



Geography Progression

Geography

Nursery Geographers	Reception Geographers
<ul style="list-style-type: none"> I can talk about some of the things I have observed such as plants, animals, natural and found objects. I show interest in the lives of people who are familiar to me. I show care and concern for living things and the environment. I can comment and ask questions about aspects of my familiar world such as the place where I live or the natural world. 	<ul style="list-style-type: none"> I understand that some places are special to members of their community I can draw information from a simple map I can understand that some places are special to members of their community. I can recognise some similarities and differences between life in this country and life in other countries I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; I know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. I can explore the natural world around them. Describe what they see, hear and feel whilst outside. I can recognise some environments are different to the one in which I live. I can understand the effect of changing seasons on the natural world around them I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. Explore the natural world around them, making observations and drawing pictures I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.

Year 1 Geographers	Year 2 Geographers	Year 3 Geographers
Locational knowledge <ul style="list-style-type: none"> I can name and locate three of the seven continents of the world 	Locational knowledge <ul style="list-style-type: none"> I can name and locate the seven continents of the world I can name and locate the five oceans of the world 	Locational Knowledge <ul style="list-style-type: none"> I can, with increasing accuracy, locate countries in Australasia and Africa on a map



Geography Progression

- I can name and locate two of the five oceans of the world
- I can name and locate three of the four countries of the United Kingdom
- I can name two of the four capital cities of the United Kingdom

Place Knowledge

- I have studied an area in the U.K
- I have studied another country in North America
- I can compare a few similarities and differences between the two areas above
- I know how land and buildings are used in these localities

Human and Physical Geography

- I can identify seasonal patterns
- I can locate hot and cold areas of the world in relation to the Equator and North or South Poles
- I am beginning to use basic geographical vocabulary to refer to human features
- I am beginning to use basic geographical vocabulary to refer to physical features
- I know that people can harm or improve the environment

Geographical Skills and Fieldwork

- I am beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one accurately
- I am beginning to devise a simple map of real or imaginary places using pictures and symbols
- I can use simple compass directions with increasing accuracy
- I can recognise landmarks with increased accuracy
- I can express my views on the attractive and unattractive features of an environment

- I can name and locate the four countries of the United Kingdom
- I can name the four capital cities of the United Kingdom

Place Knowledge

- I have studied an area in the U.K
- I have studied South America
- I can compare similarities and differences between the UK and South America
- I know how land and buildings are used in these localities

Human and Physical Geography

- I can identify seasonal and daily weather patterns
- I can locate hot and cold areas of the world in relation to the Equator and North and South Poles
- I know how weather and climatic conditions affect the environment and the lives of people living there
- I can use a wide range of basic geographical vocabulary to refer to human features
- I can use a wide range of basic geographical vocabulary to refer to physical features

Geographical Skills and Fieldwork

- I can use maps, atlases and globes confidently to identify studied regions
- I can use secondary sources to obtain simple geographical information
- I can use simple compass directions confidently
- I can recognise landmarks
- I can devise a simple map with symbols in a key
- I can express my geographical knowledge and understanding in a variety of ways.

- I can, with increasing accuracy, locate cities of the United Kingdom
- I can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and the Prime/ Greenwich Meridian

Place Knowledge

- I have studied a small area in the U.K and in Australasia/Africa and am able to understand similarities and differences in human geography
- I have studied a small area in the U.K and in Australasia/Africa and am able to understand similarities and differences in physical geography

Human and Physical Geography

- I can describe a few aspects of physical geography
- I can describe a few aspects of human geography
- I know how particular localities have been affected by human activities
- I know about the weather and climatic conditions in the countries that I have studied and how they affect the people living there.

Geographical Skills and Fieldwork

- I can practise using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied and can use at least one confidently
- I am beginning to use four figure grid references and are becoming increasingly accurate with symbols and keys
- I am beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies



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<ul style="list-style-type: none">I am able to communicate my geographical knowledge in a variety of ways.		<ul style="list-style-type: none">I can express views on the features of an environment and the way it is being harmed or improved.I am able to communicate my geographical knowledge and understanding to ask and answer questions about geographical features.
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KS1 Vocabulary:

Physical features – beach, cliff, coast, forest, hill, mountain, seas, ocean, river, soil, valley, vegetation, season, weather

Human features – city, town, village, factory, farm, house, office, port, harbour, shop



Geography Progression

Year 4 Geographers	Year 5 Geographers	Year 6 Geographers
<p>Locational knowledge</p> <ul style="list-style-type: none"> I can confidently locate countries in South America on a map I can locate cities of the United Kingdom and am beginning to identify counties I can identify at least 4 for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K and a region within South America and am beginning to identify similarities and differences between the two in physical geography I have studied a region of the U.K and a region within South America and am beginning to identify similarities and differences between the two in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe an increased range of aspects of physical geography I can describe an increased range of aspects of human geography I know how the nature of particular localities affect the lives of people I know how particular localities have been affected by human features, natural features and processes I know about the weather and climatic conditions in the countries that I have studied and how they affect the environment and the people living there <p>Geographical Skills and Fieldwork</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> I can, mostly, locate countries of the world on a map I can, mostly, locate counties and cities of the United Kingdom I can identify most for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones I can identify aspects of the physical and human geography that have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K and a region within Asia and can identify similarities and differences between the three in physical geography I have studied a region of the U.K and a region within Asia and can identify similarities and differences between the three in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe and understand an increasing variety of key aspects of physical geography I can describe and understand an increasing variety of key aspects of human geography I can compare similarities and differences between particular localities I know how the features of particular localities influence the nature of human activities within them I know that people affect the environment <p>Geographical Skills and Fieldwork</p>	<p>Locational knowledge</p> <ul style="list-style-type: none"> I can confidently locate countries of the world on a map I can confidently locate counties and cities of the United Kingdom I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones I can confidently identify how aspects of the physical and human geography have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> I have studied a region of the U.K, a region in Asia and a region within Europe and am able to understand similarities and differences between the three in physical geography (including weather and climatic conditions) I have studied a region of the U.K, a region in Asia and a region within Europe and am able to understand similarities and differences between the three in human geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I know that the study of geography is concerned with places and environments in the world around me I can describe and understand a wide range of key aspects of physical geography I can describe and understand a wide range of key aspects of human geography



Geography Progression

<ul style="list-style-type: none"> • I am becoming more confident using two of these three: maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I am beginning to use eight points of a compass, four figure grid references and are becoming more confident with symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies • I am able to communicate my geographical knowledge and understanding to ask and answer questions about geographical and environmental features. 	<ul style="list-style-type: none"> • I can confidently use two of these three: maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I can use most of the eight points of a compass, four figure grid references confidently and six figures more accurately, symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using some of these methods: sketch maps, plans and graphs, and digital technologies • I am able to communicate my knowledge and understanding of geography in a variety of ways. 	<ul style="list-style-type: none"> • I can explain how physical and human processes lead to similarities and differences between places • I know about recent and proposed changes in particular localities • I know that people affect the environment and why they seek to manage and sustain it <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • I can confidently use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • I can confidently use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey Maps) • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies • I can communicate my knowledge and understanding of geography in a variety of ways.
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KS2 Vocabulary:

Physical features – Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, latitude, longitude, hemispheres, tropics, prime/Greenwich Meridian

Human features – Types of settlement and land use, economic activity, trade links, distribution of natural resources (energy, food, minerals, water)