



# BROWNELL TALBOT COLLEGE PREPARATORY SCHOOL

## 2022-2023 UPPER SCHOOL PROFILE

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### About BT

Brownell Talbot is the only private, independent, coeducational college preparatory day school in the state of Nebraska. Brownell Hall opened on September 17, 1863, as an Episcopal girls' boarding school and transitioned to a coeducational facility in 1952. In 1963, the first freshmen boys were admitted, and the school became Brownell Talbot, taking the names of both bishops responsible for its creation. In 1969, the school ended its formal relationship with the Episcopal Church and became independent.

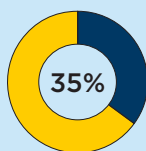
### OPENING DAY ENROLLMENT

Lower School (PS-4): **191**

Middle School (5-8): **128**

Upper School (9-12): **133**

Total student body: **452**



US students  
of color

### FACULTY

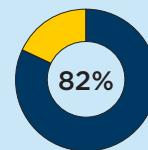
**16.50** FTE Upper School faculty members

Upper School student to faculty ratio: **8:1**

Average years in education: **18.5**

Upper School average class size: **10.7**

Largest individual class: **21**



US Faculty  
members hold  
advanced degrees

## Class of 2023

**3.58**  
Average  
Cumulative  
GPA

**Grade Point Average**  
(6 semesters)

**32** Class Members

### Advanced Placement

100% of the Class of 2023  
will graduate having  
completed at least  
one AP course.

## Graduate Successes

Classes of 2020-2022

- 100% college acceptance of graduates into four-year colleges and universities.
- Over \$17 million in scholarships were offered.
- 89% of graduates received one or more scholarship offers.

### Response to COVID-19

Our transcripts will appear identical to pre-COVID-19 transcripts, and our counselor recommendation and/or the secondary school report will reflect anything remarkable from spring 2020 and on as it pertains to individual students. Our school navigated the pandemic with synchronous instruction, albeit over zoom or in a hybrid learning scenario in some very limited cases.

**400 North Happy Hollow Boulevard, Omaha, Nebraska 68132**  
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## Innovative Programs

### College Counseling

All students have dedicated time with college counselors starting in seventh grade, and students are enrolled in a standalone (ungraded) college counseling seminar class each year during Upper School. Each small group class meets 10-25 times per year, with topics ranging from personality profiles and college research to résumé writing and compiling a college list.

### RULER

RULER is a systemic approach to social emotional learning, developed at the Yale Center for Emotional Intelligence. RULER aims to infuse the principles of emotional intelligence into all aspects of school, informing how leaders lead, teachers teach, students learn, and families support students. As a preschool through grade 12 school, RULER allows all Brownell Talbot students and staff to have a shared language around Recognizing, Understanding, Labeling, Expressing and Regulating emotions.

### The House System

The House System is Brownell Talbot's advisory program. Students are inducted into their House when they enter Upper School and remain there through graduation. Houses meet twice a week and are led by a House Dean (faculty member) and House Leader (Upper Class student).

### Common Ground Collaborative

Brownell Talbot recently became a member school within CGC, an international collaborative where all institutional members are like-minded in their goal to identify the pedagogical practices that support the school's common principles of learning at all levels - in BT's case, preschool through senior year. Underpinning all of this work are the attributes of a global education that will be interwoven into BT's existing standards and curriculum that ensure our students are prepared for life beyond BT.

As we continue our work with CGC, we are addressing our school's specific strategic plan initiatives of:

- **Global Mindset**

Develop a globally-focused curriculum and staff that prepare students with knowledge and skills, including a global mindset, language, and culture, in order to successfully engage with the global community.

- **Learning Environments**

Define and become the standard for excellence in learning environments, facilities, equipment, campus safety, and technologies within global education.

- **Environmental Sustainability**

Create an environmentally conscious culture that focuses on sustainability and equability, by having a deep understanding of the impact human beings have on the natural world.

