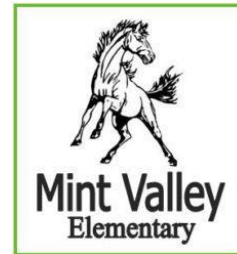


The Longview School District has adopted a Design for Excellence for school years 2021-2026 which is used as a strategic guide for the district and all of its schools. The Design for Excellence outlines key indicators of student and school success. The goals, strategies and commitments shown in these plans are geared toward increasing student achievement and improving the climate and culture within our schools.



All of this work is accomplished by focusing on results: through a partnership of students, staff, parents, and community; in a supportive, caring, innovative environment; and with a commitment to challenge each learner to reach their potential.

In the information to follow, you will find specific goals and action steps designed to help meet these goals in the coming year. At the end of the year, the data we collect is analyzed and used in our goal setting process for the following year’s school improvement planning.

Mint Valley Mission

Mint Valley Elementary School’s mission is to promote and provide successful learning for all children. Mint Valley staff believes that:

- Every individual has value.
- Everyone can learn and it is a life-long process.
- Students, staff, parents, and community are all responsible for an effective education.
- People learn in different ways and at different rates.
- High expectations challenge people to improve.
- Quality education is worth the investment of effort, time, and money.

Mint Valley Vision Statement

Our vision is to establish Mint Valley Elementary as a model for excellence, ensuring equitable opportunities and support for ALL children.

Part 1A – Student Achievement Data and Goals

1. Acadience Early Literacy Data and Goals

Formerly known as the Dynamic Indicator of Basic Literacy Skills, the Acadience literacy skills are a set of procedures and measures for assessing the acquisition of literacy skills.

2022 Grade Level	Percent of Students at Core Level Spring 2022	Spring 2023 Goal	Spring 2026 Goal
Kindergarten	65%	75%	85%
1 st Grade	56%	66%	76%
2 nd Grade	21%	31%**	70%

**Cohort goal would be at least 56% to maintain the cohort level on core

2. Smarter Balanced Assessments

Smarter Balanced Assessments in mathematics and English Language Arts (ELA) are used as end of year measures to see how many students are reaching grade level achievement targets.

Smarter Balanced Assessment in English Language Arts			
Grade Level	Percent of Students Meeting Standard Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3 rd Grade	28%	41%*	51%
4 th Grade	30%	40%	55%
5 th Grade	37%	52%*	62%

*2019 level

Smarter Balanced Assessment in Mathematics			
Grade Level	Percent of Students Meeting Standard Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3 rd Grade	34%	48%*	58%
4 th Grade	19%	36%*	50%
5 th Grade	27%	43%*	53%

*2019 Level

3. iReady Diagnostic Assessments

Students in the Longview School District take the iReady Diagnostic assessments in the fall, winter and spring. These assessments are administered to measure the number of students who are making at one year's growth.

iReady Diagnostic Growth Goals in Reading			
Grade Level	Percent of Students Met Growth Target Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3 th Grade	66%	76%	86%
4 th Grade	59%	69%	80%
5 th Grade	58%	73%*	83%

*2019 level

iReady Diagnostic Growth Goals in Mathematics			
Grade Level	Percent of Students Met Growth Target Spring 2022	Spring 2023 Goal	Spring 2026 Goal
3 th Grade	51%	63%*	80%
4 th Grade	62%	72%	82%
5 th Grade	47%	74%*	84%

*2019 Level

Part 1B – Action Steps for Student Achievement through Focused Intervention, Rigor & Relevance

1. Action Steps for Early Literacy

- Focused PLC work with support from Sue Christophersen and District Coaches throughout the year.

- Increase the quality and rigor of targeted, data based interventions (95%, morphology, etc.)
- Increase time and focus on grade level core instruction with Foundations and Wit and Wisdom
- Targeted grade level goals around lagging areas with support from Sue Christophersen

2. Action Steps for English Language Arts (ELA)

- Focused PLC work with support from Sue Christophersen and District Coaches throughout the year.
- Increase the quality and rigor of targeted, data based interventions (95%, morphology, etc.)
- Increase time and focus on core grade level instruction with Wit and Wisdom
- Targeted grade level goals around lagging areas with support from Sue Christophersen
- Interim Assessment Blocks

3. Action Steps for Mathematics

- Focused PLC work with support from Craig Peterson and cross building planning throughout the year.
- Increase the quality and rigor of intervention time for all students
- Increase time and focus on grade level core instruction with Ready Math
- Targeted grade level goals around lagging areas with support from Craig Peterson
- Interim Assessment Blocks

Part 2A – Climate and Culture Data and Goals

1. **Attendance Data** – Schools continue to monitor attendance in an effort to encourage student success in the classroom. The attendance rates are a measure of students being present in class.

Attendance Rates			
Grade Level	Spring 2022 Attendance Rates	Spring 2023 Goals	Spring 2026 Goal
Building	86.3%	90%	95%
Kindergarten	85.5%	90%	95%
1 st Grade	86.8%	90%	95%
2 nd Grade	86.1%	90%	95%
3 rd Grade	87.9%	90%	95%
4 th Grade	85.3%	90%	95%
5 th Grade	86.8%	90%	95%

2. **Staff, Student and Parent Perception Data** – As part of a district effort to address school climate and culture, a new survey tool was developed. This survey was based on the work of Robert D. Barr and Emily L Gibson: *Building A Culture of Hope* and *Building the Resilient School* and provides schools information on five seeds of hope: Belonging, Optimism, Pride, Purpose, and Resiliency. This survey contains 45 questions and is administered to students, staff and parents in the fall and again in the spring.

Culture of Hope Staff Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2022 (N=30)	Spring 2023 Goals	Spring 2026 Goal
Belonging	87.3%	90%	95%

Optimism	89.8%	92%	95%
Pride	86.9%	90%	95%
Purpose	79.5%	85%	95%
Resiliency	88.4%	91%	95%

Culture of Hope Student Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2022 (N=92)	Spring 2023 Goals	Spring 2026 Goal
Belonging	86.8%	90%	95%
Optimism	91.9%	93%	95%
Pride	88.4%	91%	95%
Purpose	84.5%	90%	95%
Resiliency	90.4%	93%	95%

Culture of Hope Parent Survey			
Seeds of Hope	Percent Agree and Strongly Agree Spring 2022 (N=29)	Spring 2023 Goals	Spring 2026 Goal
Belonging	90.1%	92%	95%
Optimism	92.8%	94%	95%
Pride	88.0%	91%	95%
Purpose	87.4%	91%	95%
Resiliency	90.0%	92%	95%

Part 2B – Action Steps for Attendance and Climate & Culture

1. Action Steps for Attendance

- School wide and grade level specific tier 1 supports and celebrations of good attendance.
- New weekly attendance team meetings for 4 unexcused students (beca meetings) and to review all students with high excused absence rates.

2. Action Steps for Improving Perception Data

- We are focusing on Purpose this year. Being clear about what we do, why we do it, and sharing it. We will have on going staff PD and awareness of our Purpose. We will communicate to stakeholders through the SPRC process, our new digital reader board, newsletters, website, facebook, etc.