SELPA

North Coastal Consortium

Fiscal Year

2023-24

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

Fiscal Year

2023-24

Contact Information and Certification Requirements

A1.	Check the box or boxes that best represents the SELPA's Local Plan submission to t	:he
	California Department of Education (CDE):	

NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)

Local Plan Section B: Governance and Administration

■ Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA

3702

SELPA North Coastal Consortium Fiscal Year 2023–24

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	North Coastal Consortium			
Street Address	255 Pico Avenue, Ste.	101 Room 220	Zip Code	92069
City	San Marcos		County	San Diego
Mailing Address	255 Pico Avenue, Ste.	101 Room 220		
City	San Marcos		Zip Code	92069
Administrator First Name	Rebecca	Administrator L	ast Name	Nobriga
Administrator Title	Executive Director			
Administrator's Email	rebecca.nobriga@sdc	oe.net		
Telephone	(760) 307-1486	Extension		

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	San Diego County Office of Education				
Street Address	6401 Linda Vista Road		Zip	Code	92111
City	San Diego		Co	unty	San Diego
Contact First Name	Paul	Last Nar	ne [Gothol	d
Contact Title	Superintendent				
Email	paul.gothold@sdcoe.net				

Sect	tion A	A: Contacts and Cer	tifications				
SEL	SELPA North Coastal Consortium Fiscal Year				Fiscal Year	2023–24	
	Telephone (858) 295-6641 Extension Special Education Local Plan Area Review Requirements						
Spe	cial I	Education Local Pl	an Area Review Rec	quirem	ents		
Com	mun	ity Advisory Commi	ttee				
(5. Pursuant to California <i>Education Code</i> (<i>EC</i>) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?						
		Yes No					
/	A6. Pursuant to <i>EC</i> Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE. The Local Plan was submitted to the CAC on: April 17, 2023						
Cou	nty C	Office of Education					
;	appli subn	cable) must approvenitted by a SELPA w	56140, 56195.1(c), a or disapprove any p ithin the county or co cation services within	ropose unties.	d Local Plan Enter the Co	i, including an OE or COEs i	responsible for,
	Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.						
	COE	responsible for app	roving the Local Plan	1			
	San Diego County Office of Education						
L							
I	Loca	l Plan section(s) wa	s/were provided to the	e COE	(s) listed for	approval on	05/17/2023
	Δα	ld COF Delete	COF				

Section A: Contacts and Certifications							
SELPA	North Coastal Consortium		Fiscal Year	2023–24			
Public H	earing Requirements						
Local Pla	n Section D: Annual Budget Pl	an and Section E:	Annual Service Plan s				
Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.							
A8. Loca	l Plan Section D: Annual Budge	et Plan Public Hea	ring				
Most Red	cent School Site Posting Date	04/28/2023					
SELPA P	Public Hearing Date	05/15/2023					
A9. Loca	l Plan Section E: Annual Servic	e Plan Public Hea	aring				
Most Red	cent School Site Posting Date	04/28/2023					
SELPA P	Public Hearing Date	05/15/2023					
Submitti	ng the Local Plan to the Calif	fornia Departmen	t of Education				
STEP 1:	Contacts and Certifications						
Certificat	A is required when submitting a ions and applicable attachmentust be included with each subm	ts associated with					
STEP 2:	SELPA Governance Structure						
to p SEI	the purposes of special educat articipate in a SELPA. The SEI PA meets requirements and h n. Select one of the following th	_PA's governance as elected the follo	structure is defined by the	nis election. The			
	Single LEA SELPA: This does not include a COE):		only one district LEA (th	is selection			
	Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this						

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a

SELPA (this selection includes one or more district or charter LEA(s) AND one or more

COEs).

selection does not include a COE); or

SELPA North Coastal Consortium Fiscal Year 2023–24

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration 2020-21

Section D: Annual Budget Plan 2022-23

Section E: Annual Service Plan 2022-23

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Bonsall Unified	Ashley Nicholas	Parent	Multiple
-	Cardiff Elem.	Kristen Fay	Parent	Multiple
	Carlsbad Unified	Lisa Hwaing	Parent	Multiple
	Del Mar Union Elem.	Maria Hinojosa	Parent	Multiple
	Fallbrook Union Elem.	Solene Trujilo	Parent	Multiple
	Fallbrook Union High	Traci Wilson	Parent	Multiple
	Fallbrook Union High	Naomi Monthei	Parent	Multiple
	Rancho Santa Fe	Chondra Brown	Parent	Multiple
	San Marcos Unified	Angela Tesauro	Parent	Multiple
_	Solana Beach Elem.	Jomi Richards	Parent	Multiple

