9041%	\$1,882
School Lane CS	\$352,055.00	0.0000%	\$0
Schuylkill Haven Area SD	\$187,750.00	0.6098%	\$1,145
Schuylkill Valley SD	\$230,192.00	1.6262%	\$3,743
Scranton SD	\$3,981,491.00	2.7023%	\$107,590
Selinsgrove Area SD	\$561,651.00	0.2070%	\$1,163
Seneca Valley SD	\$282,630.00	3.7740%	\$10,667
Seven Generations Charter School	\$73,876.00	0.0000%	\$0
Shade-Central City SD	\$78,867.00	0.3155%	\$249
Shaler Area SD	\$460,242.00	2.3441%	\$10,788
Shamokin Area SD	\$684,008.00	4.0370%	\$27,613
Shanksville-Stonycreek SD	\$136,205.00	0.0000%	\$0
Sharon City SD	\$1,011,657.00	1.7260%	\$17,461
Sharpsville Area SD	\$211,168.00	2.0082%	\$4,241
Shenandoah Valley SD	\$547,227.00	4.4971%	\$24,609
Shenango Area SD	\$266,552.00	1.9496%	\$5,197
Shikellamy SD	\$722,419.00	1.4820%	\$10,706
Shippensburg Area SD	\$773,907.00	0.0000%	\$0
Slippery Rock Area SD	\$251,424.00	0.8899%	\$2,237
Smethport Area SD	\$252,772.00	0.0000%	\$0
Solanco SD	\$1,554,200.00	1.3660%	\$21,230
Somerset Area SD	\$518,351.00	5.5780%	\$28,914
Souderton Area SD	\$361,916.00	1.6229%	\$5,874
South Allegheny SD	\$380,156.00	0.3880%	\$1,475
South Butler County SD	\$217,563.00	12.0629%	\$26,245
South Eastern SD	\$294,126.00	0.0000%	\$0

ESSER FUND ALLOCATIONS & NONPUBLIC EQUITABLE SHARE

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South Fayette Township SD	\$73,454.00	0.0000%	\$0
South Middleton SD	\$173,012.00	0.3601%	\$623
South Park SD	\$141,489.00	4.2169%	\$5,966
South Side Area SD	\$110,694.00	0.0000%	\$0
South Western SD	\$344,610.00	1.2271%	\$4,229
South Williamsport Area SD	\$270,842.00	0.0000%	\$0
Southeast Delco SD	\$1,406,489.00	2.0840%	\$29,311
Southeastern Greene SD	\$251,352.00	0.0000%	\$0
Southern Columbia Area SD	\$202,969.00	0.0000%	\$0
Southern Fulton SD	\$150,217.00	0.0000%	\$0
Southern Huntingdon County SD	\$216,550.00	0.0000%	\$0
Southern Lehigh SD	\$215,799.00	2.1831%	\$4,711
Southern Tioga SD	\$372,198.00	0.0000%	\$0
Southern York County SD	\$245,510.00	1.3509%	\$3,317
Southmoreland SD	\$349,311.00	0.3971%	\$1,387
Southwest Leadership Academy CS	\$468,934.00	0.0000%	\$0
Spring Cove SD	\$294,864.00	0.0000%	\$0
Spring Grove Area SD	\$386,314.00	0.5419%	\$2,094
Springfield SD	\$128,135.00	0.6128%	\$785
Springfield Township SD	\$210,546.00	2.1370%	\$4,499
Spring-Ford Area SD	\$250,364.00	0.5211%	\$1,305
State College Area SD	\$623,032.00	3.0580%	\$19,052
Steel Valley SD	\$557,161.00	5.0260%	\$28,003
Steelton-Highspire SD	\$624,411.00	4.1370%	\$25,832
Stone Valley Community CS	\$18,218.00	0.0000%	\$0
Sto-Rox SD	\$935,197.00	8.1501%	\$76,219
Stroudsburg Area SD	\$901,123.00	0.6640%	\$5,983
Sugar Valley Rural CS	\$105,001.00	0.0000%	\$0
Sullivan County SD	\$112,698.00	0.0000%	\$0
Susquehanna Community SD	\$178,600.00	3.8601%	\$6,894
Susquehanna Township SD	\$381,069.00	3.4880%	\$13,292
Susquenita SD	\$213,009.00	0.2959%	\$630
Sylvan Heights Science CS	\$119,412.00	0.0000%	\$0
Tacony Academy Charter School	\$776,165.00	0.0000%	\$0
Tamaqua Area SD	\$427,888.00	1.1799%	\$5,049
TECH Freire CS	\$342,869.00	0.0000%	\$0
The New Academy CS	\$41,798.00	0.0000%	\$0
The Philadelphia CS for Arts and Sciences at HR Edmunds	\$730,951.00	0.0000%	\$0
Tidioute Community CS	\$103,266.00	0.0000%	\$0
Titusville Area SD	\$857,157.00	0.0710%	\$609
Towanda Area SD	\$358,209.00	2.3259%	\$8,332
Tredyffrin-Easttown SD	\$194,657.00	0.0000%	\$0
Trinity Area SD	\$431,304.00	0.0000%	\$0
Tri-Valley SD	\$89,613.00	0.0000%	\$0
Troy Area SD	\$256,102.00	0.0000%	\$0
Tulpehocken Area SD	\$296,480.00	0.6909%	\$2,049
Tunkhannock Area SD	\$431,925.00	0.0000%	\$0