### Points of Pride

The Points of Pride is a comprehensive character education program integrated into weekly chapel, House activities, and daily life. The Points of Pride are based on the principles that members of the Brownell Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, lifelong learners; and responsible citizens of our school, community, and country.

### Malone Schools Online Network

Malone Schools Online Network is a consortium of college preparatory independent schools, each selected by the Malone Family Foundation to receive scholarship endowment funding in recognition of success in educating gifted and talented students. MSON provides students, generally juniors and seniors, with a variety of superior virtual, real-time classes that enhance the existing curriculum of each member school. Teachers for MSON have experience in independent school education and are experts in their fields. They share a commitment to excellence, small class sizes, and personal relationships. Participating students must demonstrate sufficient independence, commitment, and ability to succeed in a virtual discussion seminar setting.



## Portrait of a BT Graduate

The value of a Brownell Talbot education is demonstrated in the young adults BT students become during their time here. The school's focus is on mastery and personalization of five core competencies so that students are prepared to effectively collaborate with, and lead people from, different national, linguistic, and cultural backgrounds in Omaha and abroad. Written in first person, BT graduates should see themselves in these statements:

**I have a strong sense of identity and understand the importance of my role in the world.**

Who I am, my story, is unique. I am shaped by where I come from and the path I have chosen. I have value and so do my ideas. I have a voice and I am motivated to share what I know with others. I am proud of who I am.

I am an individual, but I am not alone. Just as I have value, I recognize that all humans have value and I am curious about others. I know that I don't have all the answers, and I know the convergence of thoughts and experiences generates the best ideas. I believe the diversity of human experience is its strength.

**I am an effective communicator.**

In every interaction, I am aware that the process of communication engages the ears and eyes first, seeking to fully understand the words and movements of others. Experiences with those different from me only enhance my ability to communicate and tell my story. Understanding that conflict and disagreement are inevitable, I have the skills to facilitate fair, peaceful, and successful resolutions. I am thoughtful, compassionate, empathetic, and effective in my communication.

**I am a creator, imagining new futures.**

I am proud of what I know and willfully acknowledge there is much I don't know. I am continually learning and perceiving the world in new ways, finding hidden patterns to make connections between seemingly unrelated subjects. I make decisions, solve problems, and take appropriate risks when information is incomplete or not yet known. I am not afraid to fail. It allows me to reflect and find new ways to approach old problems. I believe in my ability to grow and learn.

**I seek meaning and purpose in my existence.**

I am motivated to explore my interests, passions, and moral purpose. I seek out opportunities to serve others, the community, and the world. Because I know myself and I am curious about my world, I am prepared to identify an impact only I can make, and I will make it. I strive for balance in my life, knowing it will benefit my personal well-being and the ways in which I am able to contribute to the world.

**I share a duty of stewardship for the world I inhabit.**

I am a global citizen. I know my daily actions can and do make an impact and my influence begins with my family, school, and local community. I lead by example in caring for the natural world and for humanity. I am an advocate for myself and for others, speaking up for my own rights and the rights of others.

# Student Accomplishments 2021-2022 School Year

The Competition Math Team has competed in the University of Nebraska-Lincoln Math Day each year, earning first place 14 times since 2007.

One senior student was selected for the NSAA Believers and Achievers award out of 48 total recipients in the state of Nebraska.

## AP

15 students earned the AP Scholar with Distinction Award, two earned the AP Scholar with Honor Award, and 12 earned the AP Scholar Award.



Three Upper School robotics teams competed in regional, state, and international tournaments. At the regional level, these three teams earned four championship titles, two second place finishes, four Design Awards, and four Excellence Awards. One team qualified for the Vex World Championships and won the Design Award and the Community Award.

19 Upper School students earned academic All-State honors representing their activities.

The Academic Decathlon team finished second at Regionals and second at State in the Small School Division. At the State Finals, the team won 24 medals including seven golds.



