

10th Grade Overview

11th Grade Preview

Agenda

1. Preparing Students for College
2. HS Course Curriculum
3. 10th Grade Events/Activities
4. 11th Grade Preview
5. ELP Program
6. Panther Pride
7. MTSS
8. Questions

How does LPS help students prepare for college?

All Classes

- Emphasis on self-advocacy and independence

Academic Classes

- Increasing expectations as students move through the grades (such as writing lengthier essays, reading more complex texts, completing more word problems and multi-step problems in math)
- Teaching students strategies they can use independently (such as highlighting key terms, comprehension strategies like looking at headings and images, using Thinking Maps to organize prior to writing, using reference sheets in math, etc.)

Counseling

- Developing an understanding of the students' individual learning style, reviewing their IEP, and looking at needed accommodations so they can advocate more effectively
- Working on social/emotional skills specific to the student that will be needed in adult life-ranging from coping strategies for anxiety to setting boundaries with peers

Career Education and ELP

- Developing an understanding of the ADA laws and how self advocacy changes after leaving high school, learning about college and what supports are available

Assistive Technology

- Spell/grammar check, word prediction, speech to text, text to speech

High School Course Curriculum

Grouped by skill level			Modified grade-level content					
5x/week	5x/week	5x/week	5x/week	5x/week	2x/week	1x/week		
Language Arts	Literature	Levels available: Integrated Math Pre-Algebra Algebra I Geometry Intgr. Geometry Consumer Math Algebra II Pre-Calculus	United States History 1	Biology	Health and Student Issues	Counseling	Consumer Skills (1x/week)	
Language Arts	Literature		United States History 2	Earth Science	Health and Student Issues	Counseling	Consumer Skills (1x/week))	
Language Arts	Literature		World History	Environmental & Physical Science	Health and Student Issues	Counseling	Consumer Skills (1x/week)	Career Education (2x/week)
Language Arts	Literature		American Government and Civics	Applied Biology available	Health and Student Issues	Counseling	Consumer Skills (2x/week)	Career Education (3x/week)
Students alternate all year between Academic Week and Experiential Learning Week								Experiential Learning Program (Bi-weekly)

Experiential Learning Program (Bi-weekly)

Available Services:

- Speech & Language Therapy (Small group)
- Occupational Therapy/Work Center (Small group)

Enrichment:

Daily for all students period 3.
Options have included Podcasts, Creative Writing, Movie Club, Cultural group, Yearbook & more.

Electives:

- Horticulture
- Food Service
- Technology & Design
- Art
- Physical Education
- Child Care (Age 15+)

Core Academics



ELA

Language Arts:

Develop multi-paragraph level descriptive, narrative, and persuasive writing.

Literature-

Text annotation
Figurative language
Complex ideas



Math

Pre-Algebra 9th & 10th

Algebra I 9th & 10th

Geometry 10th & 11th



Science

Earth Science

Use models, construct scientific explanations, and evaluate and communicate information



History

US History II

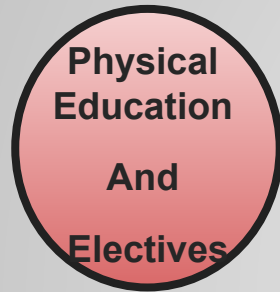
Study includes America's involvement in wars, civil rights, the Great Depression, the Space Race and how these events impact society today.

Current Events & Writing Prompts

Related Services, PE, Electives and Enrichment



If Applicable



Technology & Design,, art, food service, child are, and horticulture

Focused on continuing to develop positive work behavior, social and soft skills

Communication

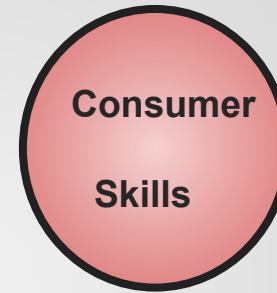
Teamwork

Work ethic

Task completion



If Applicable



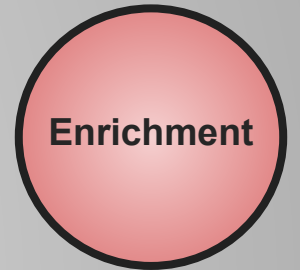
Once per week

Focuses on Career Exploration:
assessing strengths & interests, and examine potential career fields