Fiscal Year

Add	Agency	First and Last Name	Title	Section
	Vista Unified	Lori Dotson	Parent	Multiple
	NCCSE/North County Academy	Anna Quint	Parent	Multiple
-	Oceanside Unified	Kimberly Maier	Parent	Multiple
Ы	Carlsbad Unified	Tricia Benton	CAC	Multiple
	Carlsbad Unified	Yolie Loughrin	CAC	Multiple
	Encinitas Union Elem.	Jeff Ladman	CAC	Multiple
П	San Dieguito Union High	Andrea Siler	CAC	Multiple
Н	Exceptional Family Resource Center	Moirra Albritton	CAC	Multiple
Н	Exceptional Family Resource Center	Joe Goyos	CAC	Multiple
Ы	San Diego Regional Center	Nichole Collins	CAC	Multiple
П	San Diego Regional Center	Zachary Guzik	CAC	Multiple
П	Bonsall Unified	Jessica Knust	Teacher-Spec. Ed.	Multiple
П	Del Mar Union Elem.	Heidi Miller	Teacher-Spec. Ed.	Multiple
	Del Mar Union Elem.	Dina Irwin	Teacher-Spec. Ed.	Multiple
П	Encinitas Union Elem.	Sarah Brown	Teacher-Spec. Ed.	Multiple
П	Fallbrook Union Elem.	Sarah Salberg	Teacher-Spec. Ed.	Multiple
П	Fallbrook Union Elem.	Jill Price	Teacher-Spec. Ed.	Multiple
П	Rancho Santa Fe	Erika Weinthal	Teacher-Spec. Ed.	Multiple
Ы	Vista Unified	Doris Cruz	Teacher-Gen. Ed.	Multiple
-	Vista Unified	Kathleen May	Teacher-Gen. Ed.	Multiple

Fiscal Year

Add	Agency	First and Last Name	Title	Section
	Bonsall Unified	Dawn Dully	Administrator-Spec. Ed.	Multiple
	Bonsall Unified	Laura Castro	Other	Multiple
	Cardiff Elem.	Shauna Gilbert	Administrator-Spec. Ed.	Multiple
П	Cardiff Elem.	Courtney Jasper	Administrator-Gen. Ed.	Multiple
П	Carlsbad Unified	Tim Evenson	Administrator-Gen. Ed.	Multiple
	Carlsbad Unified	Arazele Salazar	Administrator-Gen. Ed.	Multiple
	Carlsbad Unified	Eric Dill	Administrator-Gen. Ed.	Multiple
П	Del Mar Union Elem.	Leslie Montoro	Administrator-Spec. Ed.	Multiple
П	Del Mar Union Elem.	Emily Stengle	Administrator-Spec. Ed.	Multiple
П	Del Mar Union Elem.	Nadine Schnick	Administrator-Spec. Ed.	Multiple
П	Del Mar Union Elem.	Chris Delehanty	Administrator-Gen. Ed.	Multiple
	Del Mar Union Elem.	Tiana Barton	Administrator-Gen. Ed.	Multiple
П	Encinitas Union Elem.	Maria Waskin	Administrator-Spec. Ed.	Multiple
П	Encinitas Union Elem.	Joe Dougherty	Administrator-Gen. Ed.	Multiple
П	Encinitas Union Elem.	Beth Hilton	Administrator-Gen. Ed.	Multiple
	Fallbrook Union Elem.	Stephanie Blino-Martinez	Administrator-Spec. Ed.	Multiple
	Fallbrook Union Elem.	Cindi Martin	Administrator-Gen. Ed.	Multiple
	Fallbrook Union Elem.	Lindsay Pillen	Other	Multiple
П	Fallbrook Union Elem.	Sarah D'errico	Administrator-Spec. Ed.	Multiple
	Fallbrook Union High	Anabel Luna	Administrator-Gen. Ed.	Multiple

