

Annual Education Report
North Branch High School (02718)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	28.3%	29.5%	8.0%	21.6%	29.5%	40.9%
Science	11th Grade Content	All Students	2016-17	33.6%	38.8%	43.7%	14.4%	29.3%	27.5%	28.7%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	18.2%	18.2%	0.0%	18.2%	54.5%	27.3%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	7.7%	8.3%	8.3%	0.0%	25.0%	66.7%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	28.3%	29.6%	8.6%	21.0%	28.4%	42.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2016-17	39.4%	42.1%	47.6%	15.9%	31.7%	26.9%	25.5%
Science	11th Grade Content	Female	2015-16	29.8%	27.2%	28.4%	3.4%	25.0%	30.7%	40.9%
Science	11th Grade Content	Female	2016-17	30.9%	40.0%	42.9%	10.7%	32.1%	32.1%	25.0%
Science	11th Grade Content	Male	2015-16	36.3%	29.5%	30.7%	12.5%	18.2%	28.4%	40.9%
Science	11th Grade Content	Male	2016-17	36.3%	37.8%	44.6%	18.1%	26.5%	22.9%	32.5%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	21.1%	23.4%	3.1%	20.3%	25.0%	51.6%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	25.0%	31.1%	11.5%	19.7%	37.7%	31.1%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	6.7%	6.7%	0.0%	6.7%	13.3%	80.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	7.1%	9.1%	9.1%	0.0%	0.0%	90.9%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	35.3%	36.4%	4.0%	32.4%	55.1%	8.5%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	41.5%	45.5%	9.0%	36.5%	46.7%	7.8%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	27.3%	27.3%	9.1%	18.2%	72.7%	0.0%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	30.8%	33.3%	0.0%	33.3%	25.0%	41.7%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	35.8%	37.0%	3.7%	33.3%	53.7%	9.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	43.3%	47.6%	10.3%	37.2%	48.3%	4.1%
Social Studies	11th Grade Content	Female	2015-16	39.1%	27.2%	28.4%	1.1%	27.3%	64.8%	6.8%
Social Studies	11th Grade Content	Female	2016-17	41.8%	41.1%	44.0%	4.8%	39.3%	48.8%	7.1%
Social Studies	11th Grade Content	Male	2015-16	47.1%	43.2%	44.3%	6.8%	37.5%	45.5%	10.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	41.8%	47.0%	13.3%	33.7%	44.6%	8.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	25.4%	28.1%	1.6%	26.6%	65.6%	6.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	32.9%	37.7%	3.3%	34.4%	54.1%	8.2%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	6.7%	6.7%	0.0%	6.7%	53.3%	40.0%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	14.3%	9.1%	0.0%	9.1%	36.4%	54.5%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2015-16	Total Score	All Students	963.1	N/A	41	23.4%	134	76.6%	175
North Branch High School	2016-17	Total Score	All Students	995.9	N/A	47	28.1%	120	71.9%	167
North Branch High School	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2015-16	Total Score	Hispanic of Any Race	943.6	N/A	<10	18.2%	<10	81.8%	11
North Branch High School	2016-17	Total Score	Hispanic of Any Race	883.3	N/A	<10	<5%	12	>95%	12
North Branch High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2015-16	Total Score	White	963.1	N/A	38	23.6%	123	76.4%	161
North Branch High School	2016-17	Total Score	White	1011.6	N/A	46	31.7%	99	68.3%	145

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2015-16	Total Score	Female	960.2	N/A	16	18.4%	71	81.6%	87
North Branch High School	2016-17	Total Score	Female	1011.4	N/A	25	29.8%	59	70.2%	84
North Branch High School	2015-16	Total Score	Male	965.9	N/A	25	28.4%	63	71.6%	88
North Branch High School	2016-17	Total Score	Male	980.1	N/A	22	26.5%	61	73.5%	83
North Branch High School	2015-16	Total Score	Economically Disadvantaged	937.0	N/A	13	20.3%	51	79.7%	64
North Branch High School	2016-17	Total Score	Economically Disadvantaged	972.3	N/A	13	21.3%	48	78.7%	61
North Branch High School	2015-16	Total Score	Not Economically Disadvantaged	978.1	N/A	28	25.2%	83	74.8%	111
North Branch High School	2016-17	Total Score	Not Economically Disadvantaged	1009.4	N/A	34	32.1%	72	67.9%	106
North Branch High School	2015-16	Total Score	Not English Learners	963.1	N/A	41	23.4%	134	76.6%	175
North Branch High School	2016-17	Total Score	Not English Learners	995.9	N/A	47	28.1%	120	71.9%	167
North Branch High School	2015-16	Total Score	Not Migrant	963.1	N/A	41	23.4%	134	76.6%	175
North Branch High School	2016-17	Total Score	Not Migrant	995.9	N/A	47	28.1%	120	71.9%	167
North Branch High School	2015-16	Total Score	Students With Disabilities	817.3	N/A	<10	<5%	15	>95%	15

