

RUTH FOX MIDDLE SCHOOL

School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Ruth Fox Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cindy Howe for assistance.

***Please note: Ruth Fox Elementary and the North Branch Middle School were reconfigured and renamed Ruth Fox Middle School on July 1, 2018. Below are the AER available for Ruth Fox Middle school and North Branch Middle School.

The AER for Ruth Fox Middle School is available for you to review electronically by visiting the following web site <http://bit.ly/2FeXkck> or you may review a copy in the main office at your child's school.

The AER for North Branch Middle School (which this school code is inactive and closed) is available for you to review electronically by visiting the following web site <http://bit.ly/2Fp6O5b> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Ruth Fox Middle School students scored above the state average in 5th through 7th grade ELA but scored slightly below in 8th grade. Our students scored below the state percent of student proficient in 5th and 6th grade math but were above the state average in 7th and 8th grade math. The addition of an instructional coach, more emphasis on mathematical practices as well as a continued focus on instructional reading has been implemented to further support student's learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students are assigned to the Ruth Fox Middle School by successfully completing 4th grade.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. The members of the School Improvement Team, comprised of core, elective, and special education teachers, as well as counselor and administrators, have been working collaboratively with all staff to drive the school improvement process at Ruth Fox Middle School. Teachers from all departments meet regularly to continue work on completing curriculum maps, common summative assessments, course alignment, and other tasks as directed by administration. Linked here is a copy of our school improvement map for the upcoming year.
<https://docs.google.com/presentation/d/1xN1M2IM5minz7RnK7Y2KBrGJZ7LrWStZ-uN-km-SQ7k/edit#slide=id.p4>
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Not applicable
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. [MDE Common Core State Standards](#)
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. Students participate in the M-STEP along with local assessments to identify gaps in the curriculum and make necessary adjustments ensuring our students success. These results are entered in our district student database. Student test results and historical progress may be reviewed by accessing the

North Branch Area Schools website and selecting 'MI School Data link"
<http://www.nbbronzos.net>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a. 5-8th grade 709 students
 - i. 5-6 323 attended out of 368 87.78%
 - ii. 7-8 153 attended out of 341 44.87%

At Ruth Fox Middle School, we are extremely proud of our students' academic accomplishments which would not be possible without the dedication of parents, staff and stakeholders. We strive for continuous improvement in all academic and social emotional areas of school.

Sincerely,

A handwritten signature in black ink that reads "Cindy Howe". The signature is written in a cursive, flowing style.

Cindy Howe
Principal, Ruth Fox Middle School