Fiscal Year

Add	Agency	First and Last Name	Title	Section
	Fallbrook Union High	Eric Beam	Administrator-Spec. Ed.	Multiple
	Fallbrook Union High	Brenda Mefford	Administrator-Gen. Ed.	Multiple
	Oceanside Unified	Deborah Montoya	Administrator-Spec. Ed.	Multiple
	Oceanside Unified	Andrea Norman	Administrator-Gen. Ed.	Multiple
	Oceanside Unified	Paula Sitar	Administrator-Gen. Ed.	Multiple
	Oceanside Unified	Leslie Manning	Other	Multiple
	Oceanside Unified	Cheri Bene	Administrator-Spec. Ed.	Multiple
	Oceanside Unified	Christine Corrao	Administrator-Gen. Ed.	Multiple
	Rancho Santa Fe	Jeremy Owen	Administrator-Spec. Ed.	Multiple
	Rancho Santa Fe	Allison Oppeltz	Administrator-Gen. Ed.	Multiple
	San Dieguito Union High	Tiffany Hazlewood	Administrator-Spec. Ed.	Multiple
	San Dieguito Union High	Sara Scoma	Administrator-Spec. Ed.	Multiple
	San Dieguito Union High	Tina Douglas	Administrator-Gen. Ed.	Multiple
	San Dieguito Union High	Dawn Campbell	Administrator-Gen. Ed.	Multiple
	San Dieguito Union High	Maricelia Gonzalez	Administrator-Gen. Ed.	Multiple
	San Marcos Unified	Lori Cummins	Administrator-Spec. Ed.	Multiple
	San Marcos Unified	Peggy Zapata	Administrator-Spec. Ed.	Multiple
-	San Marcos Unified	Erin Garcia	Administrator-Gen. Ed.	Multiple
	San Marcos Unified	Lourdes Hernandez	Administrator-Gen. Ed.	Multiple
	San Marcos Unified	Gina De La Cerda	Other	Multiple

Fiscal Year

Add	Agency	First and Last Name	Title	Section
	Solana Beach Elem.	Kimberly Pinkerton	Administrator-Spec. Ed.	Multiple
	Solana Beach Elem.	Robyn Hubbard	Administrator-Spec. Ed.	Multiple
	Solana Beach Elem.	Mark Pong	Administrator-Gen. Ed.	Multiple
	Solana Beach Elem.	Arlene Mataban	Other	Multiple
	Solana Beach Elem.	Eric Au	Other	Multiple
	Vallecitos	Cheri Wheeler	Administrator-Gen. Ed.	Multiple
	Vista Unified	Nereida Gutierrez	Administrator-Spec. Ed.	Multiple
	Vista Unified	Ami Shackelford	Administrator-Gen. Ed.	Multiple
	Vista Unified	Ana Machado	Administrator-Gen. Ed.	Multiple
	Vista Unified	Claudia Saavedra	Other	Multiple
	SDCOE/Hope Infant Family Support	Jana Piper	Administrator-Spec. Ed.	Multiple
	NCCSE/North County Academy	Stephen Gotowala	Administrator-Spec. Ed.	Multiple
	NCCSE	Jill Morris	Administrator-Spec. Ed.	Multiple
	NCCSE	Leslie Taylor	Administrator-Spec. Ed.	Multiple
	NCCSE	Shauna Schmoke	Administrator-Spec. Ed.	Multiple
	NCCSE	Heidi Marshall	CAC	Multiple
	NCCSE	Marianne Nguyen	Other	Multiple
	NCCSE	Kim Gavin	Other	Multiple
	NCCSE	Kay Pugh	Administrator-Gen. Ed.	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1: SELPA Local Plan Section B: Governance and Administration

■ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

■ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 1

■ Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

■ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 14

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede
 the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit
 handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE
 Local Plan Submission template provided, resulting in a delay in approval and funding.