Upper School orchestra, choir, contemporary a capella ensemble, and both jazz combos all earned Level I (Superior) ratings at the 2022 District Music Contest, consistent with recent years. The string orchestra earned a superior rating at the UNO String Olympics, two of our soloists earned medals, and BT was awarded Most Outstanding School in Class IV. A sophomore student was selected for the Nebraska All-State Band on Clarinet 1. Pirate Radio, BT's a capella group, won the Outstanding Ensemble Award at the Nebraska A Capella Championships.

## 87%

of tenth through twelfth grade Upper School students took an Advanced Placement exam.

Since 2013, 28 BT graduates have gone on to participate in intercollegiate athletics.

BT cheerleading has 18 members, including one who was named All-American. In addition to cheering at school athletic events, the team competes at local and state-level cheer competitions.

The Upper School Yakking Raiders speech team is perennially one of the state's best teams, having placed first (nine times) or second (four times) at nearly every state tournament over the past 15 years. The team has also earned numerous district and conference championships.

Brownell Talbot won the Frontier Conference championships in girls basketball and boys track & field. BT was the conference runner-up in volleyball. The school has won 34 Frontier Conference championships since 2012.



Brownell Talbot Theatre performed three mainstage productions during the 2021-2022 school year. Two Brownell Talbot actors won best actor and supporting actor for their outstanding solo performances in the fall musical, *Disney's The Little Mermaid*, through the Nebraska High School Theatre Academy Awards. BT's one-act play, *A Tale of Two Balconies*, garnered multiple individual acting awards at district and conference competitions. The spring play, *I Never Saw Another Butterfly*, was enriched by a collaboration with the Omaha Jewish Center. In addition, student actors premiered readings of screenplays during the Omaha Film Festival Writer's Theatre. BT's Thespian Troupe #8093 is a Nebraska Thespians Gold Honor Troupe; student representatives presented at the state capitol building for Theatre in Our Schools Advocacy Day meeting with legislators and the governor. Two BT students serve on the state board for the Nebraska Thespians. BT Theatre received four international awards from The Educational Theatre Association.

