

District Vision Statement: Tomball ISD students will lead in creating the future

District Mission Statement: Tomball ISD educates students to become responsible, productive citizens by providing innovating, individually rigorous, and personally valuable educational experiences.

District and Campus Performance Objectives

1. Tomball ISD will develop, continuously enhance and utilize rigorous college, career, and life ready curriculum that is responsive to the needs of individual learners, including students in special education.
2. Tomball ISD will provide multiple sources of high quality academic content that infuses technology in learning experiences and instruction.
3. Tomball ISD will attract, develop and retain high quality staff through a well –defined, personally valuable professional development plan and support structure.
4. Tomball ISD will foster a culture of caring and compassionate educators to provide a supportive learning environment.
5. Tomball ISD will promote academic success by engaging students through real world experiences while cultivating independent thinking and creative problem solving.
6. Tomball ISD will prepare our graduates to succeed in the college/career path of their choice.
7. Tomball ISD will promote an emotionally and physically safe and secure learning environment.
8. Tomball ISD will be fiscally responsible while meeting the educational and facility needs of the students.
9. Tomball ISD will inspire students to develop and exhibit character traits that are reflective of community standards.
10. Tomball ISD will actively engage and involve parents and the community.

**TOMBALL INDEPENDENT SCHOOL DISTRICT
Parent and Family Engagement
District Policy
2021–2022**



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A Parent and Family Engagement District Policy is a written policy that is developed jointly with, agreed on with, and distributed to, parents and family members of participating children. Tomball Independent School District incorporates this policy into its district plan fully complying with Section 1116 of the Every Student Succeeds Act (ESSA) to establish the district's expectations and objectives for meaningful parent and family engagement described below:

1. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education
2. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
3. Coordinate and integrate parental engagement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
4. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parent and family engagement and to revise, if necessary, the parent and family engagement policies.
5. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
6. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.
7. Involve parents in the activities of the Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by Tomball ISD to adequately represent the needs of all of the Title I, Part A schools, the purposes of developing, revising, and reviewing the parent and family engagement policy.

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Statement of Purpose: The tenth district goal of Tomball ISD is “Tomball ISD will actively engage and involve parents and the community.”

Continuous family and community engagement improves student academic achievement and assures parent confidence in the education of their child. Tomball ISD is committed to providing diverse opportunities to engage parents and the community including, parent classes and workshops, Freshman Portfolio Conferences (including the Personal Four Year Graduation Plans), interactive parent nights, focused math and science nights, career fairs with community professionals, program evaluations which include community members, community conversations, board workshops, awards ceremonies and various advisory committees. Tomball ISD encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Tomball ISD wants parents to:

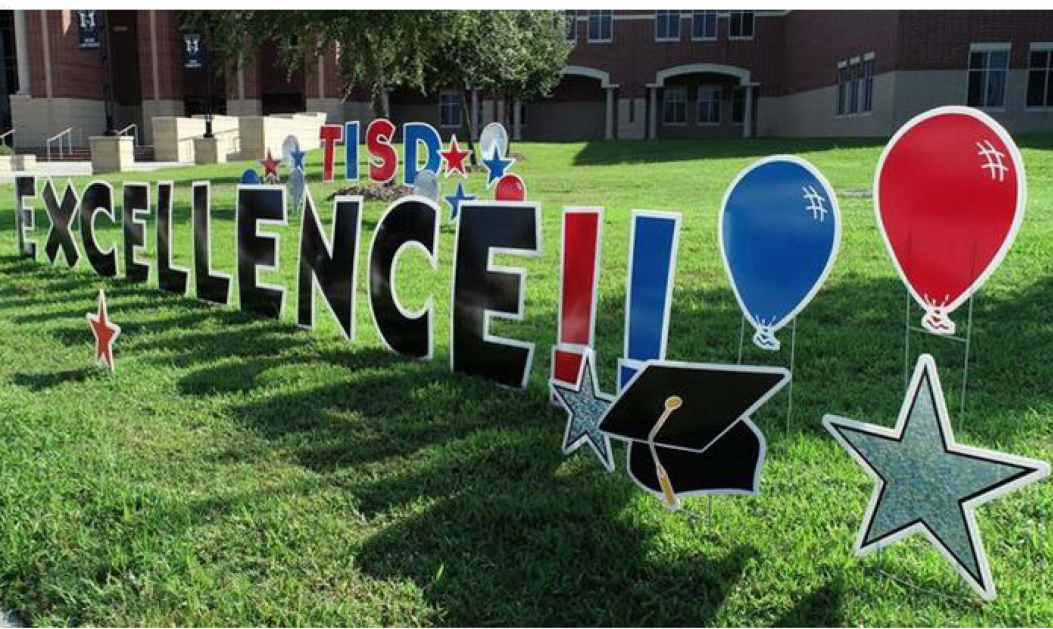
- Stay informed about your child’s academic progress.
- Work in partnership with school staff to help your child to achieve at the highest levels.
- Communicate to your child the importance of being prepared for college and a career.