0 4:	A. Coutosta and Coutifications						
Section	A: Contacts and Certifications						
SELPA	North Coastal Consortium	Fiscal Year	2023–24				
	Certification 1 Local Plan Section B: Governance and Administration						
	RTANT: Certification 1 is required when the information being Plan Section B: Governance and Administration.	ng submitted to t	he CDE is related				
LEA m educat require compli Code (29 USO 12101	I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of <i>United States Code (USC)</i> 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et seq.; <i>Code of Federal Regulations</i> , Title 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Code of Regulations</i> , Title 5, Chapter 3, Division 1.						
C1-1. I	certify the SELPA governance and administrative structure	e as a:					
[Single LEA SELPA Multiple LEA SELPA	COE Joined SEL	PA				
	The SELPA collaborated with the CAC throughout the deve of all Local Plan sections included with this submission?	lopment, amendi	ment, and review				
[Yes No (If the answer is "NO," please include co	omments.)					
	The SELPA reviewed and considered comments provided by Plan submission.	by the CAC regar	ding this Local				
[Yes No (If the answer is "NO," please include comments.)						
C1-4. S	C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.						

Date

Date

SELPA Governance Council or Responsible Individual

Administrative Entity*

SELPA	North Coastal Consortium	Fiscal Year	2023–24
SELPA A	Administrator		Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals* with Disabilities Education Act (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA gove	rnance and administrative st	ructure as a:
Single LEA SELPA	■ Multiple LEA SELPA	COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2.			orated with the CA ections included w	•	• • • • • • • • • • • • • • • • • • • •	amendment,	and review
	■ Yes	□No	(If the answer is "	'NO," please inclu	de comments.)	

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications		
SELPA North Coastal Consortium	Fiscal Year	2023–24
Yes No (If the answer is "NO," please include comme C2-4. Specific web address where the SELPA Local Plan, including all	·	posted.
www.nccse.org		
Paul Gothold		5/18/2023
Administrative Entity*		Date
Andrew Johnsen		5/15/2023
SELPA Governance Council or Responsible Individual		Date
Rebecca Nobriga		5/15/2023
SELPA Administrator		Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special E	pecial Education Local Plan Area (SELPA) Local Plan Certification 3			
SELPA	North Coastal Consortium	Fiscal Year	2023–24	

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

occo to app	rophate operial education programs and related convices.
Cert 3-1. A	All LEAs within the county have elected to participate in this SELPA Local Plan.
	Yes No
	The SELPA Local Plan section(s) as specified herein was approved by the COE oursuant to <i>EC</i> Section 56140(b).
	Yes No
<u>lf "`</u>	es," the COE must enter comments and recommendations here:
Cert 3-3. S	Special Education Local Plan Area Governance Structure
The COE	certifies the SELPA is a:
	Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
	Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) <i>AND</i> one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

SELPA	North Coastal Consortium	Fiscal Year	2023–24
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I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code* (*EC*) 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Cert 3-5. The county superintendent ensures the Local Plan, incl	luding amendments, is posted on
the COE web site, or includes a link to the Local Plan.	

■ Yes No

■ Yes No

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/special-populations/selpas/north-coastal-consortium-for-special-educati

Special Education Local Plan Area (SELPA) Local Plan Certification 3 SELPA North Coastal Consortium

Fiscal Year | 2023–24

Authorized Signature

Paul Gothold

May 18, 2023

COE Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan Ce	ertification 4					
SELPA North Coastal Consortium	Fiscal Year	2023–24				
Certification 4: Community Advisory Committee						
IMPORTANT: Certification 4 is required when the informal Department of Education (CDE) is related to Local Plan S Section D: Annual Budget Plan and/or Section E: Annual Section D: Annual Budget Plan and/or Section E: Annual Se	ection B: Governance a					
Cert 4-1. Community Advisory Committee Participation						
The Community Advisory Committee (CAC), advised the Samendment, and review of the Local Plan. The process invergarding policy and budget development. California <i>Educa</i> 56205(a)(12)(E).	olved a schedule of reg	ular consultations				
■ Yes ☐ No (If the answer is "NO," please include	comments.)					
Cert 4-2. Community Advisory Committee Review Timeline	;					
The CAC had at least 30 days to conduct a review of the codone prior to Local Plan being submitted to the COE and C	•	nis review was				
■ Yes						
Cert 4-3. Community Advisory Committee Comments						
The CAC provided written comments to the SELPA regard	ng this Local Plan subm	nission.				
☐ Yes ■ No (If the answer is "NO," please include	e comments.)					
Comments CAC didn't provide written comments to the SELPA regarding this Local Plan submission.						
I certify the information presented herein is an accurate re the development and/or amendment of the Local Plan.	oresentation of the CAC	s's involvement in				
Authorized Signature						
Katrina Bell	05/17	/2023				
CAC Chairperson Date						