Health & Student Issues

Twice per week
Social thinking concepts, peer relationships, self esteem, disability awareness, conflict resolution, puberty, anti-bullying



Focused on developing social skills and exploring fun activities

10th Grade Events/Activities

Events/Activities

- After School Activities
- Student Council
 - Representatives
 - Elected positions:
President, Vice-President,
Secretary, Public Relations,
or Advertising
- GSA
- Yearbook
- Monthly Social Events

MCAS

- Testing in ELA and Math
- Small group or 1:1
- Students receive all their IEP accommodations

Transition Information Night for Parents- November 8, 2022 6:00-8:00pm

- Adult service presentation
- Guardianship
- Independent living presentation
- Transition information

Post High School Fair (families invited)- March 31, 9:00am-12:00pm

10th grade Additional Information

Access to State Agencies

Some of our 10th graders have the ability to register with these agencies

- Agencies commonly used by LPS students are:
 - MRC (Massachusetts Rehabilitation Commissions): Vocational Rehabilitation, Community Living, and Disability Determination for federal benefit programs
 - Pre-ETS (begins at age 14): they work on skills including self advocacy, work readiness, career exploration, post-secondary education planning and community-based work experiences.
 - TAP (begins at age 14): Transition to Adulthood Program: students can work on money management, public transportation, setting long term goals, preparing for the driver's permit test, etc.
 - Easter Seals Youth Services:
 - Thrive (begins at age 14) - mentoring program for young women
 - Brothers Against Discrimination (BAD) (begins at age 14) - mentoring program for young men
 - Youth Leadership Network (begin at age 16) - advocacy and education program

11th Grade

Preview

11th Grade Year Focus: Academics

- **Language Arts**
 - Vocabulary skill building
 - Compositions - narrative and persuasive
 - Personal essays for college applications
- **Literature**
 - Central idea and character building in text - a shift towards inferential thinking
- **Science**
 - Environmental Science & Technology

- **History**
 - World History
 - Expository writing
- **Math**
 - Geometry
 - Algebra Fundamentals
 - Algebra II

11th Grade Year Focus

Related Services

- **Career Education**
 - Twice per week
 - Work on Smart goals, soft skills, resume, cover letter, job skills, interviewing skills, post high school planning, communication in the workplace
- **Consumer Skills**
 - Once per week
 - Community Resources: Taxes, resources in your community, emergency assistance, services for workers, services for citizens, spending habits, banking, shopping for goods and services, consumer rights
- Health
 - Twice per week
 - Social communication, drugs & alcohol awareness, sexuality, social safety & dating relationships
- Counseling
- Speech (if applicable)
- OT (if applicable)
- PE

Electives

- Technology & Design
- Art
- Food Service
- Horticulture
- **Child Care** (for students who are 15 years old and older)
- Focus on continuing to develop positive work behavior, social and soft skills
 - Communication
 - Teamwork
 - Work ethic
 - Task completion

11th Grade Events

For Students

- Student council
 - Elected positions: President, Vice President, Public Relations, Secretary and Public Relations
- GSA
- Monthly Student Council social events in the evenings
- Yearbook
- After school activities

