

# 11<sup>th</sup> Grade Overview

12<sup>th</sup> Grade Preview

# Agenda

1. Preparing Students for College
2. Junior Year Course Curriculum
3. ELP Preparation
4. MCAS
5. Junior Year Additional Info/Events
6. Panther Pride
7. MTSS
8. 12th Grade Overview

# How does LPS help students prepare for college?

## All Classes

- Emphasis on self-advocacy and independence

## Academic Classes

- Increasing expectations as students move through the grades (such as writing lengthier essays, reading more complex texts, completing more word problems and multi-step problems in math)
- Teaching students strategies they can use independently (such as highlighting key terms, comprehension strategies like looking at headings and images, using Thinking Maps to organize prior to writing, using reference sheets in math, etc)

## Counseling

- Developing an understanding of the students' individual learning style, reviewing their IEP, and looking at needed accommodations so they can advocate more effectively
- Working on social/emotional skills specific to the student that will be needed in adult life-ranging from coping strategies for anxiety to setting boundaries with peers

## Career Education and ELP

- Developing an understanding of the ADA laws and how self advocacy changes after leaving high school, learning about college and what supports are available

## Assistive Technology

- Spell/grammar check, word prediction, speech to text, text to speech

# High School Course Curriculum

	Grouped by skill level			Modified grade-level content					
	5x/week	5x/week	5x/week	5x/week	5x/week	2x/week	1x/week		
9 <sup>th</sup>	Language Arts	Literature	Levels available: Integrated Math Pre-Algebra Algebra I Geometry Intgr. Geometry Consumer Math Algebra II Pre-Calculus	United States History 1	Biology	Health and Student Issues	Counseling	Consumer Skills (1x/week)	
10 <sup>th</sup>	Language Arts	Literature		United States History 2	Earth Science	Health and Student Issues	Counseling	Consumer Skills (1x/week)	
11 <sup>th</sup>	Language Arts	Literature		World History	Environmental & Physical Science	Health and Student Issues	Counseling	Consumer Skills (1x/week)	Career Education (2x/week)
12 <sup>th</sup>	Language Arts	Literature		American Government and Civics	Applied Biology available	Health and Student Issues	Counseling	Consumer Skills (2x/week)	Career Education (3x/week)
Students alternate all year between Academic Week and Experiential Learning Week									

Experiential Learning Program (Bi-weekly)

**Available Services:**

- Speech & Language Therapy (Small group)
- Occupational Therapy/Work Center (Small group)

**Enrichment:**

Daily for all students period 3.  
Options have included Podcasts, Creative Writing, Movie Club, Cultural group, Yearbook & more.

**Electives:**

- Horticulture
- Food Service
- Computers
- Art
- Physical Education
- Child Care (Age 15+)

# Core Academics

ELA

## Language Arts

Address specific audiences  
Short & long term writing assignments

## Literature-

Text annotation  
Inferential thinking  
Complex ideas

Math

## Algebra Fundamentals

## Geometry

## Algebra II

Science

## Environmental Science & Technology

Synthesize information from a variety of sources

Construct and utilize graphic organizers to answer open response questions

History

## World History

Examine human development from the beginning of civilization to present

Short writing responses, weekly quizzes, vocabulary review, and independent note-taking.

# Related Services, PE, Electives & Enrichment

Speech and  
Language  
Therapy

If Applicable

Physical  
Education  
And  
Electives

Computers, art, food service,  
horticulture, childcare (for  
students 15 years old and older)

Focused on continuing to  
develop positive work behavior,  
social and soft skills

- Communication
- Teamwork
- Work ethic
- Task completion

Occupational  
Therapy

If Applicable

Counseling  
and  
Health Class

Health

Twice per week

Social communication,  
pregnancy, parenting,  
decision making/  
assertiveness training

Enrichment

Focused on  
developing social  
skills and exploring  
fun activities

# College and Career Readiness

## Career Education

- Two times per week
- Smart goals
- Soft skills
- Resume writing and cover letters
- Job skills
- Interviewing skills
- Post high school planning
- Communication in the workplace

## Consumer Skills

- One time per week
- Community Resources
- Taxes
- Emergency assistance
- Services for workers
- Spending habits
- Banking

## Transition Counseling

- Transition counselor
- Follow the [Junior Year Transition Timeline](#)
- Connect with [Outside Agencies](#)

# Junior Year Additional Information/Events

## Age of Majority

Students complete an Age of Consent Decision Form (usually with the ETF) once they turn 18. They have 3 choices related to their rights as an adult related to school:

- Make all decisions
- Share decision making with a parent, parents, or other adult (this is what most students choose)
- Delegate decision making to a parent, parents, or other adult

If parents obtain guardianship, that over-rides the age of consent decision form.