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Bonsall Unified** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA North Coastal Consortium Fiscal Year 2023–24

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.bonsallusd.com (special education page)address too long to fit in space provided

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Joseph Clevenger		05/15/2023	
LEA Superintendent/Chief Administrator		Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Cardiff Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.cardiffschools.com/Page/2989

Cert 5-3. Submission Certification Requirements for LEAs

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Jill Vinson	5/15/2023
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Carlsbad Unified Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.carlsbadusd.k12.ca.us/sped-home

Cert 5-3. Submission Certification Requirements for LEAs

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Benjamin Churchill		05/15/2023
LEA Superintendent/Chief Administrator		Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Del Mar Union Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.dmusd.org/Departments/Student-Services/Special-Education/index.html

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Holly McClurg	05/15/2023
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Encinitas Union Elementary** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.eusd.net/departments/student-services-special-education

Cert 5-3. Submission Certification Requirements for LEAs

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Andree Grey	05/15/2023
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Fallbrook Union Elementary Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.fuesd.org/parent-partners/

Cert 5-3. Submission Certification Requirements for LEAs

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Cindi Martin	05/15/2023
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Fallbrook Union High School Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.fuhsd.net/district/special-education-district

Cert 5-3. Submission Certification Requirements for LEAs

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Ilsa Garza-Gonzalez	05/15/2023
LEA Superintendent/Chief Administrator	 Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Oceanside Unified Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

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SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.oside.us/Domain/109

Cert 5-3. Submission Certification Requirements for LEAs

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Julie Vitale	05/15/2023
LEA Superintendent/Chief Administrator	Date

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://rsfschool.net/special-education

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Donna Tripi	05/15/2023
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 North Coastal Consortium Fiscal Year | 2023–24 **SELPA Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA San Dieguito Union High Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sduhsd.net/Departments/Administrative-Services/Special-Education/index.html

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Authorized Signature

Tina Douglas	05/15/2023
LEA Superintendent/Chief Administrator	Date

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.smusd.org/departments/special_education/parent_information_and_resources

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Authorized Signature

Andrew Johnsen	05/15/2023
LEA Superintendent/Chief Administrator	- Date

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA North Coastal Consortium Fiscal Year 2023–24

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https://www.sbsd.k12.ca.us/Page/9345

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Authorized Signature

Jodee Brentlinger	05/15/2023
LEA Superintendent/Chief Administrator	Date

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Authorized Signature

Meliton Sanchez	05/15/2023
LEA Superintendent/Chief Administrator	Date

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Authorized Signature

Matt Doyle	05/15/2023
LEA Superintendent/Chief Administrator	Date

SELPA

North Coastal Consortium

Fiscal Year

2023-24

LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Submission

SELPA North Coastal Consortium

Fiscal Year

2023-24

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA North Coastal Consortium Fiscal Year 2023–24

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	81,005,851	70.34%
AB 602 Property Taxes	7,814,081	6.79%
Federal IDEA Part B	22,309,272	19.37%
Federal IDEA Part C	269,766	0.23%
State Infant/Toddler	352,645	0.31%
State Mental Health	0	0.00%
Federal Mental Health	1,211,598	1.05%
Other Projected Revenue	2,200,901	1.91%
Total Projected Revenue:	115,164,114	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

For Member Districts: 3410 - Fed Workability; 6520 - State Workability; 6547 Special Ed Early

Intervention Preschool Grant

For SELPA: 6300 Restricted Lottery

D-3. Attachment II: Distribution of Projected Special Education Revenue

Section D: Annual Budget Plan

SELPA North Coastal Consortium Fiscal Year 2023–24

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

SELPA North Coastal Consortium Fiscal Year 2023–24

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	114,719,299	34.16%
Object Code 2000—Classified Salaries	71,892,584	21.41%
Object Code 3000—Employee Benefits	85,317,326	25.41%
Object Code 4000—Supplies	5,124,842	1.53%
Object Code 5000—Services and Operations	46,051,232	13.71%
Object Code 6000—Capital Outlay	911,788	0.27%
Object Code 7000—Other Outgo and Financing	11,792,688	3.51%
Total Projected Expenditures:	335,809,759	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Costs; Tuition; Administrative Unit Fee; CA Children Services (CCS)

