

North Branch Area Schools

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James Fish
Superintendent

April 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for North Branch High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mark Hiltunen for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/7igRzL>, or you may review a copy in the main office at the High School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

North Branch High School is focused on improving test scores in all four core subject areas (English Language Arts; Mathematics; Science and Social Studies) and improving education for all students based on data. All decisions regarding school improvement are based on data gathered from PSAT 9 & 10, PSAT/NMSQT and SAT test results. Our building has focused on student's ability to read and write as one of the primary strategies to assist student growth. A student's ability to read, communicate, and understand are critical to academic success in all core areas. The focus is to close persistent achievement gaps between the lowest and highest 30% of student scores. Researched based and vetted academic instructional strategies will be evaluated before, during, and after implementation.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to the High School by completing requirements at the Middle School level. Once at the High School, students advance to the next grade level based on credits earned.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The members of the School Improvement Team, comprised of core, elective, and special education teachers, as well as counselors and administrators, have been working collaboratively with all staff to drive the school improvement process at North Branch High School. Teacher from all departments meet regularly to continue work on complete curriculum maps, common summative assessments, course alignment, and other tasks as directed by administration. Our MME scores have continued to rise and we scored near the top in most categories of test scores amongst the 5 Lapeer County High Schools for the past several years. In fact our 2016 CAP report score, which looks at 5 year trend data of MME test results combined with additional factors such as socioeconomic data, was the highest for High Schools in Lapeer County. However, our MME test scores for the 2016-17 school year dropped considerable with the switch to the newly designed SAT test. The SAT replaced the ACT test as a large part of the MME score.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not Applicable

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Core Curriculum may be attained from the State of Michigan, Department of Education Website. North Branch High School follows the recommended Core Curriculum. A copy of the NBHS Core Curriculum can be viewed at the High School office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students participate in the PSAT/NMSQT, PSAT 9/10, SAT, M-STEP, and the MME along with local assessments to identify gaps in the curriculum and make necessary adjustments ensuring our students success.

These results are entered in our district student database. Student test results and historical progress may be reviewed by accessing the North Branch Area Schools website and selecting MI School Data link"

<http://www.nbbrncos.net>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Approximately 40% of our parents participate in student-teacher conferences. Student progress is monitored by a larger percentage of our parents via our on-line Skyward Family Access portal as well as personal contact by staff members.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Two Hundred Nine students (29.0 %) participated in Dual Enrollment classes.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

North Branch High School offers Advanced Placement courses in the following areas: Biology; Calculus; Chemistry; English Language and Composition; English Literature and Composition; Psychology; and World History.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

182 NBHS students (24%) enrolled in these AP classes during the 2016-17 school year. 71 of these students took a total of 97 AP Exams.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

30 NBHS students (31% of AP Exam takers) received a qualifying score leading to college credits.

I wish to thank all North Branch High School Constituents for their dedicated work over the past few years. We have worked hard to create a safe and caring school environment. In addition to our outstanding educational programs, you'll find our positive family atmosphere helps us achieve academically, and emotionally. Please spend a few moments perusing this Annual Education Report to see what's happening in our schools. We appreciate the continued support of parents, staff and our community in this effort. If you have any questions regarding the annual report, please contact the North Branch High School Office at (810) 688-3001.

Sincerely,



Mark J. Hiltunen, M.Ed.
Principal