## 688 Referral

A 688 referral is a referral to an adult agency by a public school district.

Agencies commonly used by LPS students are:

- DDS: Department of Developmental Services: they primarily work with students diagnosed with Autism or students with Full Scale IQs lower than 70
- MRC: Massachusetts Rehabilitation Commission: they work with students with a wider range of disabilities

Adult services can provide assistance with career planning, connecting to additional resources, help in college, and more.

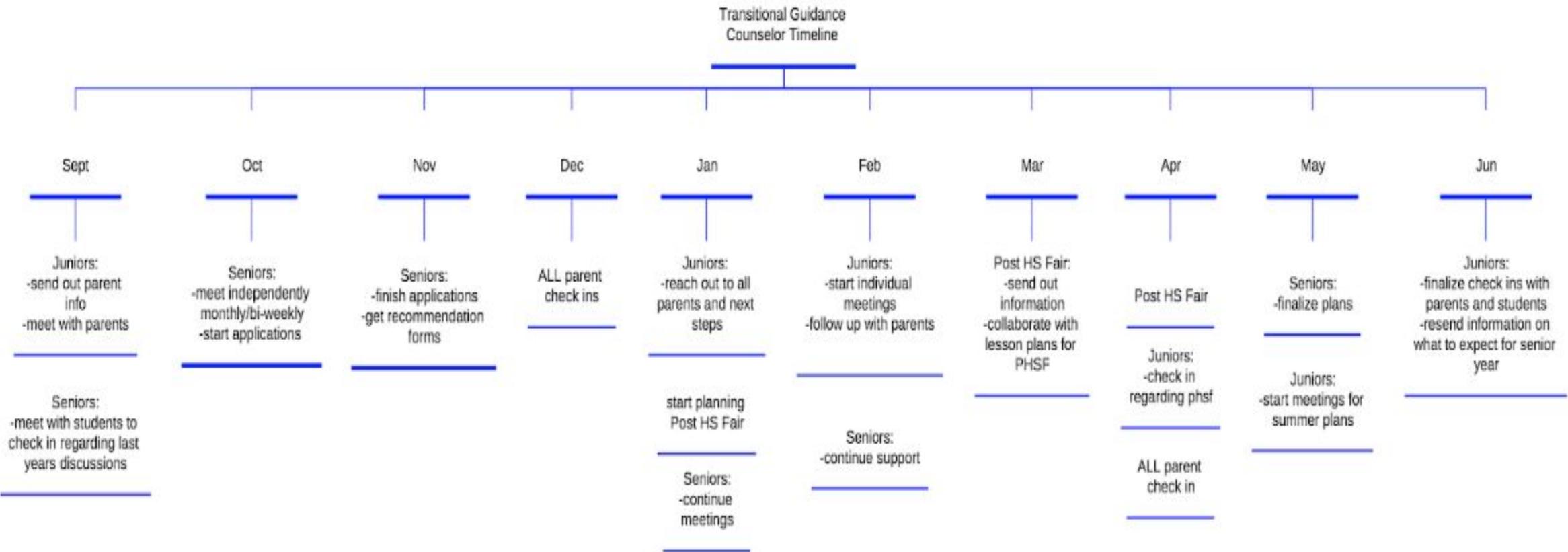
## For Students

- Financial Literacy Fair
- Post High School Fair (families invited)
- Prom

## Transition Information Night for Parents

- Adult service presentation
- Guardianship
- Independent living presentation
- Transition information

# Transition Counselor Timeline



# MCAS

What if my child doesn't pass MCAS the first time taking each test?

➤ Retests

- Offered 2 times each year
- No age limit to taking the retest

➤ Competency Portfolio

- Portfolio of grade level work, outlined by DESE standards, for review
- Students must receive passing scores on all work submitted

## Competency Determination (CD)

Students must earn a passing score on the MCAS tests in English Language Arts (ELA) and Mathematics, and one of the Science and Technology/Engineering (STE) tests (Biology, Chemistry, Introductory Physics, and Technology/Engineering) to meet their CD requirement

## Current 11th grade

### CD for ELA

- Earn a score between 455 and 471 and fulfill the requirements of an Educational Proficiency Plan
- Scores 472 and above are passing with no EPP

### CD for Math

- Earn a score between 469 and 485 and fulfill the requirements of an Educational Proficiency Plan
- Scores 486 and above are passing with no EPP

### CD for Science

- Earn a score 220 or higher on the Legacy test
- Earn a score of 467 or higher on the Next Gen test