SELPA North Coastal Consortium

Fiscal Year

2023-24

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	91,097,789	27.13%
Projected Federal Revenue	24,066,325	7.17%
Local Contribution	220,645,645	65.71%
Total Revenue from all Sources:	335,809,759	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

AB602 funds are distributed to member districts based on the district's most recently certified ADA for that year as a percent of the SELPA's total ADA. As voted/approved by our Governing Board, the SELPA administration adopted budget and Low Incidence (LI) funding are withheld off the top of AB602 allocations for SELPA operations and Itinerant services to districts respectively. Remaining amounts withheld and not spent by year-end are returned to the districts as a percent of their P2 ADA to the SELPA total.

One hundred percent (100%) of all Property Taxes is disbursed to the member LEAs and based on prior-year P2 ADA.

Federal IDEA dollars are directly passed through to the districts. We distribute funds in the same manner in which they are earned. The SELPA does not hold any funds with the exception of Part C for Infants, which is handled by our Administrative Unit's Early Education program.

Section D: Annual Budget Plan

SELPA North Coastal Consortium Fiscal Year 2023–24

Due to the size and scope of services each member LEA provides, the SELPA may adjust the allocations, if needed.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

SELPA North Coastal Consortium Fiscal Year 2023–24

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	625,765	29.12%
Object Code 2000—Classified Salaries	395,801	18.42%
Object Code 3000—Employee Benefits	450,310	20.96%
Object Code 4000—Supplies	8,000	0.37%
Object Code 5000—Services and Operations	561,836	26.15%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	107,211	4.99%
Total Projected Operating Expenditures:	2,148,923	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Administrative Unit Fee; CA Children Services (CCS)

Section D: Annual Budget Plan Fiscal Year 2023-24 **SELPA** North Coastal Consortium TABLE 5 Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15) The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally. D-12, Defined Goals for Students with LI Disabilities Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities? YES |■|NO If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)? The SELPA identifies low-incidence disability expenditures through the use of sub-resources.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

8,708,275

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

4,021,916

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

SELPA

North Coastal Consortium

Fiscal Year

2023-24

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Submission

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Attachmen	t I

SELPA: North Coastal Consortium

Fiscal Year: 2023-24

Attachment I-Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, <u>DO NOT DELETE</u> the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2023–24 CDE Local Plan Submission Attachment I-1 of 3

Attachment I

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Add or Delete Row	List	Code	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	37	76851	7000000	70001	Bonsall Unified	Dawn	Dully	(760) 631-5218	dawn.dully@bonsa llusd.com	Previously Reported
	2	37	68007			Cardiff Elementary	Shauna	Gilbert	(760) 632-5894	shauna.gilbert@ca rdiffschools.com	Previously Reported
	3	37	73551			Carlsbad Unified	Tim	Evanson	(760) 331-5016	tevanson@carlsba dusd.net	Previously Reported
	4	37	68056			Del Mar Union Elementary	Nadine	Schick	(858) 755-9301	nschick@dmusd.o rg	Previously Reported
	5	37	68080			Encinitas Union Elementary	Maria	Waskin	(760) 944-4300	maria.waskin@eus d.net	Previously Reported
	6	37	68114			Fallbrook Union Elementary	Stephanie	Blinco- Martinez	(760) 731-5419	sblincomartinez@f uesd.org	Previously Reported
	7	37	68122			Fallbrook Union High	Anabel	Luna	(760) 723-6332	aluna@fuhsd.net	Previously Reported
	8	37	73569			Oceanside Unified	Deborah	Montoya	(760) 966-7864	deborah.montoya @oside.us	Previously Reported
	9	37	68312			Rancho Santa Fe Elementary	Jeremy	Owen	(858) 756-1141	jeremyo@rsf.k12.c a.us	Previously Reported
	10	37	68346			San Dieguito Union High	Tiffany	Hazlewood	(760) 753-6491	tiffany.hazlewood @sduhsd.net	Previously Reported
	11	37	73791			San Marcos Unified	Lori	Cummins	(760) 752-1223	lori.cummins@sm usd.org	Previously Reported
	12	37	68387			Solana Beach Elementary	Kimberly	Pinkerton	(858) 794-7124	kimberlypinkerton @sbsd.net	Previously Reported