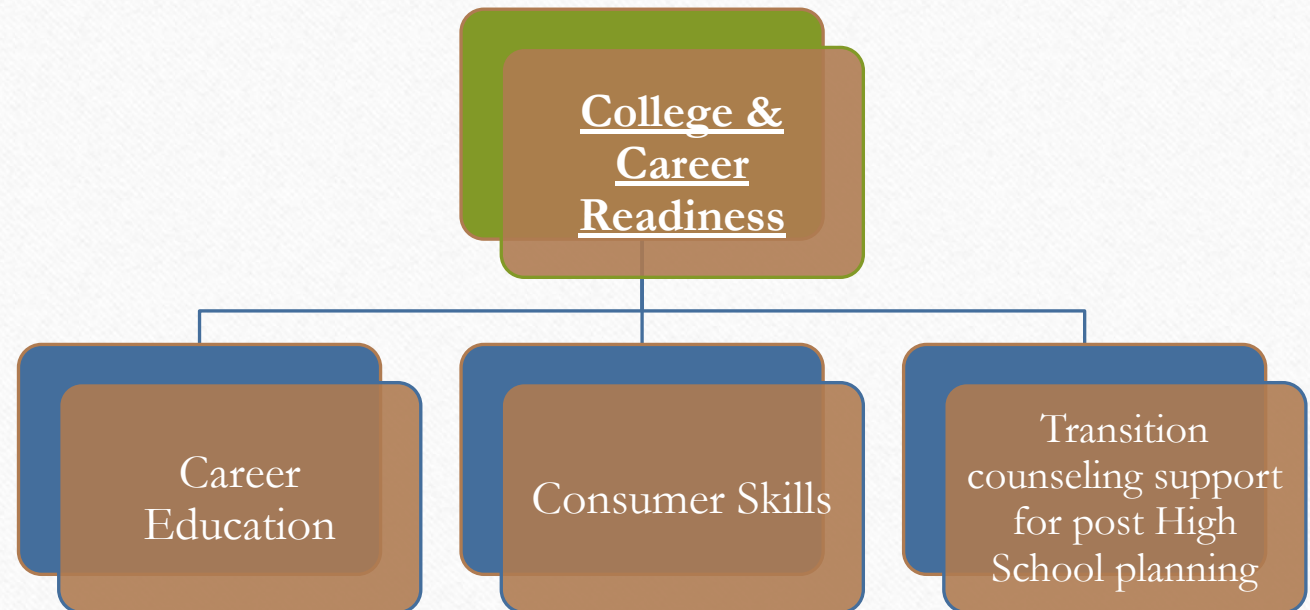
For Families

- **Transition Information Night for Parents**
 - Adult service presentation
 - Guardianship
 - Independent living presentation
 - Transition information
- **Post High School Fair** (families invited)
- **Financial Literacy Fair**

11th Grade Additional Information

Access to State Agencies

- Our 11th graders have the ability to register with these agencies
 - [Transition Resources](#)



What is the Experiential Learning Program?

This program integrates functional academics and independent/community living components into each student's overall Experiential Learning Program (ELP) week experience.

Students are assigned to **Week 1 or Week 2**, alternating with their academic week.

Our expectation is that students will increase their independent living skills and knowledge. Both Week 1 & 2 sections begin first period each day with a functional academic topic.

On **Mondays, Tuesdays, and Wednesdays**, students leave for their work placements immediately after first period ends and return for 9th period.

On **Thursdays and Fridays**, each section has one designated classroom-based life skill day and one community-based life skill day.

MCAS

What if my child doesn't pass MCAS the first time taking each test?

- Retests
 - Offered 2 times each year
 - No age limit to taking the retest

- Competency Portfolio
 - Portfolio of grade level work, outlined by DESE standards, for review
 - Students must receive passing scores on all work submitted

Competency Determination (CD)

Students must earn a passing score on the MCAS tests in English Language Arts (ELA) and Mathematics, and one of the Science and Technology/Engineering (STE) tests (Biology, Chemistry, Introductory Physics, and Technology/Engineering) to meet their CD requirement

Current 11th grade

CD for ELA

- Earn a score between 455 and 471 and fulfill the requirements of an Educational Proficiency Plan
- Scores 472 and above are passing with no EPP

CD for Math




- Earn a score between 469 and 485 and fulfill the requirements of an Educational Proficiency Plan
- Scores 486 and above are passing with no EPP

CD for Science

- Earn a score 220 or higher on the Legacy test
- Earn a score of 467 or higher on the Next Gen test



Panther Pride



	Classroom	Hallway	Cafeteria	Community
Compassion 	Be mindful of others Use kind words and tone	Politely move to the side to allow space for a student to walk by	Choose to be kind to your peers	Share the conversation and give others an opportunity to speak Build positive connections with others
Courage 	Strive to be an active participant Progress not perfection Self advocate	Focus conversation on the positives Words matter, choose wisely	Invite others to join your table	Embracing challenges while making a commitment to work them through
Honesty 	Be truthful in all communication Complete your own work Report anything inappropriate	Only travel to and from assigned areas	Only consume food/beverages that belong to you Report any problems	Clearly, concisely and calmly communicate your feelings