# Panther Pride



	Classroom	Hallway	Cafeteria	Community
<b>Compassion</b> 	Be mindful of others  Use kind words and tone	Politely move to the side to allow space for a student to walk by	Choose to be kind to your peers	Share the conversation and give others an opportunity to speak  Build positive connections with others
<b>Courage</b> 	Strive to be an active participant  Progress not perfection  Self advocate	Focus conversation on the positives  Words matter, choose wisely	Invite others to join your table	Embracing challenges while making a commitment to work them through
<b>Honesty</b> 	Be truthful in all communication  Complete your own work  Report anything inappropriate	Only travel to and from assigned areas	Only consume food/beverages that belong to you  Report any problems	Clearly, concisely and calmly communicate your feelings

# Panther Pride



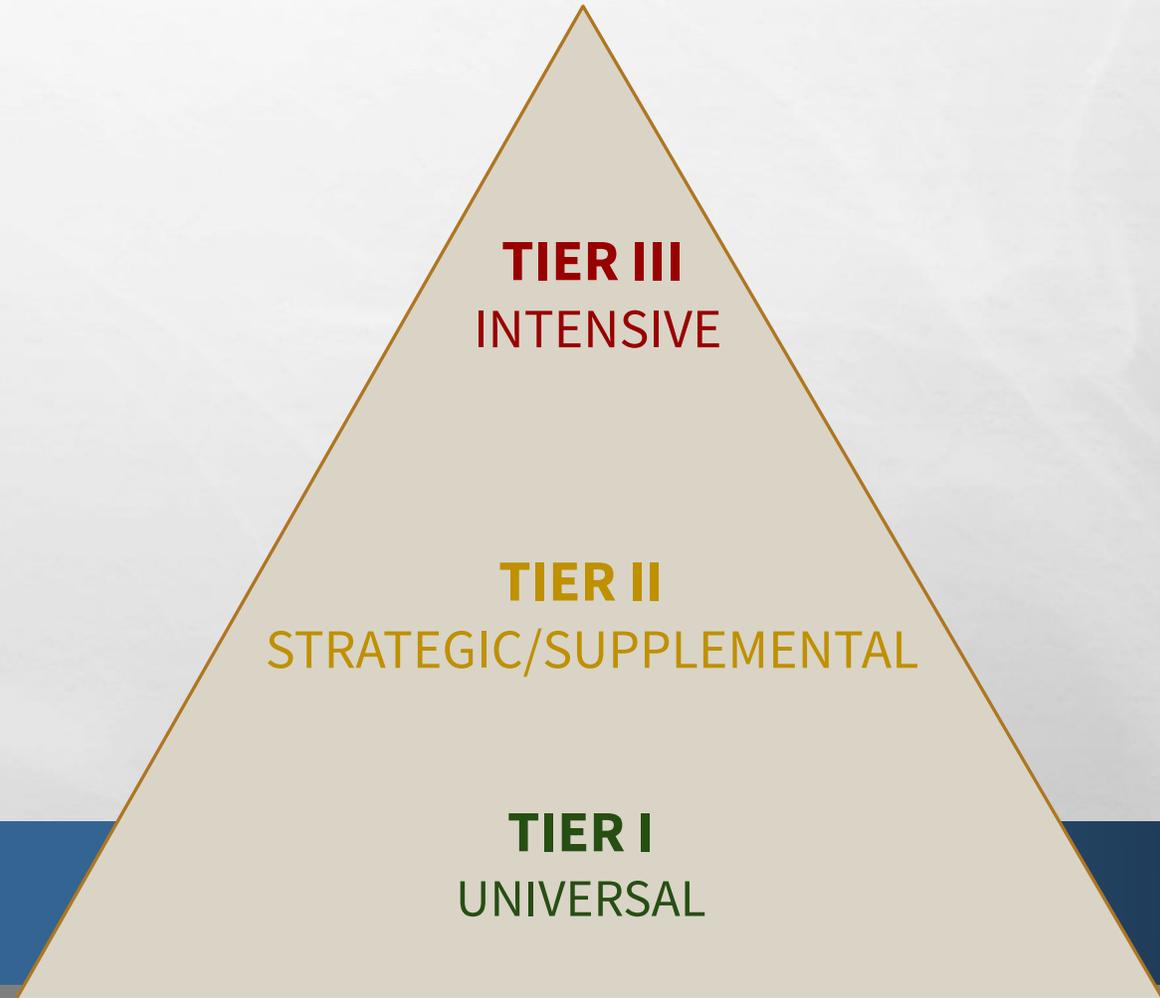
	Classroom	Hallway	Cafeteria	Community
<b>Respect</b> 	Use appropriate language  Be aware of people's individual space	Arrive to class on time  Show consideration for others	Collaborate politely with your peers and faculty	Participate in your community in a positive manner  Value others and our school
<b>Responsibility</b> 	Complete work to the best of your ability	Go to class on time  Walk and talk  Act safely	Clean up your area  Wait your turn in line	Take control and ownership of your actions  Build positive relationships

