



Tomball ISD Federal Programs

6/15/2021
Curriculum, Instruction and Assessment
District Board Meeting

Not just a district, a destination.

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Purpose & Intent of Federal Programs



The purpose and intent of federal programs is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education.



Federal Programs in Tomball ISD



- **Title I, Part A** – Improving Basic Programs
- **Title II, Part A** – Supporting Effective Instruction
- **Title III, Part A** – English Language Acquisition, Language Enhancement and Academic Achievement Act (ELA)
- **Title IV, Part A** – Student Support and Academic Enrichment
- Individuals with Disabilities Education Act of 2004 (**IDEA**)
- **Perkins V**: Strengthening CTE for 21st Century



Federal Programs in Tomball ISD

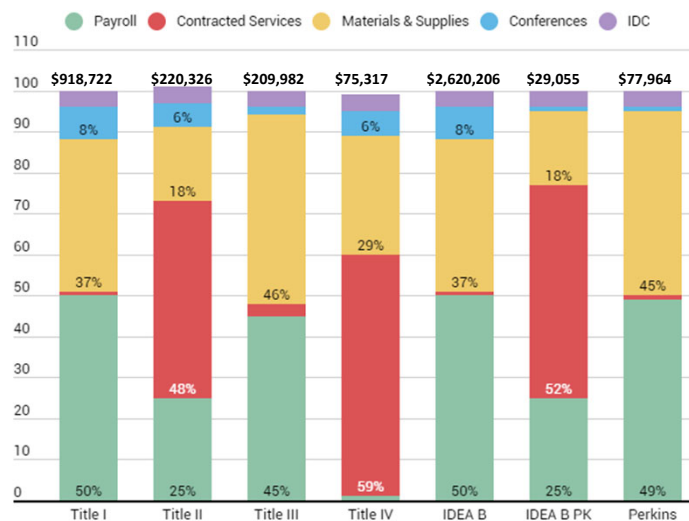


Elementary and Secondary School Emergency Relief Fund (ESSER)

- **ESSER I** - Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security ([CARES](#)) Act
- **ESSER II** - Section 313 of the Coronavirus Response and Relief Supplemental Appropriations ([CRRSA](#)) Act
- **ESSER III** - Section 2001 of the American Rescue Plan ([ARP](#)) Act

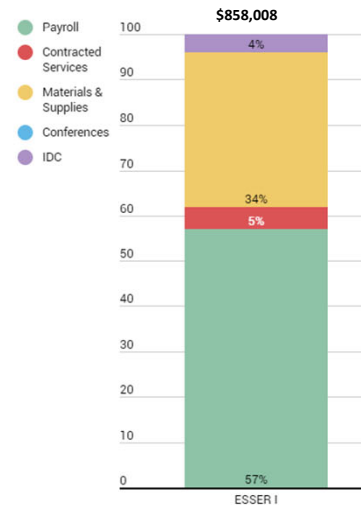


ESSA, IDEA and Perkins Estimated Expenditures



ESSER I - CARES Act

- Purpose: to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools
- Allowable activities related to the coordination of preparedness and response to improve coordinated responses to prevent, prepare for, and respond to coronavirus
- Equitable services - 5 PNPs
- Pre-award costs March 13, 2020



* Elementary and Secondary School Emergency Relief Fund (ESSER)
 * Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act

ESSER II - CRRSA Act

- Purpose: to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools
- Hold harmless adjustments (increases in ADA / FTEs) for attendance figures.



Date:	June 3, 2021
Subject:	Release of ESSER II Formula Funds to Texas LEAs
Category:	Federal Grant Funding
Next Steps:	Review grant guidance

NEW
6/3/21

5. When will LEAs find out the amount of the ESSER II reduction to total Refined ADA? **NEW June 3, 2021**

The actual ADA reduction will be calculated as part of near-final settle up in September 2021. While LEAs can attempt to model the amount of the ADA reduction using existing state funding templates, TEA will not be able to estimate the ADA reduction required until after the agency incorporates PEIMS total Refined ADA adjusted for the ADA HH into the Summary of Finances in September 2021. However, TEA is also planning on updating the school finance Excel template to incorporate the ESSER II grant amounts later this summer.



