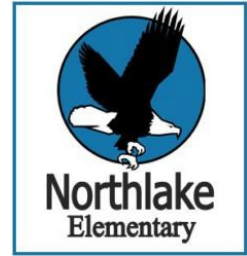The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.

All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year's school improvement planning.

Northlake Mission
Our mission is to ensure that every student learns the knowledge, skills, attitudes, and behaviors to become a responsible citizen in a rapidly changing society.

Northlake Vision Statement
A caring community of learners.

Part 1A – Student Achievement Data and Goals

1.   **Acadience Early Literacy Data and Goals**
Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2022 Grade Level	Percent of Students at Core Level Spring 2022	Spring 2023 Goal	Spring 2026 Goal
Kindergarten	31%	50%	70%
1st Grade	47%	55%	70%
2nd Grade	28%	55%	70%

2.   **Smarter Balanced Assessments**
Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3rd Grade	36%	50%	70%
4th Grade	37%	55%	70%
5th Grade	39%	55%	70%

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3rd Grade	33%	50%	70%
4th Grade	30%	45%	70%
5th Grade	26%	40%	70%

3. **iReady Diagnostic Assessments**

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at one year's growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3th Grade	67%	75%	80%
4th Grade	78%	80%	85%
5th Grade	49%	70%	80%

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3th Grade	66%	75%	85%
4th Grade	53%	70%	85%
5th Grade	46%	60%	85%

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. **Action Steps for Early Literacy**
    - Improve core instruction through frequent classroom visits and collaboration among teachers
    - Rigorous and reflective PLC work to plan, monitor and adjust instruction
    - Use formative assessments to determine student attainment of literacy skills
    - Set grade level, subgroup and individual growth goals for learning

2. **Action Steps for English Language Arts (ELA)**
    - Improve core instruction through frequent classroom visits and collaboration among teachers
    - Rigorous and reflective PLC work to plan, monitor and adjust instruction
    - Use formative assessments to determine student attainment of literacy skills
    - Set grade level, subgroup and individual growth goals for learning

3. **Action Steps for Mathematics**
    - Improve core instruction through frequent classroom visits and collaboration among teachers

- Rigorous and reflective professional learning community collaborative work to plan, monitor and adjust instruction
- Use formative assessments to determine student attainment of mathematical skills
- Use manipulatives to assist students to solidify knowledge
- Implement Fact Fluency work at all grade levels
- Assure student discourse during learning times
- Set grade level, subgroup and individual growth goals for learning

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	**2022 Attendance Rates**	**Spring 2023 Goal**	**Spring 2026 Goal**
Building	89.5%	91%	95%
Kindergarten	88.8%	91%	95%
1st Grade	89.2%	91%	95%
2nd Grade	89.8%	91%	95%
3rd Grade	89.7%	91%	95%
4th Grade	89.5%	91%	95%
5th Grade	90.3%	91%	95%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the fall and again in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	**Percent Agree and Strongly Agree Spring 2022 (N=26)**	**Spring 2023 Goals**	**Spring 2026 Goal**
Belonging	93.6%	95%	98%
Optimism	94.5%	95%	98%
Pride	93.1%	95%	98%
Purpose	93.0%	95%	98%
Resiliency	93.5%	95%	98%

Culture of Hope Student Survey			
Seeds of Hope	**Percent Agree and Strongly Agree Spring 2022 (N=88)**	**Spring 2023 Goals**	**Spring 2026 Goal**
Belonging	82.4%	90%	95%
Optimism	85.8%	90%	95%

Pride	82.8%	90%	95%
Purpose	82.5%	90%	95%
Resiliency	84.1%	90%	95%

Part 2A – Action Steps for Climate and Culture/Whole Child

4. **Action Steps for Climate and Culture/Whole Child**
   - Improve school culture through teaching social emotional learning skills in all areas
   - Use de escalation strategies throughout the building to support student success
   - Monitor discipline data and decrease negative interactions
   - Improve school attendance through continual supports and communication with families)
   - Collaborate with community partners to meet the needs of families

Culture of Hope Parent Survey			
Seeds of Hope	**Percent Agree and Strongly Agree Spring 2022 (N=29)**	**Spring 2023 Goals**	**Spring 2026 Goal**
Belonging	89.7%	95%	98%
Optimism	91.8%	95%	98%
Pride	89.0%	95%	98%
Purpose	83.3%	95%	98%
Resiliency	90.3%	95%	98%

Part 2B – Action Steps for Attendance and Climate & Culture

1. **Action Steps for Attendance**
   - Frequently call families to reinforce importance of attendance
   - Set attendance improvement goals with families who show lower rates of attendance
   - Collaborate with families connecting to Counselor and Liaison to remove barriers to attendance

2. **Action Steps for Improving Perception Data**
   - Celebrate positive climate during assemblies, focused on positive SEL topics
   - Structure outside activities to lessen negative interactions on the playground
   - Use SWIS and MTSS data and share achievement with our school community