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children

Turkeyfoot Valley Area SD	\$88,134.00	1.9234%	\$1,695
Tuscarora SD	\$312,537.00	2.2561%	\$7,051
Tussey Mountain SD	\$222,214.00	0.0000%	\$0
Twin Valley SD	\$440,176.00	2.4390%	\$10,736
Tyrone Area SD	\$395,816.00	3.2091%	\$12,702
Union Area SD	\$191,515.00	1.4601%	\$2,796
Union City Area SD	\$323,930.00	0.0000%	\$0
Union SD	\$146,391.00	0.0000%	\$0
Uniontown Area SD	\$1,215,103.00	3.2280%	\$39,223
Unionville-Chadds Ford SD	\$82,072.00	0.0000%	\$0
United SD	\$313,968.00	2.4141%	\$7,579
Universal Alcorn CS	\$425,761.00	0.0000%	\$0
Universal Audenried Charter School	\$421,390.00	0.0000%	\$0
Universal Bluford Charter School	\$376,779.00	0.0000%	\$0
Universal Creighton Charter School	\$551,982.00	0.0000%	\$0
Universal Daroff Charter School	\$535,026.00	0.0000%	\$0
Universal Institute CS	\$463,438.00	0.0000%	\$0
Universal Vare Charter School	\$251,690.00	0.0000%	\$0
Upper Adams SD	\$211,816.00	0.9900%	\$2,097
Upper Darby SD	\$3,924,351.00	2.5370%	\$99,561
Upper Dauphin Area SD	\$324,971.00	0.2889%	\$939
Upper Dublin SD	\$144,321.00	0.0000%	\$0
Upper Merion Area SD	\$340,443.00	0.2480%	\$844
Upper Moreland Township SD	\$259,007.00	1.0830%	\$2,805
Upper Perkiomen SD	\$238,934.00	0.9931%	\$2,373
Upper Saint Clair SD	\$61,415.00	9.0909%	\$5,583
Urban Academy of Greater Pittsburgh CS	\$102,571.00	0.0000%	\$0
Urban Pathways 6-12 CS	\$131,432.00	0.0000%	\$0
Urban Pathways K-5 College Charter School	\$115,679.00	0.0000%	\$0
Valley Grove SD	\$158,787.00	0.6849%	\$1,088
Valley View SD	\$330,122.00	0.8110%	\$2,677
Vida Charter School	\$34,736.00	0.0000%	\$0
Vision Academy Charter School	\$93,367.00	0.0000%	\$0
Wallenpaupack Area SD	\$508,279.00	0.0000%	\$0
Wallingford-Swarthmore SD	\$187,363.00	0.8472%	\$1,587
Warren County SD	\$1,426,059.00	2.2360%	\$31,887
Warrior Run SD	\$393,764.00	0.0000%	\$0
Warwick SD	\$411,521.00	2.0723%	\$8,528
Washington SD	\$637,206.00	2.1540%	\$13,725
Wattsburg Area SD	\$239,368.00	3.1960%	\$7,650
Wayne Highlands SD	\$648,559.00	0.0000%	\$0
Waynesboro Area SD	\$636,604.00	1.4120%	\$8,989
Weatherly Area SD	\$140,764.00	0.9618%	\$1,354
Wellsboro Area SD	\$329,061.00	0.0000%	\$0
West Allegheny SD	\$207,065.00	0.7941%	\$1,644
West Branch Area SD	\$321,848.00	0.4520%	\$1,455
West Chester Area SD	\$491,818.00	4.4010%	\$21,645
West Greene SD	\$162,512.00	0.0000%	\$0