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2016-17	Total Score	Students With Disabilities	802.7	N/A	<10	<5%	11	>95%	11
North Branch High School	2015-16	Total Score	Students Without Disabilities	976.8	N/A	41	25.6%	119	74.4%	160
North Branch High School	2016-17	Total Score	Students Without Disabilities	1009.5	N/A	47	30.1%	109	69.9%	156
North Branch High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
North Branch High School	2015-16	Total Score	Not Homeless	963.1	N/A	41	23.4%	134	76.6%	175
North Branch High School	2016-17	Total Score	Not Homeless	995.6	N/A	46	27.9%	119	72.1%	165
North Branch High School	2015-16	Evidence-Based Reading and Writing	All Students	482.3	480	88	50.3%	87	49.7%	175
North Branch High School	2016-17	Evidence-Based Reading and Writing	All Students	497.7	480	91	54.5%	76	45.5%	167
North Branch High School	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
North Branch High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
North Branch High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
North Branch High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	471.8	480	<10	45.5%	<10	54.5%	11
North Branch High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	441.7	480	<10	16.7%	10	83.3%	12
North Branch High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
North Branch High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
North Branch High School	2015-16	Evidence-Based Reading and Writing	White	482.4	480	81	50.3%	80	49.7%	161
North Branch High School	2016-17	Evidence-Based Reading and Writing	White	505.4	480	85	58.6%	60	41.4%	145
North Branch High School	2015-16	Evidence-Based Reading and Writing	Female	487.6	480	47	54.0%	40	46.0%	87
North Branch High School	2016-17	Evidence-Based Reading and Writing	Female	512.9	480	51	60.7%	33	39.3%	84
North Branch High School	2015-16	Evidence-Based Reading and Writing	Male	477.0	480	41	46.6%	47	53.4%	88

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2016-17	Evidence-Based Reading and Writing	Male	482.4	480	40	48.2%	43	51.8%	83
North Branch High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	470.8	480	26	40.6%	38	59.4%	64
North Branch High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	482.3	480	26	42.6%	35	57.4%	61
North Branch High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	488.9	480	62	55.9%	49	44.1%	111
North Branch High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	506.6	480	65	61.3%	41	38.7%	106
North Branch High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	482.3	480	88	50.3%	87	49.7%	175
North Branch High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	497.7	480	91	54.5%	76	45.5%	167
North Branch High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	482.3	480	88	50.3%	87	49.7%	175
North Branch High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	497.7	480	91	54.5%	76	45.5%	167
North Branch High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	409.3	480	<10	13.3%	13	86.7%	15

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	399.1	480	<10	<5%	11	>95%	11
North Branch High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	489.1	480	86	53.8%	74	46.2%	160
North Branch High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	504.7	480	91	58.3%	65	41.7%	156
North Branch High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
North Branch High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	482.3	480	88	50.3%	87	49.7%	175
North Branch High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	497.7	480	90	54.5%	75	45.5%	165
North Branch High School	2015-16	Mathematics	All Students	480.8	530	45	25.7%	130	74.3%	175
North Branch High School	2016-17	Mathematics	All Students	498.1	530	50	29.9%	117	70.1%	167
North Branch High School	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
North Branch High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
North Branch High School	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
North Branch High School	2015-16	Mathematics	Hispanic of Any Race	471.8	530	<10	27.3%	<10	72.7%	11
North Branch High School	2016-17	Mathematics	Hispanic of Any Race	441.7	530	<10	16.7%	10	83.3%	12
North Branch High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
North Branch High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
North Branch High School	2015-16	Mathematics	White	480.7	530	41	25.5%	120	74.5%	161
North Branch High School	2016-17	Mathematics	White	506.2	530	47	32.4%	98	67.6%	145
North Branch High School	2015-16	Mathematics	Female	472.6	530	17	19.5%	70	80.5%	87
North Branch High School	2016-17	Mathematics	Female	498.6	530	26	31.0%	58	69.0%	84
North Branch High School	2015-16	Mathematics	Male	488.9	530	28	31.8%	60	68.2%	88
North Branch High School	2016-17	Mathematics	Male	497.7	530	24	28.9%	59	71.1%	83
North Branch High School	2015-16	Mathematics	Economically Disadvantaged	466.3	530	16	25.0%	48	75.0%	64