2023–24 CDE Local Plan Submission Attachment I-2 of 3

Attachment I

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	37	68437			Vallecitos Elementary	Meliton	Sanchez	(760) 728-7092	msanchez@valleci tossd.net	Previously Reported
	14	37	68452			Vista Unified	Nereida	Gutierrez	(760) 726-2170	nereidagutierrez@ vistausd.org	Previously Reported
	15	37	10371			North Coastal SELPA	Rebecca	Nobriga	(760) 307-1486	rebecca.nobriga@ sdcoe.net	Previously Reported
	16	37	10371			HOPE Infant-Toddler Special Education	Janna	Piper	(760) 307-1330	janna.piper@sdco e.net	Previously Reported

2023–24 CDE Local Plan Submission Attachment I-3 of 3

Attachment II

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2023–24 CDE Local Plan Submission Attachment II-1 of 3

Attachment II

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bonsall Unified	1,399,507	168,898	0	501,078	0	0	27,782	158,654	2,255,919
2	Cardiff Elementary	451,612	43,809	0	94,242	0	0	7,206	0	596,869
3	Carlsbad Unified	7,964,154	783,502	0	2,225,429	0	0	128,868	608,938	11,710,891
4	Del Mar Union Elementary	2,526,395	285,000	0	751,566	0	0	46,960	0	3,609,921
5	Encinitas Union Elementary	3,325,361	380,157	0	953,784	0	0	60,049	0	4,719,351
6	Fallbrook Union Elementary	3,418,245	360,301	0	1,213,913	0	0	59,265	100,197	5,151,921
7	Fallbrook Union High	1,575,827	144,173	0	372,610	0	0	23,715	112,000	2,228,325
8	Oceanside Unified	11,044,681	1,158,970	0	3,378,172	0	0	190,634	173,865	15,946,322

2023–24 CDE Local Plan Submission Attachment II-2 of 3

Attachment II

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Rancho Santa Fe Elementary	402,694	38,382	0	104,024	0	0	6,304	55,184	606,588
10	San Dieguito Union High	9,449,524	907,119	0	1,969,494	0	0	148,311	526,514	13,000,962
11	San Marcos Unified	15,030,761	1,850,801	0	4,750,270	0	0	233,848	189,045	22,054,725
12	Solana Beach Elementary	2,202,744	204,212	0	416,977	0	0	33,580	0	2,857,513
13	Vallecitos Elementary	131,572	13,244	0	27,463	0	0	2,178	0	174,457
14	Vista Unified	15,065,262	1,475,513	0	5,531,106	0	0	242,898	270,677	22,585,456
15	North Coastal SELPA	6,686,575	0	0	19,144	0	0	0	5,827	6,711,546
16	HOPE Infant-Toddler Special Education	330,937	0	269,766	0	352,645	0	0	0	953,348
	Totals:	81,005,851	7,814,081	269,766	22,309,272	352,645	0	1,211,598	2,200,901	115,164,114

2023–24 CDE Local Plan Submission Attachment II-3 of 3

Attachment III

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bonsall Unified	2,683,018	1,172,687	1,569,740	79,343	1,291,233	2,788	390,209	7,189,018
2	Cardiff Elementary	902,412	217,001	420,333	6,000	240,000	0	195,000	1,980,746
3	Carlsbad Unified	13,152,881	3,919,307	6,835,746	325,727	12,271,700	0	1,073,323	37,578,684
4	Del Mar Union Elementary	3,943,399	3,266,726	2,605,118	32,000	714,326	0	0	10,561,569
5	Encinitas Union Elementary	6,078,564	3,622,539	4,023,251	81,537	1,223,437	0	45,424	15,074,752
6	Fallbrook Union Elementary	5,958,981	4,619,304	4,700,034	957,702	361,817	0	187,300	16,785,138
7	Fallbrook Union High	1,837,183	1,586,776	1,370,824	134,179	1,279,400	0	376,224	6,584,586
8	Oceanside Unified	17,305,303	11,479,603	16,689,401	660,748	6,076,338	0	1,219,444	53,430,837
9	Rancho Santa Fe Elementary	442,945	431,591	399,624	12,837	278,649	0	0	1,565,646