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		children		
West Jefferson Hills SD	\$131,968.00		0.6902%	\$911
West Middlesex Area SD	\$252,690.00		1.7540%	\$4,432
West Mifflin Area SD	\$571,338.00		3.2950%	\$18,826
West Oak Lane CS	\$732,836.00		0.0000%	\$0
West Perry SD	\$392,222.00		1.0200%	\$4,001
West Phila. Achievement CES	\$447,363.00		0.0000%	\$0
West Shore SD	\$1,011,358.00		1.2780%	\$12,925
West York Area SD	\$439,482.00		1.8909%	\$8,310
Western Beaver County SD	\$80,385.00		3.5902%	\$2,886
Western Wayne SD	\$349,148.00		0.0000%	\$0
Westinghouse Arts Academy CS	\$26,670.00		0.0000%	\$0
Westmont Hilltop SD	\$194,015.00		2.2081%	\$4,284
Whitehall-Coplay SD	\$814,494.00		3.9290%	\$32,001
Widener Partnership CS	\$251,480.00		0.0000%	\$0
Wilkes-Barre Area SD	\$3,292,685.00		1.9210%	\$63,252
Wilkesburg Borough SD	\$1,048,675.00	11.0200%		\$115,564
William Penn SD	\$1,862,620.00		3.4410%	\$64,093
Williams Valley SD	\$183,617.00		0.0000%	\$0
Williamsburg Community SD	\$106,881.00		0.0000%	\$0
Williamsport Area SD	\$2,014,910.00		1.0990%	\$22,144
Wilmington Area SD	\$413,689.00		0.4001%	\$1,655
Wilson Area SD	\$347,473.00		1.1560%	\$4,017
Wilson SD	\$547,170.00		1.3459%	\$7,365
Windber Area SD	\$355,011.00		1.0140%	\$3,600
Wissahickon CS	\$685,738.00		0.0000%	\$0
Wissahickon SD	\$257,825.00		0.5211%	\$1,344
Woodland Hills SD	\$1,579,532.00		4.6550%	\$73,528
Wyalusing Area SD	\$227,843.00		2.1921%	\$4,995
Wyoming Area SD	\$469,263.00		1.5990%	\$7,503
Wyoming Valley West SD	\$1,512,701.00		0.5700%	\$8,623
Wyomissing Area SD	\$220,451.00		2.2992%	\$5,069
York Academy Regional Charter School	\$368,935.00		0.0000%	\$0
York City SD	\$3,890,242.00		2.9170%	\$113,479
York Suburban SD	\$294,126.00		0.0000%	\$0
Yough SD	\$314,639.00		0.9049%	\$2,847
Young Scholars CS	\$201,576.00		0.0000%	\$0
Young Scholars of Central PA CS	\$37,901.00		0.0000%	\$0
Young Scholars of McKeesport Charter School	\$110,856.00		0.0000%	\$0
Young Scholars of Western Pennsylvania CS	\$88,734.00		0.0000%	\$0