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2016-17	Mathematics	Economically Disadvantaged	490.0	530	15	24.6%	46	75.4%	61
North Branch High School	2015-16	Mathematics	Not Economically Disadvantaged	489.2	530	29	26.1%	82	73.9%	111
North Branch High School	2016-17	Mathematics	Not Economically Disadvantaged	502.8	530	35	33.0%	71	67.0%	106
North Branch High School	2015-16	Mathematics	Not English Learners	480.8	530	45	25.7%	130	74.3%	175
North Branch High School	2016-17	Mathematics	Not English Learners	498.1	530	50	29.9%	117	70.1%	167
North Branch High School	2015-16	Mathematics	Not Migrant	480.8	530	45	25.7%	130	74.3%	175
North Branch High School	2016-17	Mathematics	Not Migrant	498.1	530	50	29.9%	117	70.1%	167
North Branch High School	2015-16	Mathematics	Students With Disabilities	408.0	530	<10	<5%	15	>95%	15
North Branch High School	2016-17	Mathematics	Students With Disabilities	403.6	530	<10	<5%	11	>95%	11
North Branch High School	2015-16	Mathematics	Students Without Disabilities	487.6	530	45	28.1%	115	71.9%	160
North Branch High School	2016-17	Mathematics	Students Without Disabilities	504.8	530	50	32.1%	106	67.9%	156
North Branch High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
North Branch High School	2015-16	Mathematics	Not Homeless	480.8	530	45	25.7%	130	74.3%	175
North Branch High School	2016-17	Mathematics	Not Homeless	497.9	530	49	29.7%	116	70.3%	165

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	69.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	73.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	71.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	84.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	92.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	72.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	69.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	69.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	74.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	70.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	69.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	73.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	71.8%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	74.7%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	77.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	69.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	75.3%	<10	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report North Branch High School (02718)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	97.1%	52.2%	99.4%	56.5%
All Students	Mathematics	98.7%	39.1%	96.8%	38.2%	99.4%	31.8%
All Students	Science	97.9%	24.9%	95.8%	26.8%	99.4%	45.9%
All Students	Social Studies	97.8%	33.7%	96.7%	33.9%	99.4%	46.4%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.6%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	96.7%	40.4%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	95.1%	25.0%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	93.6%	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	96.8%	23.3%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	97.0%	53.2%	99.3%	60.4%
White	Mathematics	99.0%	45.6%	96.9%	39.2%	99.3%	34.2%
White	Science	98.4%	29.7%	95.7%	27.8%	99.3%	49.7%
White	Social Studies	98.3%	39.7%	96.6%	34.5%	99.3%	48.3%
Economically Disadvantaged	ELA	98.2%	33.5%	96.6%	42.8%	100.0%	45.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	96.2%	30.5%	100.0%	28.1%
Economically Disadvantaged	Science	97.2%	13.0%	95.2%	18.7%	100.0%	34.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	96.1%	24.8%	100.0%	39.7%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	96.9%	16.8%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	95.9%	12.9%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	95.2%	12.5%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	93.3%	10.3%	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	89.66%	94.74%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	100.00%	100.00%
Hispanic of Any Race	72.60%	100.00%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	89.06%	94.44%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	80.26%	88.68%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	62.50%	75.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	85.76%	83.99%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
North Branch High School	77.93	75.15	98.78	N/A	86.09	100.00	N/A	80.99

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.1%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0