



SCARBOROUGH PUBLIC SCHOOLS K-8 STRATEGIC PROJECT & NEW PRIMARY SCHOOL

WHY ONE UNIFIED SCHOOL? WAS A FOURTH PRIMARY SCHOOL CONSIDERED?

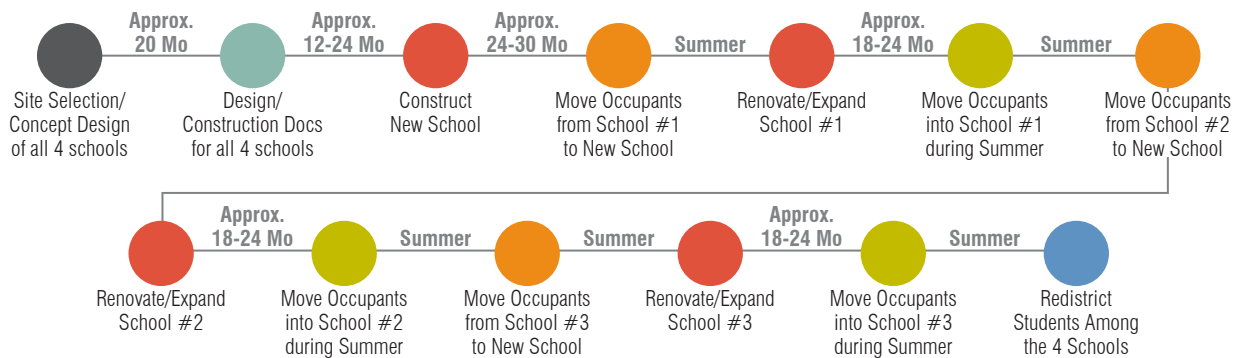
A FOURTH SCHOOL HAS BEEN CONSIDERED; HOWEVER, SEVERAL FACTORS PREVENT IT FROM BEING A VIABLE OPTION:

1. 9-12 YEAR RENOVATION TIMELINE

In order to address **the needs of the overall K-8 population**, renovation of the existing K-2 campuses would need to accommodate 3rd grade in the addition and core spaces. If schools were renovated while occupied, the process **could take approximately 30-36 months to renovate each school**, and additional portables would need to be brought in for swing space. Since there is **no space on the existing K-2 campuses to accommodate additional portables**, students would instead need to be **relocated to a remote site location**.

This means Kindergarteners at the start of construction would be in a school under construction for most, if not all, of their primary school years.

The steps and timeline for building a fourth school and renovating/expanding the existing three schools, while not occupied, would be approximately as follows:



The approximate total timeline for building a fourth school and renovating/expanding the existing three schools, while unoccupied, would be 110 months (9+ years) to 146 months (12+ years), versus 48 months (4 years) to 60 months (5 years) to construct a combined K-3 school.



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2. EDUCATIONAL PROGRAM & OPERATING INEFFICIENCIES

Building a fourth school would **not provide the educational and operational efficiency** of creating a unified primary school. A **unified K-3 school would address overcrowding at the Middle School** by **moving 6th grade to Wentworth and 3rd grade to the primary school**. Depending on the site selected, this solution could remove a grade level from the existing central campus, **helping to alleviate traffic**.

3. LIMITED/SHORT TERM SOLUTION

Each of the **existing primary schools are located on small parcels**, bounded primarily by residential lots. Without the ability to acquire additional adjacent acreage, **expanding each school to accommodate the current and future student population is not possible**.

With the addition of a fourth school, there would be significant transportation and logistical challenges that would require redistricting to allow sufficient space at the renovated schools.

The impact to the students' learning environment, additional duration and cost of construction, subsequent redistricting, and educational and operational inefficiency realized by operating four primary schools makes this an unviable option.