A strong and well-written curriculum aligns to the needs of all students, no matter their ethnicity or socioeconomic background. Curriculum in Tomball ISD encourages students to collaborate, problem-solve, and immerse in authentic work. Through ample professional development and robust Professional Learning Community (PLC) collaboratives, Tomball ISD teachers bring the curriculum to life within a classroom with engaging lesson ideas.

Teachers use small group instruction to differentiate student learning opportunities by providing time to help the students who need assistance and empowering students to work in collaborative settings. Differentiated learning provides students with the ability to show their mastery skill-set within what Howard Gardner (1983) described as “multiple intelligences,” by offering different content, processes, products, or environment. In our district classrooms, students collaborate and work together, utilize technology to create products, and have real-world learning opportunities. Tomball ISD students receive true learning that provides them with the tools to take an objective learned in the classroom and apply it to real-world situations. The Tomball ISD curriculum provides the framework to ensure that instruction serves every student.

Parent and Family Engagement in Developing the Policy

All school and district activities will promote and encourage parent and family engagement. The district will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the policy. Parent Consultation Meetings will consist of volunteers such as parents, guardians, or other campus staff members, administrators, members of the community and central office staff to update the District Parental Involvement Policy. The goal is to have parent participation in the decision-making process regarding the Title I, Part A program.



Matching Programs to the Needs of the Community

Each year, Tomball ISD will determine the needs of parents and children in the community through a variety of measures. This includes a districtwide Annual Consultation Meeting which is required for parents to consult in the design, planning and implementation of its Federal Programs. A variety of workshops and programs will be made available to parents to improve the involvement in their child’s education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact the Department of Federal Programs or their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

Capacity Building and Coordination

The purpose of capacity building is to ensure long-term continuous parent and family engagement. Capacity building activities and trainings (i.e. Literacy Night, Math and Science Camp, Reading Skills and Interactive Parent Workshops) will be provided to parents to increase academic achievement through the districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

School-Parent Compacts

A School-Parent Compact is a written agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with parents for high student academic performance by developing a School-Parent Compact cooperatively and collaboratively with parents.

Parents will receive the School-Parent Compact from their child's school with a list of responsibilities. Teachers, parents, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Communication between parents and school personnel must be in the language parents understand.

The School-Parent Compact is strongly encouraged to be discussed at all school events. Per the United States Department of Education (USDE) statute, in elementary schools the School-Parent Compact shall be discussed, at least annually, at parent-teacher conferences as the compact relates to the individual child's achievement.

Type of Parent and Family Engagement

There are many ways in which parents can become involved with their child's education. Tomball ISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parent and family engagement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of campus activities such as the PTA/PTO/PRO groups and serve as a campus volunteer. This allows parents to be involved in an organized, ongoing and timely way in planning, reviewing and improving the Title I, Part A programs. For the safety of all students, all volunteers are required to show a valid driver's license before becoming a volunteer.

Staff-Parent Communication

For Title I, Part A campuses, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: monthly newsletters, written notifications, phone calls, emails, social media and website. Communication between parents and school personnel must be in the language parents understand. To better assist campus-parent communication, the district may provide training for school personnel on beneficial communication skills with parents.



Annual Meeting for Title I, Part A Parents (To be held districtwide and in each school individually)

An Annual Meeting for Title I, Part A parents will be held as a stand-alone campus meeting separate from Open House or any other school/parent meeting. The district will provide training for schools on Title I, Part A Section 1116 and best practices in conducting the Title I, Part A Annual Meetings where parents are informed on how funds are used on their campus for parent and family engagement activities. This Annual Meeting must be offered at times that are most convenient for parents.

Evaluation

In collaboration with parents, Tomball ISD will conduct an Annual Consultation Meeting to review the content and effectiveness of all federal programs, and parents will be asked for their input. The district will evaluate the Title I, Part A Parent and Family Engagement Program by collecting information from parent surveys. The parent survey results will measure any increase in parent and family engagement and identify any barriers to effective parental participation. Annually, Tomball ISD will review and revise, as necessary, the district Parent and Family Engagement Policy on the basis of this annual review.



Conclusion

In Tomball ISD, we're not a big, impersonal school district. We're a home for people looking for a warm, close-knit community where teachers, principals, staff, and administrators truly care about each individual child. We are also a destination for strong academic programs and a wide variety of extracurricular activities. Our focus is to make sure that every student finds a place to belong, a passion to pursue, and a love for learning that will serve them well beyond the years they spend with us.