Panther Pride



	Classroom	Hallway	Cafeteria	Community
Respect 	Use appropriate language Be aware of people's individual space	Arrive to class on time Show consideration for others	Collaborate politely with your peers and faculty	Participate in your community in a positive manner Value others and our school
Responsibility 	Complete work to the best of your ability	Go to class on time Walk and talk Act safely	Clean up your area Wait your turn in line	Take control and ownership of your actions Build positive relationships

Multi-Tier System of Support

TIER III

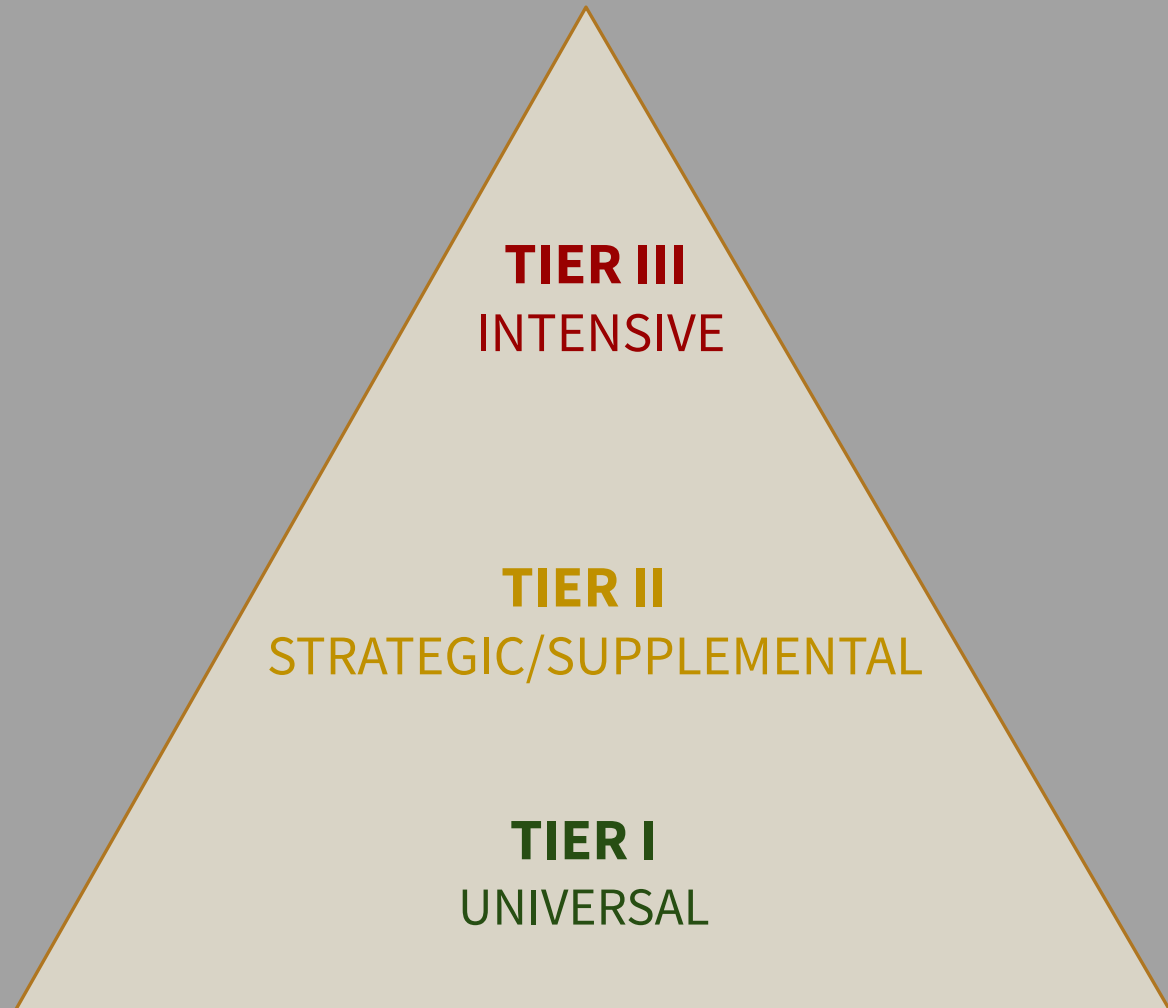
Individualized supports for
students
<10%

TIER II

Small group supports for
students
(10-20%)

TIER I

Universal accommodations
for **ALL** LPS students



Please Reach Out

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Questions?