# Multi-Tier System of Support

**TIER III**  
Individualized supports for  
students  
<10%

**TIER II**  
Small group supports for  
students  
(10-20%)

**TIER I**  
Universal accommodations  
for **ALL** LPS students



# 12<sup>th</sup> Grade Preview

# What is the Experiential Learning Program?

This program integrates functional academics and independent/community living components into each student's overall Experiential Learning Program (ELP) week experience.

- Students are assigned to Week 1 or week 2, alternating with their academic week.
- Our expectation is that students will increase their independent living skills and knowledge. Both Week 1 & 2 sections begin first period each day with a functional academic topic.
- On **Mondays, Tuesdays, and Wednesdays**, students leave for their work placements immediately after first period ends and return for 9<sup>th</sup> period.
- On **Thursdays and Fridays**, each section has one designated classroom-based life skill day and one community-based life skill day.

# POST HIGH SCHOOL PLANNING

## HOW TO DECIDE WHAT'S RIGHT FOR YOUR CHILD

### COMMUNICATE WITH TEACHERS, IEP LIAISON, TRANSITION COUNSELOR, AND/OR COUNSELOR FOR INFORMATION REGARDING:

Learning Style  
Level of Independence  
Self-Advocacy Skills  
Academic Skill Level

### REQUEST A TRANSITION MEETING WITH YOUR TEAM, LPS STAFF AND DISTRICT

Discuss if services are needed after high school  
Accept or defer the diploma if applicable  
Know your rights

<https://www.doe.mass.edu/sped/PRB/>

### DISCUSS AS A FAMILY

College, Transition Program or Work?  
Open discussions regarding learning challenges and accommodations needed



# SENIOR YEAR FOCUS during Academic Week

Continue learning in the academic areas of **English, Math, & History**

Students will also continue to increase their independence & self-advocacy skills

## CONSUMER SKILLS

2x/week

- Money management
- Controlling your spending
- Budgeting needs vs wants
- Credit cards & loans

## HEALTH

2x/week

- Social Communication
- Age of Majority
- Independent Thinking
- Healthcare Management
- Transition & Graduation

## CAREER ED

3x/week

- Post High School planning
- Professionalism
- Self-awareness, self advocacy
- IDEA Laws

# SENIOR YEAR FOCUS during ELP Week

★ Placement based on ability level

★ Job Coach provided as needed

★ Workplace goals

★ Community and classroom based life skills

★ Complete ELP work packets

## CONSUMER MATH

- Finances
- Time Management
- Budgeting
- Measurement
- Travel

## TECHNOLOGY

- Google Suite
- Organization
- Typing
- Editing
- Cyber safety,
- Online etiquette

## WRITING

- Personal information
- Personal reflections
- Emergency contact

## READING

- Job descriptions
- Instructions
- Directions
- Reading for fun

## COLLEGE PREP

- Application Process
- Campus Services
- Self-advocacy
- Academic planning
- Campus Life

# LPS ROLE in College/Transition Programs

- ★ College application process. Some schools have their own application, while others will use the [Common Application](#)
- ★ Follow up on requests for recommendation letters from teachers
- ★ Issue official transcripts
- ★ Register student for accommodations on SAT or ACT exams
- ★ Provide Fee Waivers

# LPS ROLE in Work Placement



# Senior Year Additional Information/Events

## Resource Toolbox

Cover Letter  
Resume  
Job Application Cheat Sheet  
References/ Letters of Recommendation  
Disability Disclosure Statement/  
Learning Style Statement  
Accommodations for Work  
Accommodations for School  
A copy of ADA laws  
Thinking Maps templates

## MCAS

Continue to work on portfolio  
– if applicable  
Retests offered 2 times

## Transition Information Night for Parents

Adult service presentation  
Guardianship  
Independent living  
presentation  
Transition information

## For Students

Financial Literacy Fair  
Post High School Fair  
(families invited)  
Prom  
Senior week activities

# REMEMBER TO BREATHE AND REACH OUT

Amy Davis, PRINCIPAL- [adavis@learningprep.org](mailto:adavis@learningprep.org)

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# Transition Information Night

November 8, 6:00-8:00pm

# Post High School Fair

March 31, 9am-12pm

# Questions

