

Special Education School Counselor/Social Worker

Supervisor: Special Education Supervisor and Director of Psychological Services

Grades: 9-12

Job Summary:

The Special Education School Counselor will support Special Education students in their learning by rendering essential services that recognize and resolve the environmental and/or socio-emotional problems that obstruct the educational process. He/she will provide counseling (individual and group) to high school students from diverse backgrounds, in accordance with professional standards and ethics. He/she will provide consultation services to school staff about individual student needs and work collaboratively as an interdisciplinary team member to devise plans for students through the provision of support services.

Essential Duties and Responsibilities:

- Identify evidence-based interventions to be utilized for group and individual sessions (i.e. SEL curriculums, etc.)
- Provide individual counseling services to students in grades 9 through 12 through the use of evidence-based practices. Contribute to the development and monitoring of social, emotional, and/or behaviorally-driven Individualized Education Program (IEP) goals.
- Provide small group counseling services to students on a variety of topics, inclusive of social skills, coping, self-regulation, organization, and grief/loss.
- Develop and implement professional development training for school personnel and parents, as requested.
- Assist the IEP team, in conjunction with the school attendance officer, in addressing truancy-related issues through the creation of student-specific plans, and the monitoring of attendance-related goals.
- Participate in eligibility determination, as well as re-evaluation, meetings.
- Participate in professional development activities aimed at best practices for the provision of comprehensive school counseling services.

- Serve as a liaison between the student, home, school, private counseling facilities, and other community resources.
- Provide families with information to external support services or agencies in order to assist students in coping with challenges.
- Perform duties and assume other responsibilities, as requested by supervisor.

Testimonies from Special Education Teachers:

"The teacher team support at String Theory Schools is amazing, our teachers truly care about supporting all students and working together to make it happen. We have a ton of resources for teachers, a whole tech department and support to integrate new and upcoming ideas into the classroom plus collaborative 90 minute prep time to meet with same content area teachers. Our longer school day gives us a few extra days off, which is always a plus - our winter break is extra long and a 4 day weekend for Memorial day."

"String Theory Schools has a supportive Special Education team, always willing to brainstorm ways to support students towards academic and functional excellence. Our students are the magic and passion of what we do. Every day is unique and the challenges keep us on our toes! Come join our team and ensure the success of a student!"

Philadelphia Performing Arts Vine Street Campus is a "modern, air conditioned, clean, caring working environment... Lots of windows and sunshine!"

Benefits:

- Access to consistent coaching in instruction and technology integration
- Access to best-in-class technology resources and a physical framework designed with innovative learning in mind
- Excellent health benefits (for both you and your family), retirement benefits, and more!

Please visit our website at www.stringtheorieschools.org/join-our-team to learn about the application process. Send all required materials to employment@stringtheorieschools.org.