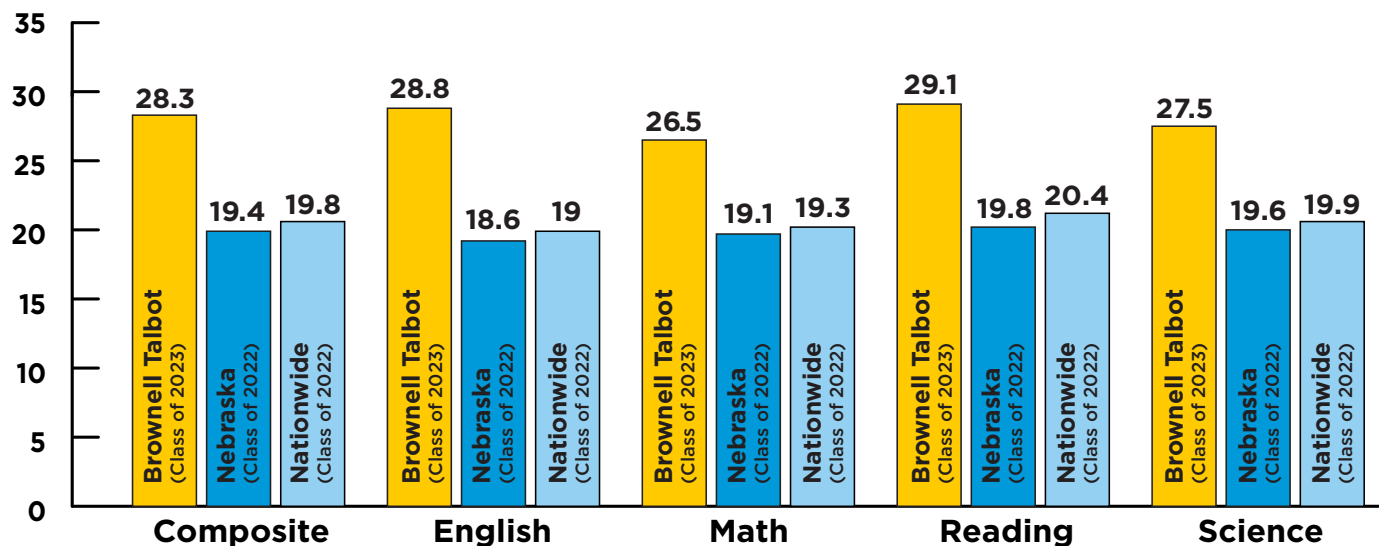
## ACT Scores

71% of the Class of 2023 took the ACT.

## SAT Scores

15% of the Class of 2023 took the SAT.

Standardized test statistics include scores through 7/2022 test dates. Due to COVID-19, many students who may have otherwise retested were only able to test one time or not at all.



## Transcript and Course Information

### Grade Point Average

Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade. The GPA includes grades from all classes. Transfer courses are not calculated into Brownell Talbot's cumulative GPA. We do not calculate unweighted GPAs.

### GPA Scale

AP, MSON and Physics with Calculus courses are weighted an additional .5 GPA.

W=Withdrawal after the course drop/add deadline

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

### Standard Grading Scale AP, MSON and Physics with Calculus Grading Scale

A 93-100	A 90-100
B 85-92	B 80-89
C 77-84	C 70-79
D 70-76	D 60-69
F <70	F <60

### Class Rank

Brownell Talbot is selective in admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

### Course Schedule and Credits

Brownell Talbot uses a unique block schedule on a five-day rotation; one day of the rotation contains all eight classes at 40 minutes each, while the other days consist of four 85-minute blocks in a rotating schedule to vary the time of day each class meets. Additionally, each day contains a 30-minute flex period. Course credits are primarily determined by the frequency of classes during the five-day rotation. English, history, math, science, and world language courses are typically five credits per semester. One exception is Physics with Calculus, which is awarded six credits per semester, due to class time extending into one flex period per rotation.

### Advanced Placement (AP) Policy

Brownell Talbot limits the number of AP and advanced (MSON) courses allowed each academic year and requires completion of the AP exam unless given special permission.

Sophomore Year: Up to 1 AP or MSON course

Junior Year: Up to 3 AP or MSON courses

Senior Year: Up to 3 AP or MSON courses

### AP Courses Offered (17)

2-D Art & Design	Drawing	Latin
3-D Art & Design	English Language	Music Theory
Biology	English Literature	Spanish
Calculus AB	Environmental Science	Statistics
Calculus BC	European History	US History
Chemistry	French	

AP scores do not appear on the transcript in accordance with school policy. MSON courses offered vary by year, MSON courses are indicated on student transcripts.

# Graduation Requirements

BT has the highest graduation requirements in the State of Nebraska. Upper School courses are taught at an advanced level, comparable to honors level. However, this is not indicated on the transcript. Students must complete a minimum of 250 credit hours:

- 40 credits of history (eight semesters)
- 40 credits of English (eight semesters)
- 40 credits of mathematics (eight semesters)
- 30 credits of science (six semesters)
- 20 credits of the same world language (four semesters)
- Healthy Living plus three additional semesters of PE
- A minimum of one semester of arts each year (four semesters)

## HISTORY

### Minimum Requirements

40 credits, eight semesters

### Required Courses

World History: Ancient to Renaissance

World History: Reformation to Modern or AP European History

U.S. History or AP U.S. History

U.S. Government

Economics

### Additional Courses

World Religions

Humanities: Summer Session Abroad

Social Studies Seminars: The Korean War (fall 2022), Technology and the Rise of Authoritarianism (spring 2023)