* Elementary and Secondary School Emergency Relief Fund (ESSER)
 * Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

ESSER III - ARP Act



- Purpose: To help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
- Must expend a minimum of 20% on the following:
 - Evidenced-based interventions, such as summer learning, extended day and comprehensive after-school programs or extended school year programs; and
 - Ensure interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on Title I, homeless, and foster care student populations.
- Develop two (2) plans
 - Use of Funds
 - Return to In-Person Instruction and Continuity of Services Plan
- Engage stakeholders



* Elementary and Secondary School Emergency Relief Fund (ESSER)
* Section 2001 of the American Rescue Plan (ARP) Act

Engaging District Stakeholders



- ESSER III requires districts to seek input from stakeholders across the district and community to develop the return to in-person instruction and continuity of services (RIPICS) plan.
- The district will seek input from stakeholders every six months after the district receives the Notice of Grant Award (NOGA).

ESSER III Stakeholder Engagement Survey

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER III) provides over \$12,000,000,000 to the State of Texas for public education, including over \$11,000,000,000 directly to Local Education Agencies. In order for Tomball ISD to access the total entitlement of \$7,804,093, the District must submit and obtain approval of a district-level plan.

Tomball ISD seeks input from stakeholders across the district as we develop our district-level plan. Your feedback and input is incredibly valuable and will help inform our final plan.

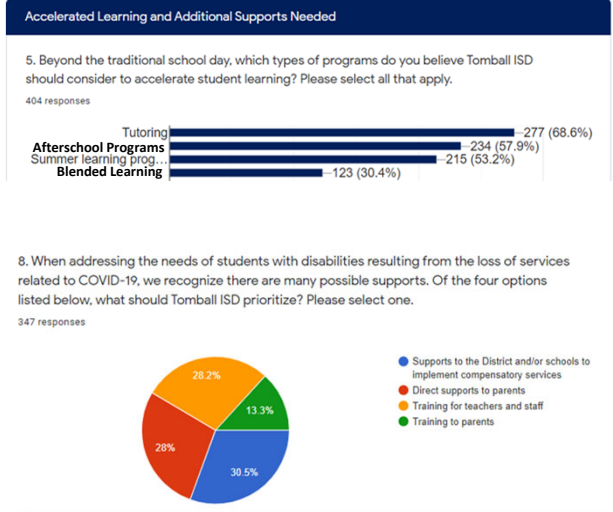
Responses to this survey are due by 5PM on Tuesday, June 8, 2021. Tomball ISD will review the feedback for possible inclusion into the ESSER III District Plan application.

* Required



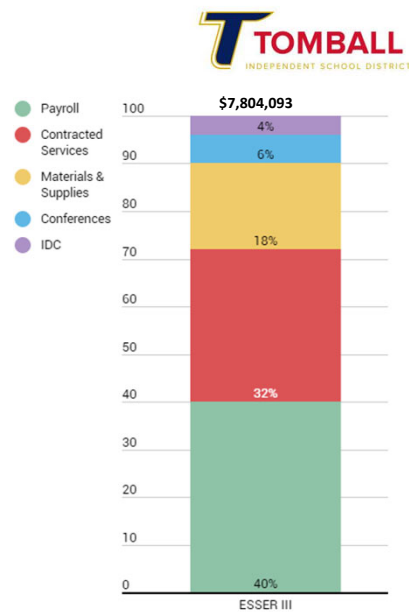
ESSER III Stakeholder Engagement Survey

- Tomball ISD surveyed all stakeholders on 6/1/2021 – 6/8/2021 requesting feedback on the three (3) categories.
 - Current Issues, Challenges and Best Practices
 - Accelerated Learning and Additional Supports Needed
 - Supporting English Learners
- Available in English and Spanish



ESSER III - ARP Act Addressing Learning Loss

Category	Expenditures
Support for administration	PD: PLC/RTI at Work, Leadership Blueprint, Winning Culture
Support for teachers including specialists	PD: RTI at Work, Seidnitz
Rigorous instructional materials	Blended Learning; Schoology ; Instructional Resources: Lexia Learning, LLI Kits, Mentoring Minds, Imagine Math
Create more time for learning	Tutoring, Superhero Summer Camp
Empower parents	Parent Learning Academy Speaker Series, Translator
Social emotional learning	Crisis Counseling PREPARE, Emotional Backpack, Tele-Counseling
Supports to the district and/or schools to implement compensatory services	SpEd compensatory instruction, homebound, curriculum, Teach Town





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