Attachment III-1 of 2 2023-24 CDE Local Plan Submission

Attachment III

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	San Dieguito Union High	9,386,815	6,209,441	6,688,944	698,535	4,600,332	540,000	2,509,744	30,633,811
11	San Marcos Unified	20,012,271	14,326,098	17,135,748	946,013	6,756,878	340,000	1,064,849	60,581,857
12	Solana Beach Elementary	4,045,419	1,812,207	2,527,120	42,000	1,148,487	0	0	9,575,233
13	Vallecitos Elementary	61,823	87,000	55,900	100	29,741	0	0	234,564
14	Vista Unified	24,028,624	16,026,351	16,241,793	847,216	6,400,702	29,000	4,066,472	67,640,158
15	North Coastal SELPA	4,828,217	3,098,587	4,027,444	230,905	2,649,332	0	605,327	15,439,812
16	HOPE Infant-Toddler Special Education	51,444	17,366	26,306	70,000	728,860	0	59,372	953,348
	Totals:	114,719,299	71,892,584	85,317,326	5,124,842	46,051,232	911,788	11,792,688	335,809,759

2023–24 CDE Local Plan Submission Attachment III-2 of 2

Attachment IV

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bonsall Unified	528,860	2.20%	1,727,059	1.90%	4,933,099	2,255,919
2	Cardiff Elementary	101,448	0.42%	495,421	0.54%	1,383,877	596,869
3	Carlsbad Unified	2,404,297	9.99%	9,306,594	10.22%	25,867,793	11,710,891
4	Del Mar Union Elementary	798,526	3.32%	2,811,395	3.09%	6,951,648	3,609,921
5	Encinitas Union Elementary	1,013,833	4.21%	3,705,518	4.07%	10,355,401	4,719,351
6	Fallbrook Union Elementary	1,273,178	5.29%	3,878,743	4.26%	11,633,217	5,151,921
7	Fallbrook Union High	396,325	1.65%	1,832,000	2.01%	4,356,261	2,228,325
8	Oceanside Unified	3,568,806	14.83%	12,377,516	13.59%	37,484,515	15,946,322
9	Rancho Santa Fe Elementary	110,328	0.46%	496,260	0.54%	959,058	606,588

2023–24 CDE Local Plan Submission Attachment IV-1 of 2

Attachment IV

SELPA: North Coastal Consortium

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	San Dieguito Union High	2,343,494	9.74%	10,657,468	11.70%	17,632,849	13,000,962
11	San Marcos Unified	4,984,118	20.71%	17,070,607	18.74%	38,527,132	22,054,725
12	Solana Beach Elementary	450,557	1.87%	2,406,956	2.64%	6,717,720	2,857,513
13	Vallecitos Elementary	29,641	0.12%	144,816	0.16%	60,107	174,457
14	Vista Unified	5,774,004	23.99%	16,811,452	18.45%	45,054,702	22,585,456
15	North Coastal SELPA	19,144	0.08%	6,692,402	7.35%	8,728,266	6,711,546
16	HOPE Infant-Toddler Special Education	269,766	1.12%	683,582	0.75%	0	953,348
	Totals:	24,066,325	100.00%	91,097,789	100.00%	220,645,645	115,164,114

2023–24 CDE Local Plan Submission Attachment IV-2 of 2

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SELPA: North Coastal Consortium

Fiscal Year: 2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bonsall Unified	0	41,301
2	Cardiff Elementary	0	12,198
3	Carlsbad Unified	1,779,980	209,983
4	Del Mar Union Elementary	0	72,531
5	Encinitas Union Elementary	0	90,272
6	Fallbrook Union Elementary	48,611	93,464
7	Fallbrook Union High	0	39,503
8	Oceanside Unified	0	296,895
9	Rancho Santa Fe Elementary	0	10,938

Attachment V-1 of 2 2023-24 CDE Local Plan Submission

Attachment V

SELPA: North Coastal Consortium

2023–24 CDE Local Plan Submission

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	San Dieguito Union High	0	244,457
11	San Marcos Unified	1,280,967	369,939
12	Solana Beach Elementary	2,543,434	52,617
13	Vallecitos Elementary	0	3,500
14	Vista Unified	1,570,828	369,453
15	North Coastal SELPA	1,484,455	1,786,844
16	HOPE Infant-Toddler Special Education	0	328,021
	Totals:	8,708,275	4,021,916

Fiscal Year: 2023–24

Attachment V-2 of 2