## ENGLISH

### Minimum Requirements

40 credits, eight semesters

### Required Courses

English 9: Foundations of Critical Reading and Writing

English 10: Entering a Global Discourse

American Literature

British Literature or AP Literature

### Additional Courses

AP Language and Composition

Creative Writing

## MATH

### Minimum Requirements

40 credits, eight semesters

### Required Courses

Algebra I, II

Geometry

### Additional Courses

Advanced Algebra with Trigonometry

Pre Calculus

AP Calculus AB

AP Calculus BC

Statistics

AP Statistics

MSON Multivariable Calculus

## SCIENCE

### Minimum Requirements

30 credits, six semesters

### Required Courses

Biology

Chemistry

Physics and/or Physics with Calculus

### Additional Courses

AP Biology

AP Chemistry

AP Environmental Science

## WORLD LANGUAGE

### Minimum Requirements

20 credits of the same language, four semesters

### Required Courses

French I, II

Latin I, II

Spanish I, II

### Additional Courses

French III, IV, AP

Latin III, IV, AP

Spanish III, IV, AP

## PHYSICAL EDUCATION

### Minimum Requirements

Healthy Living plus three additional semesters of PE

### Required Courses

Healthy Living

### Additional Courses

Team Sports/Officiating

American Red Cross Lifeguard

Training Class

Strength and Conditioning

Yoga

Athletic Competition

Fitness for Life

Swimming

Dance for the Stage

## FINE ART

### Minimum Requirements

A minimum of one semester of arts each year, four semesters

### Additional Courses

Chamber Music

Technology in Music

Music Theory

AP Music Theory

Independent Music Study

Band

Choir

Strings

Modern Dance

Forensics I, II

Repertory Theatre

Acting

Dance for the Stage

Technical Theatre

Directing

Painting

Sculpture

Pottery

Portfolio

AP Portfolio (AP 2-D Art & Design, AP 3-D Art & Design or AP Drawing)

Beginning Journalism

Journalism

Yearbook I, II

Digital Media



# Acceptances and Matriculation: Classes of 2020-2022

Schools where Brownell Talbot graduates have been accepted

Names in bold indicate at least one matriculated student

Adams State University	Hawai'i Pacific University	Ripon College	University of Illinois at Urbana-Champaign
Agnes Scott College	Hillsdale College	Rockhurst University	<b>University of Iowa</b>
<b>Amherst College</b>	Howard University	Rollins College	<b>University of Kansas</b>
<b>Anoka-Ramsey Community College</b>	Illinois Institute of Technology	<b>Rose-Hulman Institute of Technology</b>	University of Maryland (Baltimore County)
<b>Arizona State University</b>	Indiana University	Saint Ambrose University	University of Maryland (College Park)
Auburn University	<b>Iowa State University</b>	Saint Louis University	University of Miami
Augsburg University	<b>Johns Hopkins University</b>	Samford University	University of Michigan
Avila University	Kansas City Art Institute	Santa Clara University	University of Minnesota (Morris)
<b>Baylor University</b>	Kansas State University	Savannah College of Art and Design	University of Minnesota (Twin Cities)
Beloit College	Lehigh University	School of the Art Institute of Chicago	<b>University of Missouri (Columbia)</b>
Benedictine College	Louisiana State University	School of Visual Arts	<b>University of Nebraska (Lincoln)</b>
Brandeis University	Loyola University Chicago	<b>Scripps College</b>	University of Nebraska at Kearney
<b>Brown University</b>	Lynn University	Seton Hall University	<b>University of Nebraska at Omaha</b>
Bucknell University	Macalester College	Skidmore College	University of North Carolina at Chapel Hill
Butler University	Marquette University	<b>Smith College</b>	University of North Carolina at Charlotte
California College of the Arts	<b>Massachusetts Institute of Technology</b>	South Dakota State University	University of North Dakota
California Institute of Technology	<b>Metropolitan Community College</b>	Southern Methodist University	University of Oregon
<b>Carleton College</b>	Minneapolis College of Art and Design	St. Olaf College	<b>University of Pennsylvania</b>
Carnegie Mellon University	Missouri State University	Sweet Briar College	University of Pittsburgh
Case Western Reserve University	Morningside University	Syracuse University	University of Puget Sound
Christopher Newport University	Mount Holyoke College	Texas A&M University	University of San Diego
Clark University	<b>Nebraska Wesleyan University</b>	<b>Texas Christian University</b>	<b>University of San Francisco</b>
Clemson University	<b>New York University</b>	<b>The College of William and Mary</b>	University of South Florida
Coe College	North Carolina State University	<b>The College of Wooster</b>	<b>University of Southern California</b>
<b>Colby College</b>	<b>Northeastern University</b>	The Ohio State University	<b>University of Southern Mississippi</b>
Colorado Christian University	Northern Arizona University	The University of Alabama	University of St Thomas
<b>Colorado College</b>	Northwest Missouri State University	The University of Texas at Austin	<b>University of Sydney</b>
Colorado School of Mines	Northwestern College	Transylvania University	University of Toronto
Colorado State University	<b>Northwestern University</b>	<b>Tufts University</b>	University of Tulsa
<b>Columbia University</b>	Occidental College	Tulane University	<b>University of Virginia</b>
<b>Community College of Denver</b>	Oglethorpe University	University of Arizona	<b>University of Washington (Seattle)</b>
Connecticut College	Ohio Wesleyan University	<b>University of California (Berkeley)</b>	University of Wisconsin (Madison)
<b>Creighton University</b>	<b>Oregon State University</b>	University of California (Davis)	<b>Vanderbilt University</b>
<b>Dartmouth College</b>	Otis College of Art and Design	University of California (Irvine)	<b>Vassar College</b>
<b>Doane University</b>	Oxford College of Emory University	University of California (Los Angeles)	Villanova University
<b>Drake University</b>	Pacific University	University of California (Riverside)	<b>Virginia Polytechnic Institute and State University</b>
<b>Elon University</b>	Penn State University	<b>University of California (San Diego)</b>	<b>Washington University in St. Louis</b>
<b>Embry-Riddle Aeronautical University</b>	Pepperdine University	<b>University of California (Santa Barbara)</b>	Wayne State College
Emory University	Pomona College	University of California (Santa Cruz)	Wentworth Institute of Technology
<b>Fashion Institute of Technology</b>	Pratt Institute	University of Central Missouri	Western Connecticut State University
Florida Gulf Coast University	<b>Purdue University</b>	<b>University of Charleston</b>	<b>Williams College</b>
Fordham University	<b>Quincy University</b>	<b>University of Chicago</b>	Worcester Polytechnic Institute
<b>Georgetown University</b>	Reed College	<b>University of Colorado Boulder</b>	Xavier University
Georgia Institute of Technology	Regis University	University of Connecticut	Yale University
<b>Grinnell College</b>	<b>Rhode Island School of Design</b>	University of Denver	
Gustavus Adolphus College	Rhodes College	University of Florida	
<b>Harvard University</b>	<b>Rice University</b>	University of Georgia	

## Admission and Financial Aid

Brownell Talbot seeks to enroll students in preschool through grade 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive, and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents.

For the 2022-2023 school year, more than \$700,000 in need-based assistance was awarded (including nearly \$300,000 in scholarships). Approximately one-quarter of the school population receives some form of financial assistance with roughly one-third of

Upper School students receiving scholarships and financial aid over \$265,000.

## The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades 7 through 12 who require a minimum of 30 percent financial assistance. Malone Scholars can receive up to 100 percent of tuition and fees. Malone merit-based scholarships are available for qualified, high-ability students who test in the top five percent on Brownell Talbot's entrance exams and meet other requirements—students who are committed to achieving their full potential in high school and beyond.

## Accreditation and Memberships

Accreditation: Independent Schools Association of the Central States, AdvancED, and the Nebraska Department of Education. Memberships: National Association of Independent Schools, Educational Records Bureau, Council for the Advancement and Support of Education, National Association for College Admission Counseling, Great Plains Association of College Admission Counseling, American School Counselors Association, Association of College Counselors in Independent Schools, and the School and Student Service for Financial Aid.